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1960

4-H Club Forestry Records : Extension Circular Form 17-01-2

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1960

JAN 12 1961
FORM 17-01-2

4-H CLUB FORESTRY RECORDS



RECEIVED

DEC 10 1970

COLLEGE OF AGRICULTURE

LIB. A.V.

Name of Member _____

Post Office _____ County _____

Age, Jan. 1, 196__ Grade in School _____

Number of Years in Club Work _____

Name of Club _____

Name of Project _____

Leaders _____

Date Started _____ Date Closed _____
mo. day yr. mo. day yr.

EXTENSION SERVICE
UNIVERSITY OF NEBRASKA COLLEGE OF AGRICULTURE
AND U. S. DEPARTMENT OF AGRICULTURE
COOPERATING
E. F. FROLIK, DEAN E. W. JANIKE, DIRECTOR

REQUIREMENTS
OF
FORESTRY PROJECTS

Let's Get Acquainted With Trees

Learn to identify at least 10 trees or shrubs. As proof of what has been learned each member must collect and mount leaves, twigs, and seeds or fruit of 10 trees or shrubs; or collect and mount wood specimens of 10 trees or shrubs. Submit Completed Record Book.

Grow Trees in Your Own Nursery

Collect seeds, plant and care for at least a 4 foot by 6 foot nursery bed for broadleaf trees or a 2 foot nursery bed for evergreens; or make and care for a transplant bed of at least 200 evergreen seedlings. Submit Completed Record Book.

Grow Trees for Windbreaks and Wildlife Habitats

Draw planting plan. Fallow or otherwise prepare ground for planting trees. Plant and care for at least 100 trees to develop or improve a windbreak for protection of farmstead, livestock, garden, open fields and crops; or a wildlife habitat. Submit Completed Record Book.

Grow Trees for Commercial Purposes

Draw planting plan. Prepare ground for planting. Plant and care for at least 100 trees for commercial purposes, such as woodlot, fence posts, or Christmas trees. Submit Completed Record Book.

Let's Protect Our Trees

Maintain and protect an existing planting of trees, preferably one you planted in earlier 4-H project. Learn to identify disease, insects, and other pests that damage trees. Collect and mount 5 or more insects and samples of damage or 5 or more samples of diseased trees or shrubs. Apply at least one control measure for insect, disease, or other pest. Submit Completed Record Book.

PROPOSED PROGRAM OF THIS CLUB THIS YEAR

| Date and Event | Where To Be Held |
|----------------|------------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

PROJECT PICTURE

"Let's Get Acquainted With Trees"

(If you carry this project, complete this page and the project activity record on page 8.)

Identification Record of Different Kinds of Trees and Shrubs Learned This Year

Kind

Kind

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or printed text on the paper. A small dark speck is visible near the top center.This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slightly aged or off-white appearance.

Record of Trees and Shrubs Mounted this Year

Kind

Kind

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or printed text on the paper.[illegible]

"Grow Trees in Your Own Nursery"

(If you carry this project, complete this page, and the project activity record on page 8.)

| Species | Date and Location of Seed Collection | Source of Seedling Stock | Size of Seed Bed or No. Seedlings | Date Planted | Trees Produced | Cost of Production |
|---------|--------------------------------------|--------------------------|-----------------------------------|--------------|----------------|--------------------|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

Anything else of interest or value should be recorded here. For example:

Problems encountered in growing trees: _____

Insect, disease, or pest control measures taken: _____

Trees sold -- To whom -- Amount received: _____

Other Comments: _____

"Grow Trees for Windbreaks, Erosion Control and Wildlife"
or "Grow Trees for Commercial Purposes"

(If you carry one of these projects, complete this page, and the project activity record on page 8.)

Record of Tree Planting

| Row No. | Species | Spacing bet. rows | Spacing in rows | No. trees Planted | Survival 19____ | Comments |
|---------|---------|----------------------|--------------------|----------------------|--------------------|----------|
| 1 | | | | | | |
| 2 | | | | | | |
| 3 | | | | | | |
| 4 | | | | | | |
| 5 | | | | | | |
| 6 | | | | | | |
| 7 | | | | | | |
| 8 | | | | | | |

| | | |
|---------------------|-------|----------------------------|
| Type of Planting | Acres | Method of Land Preparation |
| Farmstead Windbreak | | Date |
| Field Windbreak | | Method of Planting |
| Livestock Windbreak | | Date |
| Erosion Control | | Dates of Cultivation |
| Woodlot | | |
| Christmas Trees | | |
| Wildlife Habitat | | |

Record anything else of value or interest here. For Example:

Total Cost of Planting

Problems encountered (reasons for failures)

Use of chemicals for weed control

[illegible]

My 4-H Activities Record

Club offices I held _____

Club Committee I served on _____

Other Offices or Committees _____

My club held _____ meetings, I attended _____

I participated in activities ✓ below:

4-H Camp _____
 Club Tour _____
 4-H Picnic _____
 List other _____

4-H Displays _____
 Health Improvement _____
 Led group singing _____
 Led games _____
 Led discussions _____

I took part in demonstrations, judging, song contest, public speaking and other contests as listed below:

| Activity | Team or Individual | Where | | | | Other (where) |
|----------------------------------|--------------------|------------------|--------|-------|-------|----------------------------------|
| | | Club (No. times) | County | Dist. | State | |
| Example: Safety Demonstration | T | 1 | B | | R | Farm Bureau Meeting Co. Ach. Day |
| Song Group | Trio | 2 | P | | B | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

MY EXHIBITION RECORD

| Article | Where exhibited | Placing | | | |
|---------|-----------------|---------|---|---|---|
| | | P | B | R | W |
| | | | | | |
| | | | | | |
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I have read this report:

 Parent Leader Extension Agent