

University of Nebraska - Lincoln

DigitalCommons@University of Nebraska - Lincoln

---

Journal of the National Collegiate Honors  
Council –Online Archive

National Collegiate Honors Council

---

2012

## About the Authors

Follow this and additional works at: <https://digitalcommons.unl.edu/nhcjournal>



Part of the [Gifted Education Commons](#), and the [Higher Education Commons](#)

---

"About the Authors" (2012). *Journal of the National Collegiate Honors Council –Online Archive*. 370.  
<https://digitalcommons.unl.edu/nhcjournal/370>

This Article is brought to you for free and open access by the National Collegiate Honors Council at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in Journal of the National Collegiate Honors Council –Online Archive by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.

# About the Authors

**Eunice Soriano de Alencar**, PhD, is Professor Emerita of Psychology at the University of Brasília, Brazil. For the last forty years, she has published numerous books and articles, especially on giftedness and creativity. She is on the editorial board of several journals in Brazil and abroad and is an honorary member of the Brazilian Council for Giftedness.

**Deirdre Barron**, PhD, is Associate Professor and Associate Dean (Research) in the Faculty of Design, Swinburne University of Technology, Victoria, Australia.

**Vladimir Bartelds**, MSc, is a lecturer at the Hanze University of Applied Sciences in Groningen, the Netherlands, where he founded the honors program of the Institute of Communication and Media. His research was conducted in the research group Talent Development in Higher Education and Society.

**Johannes Boonstra**, PhD, is a professor of cell biology at Utrecht University and head of the science department of University College Utrecht. In 2012 he was also appointed as director of education of the biology department of Utrecht University.

**Frederick J. Conway** is an assistant professor and director of undergraduate studies in the Department of Anthropology at San Diego State University in California. He is also a faculty member in the Sustainability major and the Center for Latin American Studies. He mentors students for their senior thesis in the University Honors Program.

**Aderson Luiz Costa Jr.**, PhD, is an associate professor at the University of Brasília and a current tutor of the Tutorial Education Program in Brazil. His research interests are related to pediatric psychology, in the psychoncology and surgery contexts, and behavioral dentistry.

**Lyndsay Drayer**, PhD, is a lecturer in biochemistry and a member of the research center Talent Development in Higher Education and Society at the Hanze University of Applied Sciences, Groningen, the Netherlands. She is involved in teaching the interdisciplinary honors course "Catchy Claims," and her research interests include the policies, content, and organization of honors programs in higher education.

## ABOUT THE AUTHORS

**Nelleke de Jong**, MSc, studied in the Department of Human Geography & Planning at Utrecht University and participated in the Honours College Geosciences from 2008 until 2010. She is currently working as a teacher at Utrecht University and is involved in research on honors programs.

**Denise de Souza Fleith**, PhD, is an associate professor at the University of Brasília and a former tutor of the Tutorial Education Program in Brazil. She was a visiting professor at the Neag Center for Gifted Education and Talent Development at the University of Connecticut. Her research interests are related to talent and creativity development in the educational context.

**Mohammad Ayub Khan** is Associate Professor and Director of the University Honors Program at Tecnológico de Monterrey, Campus Monterrey. He has remained Chair of the International Business Department and National Coordinator of the International Business Academy at the same university. He holds a PhD in Business Administration and participates in national and international conferences on business management and management education. He has co-authored a student handbook titled *The Basics of International Business Negotiations*.

**Ikuo Kitagaki** is currently Emeritus Professor of Hiroshima University, Guest Professor of Tokyo City University, and CEO of Media-mirai Inc. He earned his PhD in the Tokyo Institute of Technology and has been involved in higher education research, educational technology, and so forth.

**Margaret Lamb** is Senior Associate Director of the University of Connecticut Honors Program. Prior to returning home to Connecticut in 2004, she was Associate Professor at Warwick Business School, the University of Warwick. She completed her PhD in economics at the University of Reading.

**Donglin Li** is an associate professor of the Normal College, Shenzhen University. He earned his PhD in education from Hiroshima University. His research interests are in the sociology of education and higher education.

## ABOUT THE AUTHORS

**Ruben Morales-Menendez** is Academic Vice-Provost at Tecnológico de Monterrey, Campus Monterrey. He was a full professor and consultant specializing in the analysis and design of automatic control systems for more than twenty-five years. He developed educational technology for active learning techniques. Currently, he is a member of the National Researchers System of Mexico (level I).

**G. Johan Offringa**, MSc, is a senior lecturer at the Hanze University of Applied Sciences Groningen, the Netherlands. He developed and coordinates the honors program of the School of Facility Management and is a member of the research group Talent Development in Higher Education and Society.

**Anton Peeters**, PhD, is an assistant professor in the biology department, Faculty of Science, Utrecht University. Since 2012 he has been Program Director of Undergraduate Biology. From 2009 onwards, he has been involved in honors teaching at the department, faculty and university levels.

**Albert Pilot** is Emeritus Professor of Curriculum Development and Chemistry Education at Utrecht University. His research focuses on curriculum development, design of learning and instruction, talent development, honors programs, professional development of teachers, and context-based science education.

**Carlos Alberto Cioce Sampaio** is a professor in the Tourism Department and an Environment and Development postgraduate of Paraná Federal University and Regional Development postgraduate of Blumenau Regional University. He is a senior researcher of the Brazilian Research Council and a member of the Environmental Sciences Area of Coordination of Higher Level Personnel Improvement. He has coordinated the Brazilian honors program on ecosocioeconomics issues.

**Karin Scager**, an educational consultant and teacher trainer at the Centre of Teaching and Learning at Utrecht University, is currently working on her PhD, which is focused on creating challenging learning environments for honors students.

**Juan Carlos Skewes** is professor and chair in the Department of Anthropology at Universidad Alberto Hurtado. He is also affiliated with the Center for Environmental Studies of the Universidad Austral de Chile

## ABOUT THE AUTHORS

and with the Honors Program. He is a member of the Council of Political and Social Sciences of the National Accreditation Council (CNA).

**Michaela Ruppert Smith** teaches Academic Writing at LRG University of Applied Sciences, Switzerland, and Text and Visual Arts as well as English courses at Glion Institute of Higher Education, Switzerland. She is a former IB teacher at Collège du Léman in Geneva. Before moving to Switzerland, she directed the Midwestern State University Honors Program. She earned her PhD in intellectual history from Claremont Graduate University and her BA from Bryn Mawr College.

**Trijntje van Dijk**, who holds an MA, MLD, and MSc, works at the Saxion Universities of Applied Sciences in the Netherlands. She developed the Saxion profile for the Saxion Honours Programmes for the Reflective Professional, monitors the sixteen programmes, and organizes their validation. Her expertise is the development of new university programmes.

**Pierre van Eijl** is an honorary researcher at Utrecht University in the Netherlands and an independent senior educational consultant. He is involved in a number of research projects about talent development and excellence in higher education. With a group of authors, he wrote a book about talent development (*Talent for Tomorrow*).

**Stan van Ginkel** is a PhD student and started his research project, “Academic Skills Training,” in 2012 at the Chair Group Education and Competence Studies of the Wageningen University in the Netherlands. From 2005 until 2012, he worked at the Utrecht University as a teacher of human geography, provided academic skills courses, and was active as a consultant on projects about curriculum development, with special interest in honors programs, within the field of higher education.

**Bouke van Gorp**, PhD, is an assistant professor in the Department of Human Geography & Planning of Faculty of Geosciences, Utrecht University. From 2005 onwards, she has been involved in honors teaching at the department.

**Ron Weerheijm** has an MA in architecture and was a practicing architect for twenty years while also teaching students in architecture and engineering. Recently he moved from the vocational program in the department of civil engineering to working in honors program administration for the Rotterdam UAS as a whole. In this function, he is an organizer and par-

## ABOUT THE AUTHORS

ticipant in national meetings on the profile of “excellent professionals” within UAS.

**Jeske Weerheijm** is a bachelor’s student in educational sciences and history at Utrecht University. For the educational sciences department, she has investigated the image of the discipline among high school teachers and career counselors. In history, her special preference is writing biography.

**Fred Wiegant**, PhD, is an associate professor at the Institute of Education, Department of Biology, with a special interest in honors education. He is Coordinator of the Honors Program at the Faculty of Science and Fellow of Life Sciences at the University College Utrecht, the honors college of Utrecht University.

**Marca V. C. Wolfensberger** heads the research center Talent Development in Higher Education and Society at the Hanze University of Applied Sciences in Groningen and is Honors Director of the Department of Geography and Planning of Utrecht University. Her research interests include honors faculty and honors pedagogies; honors communities and global citizenship; and how to evoke excellence.

**Byrad Yyelland**, EdD, is Director of the Liberal Arts & Sciences Program at Virginia Commonwealth University Qatar and Coordinator of the VCUQatar Honors Program. He has focused most of his career on teaching but has recently become active in research about education, culture, identity, and emotion in the workplace.

**Margaret Zeegers**, PhD, is Associate Professor in the School of Education and Arts, University of Ballarat, Victoria, Australia.

**John Zubizarreta**, a Carnegie Foundation/CASE U.S. Professor of the Year for Baccalaureate Colleges, is Director of Honors and Faculty Development at Columbia College, South Carolina. He is a past president of NCHC and SRHC, and his books include first and second editions of *The Learning Portfolio: Reflective Practice for Improving Student Learning* (Anker, 2004; Jossey-Bass, 2009) and a co-authored volume with Larry Clark on *Inspiring Exemplary Teaching and Learning: Perspectives on Teaching Academically Talented College Students* (NCHC, 2008).