

Faculty and students' perceptions toward Islamic and law information resources and services: a case study

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Abstract

The purpose of this study was to investigate and understand the perceptions of faculty members and students toward Islamic and law information resources and services. The paper explored the perceptions of respondents' toward library buildings and facilities, availability of references, provision of reference services, and digital information resources and services. A survey questionnaire was used for data collection. Respondents expressed positive perceptions toward the provision of information resources and services. The findings of the study supported two of the eight hypotheses and suggested the impact of respondents' status on the perceived library buildings and facilities, and perceived reference services. Interestingly, gender analysis suggested no relationship with the perceived library buildings and facilities, perceived references, perceived reference services, and perceived digital resources and services.

Keywords: faculty members, students, Islamic library, law library, digital information resources and services, perception

