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From the Editor

Kathleen Moritz Rudasill

University of Nebraska-Lincoln, kmrudasill@vcu.edu

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From the Editor

Kathleen Moritz Rudasill, Ph.D., University of Nebraska-Lincoln

This is an exciting time for *Gifted Children* as we transition to an online, peer-reviewed format for the journal. This move will simultaneously improve our submission process and increase the visibility of research being conducted by members and colleagues of the Research on Giftedness, Creativity, and Talent SIG. In addition, *Gifted Children* will continue to provide book reviews and tools for researchers, as well as practitioner pieces. This issue, the first issue of Volume 5, marks the beginning of this transition; it is the first issue to be initially published online using Digital Commons software. The second issue of Volume 5 will complete the transition, as it will contain articles that have been through a peer review process.

This issue contains two feature articles: one is an analysis of high achievement in the United States, and the second is a book review. The analysis, by Mr. Jason McIntosh, examines three high profile reports on achievement and achievement gaps. Mr. McIntosh provides a brief summary of each report and concludes with a thoughtful discussion of what the findings mean for practice in gifted education. Dr. Hope E. Wilson provides a review of a book for teachers of middle grades entitled *RTI with Differentiated Instruction, Grades 6 – 8: A Classroom Teacher’s Guide*, by Jodi O’Meara (2011).

I continue to encourage SIG members to submit their work for publication in *Gifted Children*. The success of this journal, dedicated to the interests of researchers and practitioners in gifted education, is dependent on your submissions. Please consider your current work, or the work of your students or colleagues, that may be a good match for the purposes of the journal. Ideas include small research studies, ongoing research, book reviews, and resources for gifted researchers and teachers. If you would like to submit to the journal, or have any questions about the process involved, please see the Submission Guidelines on the journal’s website or contact me at krudasill2@unl.edu. I look forward to hearing from you.