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Evaluation of law libraries in SVKM's Group of Institutions.

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Abstract: The Libraries evaluation is necessary to improve the quality of service, reading material collections and infra structure. There are three Law colleges in SVKM's group of Institutions. The library evaluation has done on two categories, one is reading materials and other one is man power. The questionnaire was distributed and filled questionnaire was collected. The questionnaire contains questions regarding availability, quality, relevancy, library staffs, seating arrangement and Database service. The three colleges compared with one another based on the above information.

Keywords: Library Evaluation, Jitendra Chauhan College of Law, Pravin Gandhi College of Law NMIMS School of Law.

Introduction: The library is a heart of the educational institution. It serves to fulfill the objective parent body of the educational institution. The library is the center of any academic institution (Akinlade, 2000). The library using the quality improvement service of the business to improve the library services (Brown, 1994). The academic law library is giving service to the budding lawyers, faculty members and staff members of the institutions. The students and faculty members needs latest development in the field of law and also the earlier information regarding case laws, treaties, repealed acts and etc. The law library is differentiated from other library in the way providing service to users. The librarian should have knowledge about the law and its background information, it helps lot to serve the users in proper way. Now the legal information available in print and digital version, the library collection is in the form of hybrid nature (print and digital version). The librarian has to explain how to access information from both the format. In this study I tried to find out the opinion of the users about our collections, services, environment of the library for study and infrastructure. The data (information) is collected in the form of questionnaire method.

Research Method: For collecting data, Simple random sampling method was used The 110 questionnaire were distributed to the students of Jitendra Chauhan College of Law, Pravin Gandhi College of Law and NMIMS School of Law. The students are selected randomly. Out of 110 questionnaires 106 questionnaire returned by the students. The library is rated as Highly satisfied, satisfied and Not satisfied accordingly the users ratified the questions regarding reading materials, service provided by the staff members and environment of the library. The data analyzed with the help of Excel and SPSS software.

Sr. No.	Name of the College	Number of Students	Percentage
01	Jitendra Chauhan College of Law	29	27.35%
02	Pravin Gandhi College of Law	33	31.15
03	NMIMS School of Law	44	41.50
Total		106	100.00

Purpose of the Study:

1. The rating of the library reading materials availability, quality, relevancy and currency.
2. The rating of the library staff's availability, cooperation and helpfulness.
3. Purpose of the Library Visit.
4. Awareness of Library Sections
5. Comparative study of three Law colleges based on following aspects:
 - a. Human Resources (Library Staff)
 - b. Reading Materials.
 - c. Purpose of Visit and
 - d. Awareness of Library sections

Data Analysis:

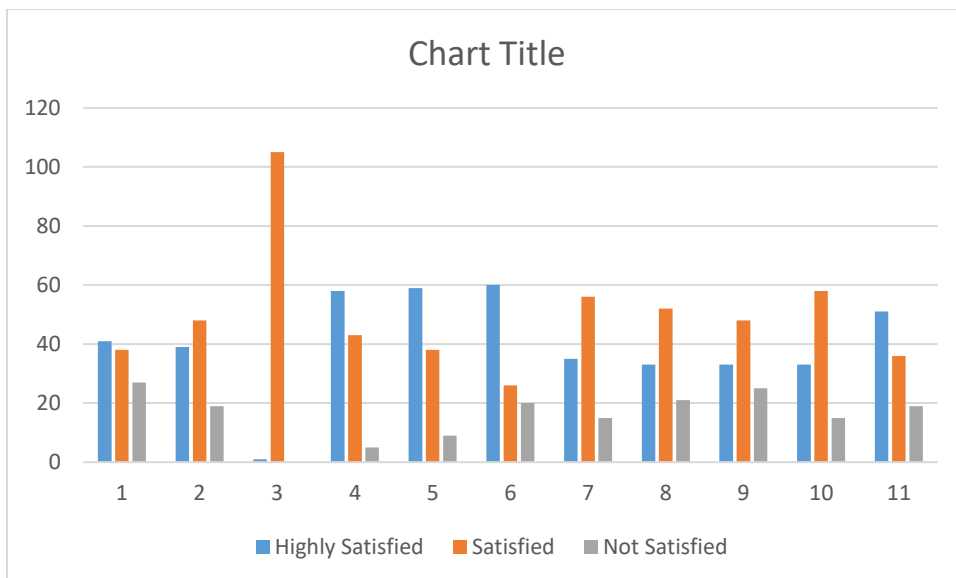
The data are analyzed with the help of Excel and SPSS software. The following table shows the ratings given by the students. In this table eleven questions which are ratified by the students are given.

Sr. No.	Questions	Highly Satisfied	Satisfied	Not Satisfied
01	Availability of books, journals and Magazines	41	38	27
02	Quality of books and journals available	39	48	19
03	Time taken in transection of reading materials	01	105	00
04	Availability of Library Staff	58	43	05
05	Library Staff: Cooperative and Helpful	59	38	09
06	Library Ambience / Seating arrangement	60	26	20
07	Library circulation counter	35	56	15
08	OPAC: Library Catalogue Link	33	52	21
09	Periodicals collection on Display	33	48	25
10	Library collection Relevance & Currency	33	58	15
11	Online Databases: LexisNexis, SCC Online, WEST Law, HEINS Online and Manupatra	51	36	19

Table Number - 1

1. Availability of books, Journals and Magazines: 41(36.67%) users say they are highly satisfied, 38(35.84%) users say they are satisfied and 27((25.49%) users say they are not satisfied.
2. Quality of books and journals available: 39 (36.79%) users say they are highly satisfied, 48(45.28%) users say they are satisfied and 19(17.93%) users say they are not satisfied.
3. Time taken in transection of reading materials: 1(0.94%) user he/she is highly satisfied, 105(99.06%) users say they are satisfied.
4. Availability of Library Staff: 58 (55.73%) users say they are highly satisfied, 43(40.56%) users say they are satisfied and 5(4.71%) users say they are not satisfied.

5. Library Staff: Cooperative and Helpful: 59(55.67%) users say they are highly satisfied, 38(35.84%) users say they are satisfied and 9(8.49%) users say they are not satisfied.
6. Library Ambience / Seating arrangement: 60(56.60%) users say they are highly satisfied, 26(24.54%) users say they are satisfied and 20(18.86%) users say they are not satisfied.
7. Library circulation counter: 35(33.02%) users say they are highly satisfied, 56(52.83%) users say they are satisfied and 15(14.15%) users say they are not satisfied.
8. OPAC: Library Catalogue Link: 33(31.13%) users say they are highly satisfied, 52(49.06%) users say they are satisfied and 21(19.81%) users say they are not satisfied.
9. Periodicals collection on Display: 33(31.13%) users say they are highly satisfied, 48(45.29%) users say they are satisfied and 25(23.58%) users say they are not satisfied.
10. Library collection Relevance & Currency: 33(31.13%) users say they are highly satisfied, 58(54.72%) users say they are satisfied and 15(14.15%) users say they are not satisfied.
11. Online Databases: LexisNexis, SCC Online, WEST Law, HEINS Online and Manupatra: 51(48.12%) users say they are highly satisfied, 36(33.96%) users say they are satisfied and 19(17.92%) users say they are not satisfied.



Purpose of visit and awareness of library sections: For analyze the student's opinion about their visit to the library, five options were given. Here the students can select more than one option. The same way the user asked to tick the section which are known to them, based on the opinion the data are analyzed.

Purpose of Library Visit	Reference	Book Issue	Internet	Reading Space	Others
Students Opinion	51(48.11%)	63(59.43%)	17(16.03)	86(81.13%)	05(4.71%)

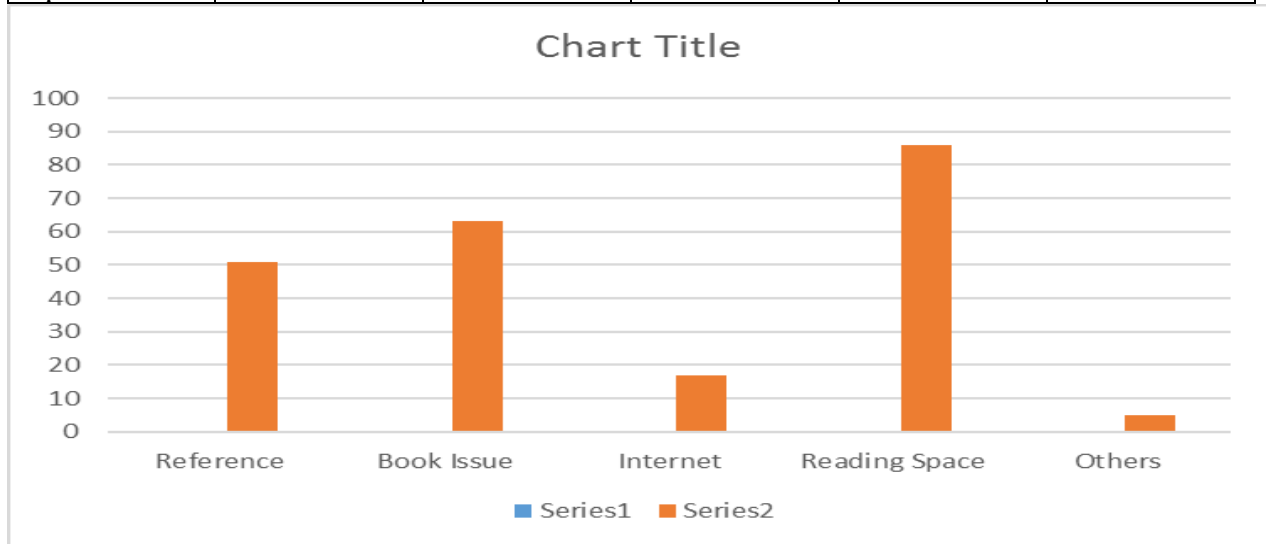


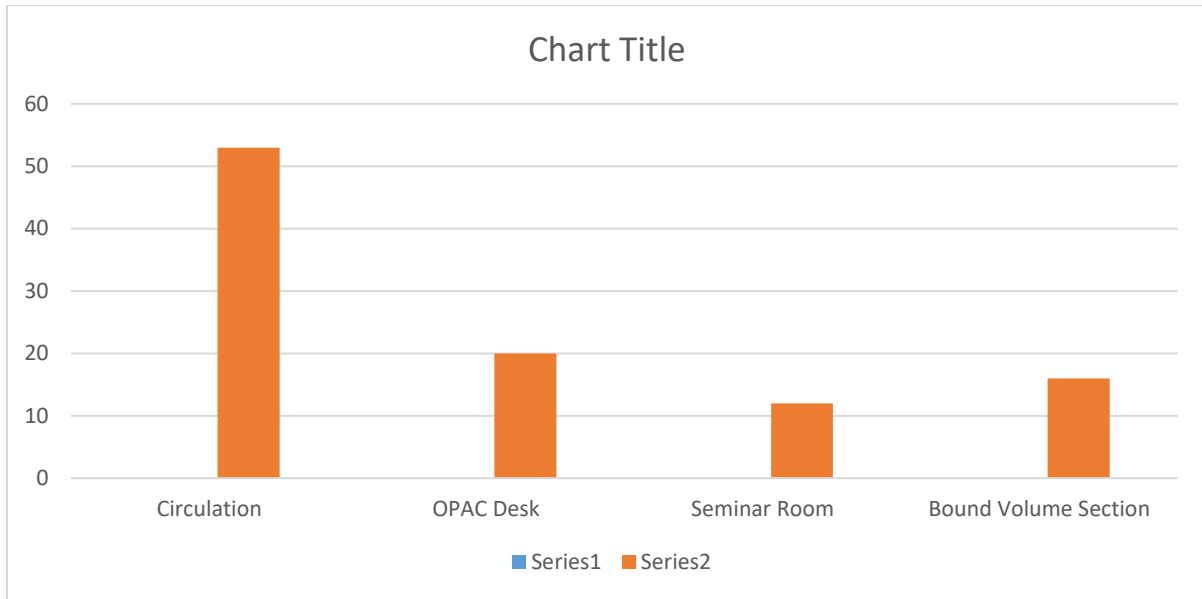
Table Number – 2 Purpose of Library Visit.

Table No.1 shows that more number of (81.13%) students visiting, for book issue (59.43%) students are visiting, (48.11%) visiting for reference purpose, for internet purpose (16.03%) students are visiting and only (4.71%) students are visiting for other purpose.

Library Section Awareness	Circulation	OPAC Desk	Seminar Room	Bound Volume Section
Students Opinion	53(50.00%)	20(18.86%)	12(11.32%)	16(15.09%)

Table Number – 3 Library Section Awareness

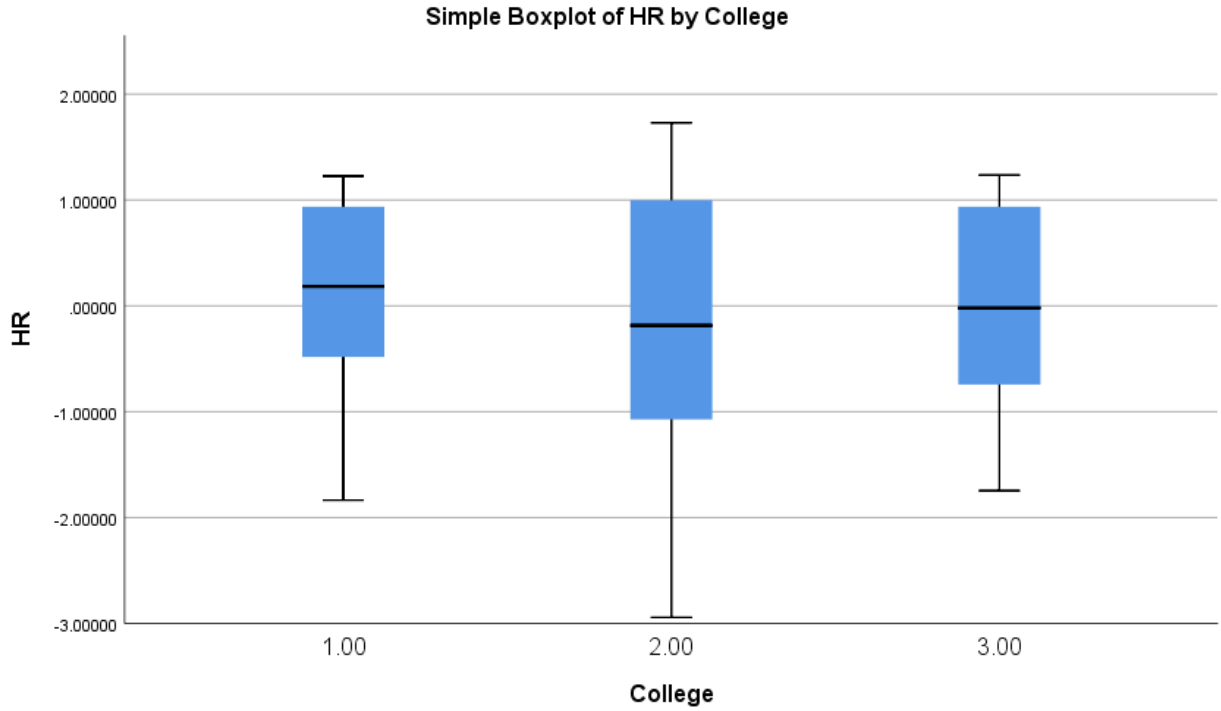
Table number -3 shows that (50.00%) students having awareness about circulation counter, (18.86%) students having awareness about OPAC Desk, (15.09%) students having awareness of Bound Volume section and only (11.32%) student having knowledge about seminar room.



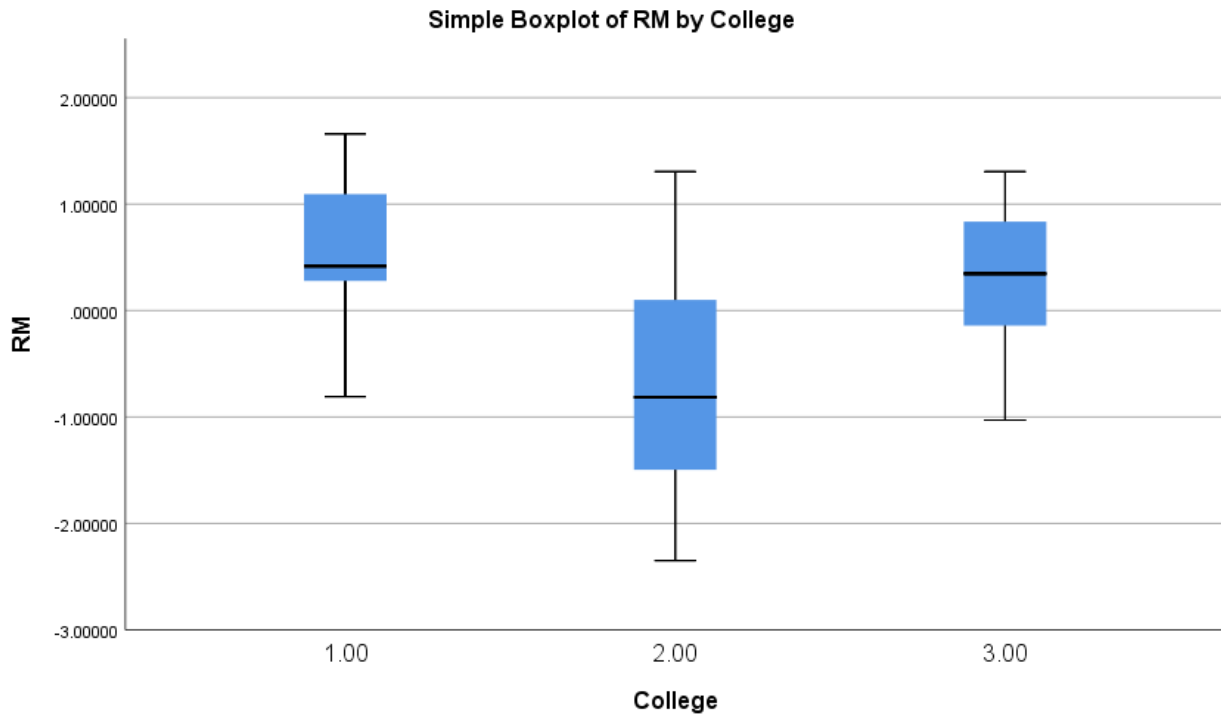
Comparison of student's ratification of three Law Colleges: For this the questions are classified in to two groups like reading materials and human resource on the SPSS software grouping of variables based on Rotated Component Matrix. Where question numbers 01,02 and 08- 11 are

Questions	Component	
	1	2
Q01	0.801	
Q02	0.76	
Q03		0.758
Q04		0.812
Q05		0.846
Q06	0.679	
Q07	0.611	0.489
Q08	0.688	
Q09	0.764	
Q10	0.728	
Q11	0.715	

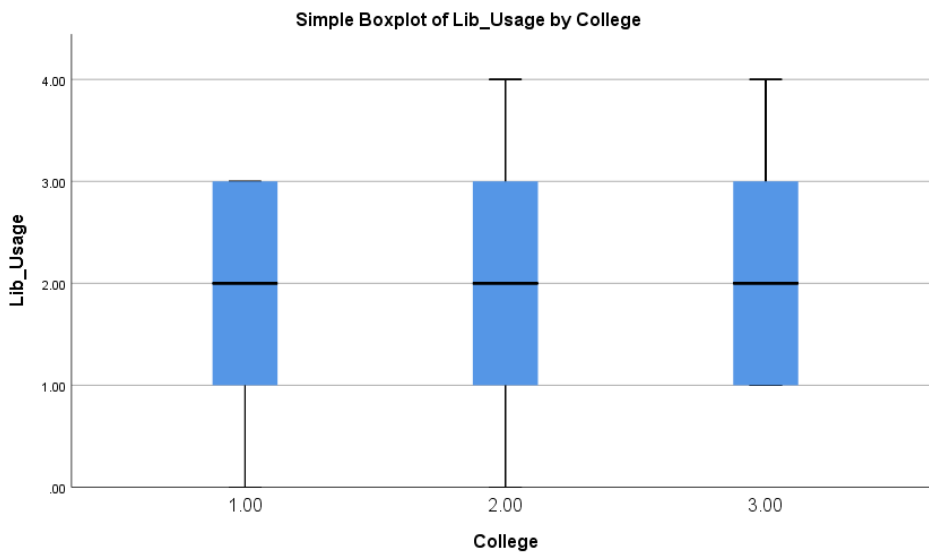
ratified for the reading materials. whereas question number 03,04 and 05 are ratified for human resource (library staff). Question number 07 is about circulation counter.



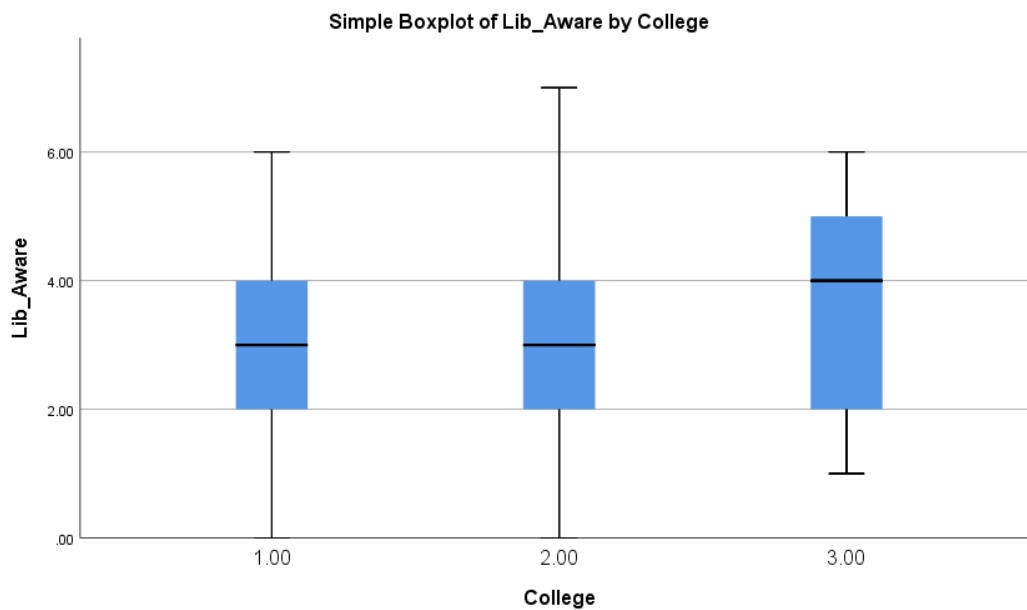
In this figure it shows that there is no significant difference of opinion among all three college students regarding the human resources. Where the students rating of the library staff's availability, cooperation and helpfulness are more or less same



In the above figure shows opinion of the student's rating of the library reading materials availability, quality, relevancy and currency. It shows there is a difference of opinion among three college students.



In this figure, it shows that there is no difference among all three law colleges on library usage.



In this figure it shows the awareness about the library, here among two colleges there is no difference but there is a difference among three law colleges.

ANOVA						
		Sum of Squares	df	Mean Square	F	Sig.
HR	Between Groups	0.825	2	0.412	0.408	0.666
	Within Groups	104.175	103	1.011		
	Total	105	105			
RM	Between Groups	33.004	2	16.502	23.609	0.000
	Within Groups	71.996	103	0.699		
	Total	105	105			
Lib_Usage	Between Groups	0.522	2	0.261	0.277	0.758
	Within Groups	96.875	103	0.941		
	Total	97.396	105			
Lib_Aware	Between Groups	6.386	2	3.193	1.249	0.291
	Within Groups	263.236	103	2.556		
	Total	269.623	105			

In this ANOVA test, the reading material value is 0.000, it is less than 0.05, so the difference between colleges on this aspect is significant for this study. Remaining values of Human Resource, the value is 0.666, Library Usage value is 0.758 and Library awareness value is 0.291, it shows the difference between colleges in these aspects are all not significant value for our study because it is more than 0.05.

Correlations		
		Lib_Aware
Lib_Usage	Pearson Correlation	.809**
	Sig. (2-tailed)	0
	N	106
**. Correlation is significant at the 0.01 level (2-tailed).		

In this correlation analysis between library awareness and library usage, it is positive correlation because there is a relation between the library awareness and library usage. The correlation is significant at the 0.01 level. Awareness is important for library usage, when the students come to know the available reading material, services and facilities like internet, Wi-Fi and other services may improve the library usage.

		ANOVA ^a				
Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	3.024	2	1.512	1.650	.197 ^b
	Residual	94.373	103	.916		
	Total	97.396	105			

a. Dependent Variable: Lib_Usage

b. Predictors: (Constant), HR, RM

In this figure there is no significant influence of Human Resource and Reading Material on Library Usage

		ANOVA ^a				
Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	.366	2	.183	.070	.933 ^b
	Residual	269.257	103	2.614		
	Total	269.623	105			

a. Dependent Variable: Lib_Aware

b. Predictors: (Constant), HR, RM

In this also shows that there is no significant influence of Human Resource and Reading Material on Library Awareness.

Conclusion: Based on the data analysis there is a relation between library awareness and library usage. No relation between the human relation and reading materials. The research indicates library awareness is significant for the usage. The information literacy is necessary for improving the library usage. Library orientation helps the users to understand the library procedure, persons working in the library and reading materials available in the library.

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