

University of Nebraska - Lincoln

DigitalCommons@University of Nebraska - Lincoln

Journal of the National Collegiate Honors
Council –Online Archive

National Collegiate Honors Council

2013

Admissions and Retention in Honors

Follow this and additional works at: <https://digitalcommons.unl.edu/nhcjournal>



Part of the [Gifted Education Commons](#), and the [Higher Education Commons](#)

"Admissions and Retention in Honors" (2013). *Journal of the National Collegiate Honors Council –Online Archive*. 386.

<https://digitalcommons.unl.edu/nhcjournal/386>

This Article is brought to you for free and open access by the National Collegiate Honors Council at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in Journal of the National Collegiate Honors Council –Online Archive by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.

JNCHC

JOURNAL OF THE
NATIONAL COLLEGIATE HONORS COUNCIL

A PUBLICATION OF THE NATIONAL COLLEGIATE HONORS COUNCIL

ADMISSIONS AND RETENTION IN HONORS

JOURNAL EDITORS

ADA LONG

DAIL MULLINS

UNIVERSITY OF ALABAMA AT BIRMINGHAM

The National Collegiate Honors Council is an association of faculty, students, and others interested in honors education. Executive Committee: Rick Scott, President, University of Central Arkansas; Jim Ruebel, President-Elect, Ball State University; Gregory Lanier, Immediate Past-President, University of West Florida; Barry Falk, Vice-President, James Madison University; Kyoko Amano, Secretary, University of Indianapolis; Gary Bell, Treasurer, Texas Tech University. Executive Director: Cynthia M. Hill, headquartered at University of Nebraska–Lincoln. Board of Directors: Suketu Bhavsar, California State Polytechnic University, Pomona; Lisa Coleman, Southeastern Oklahoma State University; Riley Cook, University of Iowa; Emily Jones, Oklahoma State University; Joe King, Radford University; Jon Kotinek, Texas A & M University; Cheryl Dabney Lauersdorf, Lee College–Texas; Franklin McGuire, The Citadel; Soncerey Montgomery, Winston-Salem State University; Mary Kay Mulvaney, Elmhurst College; Barbra Nightingale, Broward College; Marjean Purinton, Texas Tech University; Jeremiah Sammons, Gallaudet University; Zachary Samples, Eastern Illinois University; Laurie Smith-Law, Iowa State University; Art Spisak, University of Iowa; Elaine Torda, State University of New York–Orange; John Zubizarreta, Columbia College–South Carolina.

© Copyright 2013 by the National Collegiate Honors Council
All rights reserved.
ISBN 978-0-9835457-9-8
ISSN 1559-0151

EDITORIAL POLICY

Journal of the National Collegiate Honors Council is a refereed periodical publishing scholarly articles on honors education. The journal uses a double-blind peer review process. Articles may include analyses of trends in teaching methodology, articles on interdisciplinary efforts, discussions of problems common to honors programs, items on the national higher education agenda, and presentations of emergent issues relevant to honors education. Submissions and inquiries should be directed to Ada Long at adalong@uab.edu.

DEADLINES

March 1 (for spring/summer issue); September 1 (for fall/winter issue)

INDEXING STATEMENT

JNCHC is indexed full-text in the EBSCO and Gale library databases and is archived in the University of Nebraska-Lincoln's Digital Commons repository.

PRODUCTION EDITORS

Mitch Pruitt and Cliff Jefferson of Wake Up Graphics, Birmingham, Alabama.

EDITORIAL BOARD

William A. Ashton (Psychology), Associate Professor, Behavioral Sciences Department, City University of New York at York College; Gary M. Bell (Early Modern British History), Dean of the University Honors College and Professor of History, Texas Tech University; Bernice Braid (Comparative Literature), Professor Emeritus of English, Director of Core Seminar, and Former Honors Director, Long Island University Brooklyn; D. Bruce Carter (Psychology), Associate Professor of Psychology and Child & Family Studies, Syracuse University; Joan Digby (English), Director of the Honors Program and Merit Fellowship, Professor of English, Long Island University-Post; Ted Estess (English), Professor of English and former Dean of the Honors College, University of Houston; Jim Ford (Philosophy/Religious Studies), Director of the Honors Program and Professor of Humanities, Rogers State University; Jay M. Freyman (Ancient Studies) Associate Professor Emeritus and former Director of the Honors College, University of Maryland, Baltimore County; Linda Frost (English), Professor of English and Dean of the Honors College, University of Tennessee, Chattanooga; Jerry Herron (English), Dean of the Irvin D. Reid Honors College and Professor of English, Wayne State University; Nancy Davis Johnson (Psychology), Associate Professor of Psychology, Queens University of Charlotte; John Korstad (Biology), Professor of Biology and Honors Program Director, Oral Roberts University; Dennis Patrick Leyden (R & D Policy, Private- and Public-Sector Entrepreneurship), Associate Professor, Department of Economics, University of North Carolina at Greensboro; George Mariz (History), Professor of History and Director of the Honors Program, Western Washington University; David N. Mowry (Philosophy), SUNY Distinguished Teaching Professor, Honors Program Founding Director Emeritus, Plattsburgh State University; Rosalie Otero (English), Professor Emerita and Former Honors Director, University of New Mexico; Anne Ponder (English), Chancellor, University of North Carolina Asheville; Jeffrey A. Portnoy (English), Director of the Honors Program and Professor of English, Georgia Perimeter College; Rae Rosenthal (English), Director of the Honors Program and Professor of English, Community College of Baltimore County Essex Campus; Rusty Rushton (English), Associate Director of the University Honors Program and Adjunct Lecturer in English, University of Alabama at Birmingham; Hallie Savage, Honors Program Director and Professor of Communication Sciences and Disorders, Clarion University of Pennsylvania; Samuel Schuman (English), Chancellor Emeritus, the University of Minnesota, Morris, and Professor of Language and Literature, University of North Carolina Asheville; Ricki J. Shine (American History), Associate Director of the Calhoun Honors College and Director of Major Fellowships, Clemson University; Stephen H. Wainscott (Political Science), Director Emeritus of the Calhoun Honors College, Clemson University; Len Zane (Physics), Emeritus Professor of Physics and Former Dean of the Honors College, University of Nevada, Las Vegas

CALL FOR PAPERS

The next issue of *JNCHC* (**deadline: March 1, 2014**) invites research essays on any topic of interest to the honors community.

The issue will also include a Forum focused on the theme “Honors for Sale.” We invite essays of roughly 1000–2000 words that consider this theme in a practical and/or theoretical context.

The lead essay for the Forum, available on the NCHC website <<http://nchchonors.org/jnchc-lead-essay-the-profit-motive-in-honors-education>>, is by Gary Bell of Texas Tech University. His essay—titled “The Profit Motive in Honors Education”—sounds the alarm about creeping privatization that raises costs and reduces quality in public services, including education. Bell warns against the takeover of honors education by for-profit companies whose primary purpose is making money, not serving and educating students. Contributions to the Forum may—but need not—respond to Bell’s essay or the issues he addresses.

Questions that Forum contributors might consider include: Do for-profit companies like American Honors <<http://americanhonors.org>> have value to add to honors programs, educators, and students, or are they trying to cheapen the honors experience and enrich their own coffers? Similarly, will MOOCs expand honors opportunities or depersonalize honors education and reduce faculty to teaching assistants for celebrities? Are these new developments in higher education designed to enhance education or increase cost-effectiveness, and are these two goals compatible or mutually exclusive? Is there something special about honors that will be lost if it is put on the auction block? Should honors programs be entrepreneurial to assure their survival and keep pace with the broader culture? Is the pressure for large number of honors students and higher graduation rates coming from a profit motive or from concern for good education? To what extent are profit motives in honors being driven by forces outside of honors and to what extent by inside forces? What are the effects of the professionalization of honors, e.g., the shift from volunteer administrators to high-paid deans and directors, the proliferation of honors administrators, the increased focus on fundraising, the transition of honors directors/deans from scholars/mentors to managers/salesmen? Are similar changes within the NCHC, as it has shifted its focus from students to administrators, making it a more effective advocate for honors education or for self-advancement?

Forum essays should focus on ideas, concepts, and/or opinions related to “Admissions and Retention in Honors.” Examples from one’s own campus can be and usually are relevant, but essays should not simply be descriptions of “what we do at our institution.”

Please send all submissions to Ada Long at adalong@uab.edu.

SUBMISSION GUIDELINES

We accept material by email attachment. We do not accept material by fax or hard copy.

The documentation style can be whatever is appropriate to the author's primary discipline or approach (MLA, APA, etc.), but please avoid footnotes. Internal citation to a list of references (bibliography) is strongly preferred, and the editor will revise all internal citations in accordance with MLA guidelines.

There are no minimum or maximum length requirements; the length should be dictated by the topic and its most effective presentation.

Accepted essays are edited for grammatical and typographical errors and for infelicities of style or presentation. Authors have ample opportunity to review and approve edited manuscripts before publication.

Submissions and inquiries should be directed to Ada Long at adalong@uab.edu or, if necessary, 850.927.3776.