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How Technology Has Affected the Minds of Adults and Children

Miavalentina Paula

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How Technology Has Affected the Minds of Adults and Children Miavalentina Paula Nebraska College Preparatory Academy Grand Island High School 2022 University of Nebraska-Lincoln

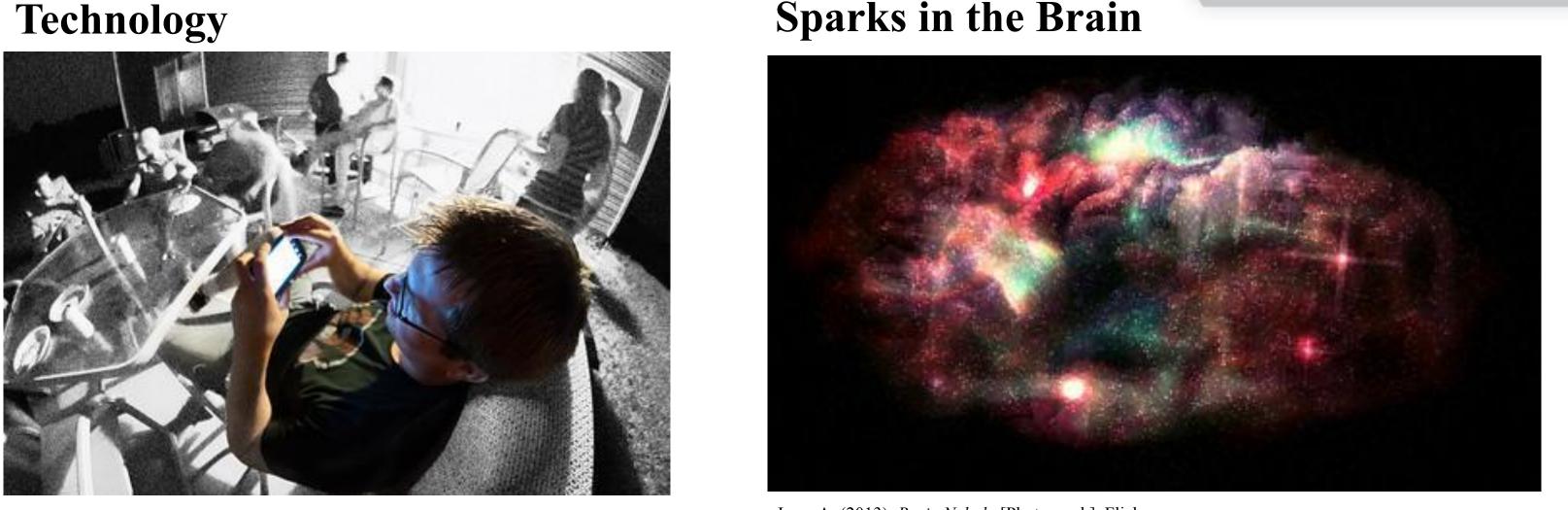
Abstract

Nowadays, life can be considered more simple, logical, and strategic because of the use of technology. The way technology has developed and affected the world is astronomical. Yet, the use of technology has caused teens and young adults to become "dumber" over time. The mind simply does not work the same way it did 40 years ago. The true definition of dumb is "lacking such fundamental cognitive capacities as the ability to think critically and logically" (Begley, 2014). People quickly blame technology for the lack of skills in children and are quick to call them dumb.

Key Points

- The blame for children lacking intelligence is an argument that has been going on for a decade.
- Young people today write far more than any generation before them. That's because so much socializing takes place online, and it almost always involves text.
- Research that once required days in the stacks or periodical rooms of libraries can now be done in minutes.
- Technology and the way it affects children is one of the biggest taboos in today's society.

Technology



Cathay, A. (2012). Technology [Photograph]. Flickr. //www.flickr.com/photos/technology

Today's society needs to learn how to control their time and use technology. Too much use can be bad. Society thinks and acts differently compared to 40 years ago; Society views the world differently. Technology has been the blame for children lacking intelligence, and teenagers are becoming lazier. However, the advances in technology are one of the main reasons that life has become easier and more hi-tech. Society and the world have put technology on a pedestal. Is technology a friend or a foe?

Begley, S. (2014). The Dumbest Generation? Don't be dumb. In R. H. Shea, L. Scanlon & R. Dissin Aufses, The language of composition: Reading, writing, rhetoric (2nd ed.), (pp. 168-169). Bedford/St. Martin's. Carr, N. (2014). Is Google Making us Stupid? In R. H. Shea, L. Scanlon & R. Dissin Aufses, The language of composition: Reading, writing, rhetoric (2nd ed.), (pp. 170). Bedford/St. Martin's. Thompson, C. (2014). The New Literacy. In R. H. Shea, L. Scanlon & R. Dissin Aufses, The language of composition: Reading, writing, rhetoric (2nd ed.), (pp. 173). Bedford/St. Martin's.



Ivan, A. (2013). Brain Nebula [Photograph]. Flickr. tps://www.flickr.com/photos/brain-nebu

Conclusion & Discussion

Works Cited