

University of Nebraska - Lincoln

DigitalCommons@University of Nebraska - Lincoln

Library Philosophy and Practice (e-journal)

Libraries at University of Nebraska-Lincoln

Winter 2-25-2022

Availability of Information Resources and Students Satisfaction with the Use of School Library in Ahoada East Local Government Area of Rivers State.

CHIBUEZE NORBERT ONWUEKWE
norbernco@yahoo.com

Follow this and additional works at: <https://digitalcommons.unl.edu/libphilprac>



Part of the [Collection Development and Management Commons](#), and the [Scholarly Communication Commons](#)

ONWUEKWE, CHIBUEZE NORBERT, "Availability of Information Resources and Students Satisfaction with the Use of School Library in Ahoada East Local Government Area of Rivers State." (2022). *Library Philosophy and Practice (e-journal)*. 6972.
<https://digitalcommons.unl.edu/libphilprac/6972>

Availability of Information Resources and Students Satisfaction with the Use of School Library in Ahoada East
Local Government Area of Rivers State.

By

ONWUEKWE, Norbert Chibueze

Department of Library and Information Science,
Faculty of Education
Ignatius Ajuru University of Education, Rumuolumeni,
Port Harcourt, Rivers state.

E-mail: norbernco@yahoo.com

Phone No. 07064299061

ABSTRACT

This work studies the influence of availability of information resources on Students Satisfaction with the Use of School Library in Ahoada East Local Government Area of Rivers State. The population of the study comprises 3,760 senior secondary school students and sample of the study was 376 students which was selected randomly using stratified random sample techniques. Two research questions and two null hypotheses were formulated to guide this study, hypotheses was tested at 0.05 level of significance. Data was collected using the questionnaire. The study adopted descriptive survey research design. Data collected was analyzed using the mean, standard deviation, simple percentage, and t-test. The findings show that, availability of fiction and book on various subject, had influence on students' satisfaction with use of school library. Based on the findings, recommendations were made as follows: Since the study revealed that there is significant influence of availability of fiction on students' satisfaction with the use of school library, it is therefore recommended that schools management should take it as a duty call, to always reach out to both the government and non-governmental organizations for fund, to acquire current fictions that will help in building the reading culture of the students'. Also since the study revealed that there is significant influence of availability of books on various subject on students' satisfaction with the use of school library, it is therefore recommended that government should be alive to its responsibility by providing adequate textbooks in all subject yearly to the school library, to boost students' satisfaction and improve academic excellence.

INTRODUCTION

This work study the availability of information resources and students satisfaction with the use of school library in Ahoada East Local Government Area of Rivers state. Students satisfaction with the use of school library resources depend largely on the adequacy of resources available which students consult throughout the period of their study. The information provider at all fields of study is the library. A school library is a library within a school where students, and staff of a public or private school have access to a variety of resources. Ochogwu (2010), views library as professionally organized collection of graphic and non-graphic materials for exploitation. It is the brain box of institutions because of the availability of resources in its possession. A school library serves as the center and coordinating agency for all material used in the school (Morris, 2013). School library provides information services for nursery, primary and secondary students to promote learning.

Availability of library resources according to Aguolu & Aguolu (2002) refers to the physical presence of information resources within the library. Such resources include books, journals, dictionaries, encyclopedia, internet facilities, dissertations, audiovisual materials and government documents. Availability of library resources means something that can be easily acquired or seen and used. Tofi and Onuminya (2019) maintain that successful education system relied completely on the availability, accessibility, and utilization of information resources. Every standard school is identified with amount of information resources stock in their library. Availability of library resources in the context of this study means the presence of information or reading materials that can be easily obtained or used by the readers. Iroeze (2018) states that library information resources are central to the services provided to the patrons in libraries and information centres. The statement that readers are leaders revolve around the availability of information resources which give the reader the opportunity to have access to variety of material to utilize.

The focus of this research is solely on school libraries. School libraries are libraries that are established in the nursery, primary and secondary schools to cater for learning needs of the students and their teachers. School library brings forth printed and non-printed materials to help students to learn. Hossain (2018) maintains that; relevance of school libraries cannot be overstated as cruxes of knowledge to the young minds. They are, in fact, an almost important and complementary element to any robust education system. School libraries in the education system, such as secondary schools are essentially the livewire and significant medium of up-bringing of children. School library is the learning laboratory for the secondary school students.

Chidaka (2017) in his study of utilization of school library resources in teaching in secondary schools recommends the need to increase full school library allocation, the Post Primary School Board (PPSB) should make sure that

every secondary school built should have a library, and other educational resource materials should be provided including audiovisual equipment. School library resources refer to the equipment and other instructional and study materials in the school library meant for teaching and learning. Utilization is the act of making use of certain things for a purpose. It is also seen as making use of library facilities for the purpose of attaining educational goals. Bernard & Frankwell (2014) report that the most frequently used library information sources by secondary school students are only books and novels.

Currently, in most of the school library if not all, there exist lack of proper collection of fictions, imbalance collection of text books on various subject, poor or absence of electronic information resources, and half-hazard selection of special collections, and all these hinder student's satisfaction with the use of school library. Therefore, this study is conducted with the view of promoting the satisfactory level of Ahoada East secondary school students in use of available information resources.

STATEMENT OF THE PROBLEM

Library is center of knowledge, which built information resource base of an institution. An adequate availability of information resources will greatly motivate and increase the satisfactory level of the library users. Today in our secondary school educational system, through the researcher personal observation as a result of interview granted to some students, there exist numerous challenges facing library services in Nigeria, these include; lack of proper collection of fictions, and imbalance collection of text books on various subject. These two problems affect the students level of satisfaction in the use of available information resources in the school library. Non-availability of information resources in the school library, will lead to non-usage of library, contribute to poor reading culture and will further result to poor academic performance of the students, Most school libraries has lost their glory due to poor development of the collections, the available ones are mainly outdated information resources, the user satisfaction is gradually dwindling, fictions are one of the important information resources of the school library, and are gradually moving out of sight, the collection is imbalance as books on certain subject are hard to find comparing with other subjects, thereby denying users of the affected areas the right to have an equal opportunity to use the available information resources. Chidaka (2017) in his study of utilization of school library resources in teaching in secondary schools maintains that most of the essential materials were not present in all the schools. However, this study of availability of information resources and students satisfaction with the use of school library in Ahoada East Local Government Area, seeks to find out the best solution to solve these problems to help promote students satisfaction and the use of available school's library resources in Ahoada East Local Government Area of Rivers state.

AIMS AND OBJECTIVES

This study is to find out the influence of availability of information resources on students' satisfaction with the use of school library in Ahoada East Local Government Area. The specific objectives include:

1. To find out the influence of availability of fiction on students' satisfaction with the use of school library in Ahoada East Local Government Area of Rivers state.
2. To discover the influence of availability of books on various subjects on students' satisfaction with the use of school library in Ahoada East Local Government Area of Rivers state.

RESEARCH QUESTIONS

The following questions were provided to guide this study

1. What is the influence of availability of fictions on students' satisfaction with the use of school library in Ahoada East Local Government Area of Rivers state?
2. What is the influence of availability of books on various subject on students' satisfaction with the use of school library in Ahoada East Local Government Area of Rivers state?

HYPOTHESES

The following hypotheses were formulated to guide the study.

1. There is no significant influence of availability of fiction on students' satisfaction with the use of school library in Ahoada East Local Government Area of Rivers state.
2. There is no significant influence of availability of books on various subject on students' satisfaction with the use of school library in Ahoada East Local Government Area of Rivers state.

REVIEW OF RELATED LITERATURE

School library resources: Imeremba (2002), maintains that: School library resources are organized collection of books and other learning resources arranged in a school for use by the teachers, and pupils. There are varieties of library resources that can be made available in the school library to enhance teaching and learning. These resources include: Fictions, and Textbooks.

Fiction: Fiction overall is a narrative form, in any means, made up of people, place or events, that are fictional in other words, which based not solely on history or fact (Lexicon 2019). Jones (2019) stressed that, Fictional stories are representation of events whose narration did not naturally happen and whose authors need not be experts on how events like those shown tend to occur. It is imaginary compiled story that its readers fully understand that it does not exist but enjoy it while reading. Most of the stories has strong messages that can change the student live positively.

According to Tofi (2019) these are books that are read for pleasure. They are part of the school library resources. They help to increase the reading culture of the students. These resources include novels, romance book, science fiction and the story books. Fatheddine (2019) studied corporal dimensions of fiction reading as a part of students' Reading Experience, she argues that, its essence and ways of being understood are missing when being discussed in research. Frankman (2017) stated that: Fiction helps one understand other people's perspectives, and it has a power that no other form of communication does: the power to insert you fully and completely in someone else's mind. It is a blend between the readers mind and the writer, also the readers mind and character. When one read fiction, he is seeing the world through a character's eyes. Alsup (2015) argues that reading literary fiction results in, among a number of things, critical thinking, close reading, and analytical writing, in line with that, Tamir et al. (2016) maintains that people who often read fiction have better social cognition. The knowledge a student derived from fiction position him positively ahead others and makes him or her associate well socially.

Frankman (2017) stress that watching a character interact with the world around them is powerful. When learning history, a history book gives one numbers of really facts and narration, but historical fiction put one down in the middle of the time period, enables one to feel and taste the world around him/her, interact with people, solve problems. (Alsup, 2015). Availability of fiction material will encourage independent reading and increases student satisfaction in use of library resources. Reading of fiction in classroom has been regarded as the "heartbeat" of classroom life (Damber, 2011).

Jones (2019) concluded that; It is true that, in certain conditions, works of fiction can give us suppositions that can later be shown to be likely true by evidence from outside the texts. In certain situation, we can have independent reasons for thinking that a given fictional world reliably resembles the real one. But such conditions sometimes are not easily satisfied. Fiction as one of the school library resources is very important at all level of study, its availability will help the secondary school students to be good reader, interpreter, thinker, and help to satisfy their various needs. It is indeed a wonderful information tools and companion in ones leisure period and relaxation.

Textbooks on Various Subjects: A textbook is a book that contains comprehensive information about a course or a subject that a student needs, to get through the academic year. This has a set of chapters, question-answers, and exercises included in the curriculum to improve the learning standards of a student. (Teachmint@wp, n.d) School library houses books on various subjects ranging from Language department, Mathematics department, Humanities department, Science department, Business studies department, Home economics department, and Technical department. Textbooks cover varieties of subjects taught in the schools such as Mathematics, English Language, Geography and Economics among others. They are needed in the library, as they cover the syllabus and curriculum of various subjects.

According to Ezinwa in Ajobomogun and Salaam (2010), the objectives of the school library are to acquire, process and make available to pupils and students, a wide range of books and audiovisual (A/V) materials to supplement and enrich the teaching-learning situation in schools. Text books is an important resource in students learning, it helps to satisfy the information needs of the student. Arua and chinaka (2011), on the barriers that hinge on student's utilization of school library resources maintain that Lack of current reading materials in most of the school's library is a major problem constraining students from using school library. There are a lot of reading materials which are not current and relevant. This discourages students from using school library, hence poor learning outcomes and poor satisfaction.

Am (2018) stated that lack of textbooks, and other teaching resource could have a real impact on pupils' education. The availability of the text book will enhance learning and bring about great satisfaction, while unavailability will hamper satisfaction. Joshi (2018) maintains that: Unavailability of textbooks, most especially in rural schools, has made pupils rely on teachers' notes as the only source of materials. In a situation like this, pupils from poor economic background is likely to lack behind. Textbooks availability does not solve problem, but their effective use does, and build students confidence and enhances greater satisfaction.

Availability of School Library Resources: The availability of information resources means ensuring the presence of information resources in the library for immediate use (Ugah, 2008). Abubakar and Terna (2007) defined availability of library resources as ensuring their presence in the Nigerian school libraries for immediate use. Availability is the condition of being available, especially of being accessible or obtainable. Availability of library resources means something that can easily been obtained or seen and use. Hornby (2006), viewed availability as being easily accessed, not being scarce or out of stock; things that one can get, buy or find. It is the capability of something being at one's disposal, something being free and not otherwise occupied.

Student/ User Satisfaction: In the field of library and information science, number of words are being used to identify user, words like patrons, readers, clients, customers, members and borrowers. The most often used term in library and information science is user. It clearly specifies the context and has wide acceptability in the field of library science. It stands for a person who uses the library for his information needs. According to Oxford English Dictionary (n.d), Users means "a person who uses or operates something". User is a person who uses one or more of a library services at least once a year. Users are very relevant factor without which an information system loss its whole aim.

Satisfaction has been recognized as an important measure of library performance. According to Cambridge Dictionary (n.d), satisfaction means, a pleasant feeling that you get when you receive something you wanted, or when you have done something you wanted to do. User satisfaction is the fulfilment of wishes, expectations and needs of the users. It is all about meeting the heart desire of students in using school library resources. The amount of information available will determine the level of student satisfaction in using of information resources. Ogugua,

Unegbu, and Esievo, (2019) maintains that: The prime users of the school library are the students who need information to supplement their lesson notes, write assignment and to provide them with materials in their subject areas.

METHODOLOGY

The study employed the descriptive survey design. The population of the study comprises 3,760 Senior Secondary School Students and sample size of 376 Students which was selected randomly using stratified random sample techniques. A structured questionnaire was used for data collection with Likert 4 point scales. Data collected was analyzed using the mean, standard deviation, simple percentage, and t-test. The result of the study is presented below. The research findings are presented in the below table with explanations.

Table 1: Demographic Characteristics of Respondents:

Analysis of Demography

S/N	School	Sample size	Total returned %
1	WESTERN AHOADA COUNTY HIGH SCHOOL, AHOADA	54	100%
2	GOVERNMENT TECHNICAL COLLEGE AHOADA	40	100%
3	COMMUNITY SECONDARY SCHOOL EDEOHA	25	100%
4	COMMUNITY SECONDARY SCHOOL IHEGBOGO	13	100%
5	COMMUNITY SECONDARY SCHOOL ODIABIDI	12	100%
6	COMMUNITY SECONDARY SCHOOL OGBO	24	100%
7	COMMUNITY SECONDARY SCHOOL ODIEMERENYI	25	100%
8	COMMUNITY SECONDARY SCHOOL OKPOROWO	17	100%
9	COMMUNITY SECONDARY SCHOOL OZOCHI	10	100%
10	COMMUNITY SECONDARY SCHOOL IHUABA	15	100%
11	COMMUNITY SECONDARY SCHOOL OKPOROMINI	8	100%
12	GOVERNMENT GIRLS SCONDARY SCHOOL AHOADA	52	100%
13	COMMUNITY SECONDARY SCHOOL OCHIGBA	12	100%
14	COMMUNITY SECONDARY SCHOOL ULA- UPATA	33	100%
15	COMMUNTY SECONDARY SCHOOL IKATA	10	100%
16	COMMUNITY SECONDARY SCHOOL ABARIKPO	13	100%

17	COMMUNITY SECONDARY SCHOOL IHUWO	13	100%
Total		376	100%

The table above show that all questionnaires administered were successfully filled by the respondents and returned completely. Thus representing a total of 100% return rate. The mean score, percentage and standard deviation are used to analyze response on questions used in this research. 2.5 was chosen as the criterion means since (4) is the highest score expected. This is because the questions were tagged as follows, strongly agree = 4, agree = 3, disagree = 2, strongly disagree = 1.

$$\frac{4+3+2+1}{4}$$

4

$$= 2.50$$

Value from 2.5 above - Accepted

Value below 2.5 – Rejected

Research Question 1:

What is the influence of availability of fictions on students' satisfaction with the use of school library in Ahoada East Local Government Area of Rivers state?

Table 2: Availability of fiction with students use of school library

S/N	Predictor Variable	SA	A	D	SD	Tot	\bar{X}	+ve%	-ve%	Std. Dev	Rmks
1	Library with enough novels promotes students reading culture	225	130	13	8	376	3.52	94.41	5.59	0.67	Accepted
2	Lack of proper collection of storybooks discourages students' use of library	133	180	48	15	376	3.15	83.24	16.76	0.79	Accepted
3	Availability of interested novels help students to perform better in school	201	143	27	5	376	3.44	91.49	8.51	0.69	Accepted

4	Availability of storybooks containing things happening in our societies encourage students' use of library	198	150	20	8	376	3.35	92.55	7.45	0.69	Accepted
5	Absence of novels in the library demoralizes the mind of students	146	154	46	30	376	3.11	79.79	20.21	0.91	Accepted
Cumulated							3.31	88.30	11.70	0.75	Accepted

Key: SA-Strongly Agree; A-Agree; D-Disagree, SD-Strongly Disagree

Table 3. Students Satisfaction with the use of School Library

S/N	Predictor Variable	SA	A	D	SD	Tot	\bar{X}	+ve%	-ve%	Std. Dev	Rmks
1	Better performance of students in use of library storybooks promote their satisfaction with use of library	221	135	14	6	376	3.52	94.68	5.32	0.65	Accepted
2	Availability of enough novels enhance students satisfaction with use of school library	189	151	26	10	376	3.38	90.43	9.57	0.73	Accepted
3	Use of interested storybooks in the library enhances student satisfaction	183	156	29	8	376	3.37	90.16	9.84	0.71	Accepted
Cumulated							3.42	91.76	8.24	0.70	Accepted

Key: SA-Strongly Agree; A-Agree; D-Disagree, SD-Strongly Disagree

Availability of Fiction With Students Use of School Library: Item one has mean score of 3.52, 94.41% and standard deviation of 0.67, it shows that the respondents accepted that library with enough novels promotes students reading culture. Responses of respondents on lack of proper collection of storybooks discourages students' use of library has mean score of 3.15, 83.24% and standard deviation of 0.79, which mean positive. Mean score of 3.44, 91.49% and standard deviation of 0.69 on item 3 shows that the respondents were more on

the positive opinion that availability of interested novels help students to perform better in school. Respondents accepted that availability of storybooks containing things happening in our societies encourage students' use of library, this is clearly shown by its mean of 3.35, 92.55% and standard deviation of 0.69. Respondents were of great opinion that absence of novels in the library demoralizes the mind of students, this is shown by its mean value of 3.11, 79.79% and standard deviation of 0.91.

Students Satisfaction with the Use of School Library: Item one has mean score of 3.52, 94.68% and standard deviation of 0.65, it shows that the respondents accepted that better performance of students in use of library storybooks promote their satisfaction with use of library. Respondents responses on availability of enough novels enhance students satisfaction with use of school library, has mean score of 3.38, 90.43% and standard deviation of 0.73, which mean positive. Respondents accepted that use of interested storybooks in the library enhances student satisfaction, this is shown by its mean of 3.37, 90.16% and standard deviation of 0.71.

Generally, In Research Question One: What is the influence of availability of fictions on students' satisfaction with the use of school library in Ahoada East Local Government Area of Rivers state? It showed that in availability of fiction with students use of school library the respondent has cumulative mean score of 3.31 which is above 2.5 criterion mean, 88.30% and standard deviation of 0.75, likewise students satisfaction with the use of school library in the area of fiction has total mean score of 3.42 above 2.5 criterion mean, 91.76% and standard deviation of 0.70. The result from the two variable were above the criterion mean set standard which means there is influence of availability of fictions on students' satisfaction with the use of school library in Ahoada East Local Government Area of Rivers state.

Research Question 2 : What is the influence of availability of books on various subject on students' satisfaction with the use of school library in Ahoada East Local Government Area of Rivers state?

Table 4: Availability of books on various Subjects with students use of school library

S/N	Predictor Variable	SA	A	D	SD	Tot	\bar{X}	+ve%	-ve%	Std. Dev	Rmks
1	Imbalance collection of textbooks on various subject discourages students use of library	152	151	54	19	376	3.16	80.59	19.41	0.85	Accepted
2	Availability of current textbooks in the library increases students love for library.	243	109	15	9	376	3.55	93.62	6.38	0.69	Accepted

3	Outdated textbooks discourage students from using library	118	143	79	36	376	2.94	69.4	30.6	0.95	Accepted
4	Availability of textbooks with in-depth coverage in subject area give the students joy visiting the library	204	135	25	12	376	3.41	90.16	9.84	0.75	Accepted
5	Availability of sufficient textbooks boost the students interest and enhances their class performance.	209	137	22	8	376	3.45	92	8	0.70	Accepted
Cumulated							3.30	85.15	14.85	0.79	Accepted

Key: SA-Strongly Agree; A-Agree; D-Disagree, SD-Strongly Disagree

Table 5: Students satisfaction with the use of school library

S/N	Predictor Variable	SA	A	D	SD	Tot	\bar{X}	+ve%	-ve%	Std. Dev	Rmks
1	Fast location of available textbooks in the library enhances the students' satisfaction	205	141	20	10	376	3.44	92.02	7.98	0.71	Accepted
2	Use of available textbooks in the students subject area increases their satisfaction	205	150	12	9	376	3.47	94.4	5.6	0.68	Accepted
3	Sufficient textbooks with special guidance from library staff boost	208	132	23	13	376	3.42	90.42	9.58	0.75	Accepted

the students'

satisfaction

Cumulated

3.44

92.28

7.72

0.71

Accepted

Key: SA-Strongly Agree; A-Agree; D-Disagree, SD-Strongly Disagree

Availability of Books On Various Subjects With Students Use of School Library: Respondents responses has mean score of 3.16, 80.59% and standard deviation of 0.85 on the point that imbalance collection of textbooks on various subject discourages students use of library, this express that it is accepted. On the view that availability of current textbooks in the library increases students love for library the respondents responses have the mean score of 3.55, 93.62% and standard deviation of 0.69, which means that it is accepted. Responses on outdated textbooks discourage students from using library has the mean score of 2.94, 69.4% and standard deviation of 0.95, meaning also accepted, and the response on availability of textbooks with in-depth coverage in subject area give the students joy visiting the library, has mean score of 3.41, 90.16%, and standard deviation of 0.75 meaning positive and accepted stance. On respondents opinion on availability of sufficient textbooks boost the students interest and enhances their class performance, the mean stands at 3.45, 92% and standard deviation of 0.70 this indicates highly accepted.

Students Satisfaction with the Use of School Library: Respondents has mean score of 3.44, 92.02% and standard deviation of 0.71 on the point that fast location of available textbooks in the library enhances the students' satisfaction, this express that it is accepted. On the view that use of available textbooks in the students subject area increases their satisfaction the respondents has mean score of 3.47, 94.4% and standard deviation of 0.68, meaning accepted. Responses on whether sufficient textbooks with special guidance from library staff boost the students' satisfaction, has mean score of 3.42, 90.42% and standard deviation of 0.75, meaning also accepted.

Generally, in research question two: What is the influence of availability of books on various subject on students' satisfaction with the use of school library in Ahoada East Local Government Area of Rivers state? It was shown that in responses of respondents on availability of books on various subjects with students use of school library, the result has the total mean score of 3.30 which is above the criterion mean of 2.5, 85.15% and standard deviation of 0.79, on the other hand, students satisfaction with the use of school library has total mean score of 3.44 above 2.5 the criterion mean, 92.28% and standard deviation of 0.71. The respondents rate of the availability of books on various subject and that of students satisfaction with the use of school library maintain high positive responses of above 2.5 criterion mean, this shows that there is existence of a great influence of availability of books on various subject on students' satisfaction with the use of school library in Ahoada East Local Government area of Rivers state.

Test of Research Hypotheses

Hypothesis Ho1: There is no significant influence of availability of fiction on students' satisfaction with the use of school library in Ahoada East Local Government Area of Rivers state.

Table 6 : T-test on student responses toward What is the influence of availability of fictions on students' satisfaction with the use of school library in Ahoada East Local Government Area of Rivers state

Subject	Sample size n	Mean x	Std. Dev.	Deg. Of freedom	t- crit.	t-cal.	P-value	Sig. Level	Decision
NF	376	3.31	0.75	750	1.96	2.0791	0.0192	0.05	Significant
NS	376	3.42	0.70						

Table 6 shows that the calculated t-value of 2.0791 is higher than the tabulated t-critical value of 1.96 at significance level of 0.05, therefore the null hypothesis is rejected. This implies that there is significant influence of availability of fiction on students' satisfaction with the use of school library in Ahoada East Local Government Area of Rivers state.

Hypothesis Ho2: There is no significant influence of availability of books on various subject on students' satisfaction with the use of school library in Ahoada East Local Government Area of Rivers state.

Table 7: T-test on students' response toward What is the influence of availability of books on various subject on students' satisfaction with the use of school library in Ahoada East Local Government Area of Rivers state

Subject	Sample size n	Mean x	Std. Dev.	Deg. Of freedom	t- crit.	T-cal.	P-value	Sig. Level	Decision
NB	376	3.30	0.79	750	1.96	2.5558	0.0054	0.05	Significant
NS	376	3.44	0.71						

Table 7 shows that the calculated t-value of 2.5558 is higher than the tabulated t-critical value of 1.96 at significance level of 0.05, therefore the null hypothesis is rejected. This implies that there is significant influence of availability of books on various subject on students' satisfaction with the use of school library in Ahoada East Local Government Area of Rivers state.

Discussion of Findings

Influence of availability of fictions on students' satisfaction with the use of school library in Ahoada East Local Government Area of Rivers state.

In research question one the researcher found out that from the respondents' responses, that there is influence of availability of fictions on students' satisfaction with the use of school library. The result of hypothesis one indicates that there is a significant influence in the mean rating of the two variables. The result of research question one revealed that, Library with enough novels promotes students reading culture, and better performance of students' in use of library storybooks promote their satisfaction. It is established by the finding that the lack of proper collection of storybooks discourages students' use of library, while the availability of enough novels in the library enhance students' satisfaction.

This study is consistent with the study of Bernard and Frankwell (2014) which revealed that secondary school students face many constraints in using school library, including lack of current and up-to-date reading materials. Similarly, Tofi and Onuminya (2019) in their study opines that successful education system relied completely on the availability, accessibility, and utilization of information resources. Tamir et al. (2015) research work shows that people who often read fiction have better social cognition. Lack of proper collection of textbook affect students satisfaction, dissatisfaction occur when a student fail to find a needed storybook in the library, while availability and easy access to the needed storybook enhances the student satisfaction.

Influence of availability of books on various subject on students satisfaction with the use of school library in Ahoada East Local Government Area of Rivers state

From the respondents responses, in research question two, the researcher found out that there is influence of availability of book on various subject on students satisfaction with the use of school library. The result of hypothesis two indicates that there is a significant influence in the mean rating of the both independent and dependent variables. The result from research question two revealed that imbalance collection of textbooks on various subject discourages students use of library, while the sufficient textbooks with special guidance from library staff boost the students' satisfaction. Also, availability of current textbooks in the library increases students love for library and use of available textbooks in the students subject area increases their satisfaction.

In line with this research work, study such as Am (2018) has shown that lack of textbooks, and other teaching resource could have a real impact on pupils' education. The availability of the text book will enhance learning and bring about great satisfaction, while unavailability will hamper satisfaction. Arua and Chinaka (2011) On the barriers that hinge on students' utilization of school library resources opines that lack of current reading materials in most of the school's library is a major problem constraining students' from using school library. Joshi (2018)

maintains that: Unavailability of textbooks, most especially in rural schools, has made pupils rely on teachers' notes as the only source of materials. In a situation like this, pupils from poor economic background is likely to lack behind.

Conclusion and Recommendations

Based on the findings of this study the following conclusions were reached. There is influence of availability of fiction on students' satisfaction with the use of school library in Ahoada East Local Government Area of Rivers state, therefore proper collection of fiction should be taken into consideration if high students' satisfaction with the use of school library is to be promoted and achieved. There is influence of availability of books on various subject on students' satisfaction with the use of school library in Ahoada East Local Government Area of Rivers state, therefore balance and equitable collection of textbooks on various subject should be taking care of, to enhance effective students' satisfaction with use of school library. Therefore, the availability of fiction and book on various subject has influence on students satisfaction with use of school library.

The following recommendations were preferred based on the findings; Since the study revealed that there is significant influence of availability of fiction on students' satisfaction with the use of school library, it is therefore recommended that schools management should take it as a duty call, to always reach out to both the government and non-governmental organizations for fund, to acquire current fictions that will help in building the reading culture of the students'. Also since the study revealed that there is significant influence of availability of books on various subject on students' satisfaction with the use of school library, it is therefore recommended that government should be alive to its responsibility by providing adequate textbooks in all subject yearly to the school library, to boost students' satisfaction and improve academic excellence.

REFERENCE

- Abubakar, D. & Terna, R. (2007). The relationship between availability and use of library resources among academic members of the Faculty of Environmental Science University of Jos, Nigerian. *Journal of Library, Archival and Information Science*, 1(5), 30-32.
- Aguolu, C. C., & Aguolu, I. E. (2002). *Library and information management in Nigeria*. Ed-Linform Services.
- Ajebomogun, F.O. & Salaam, M.O. (2011). *The state of school libraries in Nigeria*. PNLA Quarterly. www.pnla.org

- Alsop, Janet. (2015). *A Case for Teaching Literature in the Secondary School: Why Reading Fiction Matters in an Age of Scientific Objectivity and Standardization*. Routledge publisher.
- Am, L.N. (2018) *Lack of textbooks 'may impact learning*. BBC Wales education correspondent. <https://www.bbc.com/news/uk-wales-44876145>
- Arua, U. & Chinaka G, I. (2011). Use of library resources by staff and students secondary schools in Umuahia North Local Government Area of Abia State. *Journal of library Philosophy and Practice*. <http://digitalcommons.unl.edu/cgi/viewcontent.cgi?article=1821&context=libphilprac>
- Bernard, R. & Frankwell, W.D. (2014). Assessment of access and use of school library information resources by secondary school students in Morogoro Municipality in Tanzania. *Library Philosophy and Practice (e-journal)*. <https://digitalcommons.unl.edu/libphilprac/1107/>
- Cambridge Dictionary, (n.d.). *Satisfaction*. in dictionary.cambridge.org. <https://dictionary.cambridge.org/dictionary/english/satisfaction>
- Chidaka, O. N. (2017). *Utilization of school library resources in teaching in secondary in Obio/Akpor LGA of Rivers State (Doctorial Thesis)* University of Nigeria Nsukka.
- Damber, U. (2011). Literature and empowerment: A study of multicultural grade three classes overachieving in reading. *U.S.-China Education Review*, A(1), 88-102.
- Fatheddine, D. (2019). *Den kroppsligaläsningen: Bildningsperspektiv på litteraturundervisning [Formative Perspectives on Literature Education]*. Karlstad University.
- Frankman H. (2017, October 18) *The Importance of Reading Fiction*. <https://medium.com/the-mission/the-importance-of-reading-fiction-7f57546a229b>
- Hornby, A.S. (2006). *Oxford advanced learners' dictionary of current English (27th ed)*. University Press.
- Hossain, Z (2018) The current situation of secondary school librarians in Bangladesh: *International Association of School Librarianship Conference Proceedings*, (pp. 1-17). <https://journals.library.ualberta.ca/slw/index.php/iasl/article/view/7143>"><https://journals.library.ualberta.ca/slw/index.php/iasl/article/view/7143>
- Imeremba, M. (2002). *Development of Library and Information Science*. Willey Rose and Appleseed publisher.
- Iroeze, P. C., James C., Ngozi, AA N. & Opara, G. (2018). *Availability and utilization of information resources and services in the special education centre libraries in south-east, Nigeria*. European centre for research training and development UK publisher.

- Jones, T. (2019). Will students gain knowledge of the world by reading fiction?. *Theory and Research in Education Sage Journal*. 7(1). 3-18. <https://journals.sagepub.com/doi/full/10.1177/1477878519832675>
- Joshi, R. (2018) *Textbooks for all: Students must get them on time*. The Himalayan Times press. <https://thehimalayantimes.com/opinion/textbooks-students-must-get-time>
- Morris, B. (2013). Administering the school library media center. Westport, CT: *Libraries Unlimited*. (p.32).
- Ochogwu, M. G. (2010). Instructional and research resources for library education in Nigeria: problems of availability and accessibility. *World libraries*. 2(2); 1-12.
- Ogugua, J. C., Unegbu, M. C., & Esievo, L. O. (2019). Availability and Utilization of School Library Resources by Students in Senior Secondary Schools in Owerri West Local Government Area, Imo State: *International Journal of Library and Information Science Studies Vol.5, No.4*, pp.13-23.
- Oxford English and Spanish Dictionary. (n.d.). *User*. in *lexico.com* <https://www.lexico.com/definition/user>
- Oxford University Press (2019). *Fiction*. In *Lexico Oxford Dictionary*. <https://www.lexico.com/definition/fiction>
- Tamir, D. I, Bricker, A. B, Dodell-Feder, D, Mitchell, J. P. (2016). Reading fiction and reading minds: the role of simulation in the default network. *SocCogn Affect Neurosci*.11(2):215-224. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4733342/#!po=18.9655>
- Teachmint@wp (n.d) Textbook. <https://www.teachmint.com/glossary/t/textbook/>
- Tofi, S. T, & Onuminya, L. A. (2019) Availability and utilization of school library Resources in selected secondary schools in Maude metropolis. *Library Philosophy and Practice (e-journal)*. 2542. <https://digitalcommons.unl.edu/libphilprac/2542>
- Ugah, D. (2008). Availability and accessibility of information resources and use of library services at Michael Opera University of Agriculture. *Library Philosophy and Practice (e-journal)*. 190. <https://digitalcommons.unl.edu/libphilprac/190>