

12-2018

Scholarly and Creative Activities, UNL Libraries: 2017, 2018, & 2019

Blake Graham

University of Nebraska - Lincoln, blake.graham@unl.edu

Follow this and additional works at: <http://digitalcommons.unl.edu/libraryscience>

 Part of the [Library and Information Science Commons](#)

Graham, Blake, "Scholarly and Creative Activities, UNL Libraries: 2017, 2018, & 2019" (2018). *Faculty Publications, UNL Libraries*. 372.

<http://digitalcommons.unl.edu/libraryscience/372>

This Article is brought to you for free and open access by the Libraries at University of Nebraska-Lincoln at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in Faculty Publications, UNL Libraries by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.

2017 Scholarly and Creative Activities, UNL Libraries

- Anaya, T., DeFrain, E., & Williams, N. (2017). UNL Academic Affairs, Scholarship of Teaching and Learning Grant for "Transforming teaching practices to improve international student engagement and research skills."
- Barnes, J.M. (2017, February). Student to Student Marketing & Engagement: A Case Study of the UNL Peer Guides. In *Students Lead the Library: The Importance of Student Contributions to the Academic Library*. Tomlinson, C., and Arnold-Garza, S. editors. Association of College & Research Libraries.
- Boden, D. W. R. & Konecky, J. L., (2017). *Your Partners in Service: Accessing UNL Libraries Resources*. Presented at the Nebraska Library Association / Nebraska School Librarian Association Joint Conference, Kearney, NE, October 13, 2017.
- Boden, D. W. R. (2017). *WikiProject (Fill in the Blank): Be a Wikipedian!*. Presented at the Nebraska Library Association All Round Table Spring Meeting. Seward, NE, April 7, 2017.
- Breckbill, A. (Spring 2017). Dismal Sounds: Flute Playing in the Fiction of Charles Dickens. *Flutist Quarterly* 42:3.
- Cano, A. (2017). *Being a Catholic (And) Librarian in Education: A Survey of CLA Educators*. Presented at Catholic Library Association Convention.
- Dawes, L. Curator. 2017. *The African Poetry Book Fund: The First Five Years*. Exhibit. Collaborators: Akua Dawes, Walter Kitundu, John Klopping, Ashley Strosnider. (Forthcoming: Oxford University. UK. November 26-Dec 7th).
- Deards, K. (2017). *Do's and don'ts of the job search: What you need to know to succeed*. 251st American Chemical Society National Meeting & Exposition, Division of Chemical Information, Careers in Chemical Information. [Oral paper author]. [Refereed].
- Deards, K., Krane, S., Guha, R., Magid, A. (2017). *Preparing for a career in chemical information: A diversity of experience*. 251st American Chemical Society National Meeting & Exposition, Division of Chemical Information, Careers in Chemical Information. [Oral paper author]. [Refereed].
- Deards, K., Squires, A., Adenwalla, S., Bosely, J. (2017). *Engaging STEAM with NUforNE*. Learners, Doers, Creators, and Makers: NAG 2017. [Speaker].
- DeFrain, E., & Pagowsky, N. (2017, January). *Intentional instructional design*. UCLA Libraries Strategic Planning Workshop, Los Angeles, CA.
- Delserone, L.M. and Dinkelman, A.L. (2017). From their mouths to our ears: Research practices and needs of agricultural scientists at the University of Nebraska-Lincoln. *Journal of Agricultural and Food Information*, 17(3/4), 373-400.
- Ducey, M. E., Graham, B., & Thoergersen, J. (2017, November). *Launching a web archives program at a public university*. Presentation at the Brick & Click, An Academic Library Conference, Maryville, MO.
- Ducey, M. E., Graham, B., and Thoergersen, J. (2017). *Launching a web archives program at a public university*. Proceedings from 2017 Brick & Click Libraries: An Academic Library Conference Maryville, MO.
- Dussault, J., & Roberts, S. (2017). *History of the Cornhusker Marching Band*. [Instructional series offered in OLLI classes].

- Graham, B. (2017, November). *Year at a glance: Moving digital archives at a public university*. Presentation at the Central Plains Network for Digital Asset Management Annual Conference.
- Logan-Peters, K. (2017). *University of Nebraska-Lincoln*. Charleston, South Carolina: Arcadia Publishing.
- Lorang, L. (2017). Principal Investigator, UNL sub-award for "Oceanic Exchanges: Tracing Global Information Networks in Historical Newspaper Repositories, 1840-1914," Digging into Data Challenge (\$56,375 sub-award; PI institution Northeastern University).
- Lu, S. (2017). *历史上的黑暗一页* (Chinese version of *A Dark Page in History*), Nanjing, China: Jiangsu People's Publishing House.
- Mering, M. (2017) *Authority Control and the University of Nebraska- Lincoln's Institutional Repository*. Presented at ALA's 2017 Midwinter Meeting for the LITA/ALCTS Authority Control Interest Group [lightning talk].
- Mering, M. (2017) Bibliometrics: Understanding Author-, Articles-, and Journal-Level Metrics. *Serials Review* 43:1, 41-45.
- Morton, M. Urlacher, T., Locklear, M., Deards, K. (2017). *Women in Science, Women in Chemistry*. UNL, Lincoln, NE. [Speaker, interactive panel].
- Pytlik-Zillig, B. (2017, April 23). *Schriftanz Zwei: Algorithmically-Generated Animation and Dance Performance*. Presented at the University of Maryland.
- Pytlik-Zillig, B. (2017, April 10). *Visualizing and Animating Content Themes in Early Modern Drama Texts*. Presented at NEDA 2017: Second Nebraska Data Analytics Workshop.
- Thoegersen, J. (2017). Just-in-Time Data Management Consultations. In L.R. Johnston (Ed.), *Curating Research Data Volume 2: A Handbook of Current Practice*. ACRL [peer-review].
- Thoegersen, J. (2017, February 10). *Coding*. Central Plains Library System Winter Workshop. Kearney, NE.

2018 Scholarly and Creative Activities, UNL Libraries

- Jewell, A. (2018). National Endowment for the Humanities, Scholarly Editions and Translations [grant]. \$278,000. For *The Complete Letters of Willa Cather* (stage two), a digital scholarly edition.
- ATGthePodcast. (2018). *Up and Comers Award recipients – Part 2. ATG the Podcasts*. Against the Grain Media. [Interview with K. Deards]. Podcast: <http://atgthepodcast.libsyn.com/podcast/atgthepodcast-050-up-and-comers-award-recipients-part-2>
- Birnie, J. K., Drevo, K, Ealey, B., Elsener, M. J., Gardner, S. A., Lentz, T., & Schlechte, T. (2018). Gerald Hodges Intellectual Freedom Award (for the production and promotion of the Nebraska Intellectual Freedom Manual). American Library Association.
- Bishop, K., Cano, Ehrig-Page, K., A.J., Farrell, T., Krueger, R., & Riehle, C.F. (2018, October 6). *Supporting open educational resources and low-cost materials across the University of Nebraska*. Presented at NLA / NLSA Joint Conference. Lincoln, NE.
- Boden, D. W. R. & Konecky, J. L., (2018). *Your Partners in Service: Accessing UNL Libraries Resources*. Presented as a *NCompass Live* Session, the Nebraska Library Commission's

- weekly webinar series. May 2, 2018. [Invited].[Webinar].
http://digitalcommons.unl.edu/library_talks/137/
- Bolin, M.K. (2018). *The 21st Century Academic Library: Global Patterns of Organization and Discourse*. Oxford, UK: Chandos/Elsevier.
- Breckbill, A., & Smith, H.J. (2018). *Follow the Baton: The story of the Wagner Siegfried Idyll baton*.
- Burks, R., Page, S., Deards, K. D., Barnes, J. (2018). Chemists Atwitter. In Sorensen-Unruh, C. & Gupta, T. (Eds.), *Communicating Chemistry through Social Media*, ACS Symposium Series, (19-34). Washington, D.C: American Chemical Society.
<https://digitalcommons.unl.edu/librarianscience/367/>
- Dalziel, K., Dussault, J., & Tunink, G. (2018). *Legacy No Longer: Designing Sustainable Systems for Website Development*. Paper presented at the DH2018 conference in Mexico City, Mexico. Retrieved from <https://dh2018.adho.org/en/legacy-no-longer-designing-sustainable-systems-for-website-development>
- Dalziel, K., Dussault, J., Tunink, G, & Weakly, L. (2018). *Nebraska Authors* [website creation and launch]. Retrieved from <https://nebraskaauthors.org>
- Dawes L. (2018). The Big Red Ruckus @ Love: Library Orientations for the Generation Z. In K. Bailin, B. Jahre & S. Morris (Eds.), *Planning Academic Library Orientations: Examples and Strategies from Online Tutorials to Scavenger Hunt* (pp.135-145). Lafayette College. Chandos Elsevier Publishers.
- Dawes, L. & Maxey-Harris, C. (2018). The African Poetry Book Fund: Global Collaboration. In Y. Luckert & L. Inge (Eds.), *The Globalized Library: American Academic Libraries and International Students, Collections and Practices*. Chicago: ACRL Press.
- Dawes, L. (2018). *Informed Learning and the ACRL Framework: What Faculty Teach and How Students Learn*. Georgia International Conference on Information Literacy. Savanna, Georgia. Sept 27-29. Retrieved from <https://digitalcommons.georgiasouthern.edu/gaintlit/2018/2018/1/>
- Deards, K. (2018). *ATG Trend Lab*. Charleston Conference. Charleston, SC. [Invited participant].
- Deards, K. (2018). *ATG Trend Talk*. Charleston Conference. [Invited panelist].
- Deards, K. (2018). *SciPop: Where Science Intersects Pop Culture*. SciComm 2018. UNL, Lincoln, NE. [Speaker].
- Deards, K. D., Lo, L. S. (2018). ACRL in New Orleans: Giving without being a doormat. *College & Research Libraries News*, 79(8), 440-441
<https://doi.org/10.5860/crln.79.8.438>
- Deards, K., Lo, L. (2018). *Giving to get ahead: How to be generous without being a doormat*. Association of College and Research Libraries, American Library Association Annual Conference 2018. [Presenter]. [Refereed].
- Deards, K., Lo, L. (2018). *Giving to get ahead: How to be generous without being a doormat*. Association of College and Research Libraries, Leadership Discussion Group. [Invited presenter]. [Webinar]. [Refereed].
- DeFrain, E. & Hong, M. (2018). *How do informal learning spaces assist students in achieving their learning goals?* UNL Research Council, Maude Hammond Fling Faculty Research Fellowship. (\$9,928).

- DeFrain, E., & Hong, M. (2018, June). *Design for informal learning: The shifting ground of academic library design*. International Association of University Libraries Conference. Oslo, Norway.
- Delserone, Leslie M. (2018). Dissemination, access, preservation: A case study of publications from the Organic Agriculture Research and Extension Initiative. *Journal of Agricultural and Food Information*.
- Gardner, S. A. (2018). Expert witness for the defense, copyright case. Nebraska District Federal Court.
- Gardner, S. A. (2018). *Open Textbook Project* [Poster, presented in absentia]. Digital Commons Heartland Users Group Meeting, Fort Hays State University, Fort Hays, Kansas (October 16).
- Gardner, S. A. (2018). *Remembrance of things past: How I spent my faculty development leave* [Presentation]. UNL University Libraries, Academic Activities 20 x 20 session (October 10).
- Gardner, S. A. (Submitted 2018). Website, database, and computer code copyright: Foundations for librarians in the United States. *Journal of eScience Librarianship*.
- Gardner, S. A. (Submitted 2018). *Hidden Collections* [Grant pre-proposal]. \$148,000 to digitize materials in the University of Nebraska State Museum. Council on Library and Information Resources. Not invited to submit a full proposal.
- Graham, B., & Thoergersen, J. (2018). *Stewarding Nebraska's digital heritage*. Presentation at the Nebraska Libraries Association Annual Conference, Lincoln, NE.
- Head, A., & DeFrain, E. (2018, May). *The PIL Studies: Implications and solutions for teaching, learning, work, and librarianship*. Purdue University, West Lafayette, IN.
- Head, A.J., DeFrain, E., & Hostetler, K. (2018). News engagement study survey dataset. Project Information Literacy. [Data file]. doi:10.17760/D20293517
- Heitman, C., Dalziel, K., Dussault, J., & Tunink, G. (2018). *Salmon Pueblo Archaeological Research Collection* [website creation and launch]. Retrieved from <https://salmonpueblo.org>
- Hinds, L. (2018). What I wish I learned in library school. *Charleston Voices Series*. [Interview]. Website: <https://www.against-the-grain.com/2018/04/what-i-wish-i-learned-in-library-school/>
- Jacobs, M. & Lorang, E. (2018). *Genoa Indian School Digital Reconciliation Project*. Council on Library and Information Resources (CLIR), Digitizing Hidden Special Collections and Archives Grant, June 2018. \$290,000.
- James, H. (2018). *Break Room Chats Diversity Series 1 Lo and Deards*. Break Room Chats. New Professional Section of the Library Leadership and Management Association of ALA. [Interview]. Podcast: <https://player.fm/series/break-room-chats/diversity-series-1-lo-and-deards>
- Jeong, S., Deards, K. (2018). *Pre- and post- research group selection: Evolving roles for chemistry librarians*. 254th American Chemical Society National Meeting & Exposition, Division of Chemical Information, Collaborating for Success Symposium. [Oral paper author]. [Refereed].
- Kendrick, K. (2018). #Recognize: Kiyomi Deards, MSIS. *The Ink on The Page*. [Interview]. Website: <https://theinkonthepageblog.wordpress.com/2018/04/16/recognize-kiyomi-deards-mslis/>

- Logan-Peters, Kay. *UNL Historic buildings: an architectural tour of historic UNL*. Website, revised 2018. historicbuildings.unl.edu
- Lorang, E. (2018). *Patterns, collaboration, practice: Algorithms as editing for historic periodicals*. American Antiquarian Society Spring Symposium, Editorship as collaboration: patterns of practice in multi ethnic periodicals. Worcester, MA. (Invited Presentation).
- Lorang, E., & Soh, L.-K. (2018). *Corpus-level digital image analysis in text collections*. Joint Conference on Digital Libraries 2018. Fort Worth, TX.
- Lorang, E., & Soh, L.-K. (2018). *Expanding our vision: Doing more with digital images in digital libraries*. HathiTrust Research Center UnCamp. Berkeley, CA. (Invited keynote presentation).
- Lu, S. (2017). *The Nanjing Massacre in the Eyes of Foreigners* [Documentary series]. Jiangsu TV [interviewee].
- McFarland, T. and J.M. Barnes. Introducing Genealogy to the Academic Library in the 21st Century: Case Study. Smallwood, Carol and Vera Gubnitskaia, editors. *Genealogy and the Librarian: Perspectives on Research, Instruction, Outreach, and Management*. McFarland Publisher. 2018.
- Pytlik Zillig, B.L., Stalnaker, R., Wiesner, & Ramsay, S. (October 4, 2018). *Digital Humanities and the Performing Arts: A Collaboration*. Panel and multimedia presentation at the Digital Futures Conference 2018, University of Kansas, Lawrence, KS.
- Pytlik-Zillig, B., & Bolin, M. K. (2018). *Shakespeare and the Enumeration of Semantic Universals*. Presented at Text Encoding Initiative, Tokyo, Japan, September 13, 2018.
- Royster, P., & Gardner, S. A. (2018). *Cracking the PubMed Link Out system* [Presented by Royster]. 2018 Open Repositories Conference, Montana State University (June 4-6).
- Royster, P., Gardner, S. A., Fredrickson, L., & Mering, M. (2018). *Over 100,000 items and over 50,000,000 downloads, milestones* (most-accessed and 3rd-largest IR in the U.S.). University of Nebraska-Lincoln DigitalCommons institutional repository.
- Simons, J., Walter, K. & Weakly, L. (2018). *Exploring the Nebraska Digital Newspaper Project*. Presented at the Nebraska Library Association/Nebraska School Librarians Association Joint Conference, Lincoln, NE, October 5, 2018.
- Soh, L.-K., Lorang, E., & Liu, Y. (2018). *Aida: Intelligent image analysis to automatically detect poems in digital archives of historic newspapers*. Proceedings of the Thirty-Second AAAI Conference on Artificial Intelligence, the Thirtieth Innovative Applications of Artificial Intelligence Conference, and the Eighth AAAI Symposium on Educational Advances in Artificial Intelligence. Palo Alto, CA: AAAI Press.
- Thoegersen, J. & Weakly, L. (2018). *Workflow for DPN*. Presented at the Digital Preservation Network (DPN) Annual Member Meeting, Lincoln, NE, May 21, 2018.
- Thoegersen, J. (2018). 'Yeah, I Guess That's Data': Data Practices and Conceptions among Humanities Faculty portal. <http://doi.org/10.1353/pla.2018.0030>
- Weakly, L., Dalziel, K., Dussault, J., & Tunink, G. (2018). *Open Online Newspaper Initiative Update*. Presented at the National Digital Newspaper Program Annual Awardees Meeting, Washington, D. C., September 27, 2018.
- Wintermute, H. (2018, April 6). *You Can Regex! Introduction to Regular Expressions*. Presentation at the NLA All Round Tables Spring Meeting, Lincoln, NE.

- Wintermute, H. E., & Bolin, M. K. (2018). Metadata generators for backlog reduction: Metadata Maker streamlines cataloging and facilitates transition. *Technical Services Quarterly* 35, 144-163. doi:10.1080/07317131.2018.1422879
- Wintermute, H., & Thoegersen, J. (2018, October 6). *You Can Regex! Hands-on Introduction to Regular Expressions*. Presentation at the NLA/NSLA Joint Fall Conference, Lincoln, NE.
- Yao, C., Wilson, B., DeFrain, E., & Cano, A. (2018, May). *Creating a Student Success Center: Transitioning students to an online community*. Innovation in Pedagogy and Technology: Partnering for Success, Lincoln, NE.

2019 Scholarly and Creative Activities, UNL Libraries

- Dawes, L. (2019). *Through Faculty's Eyes: Teaching Threshold Concepts and the ACRL Framework* portal vol.19 (1) [Forthcoming].
- DeFrain, E., Delserone, L., Lorang, L., Riehle, C.F., & Anaya, T. (forthcoming). Re-centering teaching and learning: Toward communities of practice at the University of Nebraska-Lincoln Libraries. In Mallon, M., Huisman, R., Hays, L., Bradley, C., & Belanger, J. (Eds.) *The Grounded Instruction Librarian: Participating in the Scholarship of Teaching and Learning*. Chicago: ACRL Press.
- Gardner, S. A. (In process 2019). *Scholarly Authors and their Readers: The Case for an Author-Centric Approach to Scholarly Communication* [Book manuscript].
- Gardner, S. L., & Gardner, S. A., eds. (In process 2019). *Concepts in Animal Parasitology* [Open access textbook]. Lincoln, NE: Zea Books.