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POD Conference Evaluation: Brave New Millennium (November 8-12, 2000)

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POD Conference Evaluation

Brave New Millennium (November 8-12, 2000)

Introduction. We are inviting you to provide feedback to conference organizers and presenters on the entire conference that you have experienced. Your feedback will help to assess the quality of plenary, concurrent and roundtable sessions as well as other events and activities during the conference. In addition to providing summary reports on individual sessions, the POD Core Committee will use this information in conference follow-ups and the design of future conferences. **Your written responses will be collected as the door ticket to the Ballrooms prior to dinner on Saturday night.** If you leave the conference before that time, completed responses also will be collected at the Registration Desk or can be sent to: G. Roger Sell, Center for the Enhancement of Teaching, University of Northern Iowa, 441 LIB, Cedar Falls, IA 50614-0463. We value your feedback so please complete and return your comments!

Instructions: For each section, please indicate (a) each offering or service you experienced by marking (X) before the item, (b) your overall rating of its quality (1=poor, 2=marginal, 3=satisfactory, 4=good, 5=excellent), and (c) any comments that help to clarify or elaborate your experience.

Pre-Conference Workshops

- W1. Getting Started in Faculty Development (quality rating: ____)
- W2. Assessment: The Implications for Faculty Development (quality rating: ____)
- W3. Toward Coherence from Alpha to Omega in the Scholarship of Teaching and Learning (quality rating: ____)
- W4. Strategic Performance: A Collaboration of Theatre Training, Leadership Training and Faculty Development (quality rating: ____)
- W5. Teaching and Learning Autobiographies: A First Step to Becoming Critically Reflective Teachers in a Brave New Millennium (quality rating: ____)
- W6. Helping Faculty (Re) Discover Their Great Teaching: How to Organize and Host a Great Teaching Seminar (quality rating: ____)
- W7. Combining Cases with Cooperative Learning (quality rating: ____)
- W8. Publish, Don't Perish: A Program to Help Scholars Flourish (quality rating: ____)
- W9. Queer Courage: Identity, Integrity and Sex in the Classroom (quality rating: ____)
- W10. Building Relationships: Collaboration and Training of Graduate Peer Facilitators (quality rating: ____)
- W11. Building Learning Teams: The Key to Creating Productive Student Relationships in Large Classes (and small ones too) (quality rating: ____)
- W12. Faculty Development in the New Millennium: Promoting Connections and Collaborations Among Instructional Technology and Faculty Development Programs (quality rating: ____)

Comments (if more than one workshop, indicate which is referred to in comments):

Plenary Sessions

-- President's Welcome Address at the Wednesday dinner (quality rating: ____)

Comments:

-- Richard Tiberius: "Major Transformations in Our Approach to the Improvement of Teaching Learning from 1945 to the Present (quality rating: ____)

Comments:

-- Joan North: "Silver Memories—Stories both Old and New" (quality rating: ____)

Comments:

-- Saundra Yancy McGuire and Dennis A. Williams: "The Millennial Learner—Challenges and Opportunities" (quality rating: ____)

Comments:

-- Bharati Mukherjee: "Citizenship Skills in the New, New America (quality rating: ____)

Comments:

Any other comments or suggestions about the plenary sessions?

Concurrent and Roundtable Sessions

Which concurrent or roundtable sessions did you find particularly well done and satisfying as a participant? Also, please indicate one or two things about each exemplary session that made it outstanding for you.

Which concurrent or roundtable sessions were unsatisfactory for you? Please indicate one or two things about each unsatisfactory session that made it less than satisfying for you.

Based on your experiences at this conference, what suggestions do you have for concurrent and roundtable sessions at future POD conferences? Please be as specific as possible.

Other Conference Events

- Educational expedition (quality rating: ___) Materials/resource fair (quality rating: ___)
 Special interest meeting (quality rating: ___) Dinner OYO on 11/10 (quality rating: ___)
 Newcomers orientation (quality rating: ___) Other event: _____

_____ quality rating: ___)

Comments (if more than one other conference event, indicate which is referred to in comments):

Conference Meeting Rooms and Equipment

Meeting Rooms

(mark all you used)

- Workshop rooms (quality rating: ___) Roundtable rooms (quality rating: ___)
 Concurrent session rooms (quality rating: ___) Plenary session rooms (quality rating: ___)

Comments (if more than one meeting room, indicate which is referred to in comments):

Equipment

(mark all you used)

- Overhead projector (quality rating: ___) VCR (quality rating: ___)
 Slide projector (quality rating: ___) Flip chart (quality rating: ___)
 Computer projector (quality rating: ___) Other equipment: _____
(quality rating: ___)

Comments (if more than one equipment item, indicate which is referred to in comments):

Conference Food and Refreshments, Lodging, and Services

Conference Food and Refreshments

(mark all you used)

Continental breakfasts (quality rating:

____)

Lunches (quality rating: ____)

Dinners (quality rating: ____)

Morning Breaks (quality rating: ____)

Afternoon breaks (quality rating: ____)

Reception refreshments (quality rating:

____)

Comments (if more than one meal/break, indicate which is referred to in comments):

Conference Lodging

(mark the one your used)

Single occupancy (quality rating: ____)

Double occupancy (quality rating: ____)

More than two occupants (quality rating:

____)

Comments:

Conference Services

(mark all you used)

Conference registration (quality rating: ____)

Hotel registration (quality rating: ____)

Hotel room services (quality rating: ____)

Food services (quality rating: ____)

Ground transportation (quality rating:

____)

Other services: _____

(quality rating: ____)

Comments (if more than one service, indicate which is referred to in comments):

Overall Assessment and Worst/Best Experiences at the Conference

This is an opportunity to give us some idea of your assessment of the conference quality overall and what kinds of experiences at this conference were most and least satisfying for you. After indicating your overall assessment of the conference, please highlight one or two experiences that are most memorable for you and why you think they had a significant impact (positive or negative) on you.

Overall conference assessment (quality rating: ____)

Most positive experience(s):

Least positive experience(s):

Other comments or suggestions:

Is this your first POD conference? ____ If not, how many other POD annual conferences have you attended? ____ How many years have you been a member of the POD Network? ____ Have you helped to plan/ organize a previous POD conference? ____ Would you be willing to help with a future conference? ____ Are you planning to come to next year's conference? ____ Arrival date at this year's conference? ____ Departure date at this year's conference? ____

Your name: _____

Your position: _____

Your institution: _____

**THANK YOU FOR YOUR RESPONSES AND
FOR PARTICIPATING IN THIS YEAR'S POD CONFERENCE!**