

Knowledge Management Competency Questionnaire

Dear respondent,

I am a Master student of Library and Information Science Department, Faculty of Communication and Information Sciences, University of Ilorin, Ilorin, Nigeria. I am conducting a research on Assessment of Knowledge Management Competency of Library and Information Science Professionals in Nigeria. The information provided will be held confidential and used for research purpose only. Your cooperation is highly needed in the completion of the questionnaire. You are to respond to each question by ticking the options that is applicable to you.



Choose your age bracket from the option below:

- Below 30
- 31-40
- 41-50
- 51-60
- 61 and above

Which of the Geo-Political zones in Nigeria, your institution/organization is located?

- North
- West

North
Central

North
East

South
West

South
East

South
South

What is your highest academic qualification

B.Sc/BA/BLIS

Master of Library Science/ Master of Library and Information Science/ Master of Information Science or Knowledge Management

PhD in Librarianship/ Information Science/ Knowledge Management

Post-
PhD

Your year(s) of experience?

①

10

①-

20

②-

30

③ and

Above

What is your gender

Male

Female

What kind of information providing institution or organization are you working with?

National

Library

Academic

Library

Public

Library

- Special/Research Library
- Archival Institution
- Information/ Documentation Center
- Library School
- Others

What is your perception of Knowledge Management as regard its relevance to librarianship?

- It is a case of Librarianship in a new clothes or of old wine in new bottle.
- A new concept for LIS professionals or a new discipline in Librarianship.
- Another name for information management.
- Oxymoron concept different from librarianship.
- Management fad that gain popularity for a short period of time.
- An allied field of study that tends to expand the horizon of librarianship.

Which of the following definitions of Knowledge Management do you prefer most?

- A process of creating, storing, sharing, applying, and re-using organization knowledge to enable an organization to achieve its goals and objectives in term of resources, documents and people skills (IFLA, 2015).
- As a purposeful management process to create, capture, store, exploit, share and apply both implicit and explicit knowledge for the benefit of the employees, organization and its customers (Jain, 2007).
- As a sustainable effort that chose to establish an enable environment where organization gain competitive advantage through the process of organizational culture of knowledge creation, sharing and utilization which constitute the intellectual capital or knowledge asset of such organization (Researcher definition of KM).
- As a management of information flow and the application of people competencies, skills, talents, thought, ideas, intuitions and commitments, innovations and imagination (Broadbent, 1998).
- As a process or practice of creating, acquiring, capturing, sharing and using knowledge, wherever it resides, to enhance learning and performance in organization (Skyrmes, 1997).

What Relevance does Knowledge Management have on Library Practice?
Kindly tick (√) to indicate your level of agreement/disagreement in the following statement using these options: SA=Strongly Agree, A=Agree, U=Undecided, D=Disagree and SD=Strongly Disagree.

SA A U D SD

The skills of LIS professionals in librarianship and information management are an essential ingredient of knowledge management.

Community analysis and collection assessment of a library bear similar objective with knowledge audit of knowledge management, as both seek to identify knowledge or information gap, and the strength of library collection or organization's knowledge.

Knowledge management is a branch of librarianship, as taking a degree in knowledge management is like taking a degree in vice-presidency.

Librarians partake in knowledge capturing through documentation processes, selection and acquisition of information materials and resources for their libraries.

Knowledge Organization (KO) is the domain of library

and information science professionals which is also one of the components of knowledge management.

Activities in readers' service section of a library like books circulation, reference services etc. is synonymous with knowledge sharing of KM.

Information and recommendations from survey of users' information need and collection assessment help enhance performances of LIS professionals in delivery services that best meet the need of their user, which is the hallmark of knowledge utilization and application of knowledge management.

Knowledge management is the viable response to the present challenge of LIS professionals on provision of dynamic information services to users who are now technology savvy (anywhere, anytime communication and access).

What is your level of Proficiency in conduction Knowledge Auditing of your organization? Kindly tick (√) to indicate your level of agreement/disagreement in the following statement using these options: SA=Strongly Agree, A=Agree, U=Undecided, D=Disagree and SD=Strongly Disagree.

SA A U D SD

I can carry out an investigation into the knowledge health of my institution/organization

I have the capacity to carry out an assessment on our organization's knowledge capacity.

I am competent enough to identify the gap in organization's knowledge flow.

I know where our organization's knowledge reside (knowledge repository)

I know when there is a need for information(organization knowledge need)

What is your level of competency in knowledge creation? Kindly tick (√) to indicate your level of agreement/disagreement in the following statement using these options: SA=Strongly Agree, A=Agree, U=Undecided, D=Disagree and SD=Strongly Disagree.

SA A U D SD

I have always involved in brainstorming session on how to improve on our services.

I have always participated in conducting studies on best way to improve our services.

I have bring about new innovations for my organization through my expertise knowledge.

What is your level of competency in knowledge capturing? Kindly tick (√) to indicate your level of agreement/disagreement in the following statement using these options: SA=Strongly Agree, A=Agree, U=Undecided, D=Disagree and SD=Strongly Disagree.

SA A U D SD

I possessed the skills to codify and document expertise knowledge.

I am very familiar with evaluation criteria for knowledge selection

I am very verse in conducting interview.

I can use online survey platform (Survey monkey and Proprofs) to seek opinion of patrons regarding our services

Knowledge organization competency. How do you rate yourself in handling the technical services below?

Very High High Moderate Low very Low

Document description

Preparing Metadata for electronic books

Subject Classification

Assigning Class Mark

Online Copy Cataloging

Database Management

Document Management

Content Management

Knowledge Taxonomy

Semantic Networking

Ontology

Working with AACR2R

Working with Resource Description and Access (RDA)

Knowledge Application. Kindly tick (√) to indicate your level of agreement/disagreement in the following statement using these options: SA=Strongly Agree, A=Agree, U=Undecided, D=Disagree and SD=Strongly Disagree.

SA A U D SD

It is the responsibility of management to initiate knowledge management practice in the organization.

Management are to create an

enable environment for knowledge creation, sharing and application.

It is the responsibility of the workforce not to feel reluctant in sharing their knowledge with co-workers.

Management should create incentive and motivation for knowledge creation, sharing and innovation.

Management, LIS professionals and other support staffs are important stakeholders for implementation of knowledge management practice in the organization.

The essence of knowledge management practice is to put knowledge to use.

Knowledge asset or intellectual capital of an organization can be applied to their operations and services.

Click Appropriately which of the following Knowledge Management Tools you can operate and work with.

Agree Disagree Undecided

Intranet (For collaboration and resource sharing)

Office Suite Application
(For creating knowledge)

Web 2.0 Tools (E-mail, Social media, Wikis and Blogs).

Information Retrieval Engines (Google, Yahoo, Ask.com etc.)

Artificial Intelligence (AI)

Data Warehousing

Data Mining Groupware

Workflow management system (Microsoft project)

Database Management

Library website and portal

Brainstorming application

Virtual Help Desk (For reference services)

Knowledge taxonomy and semantic networking

Discussion forum (Yahoo groups, Dropbox etc)

Learning Tools (Audio/Video conferencing, Webinar etc.)

Importance of suggested Knowledge Management Competencies required of Library and Information Science professionals.

	Extremely Important	Very Important	Important	Not Important
Information management skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managerial skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Decision making skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creative thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information Technological skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change Management Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project management skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Opportunities Knowledge Management pose for Library and Information Science professionals. Kindly tick (√) to indicate your level of agreement/disagreement in the following statement using these options: SA=Strongly Agree, A=Agree, U=Undecided, D=Disagree and SD=Strongly Disagree.

SA A U D SD

Knowledge management provides librarians with opportunity to collaborate with other units of the organization and become more integrated into the goals and objectives of the organization.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Knowledge management can help librarians to be more relevant to their organization.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Knowledge management expands the horizon of library and information science.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Knowledge management can encourage librarians to gain new skills and competencies.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Knowledge management provides new career option for LIS professionals.

Knowledge management can enhance librarian participation in decision making of their parent organization

It can contribute to the improvement of future prospect of the library

Knowledge management education can help LIS professionals to respond more effectively to their users' information need.

Knowledge management causes a shift of paradigm for LIS professionals to move from service-oriented to value-oriented in their operation.

Threats Knowledge Management pose for Library and Information Science professionals. Kindly tick (√) to indicate your level of agreement/disagreement in the following statement using these options: SA=Strongly Agree, A=Agree, U=Undecided, D=Disagree and SD=Strongly Disagree.

SA A U D SD

Knowledge management is a threat to the status and future of LIS professionals.

Knowledge management put pressure on LIS professionals to acquire new skills and competencies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge management subject librarians to risk of irrelevancy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involvement of other disciplines in knowledge management increases the competition in labour market.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge management rendered traditional library practice obsolete.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Implications of Knowledge Management for Library Education. Kindly tick (√) to indicate your level of agreement/disagreement in the following statement using these options: SA=Strongly Agree, A=Agree, U=Undecided, D=Disagree and SD=Strongly Disagree.

SA A U D SD

Do you agree that education for LIS should change to accommodate development of knowledge management?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Without curriculum change, LIS graduate will lose out in job market?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LIS curriculum did not equipped librarian with the competencies demanded for	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

knowledge management.

The response of Library schools to knowledge management training is inadequate

Knowledge management competencies needed to be integrated into LIS curriculum.

Responsibility of Library Schools for acquisition of required competencies for Knowledge Management. Kindly tick (√) to indicate your level of agreement/disagreement in the following statement using these options: SA=Strongly Agree, A=Agree, U=Undecided, D=Disagree and SD=Strongly Disagree.

SA A U D SD

It is essential that Library schools should become a major provider of knowledge management education.

Library schools need to cooperate with other allied disciplines in designing, teaching and training librarian for knowledge management.

Library schools need to revamp, revise and reassess their curriculum continuously so as to keep pace of new development in knowledge management.

Library schools need to train and retrain their educators for knowledge management.

To what level do you think the following should be considered worthy of inclusion in Knowledge Management Teaching and Curriculum Design?

	Very High	High	Moderate	Low	very Low
The concept of Knowledge, and Knowledge management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge management process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge management tools, techniques and technologies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inter-personal relationship: communication, team work and collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership and Managerial role: human resource management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research and Evaluation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical dimension: practicum, case studies and internship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>