2016

Court Review: The Journal of the American Judges Association, Volume 52, Issue 3, Editor's Note

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We’re proud of this issue in part because much of its content comes from repeat contributors.

It was a year ago that we started two new features in each issue—a regular column, “Thoughts from Canada,” by Canadian judge Wayne Gorman, and a crossword puzzle by Vic Fleming, a district judge in Arkansas. Many readers have told us they enjoyed these new features, and we greatly appreciate the contributions Judges Gorman and Fleming are making for us.

We begin the articles for this issue with our annual review of the civil cases decided by the United States Supreme Court in the past Term. For the fifth straight year, that review has been masterfully done by Professor Todd Pettys, the H. Blair and Joan V. White Chair in Civil Litigation at the University of Iowa College of Law. Professor Pettys puts an interesting Term in context and provides an overview of cases already accepted for the coming Term. Our next issue will feature a summary of the past Term’s criminal cases by Professor Charles D. Weisselberg, the Shannon C. Turner Professor of Law at Berkeley Law. This will be the ninth year Professor Weisselberg has summarized the cases for us—and he too puts them in context and offers a look ahead to the coming Term.

We are so fortunate to have these regular contributors. Please thank them if you have the chance.

Our issue has two other articles we think you’ll find interesting. First, a group of four authors (two psychology professors, one graduate student, and one attorney) survey some websites that many judges don’t know about— websites that tell people how to avoid jury duty. You may well come across people trying to avoid jury duty using these techniques. We think you’ll be interested in reading about them here. Second, Nancy Steblay, a psychology professor and expert in the area of eyewitness testimony, provides a primer for judges on meta-analysis, a technique in which researchers combine the results of several different studies with the hope of drawing more powerful conclusions than they could from any single study. She provides an overview of this type of study so that judges may be better able to evaluate them. She also provides a helpful table with several meta-analyses that would be of interest to judges, along with links to where they may be found on the web.—SL