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Rough and Ready: Self-Assessment Tool for POD People

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Rough and Ready: Self-Assessment Tool for POD People

Vancouver, B.C., Thursday, November 9, 2000

- John Kelleher -

For each item below, please select the activity which you like best. Write **L** beside it.

Then select the activity you dislike the most. Write a **D** beside it.

1. A Consulting on course design, curriculum change, instructional goals....
B. Observing and analyzing classes, training in group skills, and systematizing procedures
C. Promoting alternate instructional methods; clarifying values
D. Capturing data
2. A. Creating interdisciplinary and cross curricular campus connections
B. Setting up opportunities for peer observation and feedback
C. Building teams and support networks
D. Identifying potential technological tools for teaching
3. A. "Building" a development center
B. Planning and implementing programs
C. Informing campus community on transformative educational issues
D. Selecting appropriate resources and directing users to them
4. A. Seeking funding and establishing formal networks and consortia
B. Continuing to learn about and understand professional change
C. Publishing books and articles; demonstrating research and projects
D. Researching topics for use in publications
5. A. Developing an effective program
B. Analyzing the dynamics of systems and operations
C. Promoting campus cohesion/building partnerships/establishing rapport
D. Interpreting and reapplying information

References:

Bergquist, W. & Phillips, S. (1977). *A Handbook for Faculty Development*, Vol 2. The Council for the Advancement of Small Colleges.

Pilon, D.H. & Bergquist, W. (1979). *Consultation in Higher Education*. The Council for the Advancement of Small Colleges.

Eb K. E. & McKeachie, W. J. (1985). *Improving Undergraduate Education through Faculty Development*. Jossey-Bass: San Francisco.

MOTIVATIONAL THRUST

APPLY/ACTUALIZE/REALIZE

ACQUIRE/POSSESS

BE IN CHARGE/COMMAND

DEVELOP/BUILD

DISCOVER/LEARN

EXCEL/BE THE BEST

EXPLOIT/ACHIEVE POTENTIAL

GAIN RESPONSE/GRATITUDE

GAIN RECOGNITION

IMPROVE/DO BETTER

MAKE THE GRADE/FULFILL EXPECTATIONS

MASTER/PERFECT

ORGANIZE/OPERATE

OVERCOME/COMBAT

PIONEER/EXPLORE

SERVE/HELP

SHAPE/INFLUENCE/CONTROL

STAND OUT/BE KEY/BE SPECIAL

RE-ALITIES

Reframe or Reform

Reevaluate

Recycle

Realign (priorities)

Review Yourself:

Occupational daydreams

Activities

Competencies

Occupations

Self-estimate

Resources for Self-Assessment (Locate and use)

*J of Counseling & Development
Summer 2000 78: 314-315.
33 % to examine world of work.*

Discussion: How can you change your job to make it more protean?

- **What do you do that you enjoy at work?**
- **What do you dislike doing?**
- **Can you build on or intensify those things that you like?**
- **Can what you dislike be discarded? Or, can someone else do it?**
- **What skills or learning could you acquire to make your job more satisfying?**

a. Structure b. Process c. Attitudes d. Information

*Make job description
Why am I doing this? assess existence
Realign priorities
Renew part exp. that was enjoyable.*