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Section 1: Instructional Development

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Section I:

Instructional Development

There are two parts to instructional development: student learning and techniques to improve teaching. In his “lens of learning,” Brookfield advocates for professors to find the students within themselves through experiencing a new learning experience each year. Pascarella reports on a longitudinal study of intellectual development by students across the country. There are three articles on teaching techniques. Michaelson, Fink, and Black provide the information that “every faculty developer needs to know about learning groups.” Sandell, Stewart, and Stewart bring us up to date on using computer-mediated communication in the classroom. And, White uses a case study to help us approach problem-based learning.