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PRECAUTION TOWARDS ACCESS TO INAPPROPRIATE INTERNET CONTENT BY STUDENTS WITH VISUAL IMPAIRMENT

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PRECAUTION TOWARDS ACCESS TO PORNOGRAPHIC NEGATIVE CONTENT THROUGH THE INTERNET BY STUDENTS WITH VISUAL IMPAIRMENT

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ABSTRACT

The limited condition of visual sense functions experienced by teenagers with visual impairment does not make them safe from exposure to porn-media. Now porn-media is everywhere in various forms and types. Accidentally or unintentionally, people with visual impairment still have the risk of accessing pornographic content through internet media. This research was initiated by the existence of cases caused by the impact of porno-media on teenagers with visual impairment, so the aim of this research was to find out the condition of porn-media exposure, the origin of access and internet resources accessed by blind people who attended school in the SLBN A Wiyataguna complex. This study uses a descriptive case study method with an intrinsic single type of case. The sample was taken from students who were able to understand the questions distributed through questionnaires which became the main data of research other than the interviews results, and FGDs with related parties, as well as literature studies. Based on the results, it is known that most of the students have been exposed to porn-media exposure which originated from a friend's submission, or accidental access, and also known that most students know that porn content can be accessed through the Google and YouTube applications.

Keywords: information, literacy, pornography, negative content, students

INTRODUCTION

Pornography is one part of porn media which is a social pathology that has a lot of impact on teenagers. In the era of internet media like today, teenagers tend to have a wider opportunity to be exposed to pornography through various media. The internet as one of the major findings in

human civilization, not only has a beneficial side but also has a problem side that makes the problem of human social life more complex.

The teenager is one phase of human life that must be lived with caution. Remaj who slips with negative things can affect their life patterns after adulthood. Many negative cases involve humans as a result of lack of handling of the problems faced by them when they were teenagers. Including cases of sexual violence committed by adults, tend to result from unhealthy experiences around sexuality when they are in the teenager's phase.

Williams Committee defines pornography as a sexual representation that is stated explicitly and has a function or purpose to arouse sexual arousal of its listeners (Frederick, 2011). The rise of sexual desire is humane but needs to be accompanied by self-control. Because of uncontrolled sexual arousal, it will not only harm themselves but can also harm the people around them both directly and indirectly.

Exposure to pornography through porn media will form its own pornographic behavior. Such pornographic behavior can take the form of dating, making out and sexual behavior that is driven by sexual desire and influenced by various factors, both from the outside and from within oneself which is difficult to control. This means that exposure to pornography has an element of threat not only in the aspect of creating sexual desire but also in the aspect of losing self-control.

There is a lot of research that examines pornography and teenagers. Among them mentioned that for children the pornographic psychological effects of the internet can trigger the development of their sexual disorders, although the manifesto can begin to be seen when he is growing up, or when cases of sexual crimes arise, because based on research results also found that pornographic images and violence can lead to encouragement for someone to commit a criminal act.

The results of the KPAI survey (2011) also showed that 32% of adolescents aged 14-18 years who lived in Jakarta, Surabaya and Bandung have had sex. One of the triggers is pornographic content which is accessed on the internet. This means that in addition to hoax information, violations of privacy, cyberbullying, apparently violent and pornographic content, and digital media addiction to children and adolescents are considered the latest digital society problems. This is in line with the data released by KPAI which revealed that the 5 highest cases with the number of cases per field from 2011 to April 2015, stated that child abuse related to the law there were 6006 cases, parenting as many as 3160 cases, education as many as 1764 cases, health and drug abuse 1366 cases and pornography and cybercrime as many as 1032 cases.

On the other hand, cases involving sexual crimes cannot be separated from the domino effect of media porn. For example, even the mass media recently reported about sexual crimes committed by male adults. This is not surprising, because in addition to the dominance of masculinity, the quantity factor of pornography seekers, both online and offline, is significantly more than among men. (Lenhart, A., Rainie, L., & Lewis, 2011) (Fox, S., Rainie, L., Horrigan, J., 2000) (Ybarra & Mitchell, 2005). As a result, pornography finally entered into one of the social disasters which showed a worrying picture of the development of the impact of pornography, especially in developing countries (Recuber, 2013). The impact of pornography does not only involve ordinary teenagers but also affects adolescents who have special needs such as blind youth.

According to the perspective of ordinary people, adolescents with limited senses of sight tend to be safer from exposure to pornographic media which is now easily accessible via the internet. But actually, it needs to be understood that at present, there are many technology-based applications created to facilitate blind people in littering, including accessing the internet through

smartphones, for example, talkback applications, which facilitate people with visual impairments to access the message.

According to Law No.4 Year 1997 concerning Disabled Persons, one of them explained the limitations of conditions included in the classification of blind people. Based on the law, it was stated that the blind is someone who is hampered by the mobility of motion caused by loss or loss of visual function as a result of birth, accident, or illness.

Reduced or even lost the function of the sight sense, it does not necessarily free blind teenagers from the threat of exposure to media porn, most of which are released in visual form. The proof is that there were cases of sexual irregularities involving blind students in the form of pregnancy outside of marriage which occurred in an extraordinary school environment specifically for the blind in Wiyataguna Bandung. Therefore, this study aims to explain the description of exposure to pornographic media, influencing parties, and accessing blind youth who are in SLBN A Wiyataguna's environment for porn media.

METHOD

This article is part of a study that examines the impact of porn media exposure on young people with visual impairments. The method used is the descriptive method with data collection techniques in the form of questionnaires, interviews, FGD and also observations, in addition to literature studies on similar research results. The number of samples collected was 15 people. This relatively limited amount is due to the limited number of students in the SLBN A environment who are willing and ready to take their data, because not all SLBN A Wiyataguna students are able to meet the criteria as a sample given the limitations of visuals, as well as cognition, because there are times when students experience double disability visual impairment and mental retardation. The findings, to be further analyzed descriptively to map the answers in order to meet the needs to answer research questions. In this process, researchers also conducted interviews with various sources such as schools and parents, to enrich the data as analytical material. The research was conducted on a number of students who attending SLBN A Wiyataguna Bandung.

RESULT AND DISCUSSION

Schools as educational institutions have an obligation to carry out teaching and learning activities so that learning objectives can be achieved optimally. In the teaching and learning process, tools and learning media are often needed which support the learning process. A study states, in the learning process, sometimes teachers experience difficulties in providing learning media in various subjects. Limitations of learning support media are also found in special schools for students with disabilities, including blind people (Nganji, Brayshaw, & Tompsett, 2011). That is why the existence of a Smartphone as a smart and versatile smart media is often used to support this learning process.

But apparently, good intentions do not always produce good results and processes. The policy to use smartphones as learning aids in schools also experiences irregularities. One of them is the use of mobile phones in schools. This tool is actually used by students to listen to music through cellphones by using headsets while studying in class, while in subjects that are taught by teachers who are also blind so that the abuse of smartphones in class is often not detected directly.

In addition, smartphones that provide internet facilities tend to make students very dependent on the mobile phone, especially if the student has difficulties with social interaction with friends or their environment. In principle, on an Android-based mobile phone, there are features that can be used to enlarge the on-screen display to increase the visibility of documents

and toolbars, LCD screens, text-to-voice software or screen readers (Laxton, 2002). This feature makes it easier for blind people to operate the mobile phone and access the information needed or simply desired by blind students who attended Wiyataguna.

1. Porn-media exposure to teenagers with visual impairment

The dependence of blind students on mobile phone raises its own concerns, because based on the results of the study stated that mobile phones are actually the most contagious media for pornography (Mariani & Bachtiar, 2010), especially at this time, pornographers display their pornographic products to anyone who uses a computer, as a result, the Internet becomes unsafe for children, families, and also school institutions (Preston, Rasmussen, & Reed, 2007). This is what directs the researcher to display the data in Figure 1 below:

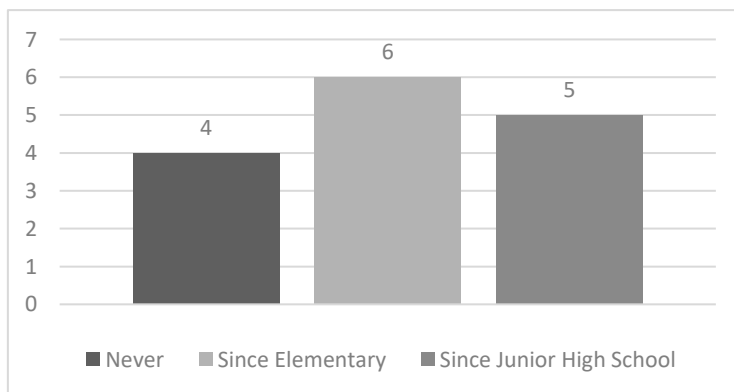


Figure 1. Porn-Media Exposure

Based on these data, it is known that more than 2/3 of students said they had been exposed to porn media, and as many as 40% of them were exposed since elementary school. This is also in line with the results of research that produced findings that showed the high exposure of pornographic material to students of SMP in Mataram City (Mariani & Bachtiar, 2010). Exposure to porn media that occurs at an increasingly low age increasingly adds to the concerns of educators, there will be a disruption of social development in the school-age teenager.

In the process of porn media's exposure, at first, students' access to porn media was due to getting a pornographic link from a friend, so that school-age teenagers learned more about sex from friends, and the internet, and in the end they tried to access, and do the repetition of access. In fact, the more frequent access, the higher the level of exposure of porn media, and indeed also the frequency of pornographic exposure correlates with risky sexual behavior in teenagers (Yutifa, Dewi, & Misrawati, 2015). This is what tends to have an impact, and shows its impact when the teenagers grow up. Therefore, it is necessary for parents and school parties to consider the use of mobile phone by teenage students, because other than friend factor, there is a factor of accidental access to pornographic content that is also experienced by a number of students as illustrated in Figure 2 below:

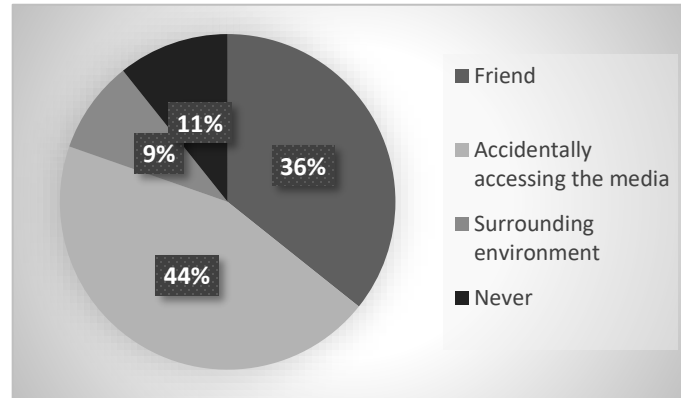


Figure 2. Parties who introduce access to porn media

According to the results of observations and interviews found in the field, it is known that teenagers who are students at SLBN A Wiyataguna who have been exposed to media porn have a tendency to find out how to find other pornographic content through friends, then they try to access independently when the situation is felt secure. In addition to accessing, sometimes they also download and store pornographic content in their mobile memory, so they can open it again without having to search the internet network.

At this stage, students usually begin to feel peaceful and worry if other people know that in their mobiles are stored pornographic files. Therefore, not infrequently at this stage, they begin to protect their mobile phones by installing PIN, Password, and fingerprint to keep other parties from opening and knowing the contents of their mobiles.

Although mobile phone protection has been installed, it turns out that some teenagers still feel worries, but on the other hand they are unwilling to remove pornographic content stored on their mobiles. At that time, there were doubts, worries, and fears which caused stress. This is in line with the findings which say that a number of individuals who experience pornography addiction and act compulsively in their use, tend to experience depression (Carwford, 1992).

If at first, parents equip blind youth with the mobile phone with the intention of facilitating communication and becoming a learning support tool, but without unexpected, mobile phone ownership also opens up opportunities for students to be exposed to porn media. Parent's initial intention to equip children with mobile phone to facilitate communication and learning is not entirely wrong, because if mobile phone is used correctly, then for blind people can be a support to sharpen their own social skills and have a positive effect on their learning achievement.

However, if the use of mobile phone by adolescents is not monitored then it is not impossible, they will more often access and more memorized sites that provide pornographic content than sites that provide information related to learning, as revealed in the following data:

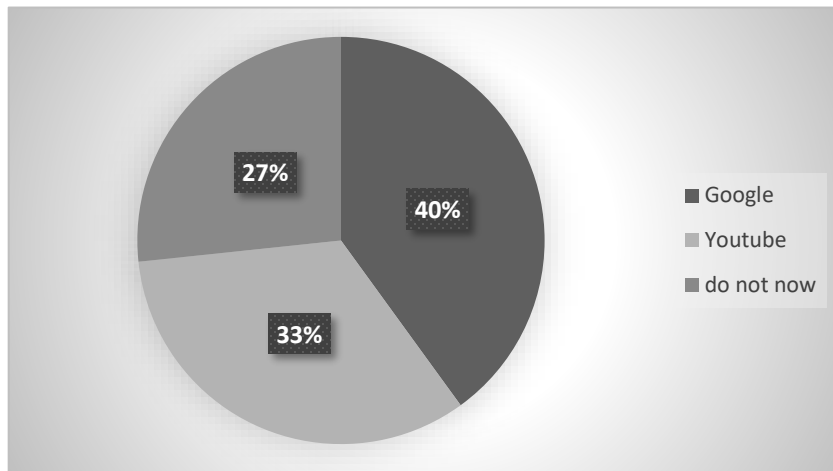


Figure 3. The application that provides the most pornographic content

The fluency of teenagers in referring to sites that are easily accessible to search for pornographic content shows that access does not only happen once but also experiences repetition. This needs to be underlined because previous research shows significant differences between individuals exposed to pornography repeatedly with those who do not (Maas & Bohon, 2010). One other evidence that strengthens is the conclusions of the research which states that there is a relationship between the frequency of exposure to pornographic media and the frequency of male adolescent masturbation behavior. This means the use of pornography is also intended to help masturbation activities (Cambridge, Carnaby, & McCarthy, 2003).

The impact of pornography is not merely limited to encouraging teenagers to masturbate, the impact is even more than that, a study revealed that there was a significant relationship between knowledge about pornography and adolescent free sex behavior, so that in other cases, it was stated that there are high school students who already conducted intercourse, even some research also mentions that there is a relationship between attitudes toward pornographic media with premarital sexual behavior in adolescents (Susanto, 2013)

The further impact of porn media is not only having an impact on themselves, but also involving other people, including findings that relate to the use of pornography that describes violence with an increase in the degree of adolescent sexual aggressive behavior (Owens, Behun, Manning, & Reid, 2012). In general, the public has understood the impact of porn media which will have negative consequences for adolescents who access it, but the public has not fully realized that the negative effects of pornography have a greater effect on social relations with others than negative effects that affect the people who access it (Chen, Wu, & Atkin, 2015).

2. *Roles of society in controlling porn media exposure to teenagers with visual impairment.*

Skilled in communication technology for people with disabilities in general, is a separate need, considering aspects of self-esteem and self-assessment play a central role in the psychological well-being of people with disabilities (Abdullah, Shapie, Lan, Pilus, & Nazarudin, 2017). Therefore, the introduction of communication technology to young people with visual impairments is still needed, however, the environmental factors in increasing faith as a form of religiosity can build self-control in adolescents, so the formation of several personality factors such

as self-concept and conformity formed in adolescents as well as the freedom to access social media information, can prevent the emergence of actions that are out of religious norms.

Therefore, parents have a central role in sex education for adolescents, which can be started when children begin to ask questions about sex, because even though Indonesia has a society that upholds the value of eastern, it turns out that the moral aspects of culture are listed. In the scale of effective communication, about sexuality in families is not strong enough to control adolescents so they do not behave negatively and engage in free sex with their opposite gender.

Even so, even though families and schools are expected to become a barrier to the impact of the exposure of teenagers by porn media, there are often phenomena when parents whose children are reprimanded by the school, they instead act uncooperatively, when receiving a report that their child accesses porn media. Likewise at school, a story revealed that the phenomenon of a teacher named Robert Zellner who was expelled from his job after school found that he had accessed a pornographic website on a school computer, which contained nearly 1,500 pornographic images and one hundred web pages with adult content (“Paper Says Teacher Had 1,434 Porn Pictures,” 2007) (Bertagna, 2009).

Although there are phenomena such as those mentioned above, parents and schools are still strived to be a barrier fortress and play a role in controlling porn media exposure to children, through the monitoring of the children's peer group. Because, it is known that several reasons which encourage teenagers to consume pornographic material in the mass media, including the internet are curiosity, encouragement from others, including their playmates.

One of the important roles that can be contributed by the family is by creating conducive communication in discussing sexuality issues in the family. The assumption that children will have knowledge about sexuality by themselves in adulthood, is feared to increase the chance of children to obtain information from wrong sources. Thus it is also necessary to provide understanding to parents and families by providing information about sexuality through education programs that can be initiated together with the school.

Likewise, the role of schools in preventive and curative efforts on this problem actually has a large portion. This is due to the fact that most families who send their teenagers with disabilities in schools with special needs, consider that the knowledge about sexuality and facing puberty have been given by the teachers in schools. This assumption enlarges the roles and responsibilities assumed by the teachers in schools for students with special needs. Therefore it is necessary for the teachers who work in schools with special needs to do learning methods that are tailored to the child's situation and condition. Teacher's knowledge of information communication technology should be adjusted to the needs and development of the times. Conventional learning methods that have been adopted should be combined with personal learning methods. This is still possible considering the number of students in schools with special needs is not as many students in public schools.

In addition, the teacher should also be aware and alert about the current trend of behavior in social interactions of students. The teacher's attitude is apathetic and reluctant to adapt to technological developments which in fact can damage students' cognition and will further worsen the conditions and student learning outcomes. In addition, schools are expected to have institutional policies related to the use of technology media to access pornographic media and address unhealthy sexual behavior, which is intended to overcome the recurrence of similar cases.

Referring to this, it is necessary to increase the understanding of teachers in order to adapt to technological developments through increasing teacher education levels, or through relevant training activities.

There are several steps that can be taken as a joint effort, including by directing teenagers to participate in sports activities that will guide teenagers to have a sense of togetherness, socialization, healthy body, and broaden their horizons (Abdullah et al., 2017). In addition, it is also necessary to increase adolescent religiosity which is done through efforts to bring them closer to religious values, because the more religious a person is, the lower their level of access to porn media (Baltazar, Helm Jr, McBride, Hopkins, & Stevens jr, 2010).

Adolescent direction on positive things is expected to help their mental formation process before entering adulthood that requires high commitment, especially after they enter the marriage. Because, access to pornography also influences human interaction, especially related to the construction problem of the concept of commitment and romanticism (Lambert, Negash, Stillman, Olmstead, & Fincham, 2012), one of which is a commitment to undergo a marriage institution.

The role of other parties needed in connection with this matter is the government, through the creation and enforcement of regulations. Because law should play a role in anticipating children from being victims of pornography (Mateo, 2008). In other countries such as Russia, there is a law which regulates the social integration of children with disabilities which is focused on the social protection of children (Polivara et al., 2017), including protection from sexual violence due to pornography. The law should also be able to cause a deterrent effect for pornographic content producers. In addition, porn text serving or content in online media is quite high, this is due to the easier permission to establish a press publication and the rise of online media without being followed by laws and regulations that can limit the more adequate and comprehensive distribution of porn texts. Based on these matters, it is necessary for the government to take protection measures through more proactive steps.

CONCLUSION

There are a number of blind students who have received exposure to media porn. This media porn exposure is triggered more by friend factors and accident when accessing the internet via a smartphone. There are internet sources that are considered to provide lots of pornographic content are google and youtube. This shows the importance of parents and school awareness to start taking anticipatory and mitigating measures before this phenomenon has a more serious impact such as the emergence of cases.

The case that hit a disabled youth with visual impairment who experienced media porn addiction and experienced learning disabilities showed a reality which had been widely studied, where pornographic media had a negative impact on adolescents, including adolescents with visual impairments. This means that preventive and curative actions that have been attempted by various institutions to anticipate the negative impact of media porn for adolescents have not touched teenagers with disabilities, in this case, adolescents with visual impairments. Even though as individuals who do not see, teen imagination is actually more wild and difficult to control, so it is feared that the influence of pornographic media has greater damage on teenagers with visual impairments.

Although quantitatively the number of cases found is still relatively limited, this can actually serve as an early warning that the anticipation of the effects of media porn for blind youth cannot be ignored. Therefore, cooperation between various parties is needed in overcoming it, including family, school, community, and government through their respective roles.

Whereas for the community, it should be able to act as an agent of social control, so that the community does not act apathetically when it finds irregularities in adolescents in general, and adolescents with disabilities with visual impairments in particular. The omission of events that

indicate irregularities will foster more severe symptoms of social pathology in the future. Furthermore, restrictions on consumption of information offered by porn media that can be done by the community are at least expected to reduce the interest of producers to produce media porn that will be distributed to the public. Because of the high amount of traffic and variations in pornographic media, it increases with the demand and needs of consumers who access it. The role of the government is expected to run optimally through the creation and enforcement of regulations so that the right of the community to feel safe from threats and adverse effects of media porn can be maintained properly.

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