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Gender and Attention Deficit Hyperactive Disorder

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Gender and Attention Deficit Hyperactive Disorder

Nylah Rosas

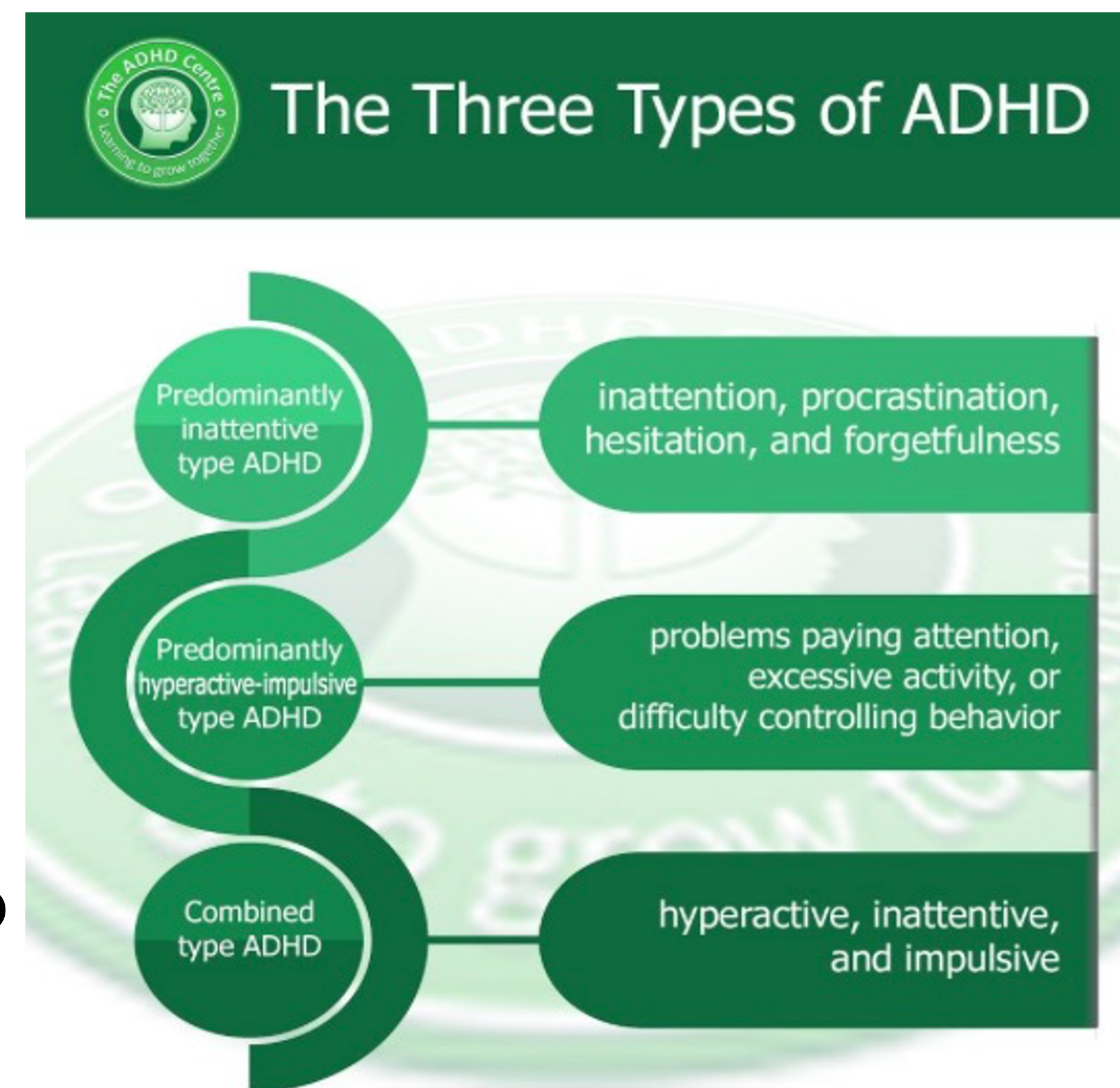
University of Nebraska-Lincoln
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ABSTRACT

This research was done to bring forth attention to the under diagnoses of girls with Attention Deficit/Hyperactive Disorder in comparison to boys. They mistaken the uncommon diagnoses as other disorders such as generalized anxiety disorder which could leave to a long-term effect on those children getting treated for the wrong disorder. Some girls go their entire lives without being diagnosed with ADHD and create unhealthy habits to over come their symptoms. This research looks at articles and presentations explaining the misconceptions of ADHD in girls, the short term and long-term effects of a misdiagnoses, and the ways to notice the symptoms early on to prevent those long-term effects.

KEY POINTS

- Cognitive functions differ by gender
- Boys and girls show their emotions in different ways
- Social pressures are different
- Recognizing symptoms early on can help with mental health issues later in life



CONCLUSION

Noticing the symptoms early can possibly prohibit the development of other mental health issues in children. Keeping in mind that girls cognitively think differently than boys, symptoms will not always look the same. Leading with the fact that girls think differently than boys ties into the way they express their emotions and reading other people's emotions as well.

Citations

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