

University of Nebraska - Lincoln

DigitalCommons@University of Nebraska - Lincoln

Library Philosophy and Practice (e-journal)

Libraries at University of Nebraska-Lincoln

Fall 10-3-2020

Perception of Faculties of Agriculture and Engineering Libraries by Students' of Ikole Campus, Federal University, Oye-Ekiti, Nigeria

Isaac Oluwadare Busayo Dr.

Federal University Oye-Ekiti, Nigeria, isaac.busayo@fuoye.edu.ng

Motunrayo Bunmi Akinyede Mrs

Federal University, Oye Ekiti, bunmi.akinyede@fuoye.edu.ng

Follow this and additional works at: <https://digitalcommons.unl.edu/libphilprac>



Part of the [Library and Information Science Commons](#)

Busayo, Isaac Oluwadare Dr. and Akinyede, Motunrayo Bunmi Mrs, "Perception of Faculties of Agriculture and Engineering Libraries by Students' of Ikole Campus, Federal University, Oye-Ekiti, Nigeria" (2020).

Library Philosophy and Practice (e-journal). 4491.

<https://digitalcommons.unl.edu/libphilprac/4491>

Perception of Faculties of Agriculture and Engineering Libraries by Students' of Ikole Campus, Federal University, Oye-Ekiti, Nigeria

BY

Dr Isaac Oluwadare BUSAYO

Deputy University Librarian

E-mails: isaac.busayo@fuoye.edu.ng

iobusayo@yahoo.com

&

Mrs Motunrayo Bunmi AKINYEDE

Librarian I

E-mail: bunmi.akinyede@fuoye.edu.ng

Both of:

**University Main Library,
Federal University Oye Ekiti, Ekiti State, Nigeria.**

Abstract

A structured questionnaire was administered on the 500Level students, in the various Departments of the two Faculties, namely: Agriculture and Engineering Students at Ikole Campus of the University (FUOYE), to ascertain their perception of their Faculty Libraries. The assumption is that these set of students are already acquainted with the Library as they have being in the University for a minimum of three unbroken sessions. A total of two hundred questionnaires were administered on the two faculties. One hundred copies, for Agriculture and Engineering students respectively. The response rate for Agriculture was 90responses (90%), while that of Engineering was 87responses (87%). The combination of the two faculties was 177responses, representing 88.5%; which was considered adequate and used for the study. The findings, however, revealed a number of challenges, ranging from: unsatisfactory opening hours, inadequate sitting capacity, insufficiency of relevant/current books and journals, non-conduciveness of the reading environment among others. Recommendations were made as appropriate to address the observed challenges.

KEY WORDS: *Faculty Libraries, Undergraduate Students' Perception, Use of Library, Library Services, Library Education.*

Brief on Ikole Campus of FUYOYE

The President of the Federal Republic of Nigeria, Dr Goodluck Ebele Jonathan in 2011, announced the establishment of a Federal University in Ekiti State, and this was followed by another announcement, locating the University in Oye-Ekiti. This University was one of the six conventional Federal Universities that was established in the country (Nigeria), for states that were yet to have a Federal University, then. FUYOYE runs a Faculty system, an integrated unit of a group of related subjects or disciplines with common academic interests in teaching and research. The University started with twenty (20) academic departments, running twenty-six (26) programmes, spread over four Faculties, namely: Agriculture, Engineering, Humanities and Social Sciences and Science (Students' Handbook 2018).

The Ikole Campus of the Federal University Oye-Ekiti, from inception to date, houses the Faculties of Agriculture and Engineering. The former as at date has nine Departments, while the later has seven Departments. Both campuses (Ikole and Oye) took off the same time/session.

Literature Review

Faculty libraries, in most cases, are intended to complement the services provided by the main library of an institution and not to assume the role of a main library. Hence, the steady use of the faculty libraries by the concerned departments; makes library services closer to the users and equally, ease the pressure on the main library. Busayo and Ajegbomogun (2011) in a related study conducted at Federal University of Agriculture, Abeokuta observed that, university libraries are academic libraries, established primarily to support the teaching, learning and research activities of their parent universities, and by extension, most university libraries also run faculty and departmental libraries, with the aim of ensuring that library services are brought closer to their respective users with minimum stress.

Malatji (2017) in his findings on similar subject matter, observed that students find the faculty library to be user-friendly and they use the library to borrow materials, read their own notes and books, access the internet and study. He equally noted that, factors, such as opening and closing hours, a conducive environment for studying and knowledge of the library staff helps the library to contribute to students' achievement outcomes.

Doosuur Ashaver (2013) in a study on Student's Perception of Library Services in Universities in Benue State observed that Students in these universities have a negative perception to the library services rendered by these university libraries. This was said to be burnout of lack of awareness by the students on how to search for information materials and their ignorance in information search/retrieval strategies. It was also noted that Students are often frustrated while in search of current materials on a topic of interest, but without success. These made some students to resort to other means of information retrieval channel aside from the library. It was also observed ironically, that the attitude of some librarians and library officers to students in search of information/awareness of library use/services was lukewarm.

Obinyan and Udem (2018) in a study carried out to survey NCE students' perceptions on use of library course as an aid to their use of library resources in Colleges of Education in South-West Nigeria, observed that Students perceived use of library course as an aid to their use of all library resource categories examined in the study (that is, reference, reserve, circulation and serials resources). The duo therefore, recommended that students should be given increased opportunity to access "use of library course programme" as a veritable tool of enhancing their capacity for adequate use of reference resources among others, in colleges of education in the region, to ensure their effective integration into our 21st century society, even after college life.

El Fadil (2013), in a related study on: Students' perceptions of the academic library and its roles in information literacy delivery: the case of Al Akhawayn University in Ifrane, gathered that graduating students relied partly on the Web for their academic assignments and research. While they perceived the library as an essential organ of the university, that provides both standard academic information resources and assistance on information search skills. Interestingly, the students are aware of plagiarism and they recognized the importance of information literacy in their academic and research life, as revealed by the study. As well, most students opted for the integration of information literacy in the entire university curricula and valued librarians/faculty collaborations, to demonstrate the leadership roles of the library and librarians, in facilitating information literacy dissemination.

Objectives of the Study

The study is intended to ascertain the perception of the two Faculty Libraries by the users (students), which will serve as basis for feedback that would propel improvement by the university management, where necessary. The objectives of the study, therefore, are as follows:

1. To ascertain the operations of the Faculty Libraries.
2. The State of the Faculty Libraries
3. The adequacy or otherwise of the collections (materials) housed
4. Ease of use of the materials
5. The worth of the services rendered
6. Suggestions by the respondents, for improved library services.

Methodology

The researchers happened to be involved in the teaching of the Use of Library Course, which made the administration of questionnaire easy and possible during one of the lecture periods. The prepared and structured questionnaire was administered during the session, after one of the classes, with the assistance of the various Class Governors (Representatives) of the respective Departments that make up the concerned Faculty.

Analysis of Results

TABLE A: FACULTY OF AGRICULTURE LIBRARY.

	Items	A B		C D	
		NS & FS :	%	S & VS:	%
1.	The Library opening hours, to me, is	33: 27 (60)	66.7	29: 01 (30)	33
2.	The Sitting capacity of readers in my Faculty Library is	55: 29 (84)	93	04: 02 (06)	06.7
3.	The Volume of books available in my Faculty Library is	33: 42 (75)	83	10: 05 (15)	16.7
4.	The Relevant Journals housed in my Faculty Library is	28: 47 (75)	83	12: 03 (15)	16.7
5.	The Internet Services in my Faculty Library is	40: 22 (62)	68.9	23: 05 (28)	31
6.	The Conduciveness of my Faculty Library to reading	29: 40 (69)	76.7	13: 08 (21)	23
7.	Accessibility, that is, location (siting) of the Library is	26: 39 (65)	72	22: 03 (25)	27.8
8.	Retrieval (Ease of location/withdrawal) of materials is	23: 49 (72)	80	15: 03 (18)	20
9.	Daily Newspapers supply and availability in the Library is	41: 32 (73)	81	13: 04 (17)	18.9
10.	The Reprographic (Photocopying) services section is	58: 20 (78)	86.7	05: 07 (12)	13

Table A above shows a response rate of ninety (90) respondents out of one hundred (100) users, from the Faculty of Agriculture Library (which can sit 40readers at a time), representing 90%. The results of the findings, which are outlined in tabular form above, are as described below:

- **Operations:** The findings reveal that the library opening hours is not satisfactory as claimed by 60respondents (66.7%).
- **State of the Library:** 84respondents (93%) claimed that the sitting capacity is not satisfactory, 69respondents (76.7%) opined that the library is not conducive to reading, while 72respondents (80%) asserted that the library's location/siting is not satisfactory to them.
- **Collections/Materials Housed:** 75respondents (83%) claimed that the volume of books available is not satisfactory and equally 75respondents (83%) submitted that the relevant journals housed in the library is not satisfactory.
- **Ease of Use of the Materials:** Also, 72respondents (80%) opined that retrieval, that is, the ease of location/withdrawal of materials is not satisfactory.
- **Worth of the Services Rendered:** As for the services rendered, 62respondents (68.9%) claimed the internet service is not satisfactory, 73respondents (81%), saw Daily Newspaper supply and availability in the library as not being satisfactory, while 78respondents (86.7%) asserted that the Reprographic, that is , the Photocopying services, is not satisfactory.

TABLE B: FACULTY OF ENGINEERING LIBRARY

	Items	A B		C D	
		NS & FS:	%	S & VS :	%
1.	The Library opening hours, to me, is	09:21 (30)	34.5	36: 21 (57)	65.5
2.	The Sitting capacity of readers in my Faculty Library is	26:27 (56)	64.4	25: 09 (34)	39
3.	The Volume of books available in my Faculty Library is	17:29 (46)	51	30: 11 (41)	47
4.	The Relevant Journals housed in my Faculty Library is	19:25 (44)	50.6	37: 06 (43)	49
5.	The Internet Services in my Faculty Library is	29:21 (50)	55.6	26: 11 (37)	42.5
6.	The Conduciveness of my Faculty Library to reading	17:26 (43)	49	26: 18 (44)	50.6
7.	Accessibility, that is, location (siting) of the Library is	16:21 (37)	42.5	29: 21 (50)	55.6
8.	Retrieval (Ease of location/withdrawal) of materials is	08:35 (43)	49	29: 15 (44)	50.6
9.	Daily Newspapers supply and availability in the Library is	42:17 (59)	67.8	26: 02 (28)	32.2
10.	The Reprographic (Photocopying) services section is	53:16 (69)	79	11: 07 (18)	20.7

Table B above shows a response rate of eighty-seven (87) respondents out of one hundred (100) users sampled, from the Faculty of Engineering Library (which can sit 65 readers at a time), representing 87%. The findings, as spelt out in tabular form above, are as explained below:

- **Operations:** The findings revealed that the library opening hours is satisfactory as supported by 57 respondents (65.5%).
- **State of the Library:** 56 respondents (64.4%) opined that the sitting capacity of readers is not satisfactory, 43 respondents (49%) claimed that the library was not conducive to reading, but 44 respondents (50.6%) saw the library as conducive to reading, while 50 respondents (55.6%) claimed that the library is accessible and well sited/located to the Faculty.
- **Collections/Materials Housed:** 46 respondents (51%) opined that the volume of books available in the library is not satisfactory, 41 respondents (47%) claimed that it was satisfactory, also, 44 respondents (50.6%) claimed that the relevant journals housed was not satisfactory, while 43 respondents (49%) opined that the journals housed was satisfactory.
- **Ease of Use of the Materials:** 43 respondents (49%) claimed that the retrieval, that is, the ease of location/withdrawal of materials is not satisfactory, while 44 respondents (50.6%) opined that it was satisfactory.
- **Worth of the Services Rendered:** 50 respondents (55.6%) asserted that the internet services was not satisfactory, while 37 respondents (42.5%) claimed that it was satisfactory. Likewise, 59 respondents (67.8%) submitted that the Daily Newspaper supply and availability in the Library is not satisfactory. Also, 69 respondents (79%) claimed that the Reprographic, that is, the photocopying services is not satisfactory.

TABLE C: FACULTIES OF AGRICULTURE AND ENGINEERING LIBRARIES

		A B		C D	
	Items	NS & FS:	%	S & VS:	%
1.	The Library opening hours, to me, is	42: 48 (90)	50.8	65: 22 (87)	49.2
2.	The Sitting capacity of readers in my Faculty Library is	81: 56 (137)	77	29: 11 (40)	22.6
3.	The Volume of books available in my Faculty Library is	50: 71 (121)	68.4	40: 16 (56)	31.6
4.	The Relevant Journals housed in my Faculty Library is	47: 72 (119)	67	49: 09 (58)	32.8
5.	The Internet Services in my Faculty Library is	69: 43 (112)	63.3	49: 16 (65)	36.7
6.	The Conduciveness of my Faculty Library to reading	46: 66 (112)	63.3	39: 26 (65)	36.7
7.	Accessibility, that is, location (siting) of the Library is	42 : 60 (102)	57.6	51: 24 (75)	42.4
8.	Retrieval (Ease of location/withdrawal) of materials is	31: 84 (115)	64.9	44: 18 (62)	35
9.	Daily Newspapers supply and availability in the Library is	83: 49 (132)	74.6	39: 06 (45)	25
10.	The Reprographic (Photocopying) services section is	111:36 (147)	83	16: 14 (30)	16.9

Table C above has a combination of Faculties of Agriculture and Engineering Libraries survey (of Tables A & B). The duo has response rates of 90 and 87 respondents respectively, making a total of 177respondents out of 200 users, representing 88.5%. The tabulation of the findings, as contained in Table C above, is hereunder explained, for better understanding thus:

- **Operations:** The findings revealed that the library opening hours is not satisfactory as claimed by 90respondents (50.8%).
- **State of the Library:** Likewise, 137respondents (77%) claimed that the sitting capacity of readers is not satisfactory, 112respondents (63.3%) opined that the library is not conducive to reading and 102respondents (57.6%) claimed that the accessibility, that is, the location/siting of the library is not satisfactory.
- **Collections/Materials Housed:** 121respondents (68.4%) claimed the volume of books available in the library is not satisfactory, while 119respondents (67%) also asserted that the relevant journals housed in the library is not satisfactory.
- **Ease of Use of the Materials:** 115respondents (64.9%) claimed that retrieval, that is, ease of location/withdrawal of materials is not satisfactory.
- **Worth of the Services Rendered:** 112respondents (63.3%) claimed that the internet services is not satisfactory, 132respondents (74.6%) opined that the Daily Newspapers supply and availability in the library is not satisfactory, while 147respondents (83%) asserted that the reprographic, that is the photocopying services is not satisfactory.

Findings and Discussions

The study uncovered a number of challenges that the users, particularly, the students, face in their daily use of their respective Faculty Libraries; viz: Agriculture and Engineering, as outlined below:

Faculty of Agriculture Library

- The perception of the users of the Faculty of Agriculture Library on the operation of the library, particularly on the opening hours, is not satisfactory. 60respondents (66.7%) affirmed this claim.
- On the state of the library, namely: the sitting capacity, 84respondents (93%) claimed that it was not satisfactory, 69respondents (76.7%) claimed that the library was not conducive to reading, while 72respondents (80%) opined that the siting/location of the library was not satisfactory.
- On the adequacy or otherwise of the collections housed, 75respondents (83%) claimed that the volumes of books available were not adequate and 75respondents (83%), equally opined that the relevant and current journals available were not adequate.
- As for the ease of use of materials housed, 72respondents (80%), opined that retrieval (ease of location/withdrawal) of materials was cumbersome.
- For the worth of the services rendered, 62respondents (68.9%) claimed that the internet service was not satisfactory, 73respondents (81%) observed that Daily Newspaper supply and its availability was not also satisfactory and 78respondents (86.7%) said that the Reprographic (Photocopying) service was not satisfactory.

Faculty of Engineering Library

- The perception of the users of the Faculty of Engineering Library on the operation of the library, particularly on the opening hours, was said to be satisfactory. 57respondents (65.5%) affirmed so.
- However, on the state of the library, namely: the sitting capacity, 56respondents (64.4%) perceived that it was not satisfactory, 44respondents (50.6%) opined that the library was conducive to reading, while 50respondents (55.6%) claimed that the library was accessible and well sited/located within the faculty.
- On the adequacy or otherwise of the collections housed in the library, 46respondents (51%) claimed that the volumes of books available were not satisfactory/adequate and 44respondents (50.6%), equally opined that relevant and current journals available were not adequate, while 43respondents (49%) perceived that the journals available were satisfactory and adequate.
- As for the ease of use of materials housed in the library, 43respondents (49%), opined that retrieval (ease of location/withdrawal) of materials was cumbersome and not satisfactory, while 44respondents claimed that it was quite satisfactory.

- For the worth of the services rendered, 50 respondents (55.6%) claimed that the internet services was not satisfactory, though, 37 respondents (42.5%) perceived that the internet services was satisfactory, 59 respondents (67.8%) observed that Daily Newspaper supply and its availability was not satisfactory and 69 respondents (79%) affirmed that the reprographic (photocopying) service was not satisfactory.

Faculties of Agriculture and Engineering Libraries

- The perception of the users of the Faculties of Agriculture and Engineering Libraries on the operation of the library, particularly on the opening hours, was perceived as not being satisfactory as affirmed by 90 respondents (50.8%).
- On the perception of the state of the library, namely: the sitting capacity, 137 respondents (77%) claimed that it was not satisfactory, 112 respondents (63.3%) claimed that the library was not conducive to reading, while 102 respondents (57.6%) opined that the siting/location of the library was not satisfactory.
- Likewise, on the adequacy or otherwise of the collections housed in the library, 121 respondents (68.4%) claimed that the volumes of current and relevant books available were not adequate and 119 respondents (67%), equally opined that relevant and current journals available were not adequate and satisfactory.
- As for the ease of use of materials housed, 115 respondents (64.9%), perceived that the retrieval (ease of location/withdrawal) of materials was cumbersome and not satisfactory.
- For the users perception of the worth of the services rendered, 112 respondents (63.3%) claimed that the internet services was not satisfactory, 132 respondents (74.6%) observed that the Daily Newspaper supply and its availability was not satisfactory and 147 respondents (83%) opined that the reprographic (photocopying) services was not satisfactory.

Recommendations

The following are being recommended, based on the perception of the users (students) of the Faculties of Agriculture and Engineering Libraries, coupled with their various suggestions, for better library service delivery and academic excellence at the Ikole Campus of the Federal University, Oye-Ekiti.

- The University Management should as a matter of necessity, build a central library that can house 500 readers for the Ikole Campus of FUYOYE.
- The Central Library should be well furnished and should have all the Departments/Sections of a typical library.
- There should be an uninterrupted power supply with a stand-by generator as backup.

- There must be unhindered internet service, accessible both within and outside the library, and in the students' hostels.
- Photocopying services should be provided at a reduced rate, to guard against book theft and mutilation.
- E-resources, relevant and current books and journals must be stocked in the library.
- There must be regular and daily supply of at least three newspapers and at least one weekly magazine.
- The library should be well organized, and the materials properly shelved, to ease the retrieval and use of the resources.
- Students should be enlightened during orientation for fresher on how to use the library materials and this should be further stressed during the teaching of 'Use of Library'.

Conclusion

The importance of Faculty libraries cannot be overemphasized as it serves so many purposes, namely:

- ✓ It helps to bring library services closer to the users in the concerned faculty
- ✓ Because of the size; users are often easily acquainted with the collections in their field
- ✓ It enhances the academic performance of students, because of the nearness, ease of location, retrieval and use of materials.
- ✓ It helps to reduce the pressure on the use of the main/central library of the university.
- ✓ it also helps to boost and enhance scoring during accreditation by the various professional bodies and
- ✓ Likewise, accreditation by the National Universities Commission (NUC).

Bearing in mind the aforementioned reasons, Faculty Libraries should be well stocked, man by professional librarians and made conducive to provide the needful services, to the intended users.

References

- Busayo, I.O. and Ajegbomogun, F.O. (2011): Use of College/Faculty Libraries by Readers, Vis-à-vis the Main Library: the case of the University of Agriculture, Abeokuta, Ogun State, Nigeria.- *Ceser: International Journal of Library Science*, 04(A11).
- Doosuur Ashaver, M.D.B. (2013): Student's Perception of Library Services in Universities in Benue State.- *IOSR Journal of Research & Method in Education*, 1(5), P47.
- El Fadil, M. (2013): Students' Perceptions of the Academic Library and its Role in Information Literacy Delivery: the case of Al Akhawayn University in Ifrane.- Thesis Submitted In Partial Fulfillment of the Requirements of the Degree of Master's in Business Communication
- Malatji, K. J. (2017): Students' Perceptions of the Role of the Library in their Studies at Tshwane University of Technology, Polokwane Campus, Master of Arts in Information Science Thesis; University of South Africa.
- Obinyan, M. O. and Udem, O.K. (2018): NCE Students' Perceptions on the Use of Library Course as an Aid to the Use of Library Resources in South-West, Nigeria.- *Library Philosophy and Practice (e-journal) 1877*. Libraries at University of Nebraska-Lincoln <http://digitalcommons.unl.edu/libphilprac/1877>.
- Students' Handbook of Information (2018): Federal University Oye-Ekiti, Ekiti State, Nigeria, p.1

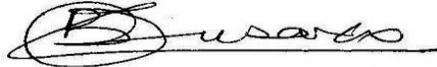
Appendix 1

PERCEPTION OF FACULTIES OF AGRICULTURE AND ENGINEERING LIBRARIES BY STUDENTS' OF IKOLE CAMPUS, FEDERAL UNIVERSITY, OYE-EKITI, NIGERIA

Dear Respondent,

I write to request that you kindly spare few minutes of your time, to complete this questionnaire, which is intended solely for research and for better library service delivery.

Thank you.



Dr Isaac O. BUSAYO.

SECTION A: Bio-data of Respondent.

1. Sex.....
2. Faculty.....
3. Dept.....
4. Level.....

SECTION B: Kindly complete the following questions, using any of the four options of your choice, from either:

- (A) Not Satisfactory (B) Fairly Satisfactory (C) Satisfactory (D) Very Satisfactory.

S/No	ITEMS	A (NS)	B (FS)	C (S)	D (VS)
1.	The Library opening hours, to me, is				
2.	The Sitting capacity of readers in my Faculty Library is				
3.	The Volume of books available in my Faculty Library is				
4.	The Relevant Journals housed in my Faculty Library is				
5.	The Internet Services in my Faculty Library is				
6.	The Conduciveness of my Faculty Library to reading				
7.	Accessibility, that is, location (siting) of the Library is				
8.	Retrieval (Ease of location/withdrawal) of materials is				
9.	Daily Newspapers supply and availability in the Library is				
10.	The Reprographic (Photocopying) services section is				

Kindly feel free to make your suggestions, if any, for improved library services accordingly:

1.
2.
3.
4.