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Dr. E. SANTHANA KUMAR

Librarian Sri Paramakalyani College, Alwarkurichi, Tamil Nadu,, sandalrko@gmail.com

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Dr E. Santhana Kumar
Librarian
Paramakalyani College
Alwarkurichi
Email: sandalrko@gmail.com
ORCID id: 0000-0003-3856-4031

Abstract

The study attempts to examine the use of library resources and services among U.G. students in Paramakalyani College Library, Alwarkurichi. The questionnaire was used as the core research instrument. 140 copies of the questionnaire were circulated to the students; the return rate was 80%. The significant findings were; that the majority of the U.G. students use the library regularly. Their primary purpose in visiting the library is to consult research materials. They were also satisfied with the library services. Suggestions were offered to improve the library service.

Key Words: Library resources, service utilization, U.G. students, Paramakalyani College Library.

Introduction

The main object of the College library is to support the teaching, learning and research activities of its parental institution. Libraries must, therefore, make sure that their resources are well utilized as this is essential for the educational development of the students. Libraries are service-oriented organizations recognized for providing relevant information resources and quality services to meet their users' information needs. Ramanathan (2015) postulated that the library is an essential intellectual resource for the academic community and helps them fulfil the curriculum requirements and promote studies and research.

Profile of Sri Paramakalyani College

Sri Paramakalyani College was founded in 1963 by Late Sri S. Anantha Ramakrishnan, a doyen of Industry in South India and a great visionary. The college is run by the Sri Paramakalyani Education Society, with Sri A. Sivasailam (Padmashree awardee) as President and Sri A. Krishnamoorthy as a governing body member. The Vedic adage "Through Knowledge to Immortality" is the mission of our institution. With cent per cent efficiency and cent per cent character as our goal, we strive to provide value-based, quality higher education at an affordable cost to the people living in and around Alwarkurichi. The steady growth of the institution is attributed mainly to the healthy practices and values that are being followed in administering the institution.

Review of Literature

Biradar, et al.(2008) reported the results of a Study exploring university students' and teachers' utilization of search engines for retrieval of scholarly information. The main objectives were to observe the use of search engines, use of popular search engines, factors influencing search engines' service, and the use of search strategy for information retrieval to know the methods of learning search strategy by students and faculty in the university environment. The Study's outcome showed that 100 per cent of the students and 97.91 per cent of the faculty used search engines for information retrieval on the Internet. Google and Yahoo received the highest overall ratings. The study revealed that the majority of the respondents took help from their friends and used help messages from search engines to learn the search strategy.

Dadzie (2005) investigated the use of e-resources by students and faculty of Asheshi University, Ghana, to decide the level of use, the type of information accessed and the effectiveness of the library's communication tools for information research and problems faced in using e-resources. Outcomes indicate that 85 per cent of respondents used the Internet to access information and that respondents mainly accessed data in the library by browsing books on the shelves.

Fortin (2000) explored faculty members' utilization and information-seeking behaviours and activities on the Internet at Angelo State University. Using both quantitative and qualitative methodologies, differences were found between tenured and tenure-track faculty members on the perceived value of the Internet to meet their research and classroom information needs. Similar differences were also recognized among faculty members in the broad discipline areas of the

humanities, social sciences, and sciences. Tenure-track faculty members reported a higher average internet use per week than tenured faculty members.

Adika analyzed (2003) internet use among faculty members of universities in Ghana. Research results showed that despite the benefits of the Internet, its use among faculty was still very low. The main reasons for this were the lack of access to the Internet and the need for training. It was recommended that university authorities take immediate steps to provide general access points to faculty through computer laboratories. Here, librarians, information professionals, and computer scientists have vital roles in organizing training and refresher sessions for faculty to get up-to-date information via the Internet for teaching and research.

Al-Ansari(2006) conducted a study on internet use by the faculty members of Kuwait University. This study was intended to investigate the patterns of internet use by faculty, including purposes of use, its impact on teaching and research, internet resources used, and the problems faced while using the Internet. A structured questionnaire was used to collect data from the faculty of four colleges of Kuwait University, i.e., arts, social sciences, and science. The study exposed that the Internet was regularly used for communication, research, and publication to save time, find up-to-date information and cooperate with colleagues. Slow speed, lack of time, and lack of access from home were significant problems.

Statement of Problem

The main objective of this study is to examine whether the U.G. students are satisfied with the resources and services provided by the Sri Paramakalyani College library.

Objective of the Study

- To know the Demographic information of Respondents.
- To find out the U.G. students and their satisfaction with the resources available and services provided.

Null and Alternative Hypothesis

- Ho: There is no significant relationship between the profile of U.G. students and their satisfaction with the resources available and services provided by the college library.

- H1: There is a significant relationship between the profile of U.G. students and their satisfaction with the resources available and services provided by the college library.

Methodology and Sample

The study was mainly based on primary data. The well-structured questionnaire collected data from the 112 respondents, only Under Graduate of the college.

Analysis and Interpretation of Data

The collected data were analyzed using the SPSS package 17th version. The data obtained through the questionnaire were analyzed and interpreted in the following section.

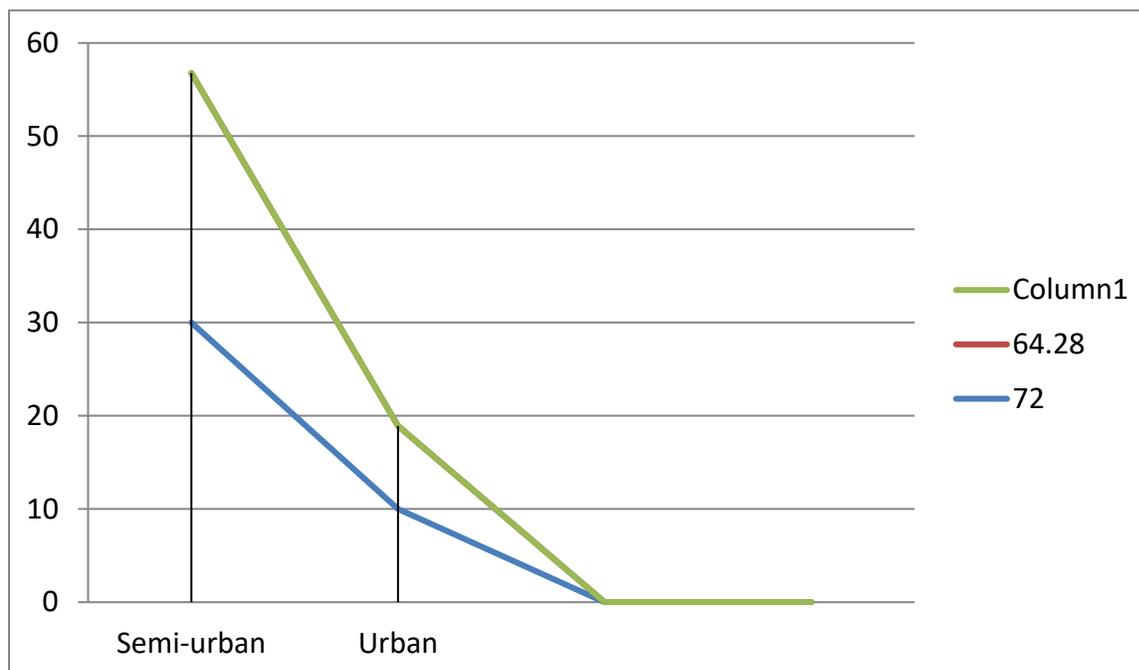
Table 1

Demographic information of Respondents

Characteristics		Frequency	Percentage
Subject	Arts	70	62.50
	Science	42	37.50
UG	First year	32	28.57
	Second year	62	55.35
	Third Year	18	16.07
Gender	Male	40	35.714
	Female	72	64.28
Residential area	Rural	72	64.28
	Semi-urban	30	26.78
	Urban	10	8.92
Total		112	100

Source :Primary data

Chart 1 Residential area



It is observed from the above table that, 62.5 per cent of students prefer arts subject, 55.35 per cent of second-year students, 64.28 per cent are female, and 64.28 per cent students are coming from rural area.

Table 2

Ranking of Satisfaction Variables

Variable	Mean	Std. Deviation	Co-Variation	“t” value	Rank
Location of library	3.519	1.064	29.986	23.816	VI
Photocopying/ printing services	2.902	1.188	40.921	17.452	VIII
Arrangement and layout of newspapers	4.294	0.729	16.982	42.053	I
Layout of new arrivals	2.882	1.070	37.138	19.229	IX
Lighting and Safety of material	3.216	1.222	37.992	18.797	VII

Quality of maintaining books	3.549	1.238	34.882	20.473	V
Behaviors of library staff	3.608	1.415	39.229	18.204	IV
Arrangement and layout of books and magazines and Cleanliness	3.667	1.532	41.778	17.093	III
Computer facilities and electronic equipments are accessible	4.118	1.013	24.598	29.033	II
Toilet facilities	2.765	1.210	43.757	16.320	X

(Source: Primary data)

Table 2 indicates the ranking of Satisfaction Variables of U.G. students of Sri Paramakalyani College Library. The first rank given to "Arrangement and layout of newspapers", the mean score for this statement is 4.294, standard deviation 0.729, co-variation 16.982 and 't' value is 42.053, the second rank given to "Computer facilities and electronic equipment are accessible" the corresponding mean score for the statement is 4.118, third rank given to "Arrangement and layout of books and magazines and Cleanliness", fourth rank to "Behaviors of library staff " fifth rank is agreed to "Quality of maintaining books" and last rank given to "Toilet facilities".

Table 3

Association between Profile of Respondents and their Satisfaction

Model Summary^b					
Model	R	R Square	Adjusted R Square	Std. Error of the Estimate	Durbin-Watson
1	.815 ^a	.573	.660	.54982	1.406
Coefficients^a					

Model		Unstandardized Coefficients		Standardized Coefficients		
		B	Std. Error	Beta	t	Sig.
1	(Constant)	3.148	.395		7.980	.000
	Residence	.081	.255	.112	.316	.024
	Gender	.780	.389	.688	2.006	.011
	Year	.661	.664	.569	.996	.025
	Subject	.449	.371	.398	1.211	.032
a. Dependent Variable: Satisfaction of U.G Students						

(Source: Primary data)

Table 3 revealed the regression coefficients between the dependent variable Satisfaction of U.G. Students and the independent variables profile of the selected U.G. Students. It also revealed the beta value, standard error and t value. The study results of the R-square value (0.573) show a correlation between the dependent variable Satisfaction of U.G. Students and the independent variables profile of the selected U.G. Students. Moreover, independent variables are statistically significant at the 5% significance level, and the significance value supports the hypotheses. It is concluded that there is a significant relationship between the profile of respondents and their satisfaction with the resources available and services provided by the College library.

Findings of the Study

- Respondents are satisfied with the Arrangement and layout of newspapers, magazines and books.
- Most of the students appreciated the Behaviors of library staff in the College library.
- U.G. Students expressed a positive thought towards the Computer facilities, and electronic equipment are accessible

- There is a significant relationship between the profile of respondents and their satisfaction with the resources and services provided by the Sri Paramakalyani College library, Alwarkuruchi.
- The U.G. students are favoured by the working hours of the library.
- Respondents are satisfied with Cleanliness.

Conclusion

The library plays a vibrant role in supporting the college in fulfilling its goal. The effectiveness of the university library largely depends on the utilization of its resources and services. Therefore, this study has ascertained that U.G. graduate students are highly satisfied with the library resources and services provided to them because most of them use the library regularly.

Recommendation

- ✓ The College Library needs to arrange various users' orientation and training programmes for the optimum use of available e-resources and a subscription database. Also, product trials of various e-resources for specific Students and Faculties need to be introduced.
- ✓ Basic training in hardware and software such as M.S. Office, internet searching, and e-resources should be included in each department's curriculum.

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