University of Nebraska - Lincoln DigitalCommons@University of Nebraska - Lincoln

Journal of the National Collegiate Honors Council -- Online Archive

National Collegiate Honors Council

2014

JNCHC Consolidated Bibliography

Follow this and additional works at: http://digitalcommons.unl.edu/nchcjournal

"JNCHC Consolidated Bibliography" (2014). *Journal of the National Collegiate Honors Council --Online Archive*. 346. http://digitalcommons.unl.edu/nchcjournal/346

This Article is brought to you for free and open access by the National Collegiate Honors Council at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in Journal of the National Collegiate Honors Council -- Online Archive by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.

JNCHC Consolidated Bibliography

- Achterberg, Cheryl. "The Ages of Imitation, Authenticity and Originality." *JNCHC* 6.1 (2005): 41-42.
- ---. "Differences Between an Honors Program and Honors College." *JNCHC* 5.1 (2004): 87-96.
- ---. "Honors Assessment and Evaluation." JNCHC 7.1 (2006): 37-39.
- ---. "Honors in Research: Twenty Years Later." JNCHC 5.1 (2004): 33-36.
- ---. "Penn State Schreyer Honors College." JNCHC 3.2 (2002): 54.
- ---. "What is an Honors Student?" *JNCHC* 6.1 (2005): 75-83.
- Achterberg, Cheryl, Amanda Wetzel, and Emily Whitbeck. "Student-Led Quality Teams in the Classroom." *JNCHC* 3.1 (2002): 75-88.
- Aievoli, Patrick. "Supporting the Aesthetic through Metaphorical Thinking." *JNCHC* 4.2 (2003): 89-99.
- Albert, A. Midori, and Katherine E. Bruce. "Introducing the Video Web-board as a Technologic Enhancement to Your Honors Course." *JNCHC* 3.2 (2002): 33-44.
- Andrews, Larry. "At Play on the Fields of Honor(s)." JNCHC 7.2 (2006): 33-35.
- ---. "Grades, Scores, and Honors: A Numbers Game?" JNCHC 8.1 (2007): 23-30.
- ---. "If Not Sufficiency, at Least Empowerment." JNCHC 13.1 (2012): 37-38.
- ---. "The Wisdom of Our Elders: Honors Discussions in *The Superior Student*, 1958-65." *JNCHC* 12.2 (2011): 17-46.
- Arnold, Thomas P., Francis A. Frierson, and Neil Sebacher, Jr. "An NIH- and NSF-Funded Program in Biological Research for Community College Students." *JNCHC* 1.2 (2000): 75-81.
- Aramburo, Kimberly, and Suketu Bhavsar. "Undocumented in Honors." *JNCHC* 14.1 (2013): 47-50.
- Ashton, William A. "Honors Needs Diversity More than the Diverse Need Honors." *JNCHC* 10.1 (2009): 65-67.
- Avery, Lisa. "Public-Private Honors Success at Community Colleges of Spokane." *JNCHC* 15.1 (2014): 35-40.

- Badenhausen, Richard. "Costs and Benefits in the Economy of Honors." *JNCHC* 13.1 (2012): 15-22.
- ---. "Help, I Need Somebody': Rethinking How We Conceptualize Honors." *JNCHC* 11.2 (2010): 27-31.
- ---. "Immigrant Song: A Cautionary Note about Technology and Honors." *JNCHC* 10.2 (2009): 29-33.
- Barron, Deirdre, and Margaret Zeegers. "Honours in Australia: Globally Recognised Preparation for a Career in Research (or Elsewhere)." *JNCHC* 13.2 (2012): 35-45.
- Bartelds, Vladimir, Lyndsay Drayer, and Marca V. C. Wolfensberger. "Mission, Performance Indicators, and Assessment in U. S. Honors: A View from the Netherlands." *JNCHC* 13.2 (2012): 129-145.
- Bass, Amy. "The Art of the Mash-up: Students in the Age of Digital Reproduction." *JNCHC* 6.1 (2005): 35-37.
- Bates, Bradley J., and Carolyn A. Haynes. "Bridging the Jock-Geek Culture War." *JNCHC* 11.1 (2010): 29-32.
- Bell, Gary. "Honors and Intercollegiate Athletics." JNCHC 11.1 (2010): 61-65.
- ---. "The New Model Education." *JNCHC* 9.1 (2008): 47-60.
- ---. "The Profit Motive in Honors Education." JNCHC 15.1 (2014): 19-27.
- Blaich, Charles F., and Mauri A. Ditzler. "Creating a Common Voice for Liberal Arts Education." *JNCHC* 3.1 (2002): 27-30.
- Blythe, Heather L. "Ethics on an Honors College Campus: An Analysis of Attitudes and Behaviors of Honors Students versus Non-Honors Students." *JNCHC* 5.2 (2004): 25-35.
- Braid, Bernice. "The Age of False Positives." JNCHC 6.1 (2005): 25-27.
- ---. "Cultivating Too." *JNCHC* 2.1 (2001): 91-94.
- ---. "Honors and Class." JNCHC 10.1 (2009): 69-73.
- ---. "Liberal Education and the Challenge of Intergrative Learning." *JNCHC* 1.1 (2000): 53-58.
- Braid, Bernice, and Gladys Palma de Schrynemakers. "A Case Among Cases." *JNCHC*

- 12.1 (2011): 25-32.
- ---. "Conservation, Experimentation, Innovation, and Model Honors Programs." *JNCHC* 12.2 (2011): 79-84.
- Braziller, Amy, and Chris Howell. "Red Rocks Community College." *JNCHC* 3.2 (2002): 55-56.
- Brewton, Vince. "What Honors Can Do." JNCHC 6.2 (2005): 39-41.
- Briggs, Kaitlin A. "Thesis as Rhizome: A New Vision for the Honors Thesis in the Twenty-First Century." *JNCHC* 10.2 (2009): 103-114.
- Brimeyer, Ted M., April M. Schueths, and William L. Smith. "Who Benefits from Honors: An Empirical Analysis of Honors and Non-Honors Students' Background, Academic Attitudes, and Behaviors." *JNCHC* 15.1 (2014): 69-83.
- Brown, Ryan. "Grades, Scores, and Honors-Education." JNCHC 8.1 (2007): 41-43.
- Buckner, Ellen. "Honors Research in Nursing: Integration of Theory and Evidence-Based Practice using Multiple Modalities of Thinking." *JNCHC* 5.1 (2004): 53-60.
- Buckner, Ellen B., and Cynthia Leach-Fuller. "Honors and the Creative Arts in Nursing: Music Therapy to Decrease Anxiety in Critical Care Patients." *JNCHC* 2.2 (2001): 77-82.
- Campbell, K. Celeste. "Allocation of Resources: Should Honors Programs Take Priority?" *JNCHC* 6.1 (2005): 95-103.
- ---. "The Perceived Value of Honors Work as It Relates to Faculty Promotion and Tenure." *JNCHC* 4.1 (2003): 13-25.
- Carnicom, Scott. "Honors Education: Innovation or Conservation?" *JNCHC* 12.2 (2011): 49-54.
- ---. "Predicting Student Success, Ameliorating Risk, and Guarding against Homogeneity in Honors." *JNCHC* 14.2 (2013): 35-39.
- Carnicom, Scott, and Christopher A. Snyder. "Learning Outcomes Assessment in Honors: An Appropriate Practice?" *JNCHC* 11.1 (2010): 69-82.
- Carnicom, Scott, and Michael Clump. "Assessing Learning Style Differences Between Honors and Non-Honors Students." *JNCHC* 5.2 (2004): 37-43.
- Carrafiello, Susan. "Wright State University." JNCHC 3.2 (2002): 58.

- Carter, D. Bruce. "Honors, Honor Codes, and Academic Integrity: Where Do They Converge and Diverge?" *JNCHC* 9.2 (2008): 15-20.
- Castro-Johnson, Malaika, and Alvin Y. Wang. "Emotional Intelligence and Academic Performance of College Honors and Non-Honors Freshmen." *JNCHC* 4.2 (2003): 105-14.
- Cisneros, Jeffrey. "John Boswell: Posting Historical Landmarks at the Leading Edge of the Culture Wars." *JNCHC* 14.1 (2013): 53-79.
- Clark, Larry. "Honors Director as Coach: For the Love of the Game." *JNCHC* 11.1 (2010): 45-50.
- Clauss, James J. "The Benefits of Honors Education for All College Students." *JNCHC* 12.2 (2011): 95-100.
- Clauss, James J., and Ed Taylor. "Student Athletics and Honors: Building Relationships." *JNCHC* 11.1 (2010): 41-43.
- Cobane, Craig T. "Moving Mountains: Honors as Leverage for Institutional Change." *JNCHC* 12.2 (2011): 101-104.
- Cohen, Ira. "Robert Burns, Peter Sederberg, and Higher Education Administration." *JNCHC* 8.2 (2007): 27-28.
- Coleman, Lisa L. "Being There for Honors Leadership." JNCHC 7.2 (2006): 41-44.
- Corley, Christopher R., and John Zubizarreta. "The Power and Utility of Reflective Learning Portfolios in Honors." *JNCHC* 13.1 (2012): 63-76.
- Cosgrove, John R. "The Impact of Honors Programs on Undergraduate Academic Performance, Retention, and Graduation." *JNCHC* 5.2 (2004): 45-53.
- Cundall, Michael K., Jr. "Admissions, Retention, and Reframing the Question 'Isn't It Just More Work?" *JNCHC* 14.2 (2013): 31-34.
- ---. Responsibility and Imitation." JNCHC 6.1 (2005): 39-40.
- Cyphert, Amy Beth, and Keith Garbutt. "The Balkanization of University Support Systems: FERPA's Chilling Effect on Campuses and How Honors Administrators Can Break the Ice." *JNCHC* 11.2 (2010): 47-53.
- Davis, Mike. "Nothing Succeeds Like Failure: Managing Loss in a Renascent Honors Program." *JNCHC* 8.2 (2007): 53-55.
- Davis, Ray J., and Soncerey L. Montgomery. "Honors Education at HBCUs: Core

- Values, Best Practices, and Select Challenges." *JNCHC* 12.1 (2011): 73-87.
- DeFrank-Cole, Lisa, Rose Cole, and Keith Garbutt. "Does Broad-Based Merit Aid Affect Socioeconomic Diversity in Honors?" *JNCHC* 10.1 (2009): 61-64.
- de Souza Fleith, Denise; Aderson Luiz Costa, Jr.; and Eunice M. L. Soriano de Alencar. "The Tutorial Education Program: An Honors Program for Brazilian Undergraduate Students." *JNCHC* 13.2 (2012): 47-53.
- Digby, Joan. "The Age of Imitation." JNCHC 6.1 (2005): 17-24.
- ---. "On Class and Class." JNCHC 10.1 (2009): 43-47.
- ---. "Crisis in the Wilderness." *JNCHC* 11.2 (2010): 19-22.
- ---. "Further Thoughts on the Future of NCHC." JNCHC 2.1 (2001): 73-75.
- ---. "GO HONORS!" JNCHC 11.1 (2010): 21-27.
- ---. "Long Island University, C.W. Post Campus." JNCHC 3.2 (2002): 50-51.
- ---. "They Graduated." *JNCHC* 7.1 (2006): 57-59.
- Doherty, John J., and Ketchner, Kevin. "Making Connections: Technology and Interaction in an Honors Classroom." *JNCHC* 10.2 (2009): 65-68.
- Donahue, Neil H. "The Honors Differential: At Home and Abroad." *JNCHC* 12.1 (2011): 47-50.
- Dooley, Kevin L. "Defending the Traditions by Preserving the Classics." *JNCHC* 12.2 (2011): 55-58.
- Donovan, Leslie A. "Jesters Freed from their Jack-in-the-Boxes: Or Springing Creativity Loose from Traditionally Entrenched Honors Students." *JNCHC* 2.2 (2001): 93-103.
- Driscoll, Marsha B. "National Survey of College and University Honors Programs Assessment Protocols." *JNCHC* 12.1 (2011): 89-109.
- Dudley, Charles (Jack). "Letter from Charles (Jack) Dudley." JNCHC 8.1 (2007): 15-19.
- ---. "Managing Trouble in Troubled Times: A Responsibility of Honors." *JNCHC* 11.2 (2010): 15-17.
- Eckert, Rich, Ashley Grimm, Kevin J. Roth, and Hallie E. Savage. "A Collaborative

- Recruitment Model between Honors and Athletic Programs for Student Engagement and Retention." *JNCHC* 11.1 (2010): 33-39.
- Edman, Laird R. O., and Sally Oakes Edman. "Emotional Intelligence and the Honors Student." *JNCHC* 5.2 (2004): 15-24.
- England, Richard. "The Helmholtz Maneuver, or *The Idea of* (Honors in) *a University*." *JNCHC* 12.2 (2011): 59-63.
- ---. "Honors Programs in Four-Year Institutions in the Northeast: A Preliminary Survey toward a National Inventory of Honors." *JNCHC* 11.2 (2010): 71-82.
- ---. "Plato among the Plagiarists: The Plagiarist as Perpetrator and Victim." *JNCHC* 9.2 (2008): 35-37.
- Estess, Ted L. "Books, Books, Books." JNCHC 1.1 (2000): 10-17.
- ---. "Honors Scholarship: Another View." JNCHC 5.1 (2004): 25-27.
- Etheridge, Brian C. "Misplaced Modifier: Honors Students and Honors Education." *JNCHC* 15.1 (2014): 63-66.
- Fields, Joyce W. "To Speak or Not to Speak: That is the Question." *JNCHC* 8.1 (2007): 37-40.
- Flynn, Nick. "Important Issues for Growing an Honors Program." *JNCHC* 8.2 (2007): 29-32.
- Ford, Jim. "Creating an Honors Culture." JNCHC 9.1 (2008): 27-29.
- Fosnight, Stephanie Renee. "When Austen's Heroines Meet: A Play in One Act." *JNCHC* 2.2 (2001): 113-36.
- Frana, Philip L. "Implementing Wikis in Honors Courses." *JNCHC* 10.2 (2009): 53-56.
- Franson, Margaret. "The Play's the Thing': Theater Arts and Liberal Learning." *JNCHC* 2.2 (2001): 21-25.
- Freyman, Jay. "What is an Honors Student?" JNCHC 6.2 (2005): 23-29.
- ---. "When It's Bad Cess to Assess!" *JNCHC* 7.1 (2006): 41-42.
- Frost, Linda. "Academically Adept." JNCHC 12.2 (2011): 69-73.
- ---. "Class, Honors, and Eastern Kentucky: Why We Still Need to Try to Change the World." *JNCHC* 10.1 (2009): 31-35.

- ---. "Saving Honors in the Age of Standardization." JNCHC 7.1 (2006): 21-25.
- Fox, Bruce. "I Love Numbers." JNCHC 8.1 (2007): 53-54.
- ---. "Success as an Honors Program Director: What Does it Take?" *JNCHC* 7.2 (2006): 37-39.
- Gabelnick, Faith. "Leading and Learning in Community." JNCHC 1.1 (2000): 42-52.
- Garbutt, Keith. "Ah well! I am their leader; I really ought to follow them': Leading Student Leaders." *JNCHC* 7.2 (2006): 45-48.
- Gentry, Deborah. "Clickin' in the Honors Classroom: Using Audience Response Systems to Facilitate Discussion and Decision-Making." *JNCHC* 10.2 (2009): 61-64.
- Giazzoni, Michael, and Nathan Hilberg. "Dealing with Subjective and Objective Issues in Honors Education." *JNCHC* 10.1 (2009): 57-59.
- Godow, Rew A., Jr. "Honors Program Leadership: The Right Stuff." *JNCHC* 7.2 (2006): 17-23.
- Goodstein, Lynne, and Patricia Szarek. "They Come But Do They Finish? Program Completion for Honors Students at a Major Public University, 1998-2010." *JNCHC* 14.2 (2013): 85-104.
- Grangaard, Daniel R. "Personality Characteristics and Favorite Topics of Students Enrolled in Introduction to Psychology, Honors." *JNCHC* 4.1 (2003): 41-52.
- Green, Raymond J., and Sandy Kimbrough. "Honors Admission Criteria: How Important Are Standardized Tests?" *JNCHC* 9.2 (2008): 55-58.
- Greenspan, Anders. "Design and Deception at Colonial Williamsburg." *JNCHC* 3.1 (2002): 61-66.
- Guertin, Laura A., and Courtney L. Young. "Using Flickr to Connect a Multi-Campus Honors Community." *JNCHC* 10.2 (2009): 57-60.
- Guzy, Annmarie. "A Blue-Collar Honors Story." *JNCHC* 10.1 (2009): 25-29.
- ---. "Can Faculty Afford Honors?" *JNCHC* 13.1 (2012): 23-27.
- ---. "The Confidence Game in Honors Admission and Retention." *JNCHC* 14.2 (2013): 41-45.

- ---. "Evaluation vs. Grading in Honors Composition Or How I Learned to Stop Worrying about Grades and Love Teaching." *JNCHC* 8.1 (2007): 31-36.
- ---. "Faculty Compensation and Course Assessment in Honors Composition." *JNCHC* 5.1 (2004): 105-14.
- ---. "Harry Potter and the Specter of Honors Accreditation." JNCHC 12.2 (2011): 85-90.
- ---. "Honors Culture Clash: The High Achieving Student Meets the Gifted Professor." *JNCHC* 9.1 (2008): 31-34.
- ---. "Honors Sells...But Who's Paying?" *JNCHC* 15.1 (2014): 55-60.
- ---. "Originality Is a Risk." *JNCHC* 6.1 (2005): 29-30.
- ---. "Research in Honors and Composition" *JNCHC* 5.1 (2004): 37-39.
- Haggerty, Mark, Theodore Coladarci, Mimi Killinger, and Charlie Slavin. "Honors Thesis Rubrics: A Step toward More Consistent and Valid Assessment in Honors." *JNCHC* 12.2 (2011): 145-166.
- Hartleroad, Gayle E. "Comparison of the Academic Achievement of First-Year Female Honors Program and Non-Honors Program Engineering Students." *JNCHC* 6.2 (2005): 109-20.
- Haynes, Carolyn. "Overcoming the Study Abroad Hype." JNCHC 12.1 (2011): 17-24.
- Herbert, Jim. "On Discourse." JNCHC 1.1 (2000): 73-74.
- Herron, Jerry. "Notes toward an Excellent Marxist-Elitist Honors Admissions Policy." *JNCHC* 14.2 (2013): 17-24.
- Herron, Laura Bender. "Redemptive Memory: The Christianization of the Holocaust in America." *JNCHC* 6.2 (2005): 61-91.
- Hilberg, Nathan, and Jaclyn Bankert. "Extra Breadth and Depth in Undergraduate Education: The Institutional Impact of an Interdisciplinary Honors Research Fellowship." *JNCHC* 12.2 (2011): 75-77.
- Hill, James P. "What Honors Students Want (And Expect): The Views of Top Michigan High School and College Students." *JNCHC* 6.2 (2005): 95-107.
- Hiltner, Judith. "Learning Curves: Fieldwork as Context for Interrogating the Dynamics of Work in American Culture." *JNCHC* 4.1 (2003): 63-83.

- Hogner, Robert H. "Balancing Low Growth with High Success." *JNCHC* 8.2 (2007): 47-52.
- Holman, Debra K. "IM Riff on the IT Overload." JNCHC 10.2 (2009): 69-70.
- Holman, Debra K., and James H. Banning. "Honors Dissertation Abstracts: A Bounded Qualitative Meta-Study." *JNCHC* 13.1 (2012): 41-61.
- Homan, Paul. "A Humanist in Honors: Another Look at Catherine Cater." *JNCHC* 1.2 (2000): 87-90.
- Huelin, Scott. "The Promise, Perils, and Practices of Multiperspectivism." *JNCHC* 4.2 (2003): 21-26.
- Huggett, Kathryn Dey. "Fostering Microenvironments for Teaching and Learning: Findings of a Study of Program Quality in Honors Programs." *JNCHC* 4.2 (2003): 53-88.
- Irwin, Bonnie. "Hitting the Wall." *JNCHC* 11.2 (2010): 43-45.
- ---. "Riding a Unicycle Across a Bridge While Juggling: The Musings of an Honors Administrator." *JNCHC* 7.2 (2006): 29-31.
- ---. "A Student like Me." JNCHC 6.2 (2005): 53-54.
- James, Scott M., and Katherine E. Bruce. "Evolution and Human Nature: Comparing Honors and Traditional Pedagogies for the New Science of the Mind." *JNCHC* 10.2 (2009): 93-102.
- Johnson, Melissa L. "Building a Better Honors Learning Community through Technology." *JNCHC* 10.2 (2009): 45-48.
- ---. "Meeting the Aims of Honors in the Online Environment." *JNCHC* 14.1 (2013): 83 99.
- Kaczvinsky, Donald P. "What is an Honors Student? A Noel-Levitz Survey." *JNCHC* 8.2 (2007): 87-95.
- Karsan, Leena, Annie Hakim, and Janaan Decker. "Honors in Ghana: How Study Abroad Enriches Students' Lives." *JNCHC* 12.1 (2011): 33-36.
- Kelleher, Frances A., and Susan Swartzlander. "Action, Connection, Communication: The Honors Classroom in the Digital Age." *JNCHC* 10.2 (2009): 49-52.
- Kelleher, Jacqueline P. "Honors: When Value-Added is Really Added Value." *JNCHC* 6.2 (2005): 55-58.

- Kelleher, Maureen E., Lauren C. Pouchak, and Melissa A. Lulay. "The Role of Advanced Placement Credit in Honors Education." *JNCHC* 9.1 (2008): 61-79.
- Keller, Robert R., and Michael G. Lacy. "Propensity Score Analysis of an Honors Program's Contribution to Students' Retention and Gradation Outcomes." *JNCHC* 14.2 (2013): 73-84.
- Kelly, James S. "Collaborative Learning: Higher Education, Interdependence, and the Authority of Knowledge by Kenneth Bruffee: A Critical Study." JNCHC 3.1 (2002): 91-100.
- Kelly, Sean K. "Assessing Success in Honors: Getting beyond Graduation Rates." *JNCHC* 14.2 (2013): 25-30.
- Khan, Mohammad Ayub, and Ruben Morales-Menendez. "Establishing a Latin American University Honors Program: The Case of Campus Moterrey, Tecnológico de Moterrey, Mexico." *JNCHC* 13.2 (2012): 73-100.
- Khé, Sriram. "The Irrelevance of SAT in Honors?" JNCHC 8.2 (2007): 79-85.
- ---. "Searching for Tatiyana." *JNCHC* 8.1 (2007): 49-51.
- ---. "A Way of Life." *JNCHC* 6.2 (2005): 47-48.
- Killinger, Mimi, Rachel Binder-Hathaway, Paige Mitchell, and Emily Patrick. "Mothers in Honors." *JNCHC* 14.1 (2013): 37-45.
- Kinghorn, Janice Rye, and Whitney Womack Smith. "Nontraditional Honors." *JNCHC* 14.1 (2013): 15-21.
- Kitagaki, Ikuo, and Donglin Li. "On Training Excellent Students in China and the United States." *JNCHC* 9.2 (2008): 45-54.
- ---. "On Training Excellent Students in China and the United States." *JNCHC* 9.2 (2008): 45-54. RPT. in *JNCHC* 13.2 (2012): 119-128.
- Knobel, Dale. "Liberal Education: 'Learning to Learn.'" JNCHC 3.1 (2002): 19-22.
- Knox, Bill. "Authenticity in Marco Polo's Story and in Honors Student Research: An Aside from the Early Renaissance." *JNCHC* 9.2 (2008): 39-41.
- Kolmerten, Carol. "Learning and Research with Students: The Example of the Tilton/Beecher Scandal." *JNCHC* 1.1 (2000): 59-72.

- Krasne, Betty. "Telling Tales Out of School: Academic Novels and Memoirs by Women." *JNCHC* 2.1 (2001): 27-39.
- Kruer, Matthew. "A Country Wonderfully Prepared for their Entertainment': The Aftermath of the New England Indian Epidemic of 1616." *JNCHC* 4.1 (2003): 85-103.
- Ladenheim, Melissa, Kristen Kuhns, and Morgan Brockington. "Ethnogenesis: The Construction and Dynamics of the Honors Classroom Culture." *JNCHC* 12.1 (2011): 129-140.
- Lamb, Margaret. "Honours' in the United Kingdom: More Than a Difference of Spelling in Honors Education." *JNCHC* 13.2 (2012): 19-33.
- Lane, Jennifer. "The Impact of K-12 Gifted Programs on Postsecondary Honors Programming." *JNCHC* 7.1 (2006): 63-73.
- Lang, Andrew, Aimee Raile, and Joy Thrall. "A Multi-Perspective Class Project at Oral Roberts University." *JNCHC* 4.2 (2003): 101-03.
- Lanier, Gregory W. "Growth=Bucks(?)." *JNCHC* 8.2 (2007): 33-41.
- ---. "Towards Reliable Honors Assessment." JNCHC 9.1 (2008): 81-149.
- Laws, Page R. "Media Literacy and Liberation: Honors Students as Prophetic Artists and Critics." *JNCHC* 2.2 (2001): 27-41.
- Levitan, Herbert. "Grant Support from the National Science Foundation to Improve Undergraduate Education for All Students in Science and Mathematics, Engineering and Technology." *JNCHC* 1.2 (2000): 65-74.
- Levy, Diane. "The Shock of the Strange, the Shock of the Familiar: Learning from Study Abroad." *JNCHC* 1.1 (2000): 75-83.
- Longo, Peter J., and John Falconer. "Diversity Opportunities for Higher Education and Honors Programs: A View from Nebraska." *JNCHC* 4.1 (2003): 53-61.
- Lopez, L. Luis. "Could Aristotle Teach the Honors Courses I Envision? Theory and Practice in the Arts." *JNCHC* 2.2 (2001): 73-76.
- López-Chávez, Celia. "Teaching 'The Other Legacy,' Learning About Ourselves: Latin America in Honors." *JNCHC* 3.1 (2002): 67-74.
- López-Chávez, Celia, and Ursula L. Shepherd. "What is Expected of Twenty-First Century Honors Students: An Analysis of an Integrative Learning Experience." *JNCHC* 11.2 (2010): 57-70.

- Mack, Pam. "Clemson University." JNCHC 3.2 (2002): 46.
- MacLagan, Molly. "Realizing Early English Drama." *JNCHC* 12.1 (2011): 53-70.
- MacLean, John S., and Brian J. White. "Assessing Rigor in Experiential Education: A Working Model from Partners in the Parks." *JNCHC* 14.1 (2013): 101-108.
- Malan, Leon C., Judith Muyskens, Anne Ponder, and Ann Page Steckler. "Leading a College as a Liberal Arts Practice." *JNCHC* 1.1 (2000): 18-31.
- Malpezzi, Frances M. "Building a City of Ladies with Christine de Pizan and Arkansas State University Honors Students." *JNCHC* 7.1 (2006): 93-100.
- Mandt, Jay. "Imitation, Economic Insecurity, and Risk Aversion." *JNCHC* 6.1 (2005): 43-45.
- Mariz, George. "Accountable to Whom? Assessment for What?" *JNCHC* 7.1 (2006): 43-45
- ---. "The Culture of Honors." *JNCHC* 9.1 (2008): 19-25.
- ---. "Full Circle: The Reappearance of Privilege and Responsibility in American Higher Education." *JNCHC* 2.1 (2001): 13-25.
- ---. "Honors in the Electronic Age." *JNCHC* 10.2 (2009): 17-21.
- ---. "Leadership in Honors: What is the Right Stuff?" JNCHC 7.2 (2006): 49-52.
- ---. "Western Washington University." JNCHC 3.2 (2002): 57.
- ---. "Women in Honors Education: The Case of Western Washington University." *JNCHC* 5.2 (2004): 87-100.
- Mayberry, Lillian F., and Jack Bristol. "An NSF-Funded Opportunity for Pre-Service Science Teachers." *JNCHC* 1.2 (2000): 83-85.
- McCabe, Diann A. "Bringing Imagination into the Community through a Poetry-Writing Honors Course." *JNCHC* 2.2 (2001): 43-46.
- McCoy, Claire Black. "Longwood University." JNCHC 3.2 (2002): 52.
- McKay, Kyle. "Predicting Retention in Honors Programs." JNCHC 10.1 (2009): 77-88.
- McLaughlin, Jean E. "The (Un)familiar Library: Managing the Transition for a Growing Number of Honors College Students." *JNCHC* 8.2 (2007): 43-45.

- McWenie, Megan. "Seeing Nature: Ansel Adams in the Human and Natural Environments of Yosemite." *JNCHC* 6.1 (2005): 57-71.
- Merline, Anne Marie. "Creating a Culture of Conducive Communication in Honors Seminars." *JNCHC* 5.2 (2004): 81-85.
- Mihelich, John, Debbie Storrs, and Patrick Pellett. "Transformational Experience through Liberation Pedagogy: A Critical Look at Honors Education." *JNCHC* 8.2 (2007): 97-115.
- Montgomery, Soncerey L., and Uchenna P. Vasser. "Taking It Global." *JNCHC* 12.1 (2011): 37-39.
- Moritz, Benjamin. "Can the Elitism of Honors Help Students at Non-Elite Schools?" *JNCHC* 12.2 (2011): 65-67.
- ---. "Mission-Driven and For-Profit: Not Mutually Exclusive." *JNCHC* 15.1 (2014): 29-34.
- Mullins, Dail. "The Times They Are A-Changin'." JNCHC 9.1 (2008): 41-44.
- Mullins, Dail W., Jr. "A Biochemist in Honors." JNCHC 1.2 (2000): 21-29.
- ---. "Science Literacy and the Undergraduate Science Curriculum: Is It Time to Try Something Different?" *JNCHC* 2.1 (2001): 53-65.
- ---. "What is Honors?" *JNCHC* 6.2 (2005): 19-22.
- Myers, Janet C., and Mary Jo Festle. "Getting More for Less: When Downsizing in Honors Yields Growth." *JNCHC* 8.2 (2007): 57-66.
- Nichols, John. "The 'Little House' That Can." JNCHC 3.1 (2002): 31.
- Nichols, Timothy J., and Kuo-Liang "Matt" Chang. "Factors Influencing Honors College Recruitment, Persistence, and Satisfaction at an Upper-Midwest Land Grant University." *JNCHC* 14.2 (2013): 105-127.
- Nickolai, Bebe. "In Praise of Silence." *JNCHC* 6.2 (2005): 49-51.
- Nightingale, Barbra. "Teaching Honors Online at a Public College." *JNCHC* 15.1 (2014): 61-62.
- Nock, Destenie, Justice Plummer, Ashleigh R. Wilson, and Michael K. Cundall Jr. "Honors Privatization: A Professor's and Three Students' Responses." *JNCHC* 15.1 (2014): 49-53.

- Osborne Martin, Erin. "Understanding Caesar's Ethnography: A Contextual Approach to Protohistory." *JNCHC* 3.1 (2002): 39-58.
- Ostrander, Tammy. "The Evolution of Aesthetic Response in Honors Students." *JNCHC* 2.2 (2001): 105-10.
- Oswald, Kenneth J. and Ernest Smith. "A Role for Honors in Conservation and Biodiversity Education." *JNCHC* 12.2 (2011): 167-174.
- Otero, Rosalie C. "Faculty-Led International Honors Programs." *JNCHC* 12.1 (2011): 41-45.
- ---. "Grades, Marks, and Scores, Oh My!" JNCHC 8.1 (2007): 45-47.
- ---. "That Fine Little House." *JNCHC* 3.1 (2002): 23-26.
- ---. "A View from the Shoulders." *JNCHC* 7.2 (2006): 53-56.
- ---. "What Honors Students Are Like Now." JNCHC 6.1 (2005): 51-53.
- Owens, Eric W., and Michael Giazzoni. "Honors Students in Crisis: Four Thoughts from the Field." *JNCHC* 11.2 (2010): 37-41.
- Pehlke, Joy. "The Myth of an Honors Education." JNCHC 4.2 (2003): 27-33.
- Phillips, Greg. "The Role of Community College Honors Programs in Reducing Transfer Shock." *JNCHC* 5.1 (2004): 97-104.
- Piehl, Mel. "The Hopes and Fears of Post-9/11 Years." JNCHC 6.1 (2005): 47-49.
- Pinti, Daniel. "Is, Ought, and Honors." *JNCHC* 6.2 (2005): 43-45.
- Portnoy, Jeffrey A. "Balancing on the Edge of Honors: A Meditation." *JNCHC* 8.1 (2007): 55-57.
- ---. "Business and Educational Values." *JNCHC* 7.1 (2006): 47-51.
- ---. "Cultivating Honors Excellence in the Other Garden." JNCHC 2.1 (2001): 83-85.
- ---. "For Whom the Business Bell Tolls: Honors in America." *JNCHC* 15.1 (2014): 45-48.
- ---. "An Honors Koan: Selling Water by the River." JNCHC 14.2 (2013): 47-51.

- ---. "Intimations of Imitation: Honors Students and their Alps." *JNCHC* 6.1 (2005): 31-34.
- Pressler, Charlotte. "The Two-Year College Honors Program and the Forbidden Topics of Class and Cultural Capital." *JNCHC* 10.1 (2009): 37-42.
- Railsback, Brian. "Protecting and Expanding the Honors Budget in Hard Times." *JNCHC* 13.1 (2012): 33-36.
- Randall, Cathy. "The Computer Based Honors Program at the University of Alabama." *JNCHC* 3.2 (2002): 45.
- Reichert, Nancy. "Signifying Difference: The Nontraditional Student and the Honors Program." *JNCHC* 14.1 (2013): 23-32.
- Rinn, Anne N. "Academic and Social Effects of Living in Honors Residence Halls." *JNCHC* 5.2 (2004): 67-79.
- ---. "Major Forerunners to Honors Education at the Collegiate Level." *JNCHC* 7.2 (2006): 63-84.
- ---. "Rhodes Scholarships, Frank Aydelotte, and Collegiate Honors Education." *JNCHC* 4.1 (2003): 27-39.
- Rinn, Anne N., and Craig T. Cobane. "Elitism Misunderstood: In Defense of Equal Opportunity." *JNCHC* 10.1 (2009): 53-56.
- Robertson, Julie Fisher, and Donna Rane-Szostak. "Helping Honors Students Improve Critical Thinking." *JNCHC* 2.1 (2001): 41-52.
- Rochelson, Meri-Jane. "Florida International University." JNCHC 3.2 (2002): 48.
- Roemer, Robert E. "The *Forum for Honors*: An Expanded View." *JNCHC* 5.1 (2004): 29-32.
- Ross, Laura O., and Marcia A. Roman. "Assessing Student Learning in Community College Honors Programs Using the CCCSE Course Feedback Form." *JNCHC* 10.2 (2009): 73-92.
- Ruebel, James S. "Honors and Athletics: The 'Sound Body' Thing." *JNCHC* 11.1 (2010): 51-55.
- Salas, Angela M. "Articulating the Distinctiveness of the Honors Learning Experience." *JNCHC* 13.1 (2012): 29-31.
- ---. "Helping Honors Students in Trouble." JNCHC 11.2 (2010): 23-25.

- ---. "Nontraditional Honors and the Hopefulness of Summer Reading." *JNCHC* 14.1 (2013): 33-35.
- Sanders, Sara L., and Janet S. Files. "Seeing the World Anew: Creative Arts in the Honors Curriculum." *JNCHC* 2.2 (2001): 47-57.
- Savage, Hallie, Rod D. Raehsler, and Joseph Fiedor. "An Empirical Analysis of Factors Affecting Honors Program Completion Rates." *JNCHC* 15.1 (2014): 115-28.
- Savage, Hallie E. "Rev. of *How to Write a BA Thesis: A Practical Guide from Your First Ideas to Your Finished Paper*, by Charles Lipson." *JNCHC* 6.2 (2005): 139-40.
- Saylors, Darris Catherine. "The Virgin Mary: A Paradoxical Model for Roman Catholic Immigrant Women of the Nineteenth Century." *JNCHC* 8.1 (2007): 109-144.
- Schlenker, Jon A. "Technology, Distance Education, and Honors." *JNCHC* 3.2 (2002): 17-22.
- Schneider, Carol. "Presidents' Campaign for the Advancement of Liberal Learning (CALL)." *JNCHC* 3.1 (2002): 33-35.
- Schroeder, Debra S., Marian Bruce, and Sr. Edith Bogue. "The Roles and Activities of Honors Directors: Similarities and Differences across Carnegie Institution Types." *JNCHC* 12.2 (2011): 107-143.
- Schuman, Sam. "Chaucer, Mountain Hiking, and Honors Program Leadership." *JNCHC* 7.2 (2006): 25-27.
- ---. "College Sports, Honors, Five Liberal Lessons, and Milo of Crotona." *JNCHC* 11.1 (2010): 15-19.
- ---. "Honors Scholarship and Forum for Honors." JNCHC 5.1 (2004): 19-23.
- ---. "Profit, Productivity, and Honors." *JNCHC* 15.1 (2014): 41-44.
- Schuman, Samuel. "Catherine's Plenty." JNCHC 1.1 (2000): 7-8.
- ---. "Cultivating: Some Thoughts on the NCHC's Future." JNCHC 2.1 (2001): 69-72.
- ---. "Labors of Love." *JNCHC* 1.1 (2000): 85-90.
- ---. "Teaching Honors." *JNCHC* 6.2 (2005): 31-33.
- ---. "We THINK We Can, We THINK We Can...." *JNCHC* 3.1 (2002): 15-18.

- Scott, Richard Ira, and Donna Bowman. "It's the Pedagogy, Stupid." *JNCHC* 10.2 (2009): 41-44.
- Sederberg, Peter C. "Characteristics of the Contemporary Honors College: A Descriptive Analysis of a Survey of NCHC Member Colleges." *JNCHC* 6.2 (2005): 121-36.
- ---. "Nothing Fails Like Success: Managing Growth in a Highly Developed Honors Program." *JNCHC* 8.2 (2007): 17-26.
- ---. "Simple, Pure, and True: An Emergent Vision of Liberal Learning at the Research University." *JNCHC* 5.1 (2004): 43-51.
- Shepherd, Gordon, and Gary Shepherd. "Civic Tolerance among Honors Students." *JNCHC* 15.1 (2014): 85-113.
- Shepherd, Ursula L. "Creative Approaches to Teaching Science in an Honors Setting." *JNCHC* 1.2 (2000): 53-61.
- Shushok, Frank, Jr. "Student Outcomes and Honors Programs: A Longitudinal Study of 172 Honors Students 2000-2004." *JNCHC* 7.2 (2006): 85-96.
- Skewes, Juan Carlos, Carlos Alberto Cioce Sampaio, and Frederick J. Conway. "Honors in Chile: New Engagements in the Higher Education System." *JNCHC* 13.2 (2012): 55-71.
- Slavin, Charles. "Defining Honors Culture." JNCHC 9.1 (2008): 15-18.
- Slavin, Charles, Theodore Coladarci, and Phillip A. Pratt. "Is Student Participation in an Honors Program Related to Retention and Graduation Rates?" *JNCHC* 9.2 (2008): 59-69.
- Smith, Michaela Ruppert. "Self as Text: Adaptations of Honors Practice in Switzerland." *JNCHC* 13.2 (2012): 101-106.
- Smith, Patricia Joanne, and John Thomas Vitus Zagurski. "Improving Retention and Fit by Honing an Honors Admission Model." *JNCHC* 14.2 (2013): 55-71.
- Snyder, Christopher A., and Scott Carnicom. "Assessment, Accountability, and Honors Education." *JNCHC* 12.1 (2011): 111-127.
- Sorensen, Jean. "Documenting the Achievements of Our Students without Compromising Excellence." *JNCHC* 7.1 (2006): 33-36.
- Spritz, Becky L. "Emerging from the Honors Oasis." JNCHC 12.2 (2011): 91-94.
- Spurrier, Bob. "Technology and the NCHC." JNCHC 3.2 (2002): 11-15.

- Spurrier, Robert. "To the Charge of 'Honors is Elitist,' on Advice of Counsel We Plead 'Guilty as Charged." *JNCHC* 10.1 (2009): 49-51.
- ---. "Honors Growth and Honors Advising." *JNCHC* 8.2 (2007): 69-78.
- Stoller, Richard. "Honors Selection Processes: A Typology and Some Reflections." *JNCHC* 5.1 (2004): 79-85.
- Strong, Paul. "Honors as Skunkworks." JNCHC 7.1 (2006): 53-55.
- ---. "The Prairie Home Companion Honors Program." JNCHC 9.1 (2008): 35-40.
- ---. "Serious Play." JNCHC 1.1 (2000): 91-97.
- Stanlick, Nancy A. "Creating an Honors Community: A Virtue Ethics Approach." *JNCHC* 7.1 (2006): 75-92.
- Stark, Emily. "Real-Life Solutions to Real-Life Problems: Collaborating with a Non-Profit Foundation to Engage Honors Students in Applied Research." *JNCHC* 14.2 (2013): 129-145.
- Strikwerda, Robert. "Experiential Learning and City as Text[©]: Reflections on Kolb and Kolb." *JNCHC* 8.1 (2007): 99-105.
- Swanson, Joseph. "Toward Community: The Relationship between Religiosity and Silence in the Works of Søren Kierkegaard." *JNCHC* 4.2 (2003): 11-18.
- Szumowski, Margaret C. "Honors Students in the Creative Writing Classroom: Sequence and Community." *JNCHC* 2.2 (2001): 59-70.
- Tallent-Runnels, Mary K., Shana M. Shaw, and Julie A. Thomas. "Using Characteristics of K-12 Gifted Programs to Evaluate Honors Programs." *JNCHC* 8.1 (2007): 61-75.
- Taylor, David. "Residential Housing Population Revitalization: Honors Students." *JNCHC* 8.1 (2007): 89-98.
- Tebbs, Trevor J. "University of Connecticut." *JNCHC* 3.2 (2002): 47.
- Tenhet, Nancy, Juanita Flanders, Jeanne Wells Cook, and Margaret Jane Stauble. "Collaborative Teaching of English and Information Literacy in the Community College Honors Program." *JNCHC* 3.2 (2002): 29-32.
- Teske, Boris, and Brian Etheridge. "Information and Communication Technology

- Literacy among First-Year Honors and Non-Honors Students: An Assessment." *JNCHC* 11.1 (2010): 83-109.
- Tomlinson, Susan. "The Curiosity Shop (Or, How I Stopped Worrying About Delta Shapes and Started Teaching)." *JNCHC* 1.2 (2000): 33-51.
- Tucker, Don. "The Pickup Truck, Being a Scholarly Paper on the Efficiencies Effected by Modern Technology." *JNCHC* 3.2 (2002): 23-27.
- van Dijk, Trijntje. "Looping Up Professional Reflection in Honours Programmes." *JNCHC* 13.2 (2012): 259-264.
- ---. "The Reflective Professional Honours Programme of the Dutch Saxion Universities." *JNCHC* 13.2 (2012): 243-258.
- van Ginkel, Stan, Pierre van Eijl, Albert Pilot, and John Zubizarreta. "Building a Vibrant Honors Community among Commuter Students." *JNCHC* 13.2 (2012): 197-218.
- ---. "Honors in the Master's: A New Perspective?" JNCHC 13.2 (2012): 265-278.
- van Gorp, Bouke, Marca V. C. Wolfensberger, and Nelleke de Jong. "Setting Them Free: Students as Co-Producers of Honors Education." *JNCHC* 13.2 (2012): 183-195.
- Varhus, Sara B. "Empathy and the Questioning Spirit in Liberal Education: Reports from the Field." *JNCHC* 1.1 (2000): 32-40.
- Wainscott, Stephen. "It's Ten O'Clock. Do You Know Where Your Students Are?" *JNCHC* 2.1 (2001): 87-89.
- Wall, John. "North Carolina State University." JNCHC 3.2 (2002): 53.
- Walsh, Margaret. "Listening Lessons." JNCHC 11.2 (2010): 33-35.
- Walshe, Emily. "Athena, Telemachus, and the Honors Student Odyssey: The Academic Librarian as an Agent in Mentored Learning." *JNCHC* 6.1 (2005): 85-93.
- ---. "Postmodern Prometheans: Academic Libraries, Information Technologies, and the Cut-and-Paste Aesthetic." *JNCHC* 10.2 (2009): 23-27.
- Weerheijm, Ron, and Jeske Weerheijm. "Selecting for Honors Programs: A Matter of Motivational Awareness." *JNCHC* 13.2 (2012): 229-242.
- Weiner, Norm. "Honors is Elitist, and What's Wrong with That?" *JNCHC* 10.1 (2009): 19-24.

- Werth, Alexander. "Unity in Diversity: The Virtues of a Metadisciplinary Perspective in Liberal Arts Education." *JNCHC* 4.2 (2003): 35-51.
- West, Betsy. "An Architect's Foray into Honors." JNCHC 2.2 (2001): 15-20.
- Westacott, Emrys. "Academic Dishonesty and the Culture of Assessment." *JNCHC* 9.2 (2008): 21-27.
- Wiegant, Fred, Johannes Boonstra, Anton Peeters, and Karin Scager. "Team-Based Learning in Honors Science Education: The Benefit of Complex Writing Assignments." *JNCHC* 13.2 (2012): 219-227.
- Wilson, Anne M., and Robert F. Holm. "The Effects on Outcomes of Financing Undergraduate Thesis Research at Butler University." *JNCHC* 8.1 (2007): 77-87.
- Wilson, Steffen. "Using Learning Outcomes Assessment in Honors as a Defense Against Proposed Standardized Testing." *JNCHC* 7.1 (2006): 27-31.
- Wintrol, Kate. "The Intrinsic Value of the Liberal Arts: Cicero's Example." *JNCHC* 15.1 (2014): 129-34.
- ---. "Is *Mens Sana in Corpore Sano* a Concept Relevant to Honors Students?" *JNCHC* 11.1 (2010): 57-60.
- Witte, Alison. "Speeding is Okay and Cheating is Cool." JNCHC 9.2 (2008): 29-33.
- Witte, Alison, and Philip Taylor. "Glenville State College Presidential Scholars Program." *JNCHC* 3.2 (2002): 49.
- Wolfensberger, Marca V. C. "Honors Education and Global Citizenship." *JNCHC* 13.2 (2012): 279-283.
- ---. "Qualities Honours Students Look for in Faculty and Courses." *JNCHC* 5.2 (2004): 55-66.
- Wolfensberger, Marca V. C., and G. Johan Offringa. "Qualities Honours Students Look for in Faculty and Courses, Revisited." *JNCHC* 13.2 (2012): 171-182.
- Wolfensberger, Marca V. C., Pierre J. van Eijl, and Albert Pilot. "Honours Programmes as Laboratories of Innovation: A Perspective from the Netherlands." *JNCHC* 5.1 (2004): 115-41.
- Wolfensberger, Marca V. C., Pierre Van Eijl, and Albert Pilot. "Laboratories for Educational Innovation: Honors Programs in the Netherlands." *JNCHC* 13.2 (2012): 149-170.

- Worrall, Patricia B. "'Expressive Technology': Multimedia Projects in Honors Courses." *JNCHC* 2.2 (2001): 83-91.
- Yoder, Stephen A. "Digital Deliberations." JNCHC 10.2 (2009): 35-40.
- Younger, Kelly. "Honors, Inc." JNCHC 5.1 (2004): 63-77.
- Yyelland, Byrad. "An American Honors Program in the Arab Gulf." *JNCHC* 13.2 (2012): 107-117.
- Zane, Len. "Honors as an Adjective: Response to Jay Freyman." *JNCHC* 6.2 (2005): 35-37.
- ---. "A Physicist in Honors." JNCHC 1.2 (2000): 13-20.
- ---. "Reminiscences on the Evolution of Honors Leadership." JNCHC 7.2 (2006): 57-59.
- ---. "A Small Step." JNCHC 2.1 (2001): 77-81.