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TO IMPROVE THE ACADEMY

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Resources for Faculty,
Instructional, & Organizational
Development

*A Publication of the Professional & Organizational
Development Network in Higher Education
Volume 13*

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To Improve the Academy

Resources for Faculty, Instructional, and
Organizational Development

Volume 13, 1994

To Improve the Academy

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**Resources for Faculty, Instructional, and
Organizational Development**

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Volume 13, 1994

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*The Professional and Organizational Development Network
in Higher Education*

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ORDERING INFORMATION

The annual volume of *To Improve the Academy* is distributed to members at the POD conference in the autumn of each year. Additional copies can be ordered at a cost of \$8.50 plus \$1.50 for shipping and handling. To order or to obtain more information, contact Doug Dollar, New Forums Press, P. O. Box 876, Stillwater, OK (Phone: [405] 372-6158).

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INSTRUCTIONS TO CONTRIBUTORS FOR THE 1995 VOLUME

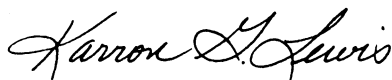
Anyone interested in the issues related to instructional, faculty, and organizational development in higher education may submit manuscripts. Typically, manuscripts are submitted to the current editors in January or early February of each year and sent through a blind review process. Correspondence, including requests for information about guidelines and submission of manuscripts for the 1994 volume, should be directed to:

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IN MEMORY OF
TOM PASTERNAK
(1937-1994)

With the publication of the 1994 *To Improve the Academy*, we pay tribute to Tom Pasternack who was a long time member of POD and valued Core Committee participant. Most recently, Tom was the Director of the Learning Resources Center and Professor of Psychology and Education at Randolph-Macon Woman's College.

Tom could always be counted on for a calmly and thoughtfully considered response to teaching issues. We learned much from him that will continue to live in our practice.



Karron Lewis
President
1994-1995

Foreword

The theme of the 1993 annual conference, “Unveiling Inherent Values, Invigorating Values Inquiry in Classrooms, Curricula, and Campus Life,” was woven throughout the conference and is reflected in many of the articles in this volume. Bill Berquist described us as members of the Developmental Culture who value collaboration and dialogue. In her capstone address, Kay McGrory found these values portrayed as she attended sessions and visited with members during the conference. We value listening—to each other, to students, to faculty, to people who are different from ourselves. In fact, during the editing process for this volume, I was reminded over and over again that I need to be sure to ask questions and listen before making assumptions about what is or what should be happening in the classroom and in the Academy.

The articles in this volume invite readers to think about their missions, to examine the values of the institutions where they work. In the context of value inquiry, many of the articles offer practical suggestions for new ways to go about our work. There is much food for thought here and many suggestions for ways to begin new dialogues with faculty.

To Improve the Academy is the accomplishment of many hard-working POD members. It would not have been completed without the dedication of the associate editors: Beverly Black, University of Michigan; Linda Hilsen, the University of Minnesota at Duluth; Mary Pat Mann, Ohio University; Diane Nyhammer, McHenry County College; Charles Spuches, the State University of New York at Syracuse; Christine Stanley, The Ohio State University, and David Taylor Way, Cornell University, who served as an invited reviewer. Each associate editor spent many hours reading, evaluating, and editing the manuscripts. Special thanks go to Christine Stanley who

took over for Nancy Chism after Nancy was selected as president-elect.

The editors of the previous three volumes of *To Improve the Academy* have provided immeasurable support. Linda Hilsen volunteered to serve again as an associate editor specifically to make sure that I did a good job of proofreading which is not my favorite task. Del Wright spent much time with me on the phone answering my questions. Jody Nyquist and Don Wulff provided a detailed written description of the process and excellent sample letters.

Thanks are also in order for many of the members of the McHenry County College (MCC) community. MCC is a small (2200 FTE) community college northwest of Chicago where I am associate dean of humanities. The humanities faculty were understanding when I scowled at them over stacks of manuscripts. My secretary, Ruth Kormanack, kept all of the manuscripts superbly organized and made sure that the authors knew the status of their work. Dale Naleway of Academic Computing went to much extra work to translate all of the discs into Wordperfect and to make copies for us in case any got lost on their way to the publisher.

Next year's volume will be edited by Ed Neal, University of North Carolina at Chapel Hill. I think of writing for *To Improve the Academy* as a way of creating and sustaining a dialogue about faculty development with the members of POD. I urge each of you to begin now thinking about what you will write for submission to the 1995 volume.

Emily C. (Rusty) Wadsworth
McHenry County College
Crystal Lake, Illinois
August 1994

Professional and Organizational Development Network in Higher Education (POD)

Mission Statement

Approved by the Core Committee on March 24, 1991

The Professional and Organizational Development Network in Higher Education (POD) fosters human development in higher education through faculty, instructional, and organizational development.

POD believes that people have value, as individuals and as members of groups. The development of students is a fundamental purpose of higher education and requires for its success effective advising, teaching, leadership, and management. Central to POD's philosophy is lifelong, holistic, personal and professional learning growth, and change for the higher education community.

The three purposes of POD are:

- To provide support and services for its members through publications, conferences, consulting, and networking.
- To offer services and resources to others interested in faculty development.
- To fulfill an advocacy role, nationally, seeking to inform and persuade educational leaders of the value of faculty, instructional, and organizational development in institutions of higher education.

Membership

For information on membership in POD, contact:

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