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The impact of Selection and acquisition of library retrieval tools in Benue State University library: The challenges and prospects on academic performance of undergraduate Students.

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Title:

The impact of Selection and Acquisition of Library Retrieval Tools in Benue State University
Library: The Challenges and Prospects on Academic Performance of Undergraduate
Students.

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Abstract:

The study examined selection and acquisition of library retrieval tools in Benue State University library: The challenges and prospects on academic performance of undergraduate Students. Six research questions guided the study. A survey design was adopted in carrying out the study. The total population for this study was (1,050) one thousand and fifty students and librarians put together. The major instrument for data collection was questionnaire. 10% of the population, one hundred and five (105) was sampled using the questionnaires and all the copies were returned. Data was analyzed using frequency tables, mean scores and standard deviation. From the analysis, the findings revealed that library retrieval tools such as textbooks, government publications, magazines publications, journals publications, reference books among others are selected and acquired in Benue State University library. Those involved in the selection and acquisition of the library retrieval tools in Benue State library in Benue State were Professional librarians, Para professional librarians, and Faculty/teaching staff. The methods of selecting library retrieval tools in Benue State University library included book lists, publishers catalogue, professional reviews of online and off line sources, vendor connection, best list of recommended titles and subject bibliography and online programmes (title waves and electronic databases) methods. The library retrieval tools are acquired through licensing, database subscription, gifts, exchange, purchase and free subscription. Result also shows that selection and acquisition of library retrieval tools has significant influence on the academic performance of Benue State University Undergraduate students because the usage of library retrieval tools selected and acquired by University library has helped to improve students' grade since the access and retrieval of information is made easy. The problems affecting selection and acquisition of library retrieval tools have significant influence on the academic performance of University students in Benue State because there is lack of faculty staff involvement in selection and acquisition process among others. The strategies used for selection and acquisition of library retrieval tools has significant influencing in enhancing academic performance of Benue State University undergraduate students because the faculty staff must be involved in selection and acquisition process among others. The study concluded by noting that selection and acquisition of library retrieval tools has significant influence on the academic performance of Benue State University undergraduate students for the utilization of library retrieval tools selected and acquired by the University library has improved students' academic performance among others.

Key words: *University library, Selection, Acquisition, Retrieval Tools, Academic performance.*

Background of the Study

University libraries are also referred to as academic libraries worldwide and they are specifically established by the operating universities to assist in the achievement of their goals. They are the vital organ and referred to as the heart of any academic institutions and such they also serve as agents of information identification, selection, acquisition, organization, storage and dissemination. It is with the above view that Echem and Udo-anyanwu 2018 in Afebende and Nna-Etuk, (2019), noted that University libraries are libraries established and attached to universities with the major aim of satisfying the general information needs of the academic community. While Igwe (2021), described a University library as a part of a University organization which aims at the advancement of the functions of its parent body.

Discussing the functions of the university library, <https://www.umyu.edu.ng/library/index.php/about-us/functions-of-university-library> (2019), listed the functions below: Provision of materials for undergraduate instructions term papers and projects as well as for supplementary reading, Provision of materials in support of faculty Libraries external and collaborating researchers, Provision of materials in support of Postgraduate research, Provision of expensive standard works especially in professional disciplines, Provision of materials for self-development, Provision of specialized information on the region within which the University is situated, Cooperating with other academic Libraries with a view of forming network Library resource sharing to improve our collections and services, Preserving and transmitting knowledge through bibliographical instruction and proper organisation of the Library collection, Contributing to the extension of the frontiers of knowledge through the provision of relevant research materials to aid researchers and

Enriching University academic programme with up-to-date information and helping all categories of users to obtain information from other sources

With the above, the researcher observed that University libraries assists the universities in the discharge of their functions by identifying and acquiring all relevant information resources necessary to sustaining the teaching, learning, research and public services functions of their universities. This implies that University libraries cannot achieve their objectives without proper selection and acquisition of library retrieval tools.

Selection is the identification and choosing of useful library retrieval tools to be acquired for inclusion into the library stock for the satisfaction of users information needs. It is the action or fact of carefully choosing someone or something as being the best or most suitable (Gregory, 2011). Similarly, Isebe (2015) conceptualized selection as evaluation and choosing of materials to add to the library stock. According to her, selection is at the heart of the collection development process. However, how selection is structured varies from institution depending upon the organizational form of the library itself. Book selection is the process of choosing materials (books, journals, non-book materials etc.) to add to library stock. It determines the collection of the library stock, so also the skills and the professionalism of librarians. In book selection, certain principles are ought to be adhered to. Some of these include community analysis. The community in this context refers to the University community which is made up of students, lecturers, research fellows, academic staff and non-academic staff (administrators) of the University that the library has been established to serve. The University analysis is an attempt to enumerate the needs of the University community through memos being sent to the various faculties for recommended books to be procured.

University libraries select retrieval tools before acquisition for many reasons. One of such reasons according to Isebe (2015) is that fund are getting less because of the poor economic situation in the country that does not strike a balance of the economic crunch.

Therefore the small amount allocated to a library must be judiciously used to select the best materials for the clientele. After selection of library retrieval tools, the library retrieval tools are then acquired, processed, catalogued and classified and then circulated for public usage.

Acquisition according to <https://www.languagehumanities.org/what-are-library-acquisitions.htm> (2022) refers to the process of selecting and obtaining library resources. An acquisitions or collection development librarian reviews book requests as well as library needs in order to obtain new materials. During the acquisitions process, a librarian will evaluate collection and community needs and, within budgetary limits, purchase materials that enhance the library's collection and further its mission. At the other hand, <https://iproject.com.ng/library-science/book-acquisition-in-academic-libraries-sources-and-methods/index.html> retrieved on 5th August, 2022 view Acquisition as the process of obtaining library materials to satisfy the needs of users, and its work, it's a means by which books and non-books materials are added to the library. It is in the view of the above that the Researcher define acquisition as the process of identifying the library retrieval tools ought to be acquired, determining how and from whom it can be acquired and actually acquiring them. In agreement, Magril and Corbin (1989), looked at acquisition as the process of locating and acquiring all types of library retrieval tools after they have been selected for a library's collection. The process involves confirming the details of the price and publication, locating it and ordering. The acquisition section acquires library retrieval tools and processes them into the cataloguing section. It also involves maintaining a relationship with the publishers, book sellers and vendors. When the orders are received, the retrieval tools are physically examined against the order/invoice and finally payments are made.

Selection and acquisition of library materials is done to enable users identify, locate and use the tools in the academic community for the purposes of research, teaching, learning and community services. The above is in agreement with Ifidon (1999) when he noted that

library retrieval tools must be provided to meet the academic needs of undergraduates, postgraduate students and lecturers if the University library is to fulfill its dynamic mission. He postulated that most African Universities especially some in Nigeria lack the required capital needed to acquire relevant materials to help their parent institution in their dissemination or impacting of knowledge to students. This means availability of properly selected and acquisition of library retrieval tools can enhance students' academic works or learning and their academic performance.

Noting from the above, the researcher is acquainted that Selection of library retrieval tools is extremely vital in this era of information proliferation, budget reduction and high increase of prices in acquisition of these tools because the library needs to select hence it can't acquire all tools in meeting the information of patrons. The researcher also noted that for the library retrieval tools to be rich and meet the objectives of the parent body, the selection must be done without bias but ensure equity in selection and possibly acquisition.

Library retrieval tools are physical and non-physical mechanism such as books, journals, periodicals, newspapers, catalogues, newsletters, computer software, online subscription and many others which contend information needs by information seekers. Because of the growing technologies today, these tools (library retrieval tools) have also metamorphosed from purely manual into computers/technologies system designs (digital). This is in unison with Akanwa and UdoAnyanwu (2017) who defined library retrieval tools as all information carriers that can be used to satisfy the information need of man and invariably bring him welfare. They listed the tools to include print materials such as books, periodicals, technical reports, pamphlets, conference or seminar papers of learned societies and professional associations while Non-print materials are in the form of audio visuals, magnetic tapes, blogs, internet, websites, web pages etc. Also supporting the researcher's view is Edom (2012) who noted that library retrieval tools are the traditional stock in trade of libraries all over the world which provide

effective and efficient services to the users of the library noting that the library retrieval tools in print and non-print formats are acquired to enhance the knowledge the users need to excel in their various endeavours.

According to Ugwu (2007) academic performance is an achievement that observes or measures behaviours of a person in a particular examination, the success or failure of a student in any examination. Similarly, Uhon, (2011) described academic performance as the measure of academic achievements of educational objectives. In the context of this work, academic performance is a measure of testing students' successfulness or ability to do well in his or her academic work. Therefore, students' academic performance simply means how encouraging or discouraging the students are doing or carrying out their programmes. According to Atanda and Sheriffider (2018) it is generally agreed that library use is indeed beneficial (or even indispensable) for students to achieve their educational outcomes. However, to prove that it does so, or to what extent it contributes to students' attainment of educational outcomes may become difficult if not impossible. For instance, Akanwa and Udo-Anyanwu (2017) revealed that library resources and services had almost no influence over undergraduate' use of library or their self-reported gains in critical thinking skills. This may be that the resources were not properly selected but were acquired so may not be focused on students' problems in general and undergraduate student's problems in particular.

According to Webster (2004) Undergraduate student is a person who attends a University, college or school for study. He or she is anyone who is making serious study of a subject. For the purpose of this work, students are those groups of people studying in the universities to obtain a diploma, bachelor degree, master degree or doctoral degree certificate. There are two categories of students; undergraduate and postgraduate students but this study will specifically deal with undergraduate students. Undergraduate students are those University or college students studying for their first degrees. This is to say that their programmes range

from Bachelor of Arts (B.A); Bachelor of Education (B. Ed); Bachelor of Engineering (B. Eng); Bachelor of Science (B. Sc) etc. Undergraduate students are characterized by dedication, commitment as well as willingness to embrace the value of their programme which is aimed at achieving higher performance only if they judiciously utilize the resources of the University libraries.

The establishing of Benue State University was first conceived in the late 1960s by the first civilian governor of the state his Excellency Late Mr. Aper Aku. The idea was translated into a feasible project during the regime of governor Makkah. The University was made real by the second civilian governor of the state His Excellency Rev. Fr. Moses Orshio Adasu who inaugurated a 13 member steering committee on the 8th August, 1991. He charged them to plan to seek and obtain approval from the Federal Government for Benue State to run her own University. The approval was granted on Monday the 15th of February 1993. Benue State University Makurdi then started her academic activities in with an inaugural orientation in the 1992/1993 academic session. This was commissioned by the visitor of the University the governor of Benue State His Excellency Rev. Fr. Moses Orshio Adasu. The University began with four colleges, Arts, Education, Science and Social Sciences. Presently Benue State University has seven faculties; Arts, Health Science, Education, Law, Management Science, Science and Social Science.

The Benue State University Library Makurdi which is located on the South Bank of River Benue along Makurdi Gboko Road in Makurdi, the state capital was erected as a cardinal academic and resource centre in conjunction with its parent institution in 1992 to meet the challenges that confronted the University as it faces the future as well as the instructional programmes of the institution (Sambe, 2012). The library consists of the main library, the post graduate library, law library, medical library and the virtual library. The main library is located in the centre of the main campus while the others are attached to the various college buildings.

At inception the library had about 600 volumes of books and 200 journals. Presently all the libraries hold over 22,000 volumes of books. It subscribes to 106 Nigerian journals and 26 foreign journals. The University library maintains a comprehensive selection of works by the Nigerian authors. Archives of local and foreign conferences reports are collected as well as a selection of federal and state government gazettes and Benue state House of Assembly proceedings. The law library holds local legal materials, reproductions of vital out of print legal reports and some foreign journals.

Statement of the Problem

The Benue state university library is a service oriented institutions that acquire and disseminate information to the academic community. They inform the University academic community of the current trend in their areas of research. To achieve this, the university library identify, select and acquire information resources that will support students learning in order to excel academically.

Even as the university library is charged with the sole responsibility of identifying, selecting and acquiring library tools for students' utilization, the researcher has observed that majority of students in the studied university may not be utilizing these tools. This may affect their academic performance which relies heavily on accessibility and utilization of these quality tools that are properly identified, selected, acquired, organized and managed by the University library and this will also affect the quality of graduates of the university under study.

Consequently, it has been observed that a good number of students in the university under study do not go to the library not to talk of making utilizing the library and no empirical investigation has been conducted to the best of the researcher's knowledge to explore reasons behind this. The question then is: what are the effects of selection and acquisition of library materials on the academic performance of students in the universities understudy?

Purpose of the Study

The main purpose of this study is to determine the impact of selection and acquisition of library tools on the academic performance of Undergraduate Students of Benue State University with the following specific objectives:

1. examine the type of library retrieval tools selected and acquired by the Benue State University library;
2. Examine the methods of selecting and acquisition of library retrieval tools in Benue State University library;
3. Determine the impact of library retrieval tools selection on the academic performance of Undergraduate students in Benue State University library;
4. Determine the impact of library retrieval tools acquisition on the academic performance of Undergraduate students in Benue State University library;
5. Determine the problems affecting selection and acquisition of library retrieval tools for academic performance of Undergraduate students in Benue State University library;
6. Suggest strategies for enhancing selection and acquisition of library retrieval tools for the academic performance of students in Benue State University library;

Research Questions

The study was guided by five research questions below:

1. What are the library tools selected and acquired in Benue State University library?
2. What are the methods utilized in selecting and acquiring of library tools in Benue State University library?
3. What is the impact of selection of library retrieval tools on the academic performance of Undergraduate students in Benue State University?
4. What is the impact of acquisition of library retrieval tools on the academic performance of Undergraduate students in Benue State University?

5. What are the problems affecting selection and acquisition of library tools in Benue State university library?
6. What are the strategies for overcoming the problems affecting the identification, selection and acquisition of library tools in Benue State University library?

Research Hypotheses

Two research hypotheses are suggested for the study thus:

1. There is no significant impact on Selection and acquisition of library tools on academic performance of Undergraduate students of Benue State University.
2. There is no significant impact on the problems affecting selection and acquisition of library tools on academic performance of Undergraduate students of Benue State University.

Significance of the Study

The study is to be of great significant to library management, students, the library department and researchers.

The findings of this study shall reveal to library management the factors that affect proper identification, selection and acquisition of library tools for academic performance of students in universities in general. It will also show the need to adopt collection development policy in selection and acquisition of library materials in tools.

To the students, the findings of the study will present the kinds of resources that are selected and acquired by the library for them to make judicious use of it to support their learning and academic development.

The library department will also benefit from the findings of this study. This is due to the fact that the findings of the study will be reported and documented in the library and this will add to the existing literature on the subject in the field of librarianship in general and the library department in particular.

Scope of the Study

This study is expected to be limited to Undergraduate students of Benue State University. Due to financial constraint and time, the researcher shall cover only the Undergraduate Students from the department of Library and Information Science.

Operational Definitions

The following are operational definitions that could be found in this study

University library

Selection: Choosing from other tools those materials that are mostly needed to be acquired for the library

Acquisition: buying of the selected tools for inclusion in the library stock to satisfy users or students' needs

Library Retrieval Tools: Information carriers identified, selected, acquired, organized and housed by the libraries

Academic performance: A measure of students' success or failure or a proof of students' intellectuals' development.

Undergraduate student

Review of Empirical Studies

Agee (2005), who studied Collection Evaluation: a Foundation for Collection Development and examined how informed librarians are about the value of collection evaluation. Three examples of collection evaluation methods (user-centered evaluation, physical assessment, and specific subject support) were employed. The author analyzed the data and found out that many strategies such as assessment of specific subject support and assessing and building specific subject collections were available for evaluating collections,

regardless of the kind of library or size of the collection. He recommended that collection evaluation will encourage librarians to recognize their major and minor collections. He also noted that evaluation allows librarians a more thorough knowledge of what already exists, which may be needed, and whether collection goals are being achieved. The findings of this author are relevant to this study. However, this researcher argued that the size of a library or collection will also determine to an extent what evaluation method will be applicable.

Benny (2015) investigated selection and acquisition of e-resources in academic libraries: challenges. The purpose of the study was to ascertain the major challenges faced by them while selecting and acquiring e-resources. The study was conducted among the academic librarians under Mumbai University. The study adopted a survey research design. The survey revealed that the college libraries' collection is dominated by e-journals. The population of the study was made up of all undergraduate students in Mumbai University. 80 undergraduate colleges under Mumbai University were randomly selected and used for the study. Questionnaire was used for data collection. The data received from the respondents was tabulated and analyzed using appropriate statistical tools. It is found that the librarians use multiple tools to select the e-resources. Apparently, the selection of e-resources depends upon the recommendations made by faculty and the subject relevance of the e-resources. The study revealed that the librarians use different methods to acquire the e-resources depending upon the types of e-resources. The survey revealed that the college librarians provide in-house training to the library staff to update their skills. They also impart training to the users and use different methods to create awareness among them. Unfortunately the college libraries neither have a license agreement nor a preservation strategy for e-resources.

Aghadiuno, Agbo and Onyekweodir (2015) studied acquisition and organization of serials and other continuing resources in two universities in North Central zone of Nigeria. It sought to find out the available serials and other continuing resources in the two University

libraries, methods of acquisition of serials and other continuing resources in the two University libraries and methods adopted by the two libraries in organizing serials and other continuing resources. A descriptive survey design was used for the study with a population of 11 Serial Librarians. The instrument for data collection was structured questionnaire and observation checklist. Percentages, mean scores and frequency tables were used in analyzing the data. The result obtained from the findings revealed that all the listed serials, which includes Journals, Newspapers, Magazine, Annuals, Memoirs, Proceedings, etc. were all available, while some of continuing resource like Transactions of societies and Monographic series were not available. It was also discovered from the findings that the methods of acquisition include; through purchase, through donation/gift, exchange, consortia and publishing. The study also shows that serials are catalogued, classified and displayed on the rack for use. Conclusion and recommendations were made based on the findings.

Rahoo, Nagar and Bhutto (2019) in their statistical record assessment of acquisition and use of information retrieval tools by the Post graduate Students of higher educational institute of Pakistan used descriptive survey research design with a total population of 300 library staff and users. Data collections were done through questionnaire and were analyzed using frequencies, bar charts and percentages. The results of the study showed that the total book collection of 15,329 and titles of 545 is adequate for the total population of 1053 students and 202 staff members of the University. It further revealed that books and journals consulted by all categories of users had a steady increase during the five-year-period. The study recommends that there is need for an improved comprehensive user education program for staff and new students as well as members of staff of the University. The study reviewed is in relation to the present work because of its emphasis on acquisition of library materials which the present study also seeks to address.

Summary of Literature Reviews

The study reviewed empirical studies on issues affecting collection development in Benue state University library, effect of poor implementation of collection development policy, involvement of the faculty in book selection and acquisition problems in the said library.

In the course of the review, the researcher observed that there were little or lack of empirical evidence on the impact of selection and acquisition of library tools on students' academic performance in tertiary institutions particularly in Benue State University. This created a gap in the literature that the present study is set to fill.

Research Methodology

This study shall present the research methodology under the following subheadings: research design, area of study, population of the study, sample and sampling technique, instrument for data collection, validation of the instrument, method of data collection and method of data analysis.

Research Design

This study employed Ex-Post facto research design. Ex-post facto research design is a design which compares groups with qualities that exist on some dependent variables. This design is considered because of its ability to collect data on students' performance and study is based on collecting opinions, views of respondents on students' academic performance.

Area of the Study

The area of the study is the department of library and information science Benue State University.

Population of the Study

The population of the study was made up of 1050 librarians and registered undergraduate students of Benue State University.

Sample and Sampling Technique

The total sample of 105 respondents was drawn from the overall population of the study. In this wise, all the 5 library staff from the collection and development department were used because it was manageable while 100 representing ten percent (10%) of registered library users was chosen using proportionate stratified random sampling technique for the study. This is in line with Nwana in Uzoagulu (2011) who noted that for a population size of thousands, 10% of them should be used.

Instrument for Data Collection

The instrument for data collection was a well-structured questionnaire titled “**Impact of Selection and Acquisition of Library Retrieval Tools Questionnaire**” (ISALRTQ). The questionnaire was divided into clusters dealing with bio data of the respondents, kinds of library retrieval tools selected and acquired, those involved in the selection and acquisition of library retrieval tools, methods of selection and acquisition of library retrieval tools, how selection and acquisition of library retrieval tools influence the academic performance of Benue State university undergraduate students, problems and strategies.

Method of Data Collection

The questionnaire was administered by the researcher to the respondents and retrieved immediately after completion. The rationale behind the immediate collection was to enhance high rate of return.

Method of Data Analysis

The descriptive statistics of mean and standard deviation (δ) were used in answering the research questions. A cut off point of 2.50 was used for decision-making arising from the analysis. Mean scores from 2.50 and above were accepted to have influence while mean scores below 2.50 were not accepted as having influence. Chi-square (χ^2) goodness of fit will be used to test the hypotheses at 0.05 alpha level of significance. The Chi-square (χ^2) is deemed appropriate for this study because it is a non-parametric statistics for testing data consisting of frequencies.

Data presentation, Analysis and Interpretation

A total of 105 copies of questionnaire were administered to 105 respondents and the 105 questionnaire copies were completely returned making it 100%. The presentation, analysis and interpretation of data were done based on the four research questions and two research hypotheses that guided the study. Mean scores were used to answer the research questions. A

cut-off point of 2.50 was used for the decision making. Mean scores of 2.50 and above was accepted while mean scores of below 2.50 were rejected as not having the desired influence. The hypotheses were tested using chi-square test of goodness of fit at 0.05 level of significance.

Analysis of Research Questions

Research Question 1: What are the library retrieval tools selected and acquired in Benue State University library?

Table 1: The type of Library retrieval tools Selected and Acquired in Benue State University library

| S/N | Item Description | SA | A | D | SD | \bar{X} | Std. | Remark |
|------------------------------|--|-----|----|----|----|-------------|-------------|-----------------|
| 1 | Textbooks | 99 | 6 | - | - | 3.94 | 0.23 | Accepted |
| 2 | Government publications | 103 | 2 | - | - | 3.98 | 0.14 | Accepted |
| 3 | Magazines publications | 70 | 24 | 11 | - | 3.56 | 0.67 | Accepted |
| 4 | Journals publications | 104 | 1 | - | - | 3.99 | 0.09 | Accepted |
| 5 | Reference books | 86 | 19 | - | - | 3.81 | 0.38 | Accepted |
| 6 | Computers | 98 | 7 | - | - | 3.93 | 0.25 | Accepted |
| 7 | Internet facilities | 105 | - | - | - | 4.00 | 0.00 | Accepted |
| 8 | Newspaper publications | 81 | 24 | - | - | 3.94 | 0.42 | Accepted |
| 9 | Inscription, music, scores | 102 | - | 3 | - | 3.97 | 0.16 | Accepted |
| 10 | Audiovisual materials | 78 | 27 | - | - | 3.73 | 0.44 | Accepted |
| 11 | Compact Disc Read Only Memory (CD-ROM) | 101 | 4 | - | - | 3.97 | 0.19 | Accepted |
| 12 | Projects | 105 | - | - | - | 4.00 | 0.00 | Accepted |
| 13 | Online databases | 105 | - | - | - | 4.00 | 0.00 | Accepted |
| Cluster Mean and Std. | | | | | | 3.90 | 0.21 | Accepted |

Cutoff mean = 2.50

From table1 above, all the items are above the cut-off point of 2.50. Thus; indicating overall Cluster Mean score of 3.90 with standard deviation of 0.21 which is above the cut-off

point of 2.50. This shows the sampled respondents agreed that all the library tools listed are selected and acquired in Benue State University library

Research Question 2: What are the methods utilized in selection of library retrieval tools in Benue State University library?

Table 2: Methods of Selection of Library retrieval tools in Benue State university library

| S/N | Item Description | SA | A | D | SD | \bar{X} | Std. | Remark |
|---------------------|--|-----|----|----|----|-------------|-------------|-----------------|
| 1 | Book lists | 81 | 24 | - | - | 3.77 | 0.42 | Accepted |
| 2 | Publishers catalogue | 105 | - | - | - | 4.00 | 0.00 | Accepted |
| 3 | Professional reviews of online and off line sources | 78 | 27 | 14 | - | 3.60 | 0.44 | Accepted |
| 4 | Vendor connection | 101 | 3 | 1 | - | 3.40 | 0.25 | Accepted |
| 5 | Best list of recommended titles and subject bibliography | 83 | 20 | 2 | - | 3.75 | 0.45 | Accepted |
| Cluster Mean | | | | | | 3.70 | 0.19 | Accepted |

Table 2 shows the mean scores of 3.77, 4.00, 3.60, 3.40, 3.75 and standard deviation of 0.42, 0.00, 0.44, 0.25 and 0.45 respectively in acceptance to the methods of selecting the library retrieval tools in Benue State University library as listed above. The acceptance is based on the decision rule of the cut-off point of 2.50 which has the cluster mean of 3.70 and standard deviation of 0.19. The above result indicates the agreement of respondents to the methods of selecting library retrieval in University libraries in Benue State.

Research Question 3: What are the methods of acquisition of library retrieval tools in Benue state University library?

Table 3: Methods of Acquisition of Library retrieval tools in Benue State University Library.

| S/N | Item Description | SA | A | D | SD | \bar{X} | Std. | Remark |
|---------------------|------------------------|-----|----|----|----|-------------|-------------|-----------------|
| 1 | Licensing | 89 | 6 | 10 | - | 3.75 | 0.61 | Accepted |
| 2 | Data base subscription | 104 | 1 | - | - | 3.99 | 0.09 | Accepted |
| 3 | Gifts | 103 | 2 | - | - | 3.98 | 0.13 | Accepted |
| 4 | Exchange | 72 | 21 | 6 | 6 | 3.51 | 0.84 | Accepted |
| 5 | Purchase | 105 | - | - | - | 4.00 | 0.00 | Accepted |
| 6 | Free subscription | 79 | 11 | 5 | 10 | 3.51 | 0.96 | Accepted |
| Cluster Mean | | | | | | 3.79 | 0.41 | Accepted |

Table 3 shows the mean scores and standard deviation of the methods of acquisition of library retrieval tools in Benue State University library. The rating of items under acquisition of library retrieval tools table shows a mean score of 3.75, 3.99, 3.98, 3.51, 4.00 and 3.51 with standard deviation of 0.61, 0.09, 0.13, 0.84, 0.00 and 0.96 respectively. Based on the decision rule, all the items are above the cut-off point of 2.50 and the cluster mean of 3.79 and standard deviation of 0.41 is also above the cut-off point. This shows that the respondents agreed with the methods of acquisition of library retrieval tools in Benue State University library.

Research Question 4: What is the impact of selection of library retrieval tools on academic performance of Undergraduate students in Benue State University?

Table 4: The impact of Selection of Library retrieval tools on the Academic Performance of Undergraduate Students

| S/N | Item Description | SA | A | D | SD | \bar{X} | Std. | Remark |
|-----|--|-----|----|-----|----|-------------|-------------|-----------------|
| 1 | There is no positive impact on my academic performance since utilizing the selected and acquired tools by library | - | - | 103 | 2 | 1.98 | 0.13 | Not Accepted |
| 2 | There is great impact towards my academic performance utilizing the selected and acquired library tools | 102 | 3 | - | - | 3.97 | 0.16 | Accepted |
| 3 | There is no significant impact on my academic performance utilizing the selected and acquired library tools by library | - | - | 98 | 7 | 1.93 | 0.25 | Not Accepted |
| 4 | I will perform academically even without the selected and acquired library tools | 102 | 1 | 2 | - | 3.95 | 0.29 | Accepted |
| 5 | I will not perform academically great without the selected and acquired library tools | 99 | 6 | - | - | 3.95 | 0.23 | Accepted |
| 6 | The selected and acquired tools increased my read and improved my academic performance | 89 | 16 | - | - | 3.84 | 0.36 | Accepted |
| 7 | Selection and acquisition of materials is not an issue of my performance | 45 | 49 | 11 | - | 3.32 | 0.65 | Accepted |
| | Cluster Mean | | | | | 3.27 | 0.17 | Accepted |

Table 4 above indicates an overall Cluster Mean score of 3.27 and standard deviation of 0.17 which is above the cut-off point of 2.50. This shows acceptance of respondents the influence of selection and acquisition of library retrieval tools on the academic performance of students in Benue State University students.

Research Question 5: What are the problems affecting the selection and acquisition of library retrieval tools in Benue State university library?

Table 5: Problems Affecting the Selection and Acquisition of Library retrieval tools in Benue State university library

| S/N | Item Description | SA | A | D | SD | \bar{X} | Std. | Remark |
|---------------------|--|-----|----|---|----|-----------|------|----------|
| 1 | Lack of faculty staff involvement in selection and acquisition process | 103 | 2 | - | - | 3.98 | 0.13 | Accepted |
| 2 | Lack of users or students involvement in selection and acquisition process | 52 | 53 | - | - | 3.49 | 0.50 | Accepted |
| 3 | Lack of collection development policy implementation | 50 | 31 | - | 24 | 3.01 | 1.18 | Accepted |
| 4 | Lack of collection development or selection tools | 89 | 11 | 5 | - | 3.80 | 0.50 | Accepted |
| 5 | Inability of vendors to supply the materials on time | 40 | 27 | 3 | 35 | 2.68 | 1.28 | Accepted |
| 6 | Lack of adequate funds | 103 | 2 | - | - | 3.98 | 0.13 | Accepted |
| 7 | Lack of subject specialists | 101 | 4 | - | - | 3.96 | 0.19 | Accepted |
| 8 | Lack of cooperation from parent organization | 105 | - | - | - | 4.00 | 0.00 | Accepted |
| 9 | Inadequate professional/Librarians | 96 | 9 | - | - | 3.91 | 0.28 | Accepted |
| Cluster Mean | | | | | | 3.64 | 0.46 | Accepted |

Table 5 above indicates an overall Cluster Mean score of 3.64 and standard deviation of 0.46 which is above the cut-off point of 2.50. This shows that the respondents in this study agreed with the problems affecting selection and acquisition of library retrieval tools in Benue State University library.

1. **Research Question 6:** What are the strategies for overcoming the problems affecting the selection and acquisition of library retrieval tools in Benue State University library?

Table 6: Strategies for overcoming problems of Selection and Acquisition of Library retrieval tools in the Benue state University

| S/N | Item Description | SA | A | D | SD | \bar{X} | Std. | Remark |
|---------------------|--|-----|----|---|----|-------------|-------------|-----------------|
| 1 | Faculty staff be involved in selection and acquisition process | 103 | 2 | - | - | 3.98 | 0.13 | Accepted |
| 2 | Users or students be involved in selection and acquisition process | 92 | 13 | - | - | 3.87 | 0.33 | Accepted |
| 3 | Implementation of Collection development policy | 96 | 9 | - | - | 3.19 | 0.29 | Accepted |
| 4 | Provision of more selection tools by vendors | 79 | 20 | 6 | - | 3.75 | 0.57 | Accepted |
| 5 | Supply of tools by vendors should be on time | 105 | - | - | - | 4.00 | 0.00 | Accepted |
| 6 | Adequate fund be made available for selection and acquisition of library tools | 79 | 20 | 1 | 5 | 3.64 | 0.73 | Accepted |
| 7 | Library staff should be trained and retrained for selection and acquisition of library tools | 105 | - | - | - | 4.00 | 0.00 | Accepted |
| 8 | There should be maximum cooperation among the libraries and their parent organization | 105 | - | - | - | 4.00 | 0.00 | Accepted |
| 9 | More professional librarians should be employed | 105 | - | - | - | 4.00 | 0.00 | Accepted |
| Cluster Mean | | | | | | 3.82 | 0.27 | Accepted |

Table 6 above indicates an overall Cluster Mean score of 3.82 and standard deviation of 0.27 which is above the cut-off point of 2.50. This shows that respondents in this study agreed with the strategies used for selection and acquisition of library retrieval tools in Benue State University library.

Discussion of Findings

Based on the analysis of research questions and testing of hypotheses, the findings are hereby organized and discussed below:

The finding from research question 1 shows that library retrieval tools such as textbooks, government publications, magazines publications, journals publications, reference books, computers, internet facilities, newspaper publications, inscription, music, scores, audiovisual materials, Compact Disc Read Only Memory (CD-ROM), projects and online databases are selected and acquired in University libraries in Benue State. This is in line with Edem (2007) who insists that the collections of the university library must not only include books and journals, but other materials, such as modern electronic information resources e.g. compact disk read only memory (CDROM), internet etc. The findings also agree with the finding of Kiilu and Kiilu (2014) who revealed that approximately 56% of the books selected by faculty are acquired.

The finding from research question 2 revealed those involved in the selection and acquisition of library retrieval tools in Benue State university library includes: professional librarians, para professional librarians, and Faculty/teaching staff. This is in confirmation with Emojorho (2011) who noted that the serials librarian and collection development librarian work closely with the university librarian and that libraries welcome recommendations from patrons and faculty lecturers. This is also in consonance with the findings of Adedibu (2006) who observed that academic staff in conjunction with the professional staff, the university librarian, faculty members, acquisition and collection development librarian and all individuals who had relevant subjects background played active roles in making recommendations to the library. This shows that the work of selection and acquisition of library materials involve different groups of people such as professional librarians, patrons and faculty members.

Regarding the selection methods of the studied university library, the study shows the tools are selected through various methods. These include book lists, publishers catalogue, professional reviews of online and off line sources, vendor connection, best list of recommended titles and subject bibliography and online programmes (title waves and electronic databases). This tally with Benny (2015) who found out that the librarians use multiple tools to select the e-resources.

In search of methods of acquiring the tools in the study libraries, it was found out that retrieval tools in Benue State University library are acquired through licensing, data base subscription, gifts, exchange, purchase and free subscription. This is in relations with the finding of Ajidahun, (2008) and Diogu (2011) who reveal that library retrieval tools such as books and journals are acquired mainly by gifts and purchase. The result also agree Nwosu and Udo-Anyanwu (2015) whose study reveal the methods of acquisition in the studied libraries as purchase, gift/donations, exchange, bequeath and photocopying as well as professional membership.

Regarding how selection and acquisition of library retrieval tools influence the academic performance of students in Benue State University, the study revealed that selection and acquisition of library retrieval tools has significant influence on the academic performance of Benue State University undergraduate students. This is because, the utilization of library retrieval tools selected and acquired by Benue State University library has indeed improve the undergraduate students grade, enable students to perform well in academics, improvement in students grades when they utilize the selected and acquired library retrieval tools by University library. The finding is not in relation with Okpokwasili and Blakes (2014) who found out among other things that there was significant influence of Users' participation in the acquisition process on users' satisfaction with information resources.

In view of the problems affecting selection and acquisition of library retrieval tools in the Benue state university library, the study revealed that lack of faculty staff involvement in selection and acquisition process, lack of users or students involvement in selection and acquisition process, lack of collection development policy implementation and inadequate professional/Librarians affect selection and acquisition of retrieval tools among others. The finding agrees with Diogu (2011) out dated materials, resistance to change, worn out materials, inadequate professionals/Librarians, lack of cooperation from parent organization, problem of storage facilities, lack of funds, lack of collection development policy and duplication of titles and Atoo (2014) who reported inadequate funds, high cost of foreign materials, lack of acquisition policy, poor quality of locally published materials, poor bibliographic control, lack of qualified man power and poor management of funds as some of the major problems encountered in developing library collections.

In search of strategies for enhancing selection and acquisition of materials for academic performance of students in Benue State university library, the study recommend that faculty staff should be involved in selection and acquisition process. Other recommended strategies include collection development policy be implementation in the libraries, library staff should be trained and retrained in the work of selection and acquisition of library retrieval tools, maximum cooperation among the library and their parent organization, adequate fund be made available for selection and acquisition of library retrieval tools, vendors should be advised to be supplying the library retrieval tools on time to the libraries, more professional librarians should be employed, as well as publishers should provide more selections tools to the libraries. The finding is in line with Owolabi and Akintola (2008) who recommended that the need for adequate funding of university in general and academic libraries in particular, solicit book donations and funds from non-governmental and well to do individuals, availability of

collection development policy which will serve as a guide in the selection and acquisition of library materials.

Summary

The study was designed to determine the impact of selection and acquisition of library retrieval tools on the academic performance of Benue state university Undergraduate students. In achieving this, six research objectives, research questions and two research hypotheses guided the study. The study also reviewed empirical literature and a summary of the literature review also carried out.

The study adopted Ex-Post facto research design which is a design that compares groups with qualities that exist on some dependent variables. The area of the study is Benue State. The population of the study was made up of the population of 1,050 librarians and registered library users. The total sample of 105 respondents was drawn from the overall population of the study. The instrument for data collection for this is the structured questionnaire. Data was collected by the researcher and analyzed using descriptive statistics of mean and standard deviation (δ) to answer the research questions.

Results revealed that library retrieval tools such as textbooks, government publications, magazines publications, journals publications, reference books among others are selected and acquired in University Benue State library. Those involved in the selection and acquisition of the library retrieval tools in Benue state University library were Professional librarians, Para professional librarians, and Faculty/teaching staff. The methods of selecting library retrieval tools in Benue State University library included book lists, publishers catalogue, professional reviews of online and off line sources, vendor connection, best list of recommended titles and subject bibliography and online programmes methods. The tools were acquired through licensing, database subscription, gifts, exchange, purchase and free subscription. Result also shows that selection and acquisition of library retrieval tools has significant influence on the

academic performance of Benue State university undergraduate students. This is because, the utilization of the selected and acquired library retrieval tools by the University library helped to improve students grade. The problem problems affecting selection and acquisition of library retrieval tools have significant influence on the academic performance of Benue State University undergraduate students because there is lack of faculty staff involvement in selection and acquisition process among others. The strategies used for selection and acquisition of library retrieval tools has significant influence in enhancing academic performance of Benue State University undergraduate students because, faculty staff must be involved in selection and acquisition process among others.

Conclusion

Based on the findings of this study, selection and acquisition of library retrieval tools has significantly influenced the academic performance of Benue State University undergraduate students because, the utilization of library retrieval tools selected and acquired by University library has helped to improve students' grade among others.

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