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Journal of the National Collegiate Honors Council, Spring/Summer 2017, Volume 18, Number 1 -- Frontmatter

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JNCHC

Journal of the National Collegiate Honors Council

Forum on National Scholarships and Honors

Vol. 18, No. 1 | Spring/Summer 2017



Journal

OF THE National Collegiate Honors Council

NATIONAL SCHOLARSHIPS AND HONORS

JOURNAL EDITOR

Ada Long

University of Alabama at Birmingham

The National Collegiate Honors Council is an association of faculty, students, and others interested in honors education.

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ISBN 978-0-9911351-5-8
ISSN 1559-0151

INDEXING STATEMENT

Abstracting and indexing services providing coverage of *JNCHC* are Academic OneFile; Cabell's Directory of Publishing Opportunities in Educational Curriculum & Methods and Educational Psychology & Administration; Current Abstracts; Education Abstracts; Education Index; Education Research Complete; Education Source; Educator's Reference Complete; ERIC; InfoTrac; and OmniFile Full Text Mega. Current and back issues of *JNCHC* are available in the University of Nebraska-Lincoln's Digital Commons repository: digitalcommons.unl.edu/natcollhonors/.

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Cover photo by Linda Frost

CALL FOR PAPERS

The next issue of *JNCHC* (**deadline: September 1, 2017**) invites research essays on any topic of interest to the honors community.

The 18.2 issue of *JNCHC* will also include an Open Forum for Honors. We invite you to submit an informal essay on any current concern in the honors community. Below is a list of the topics we have addressed in the Forums for Honors since the beginning of the journal and the millennium; you are invited to submit an essay on one of these or on any other topic of your choosing.

Liberal Learning in the New Century (1.1) (the only issue not available digitally)

Science in Honors (1.2)

Educational Transitions . . . (2.1)

Honors and the Creative Arts (2.2)

Liberal Learning (3.1)

Technology in Honors (3.2)

Students and Teachers in Honors (4.1)

Multiperspectivism in Honors Education (4.2)

Research in Honors (5.1)

The Psychology and Sociology of Honors (5.2)

Students in Honors (6.1)

What Is Honors? (6.2)

Outcomes Assessment, Accountability (7.1)

Honors Administration (7.2)

Grades, Scores, and Honors (8.1)

Managing Growth in Honors (8.2)

Honors Culture (9.1)

Honors and Academic Integrity (9.2)

Social Class and Honors (10.1)

Honors in the Digital Age (10.2)

Honors and Athletics (11.1)

Helping Honors Students in Trouble (11.2)

Honors Study Abroad (12.1)

The Institutional Impact of Honors (12.2)

The Economy of Honors (13.1)

Honors Around the Globe (13.2)

Nontraditional Honors Students (14.1)

Admissions and Retention in Honors (14.2)

Honors for Sale (15.1)

Rubrics, Templates . . . Outcomes (15.2)

Honors and the Future of the Humanities (16.1)

The Value of Honors (presidents' issue) (16.2)
Research in Honors (17.1)
AP and Dual Enrollment Credit in Honors (17.2)
National Scholarships and Honors (18.1)

Forum essays should focus on ideas, concepts, and/or opinions and not just on practices at individual institutions.

Please send all submissions to Ada Long at adalong@uab.edu.

EDITORIAL POLICY

Journal of the National Collegiate Honors Council is a refereed periodical publishing scholarly articles on honors education. The journal uses a double-blind peer review process. Articles may include analyses of trends in teaching methodology, articles on interdisciplinary efforts, discussions of problems common to honors programs and colleges, items on the national higher education agenda, and presentations of emergent issues relevant to honors education. Submissions and inquiries should be directed to Ada Long at adalong@uab.edu.

DEADLINES

March 1 (for spring/summer issue); September 1 (for fall/winter issue)

SUBMISSION GUIDELINES

We accept material by email attachment in Word (not pdf). We do not accept material by fax or hard copy.

The documentation style can be whatever is appropriate to the author's primary discipline or approach (MLA, APA, etc.), but please avoid footnotes. Internal citation to a list of references (bibliography) is strongly preferred, and the editor will revise all internal citations in accordance with MLA guidelines.

There are no minimum or maximum length requirements; the length should be dictated by the topic and its most effective presentation.

Accepted essays are edited for grammatical and typographical errors and for infelicities of style or presentation. Authors have ample opportunity to review and approve edited manuscripts before publication.

Submissions and inquiries should be directed to Ada Long at adalong@uab.edu or, if necessary, 850.927.3776.

DEDICATION



Peter C. Sederberg

Peter Sederberg's long and distinguished career as a scholar and honors administrator has brought credit to the National Collegiate Honors Council for many years, and *The Honors College Phenomenon*—the NCHC monograph that he edited and to which he contributed—has been a foundational work in the development of honors education since it was published in 2008. The merger of ambitious scholarship and administration has been the hallmark of his career and made him an exemplar in the field of honors education.

Peter began his academic career at the University of Minnesota and then got his MA and PhD at Johns Hopkins University, where he first became a teacher. He then taught at Wellesley College for a couple of years before settling down at the University of South Carolina, where he began as Assistant Professor of Political Science and finished as Distinguished Professor Emeritus. Starting in 1976, he became intermittently involved in honors administration until he took the position as Dean of the University of South Carolina Honors College from 1994 until 2005. He subsequently became Special Assistant to the Provost for Undergraduate Initiatives at Emory University from 2007 to 2010.

The list of Peter's publications, in addition to his NCHC monograph, includes six books on topics mostly relating to political violence; twenty

DEDICATION

articles and book chapters with titles like “Black Education and the Dialectics of Transformation in South Africa” and “Nuclear Winter: Paradoxes and Paradigm Shifts”; and numerous reviews, conference papers, and speeches.

Among Peter’s many campus activities, of special interest (given the topic of this issue’s *JNCHC* Forum) is service on the selection committees for the McNair and Rhodes Scholarships.

Peter is currently at work on his memoirs, which should be a fascinating read. Meanwhile, we are honored to dedicate this issue of *JNCHC* to a model teacher, scholar, and administrator.