

University of Nebraska - Lincoln

DigitalCommons@University of Nebraska - Lincoln

---

Different Perspectives on Majority Rules (1996)

People of Color in Predominantly White  
Institutions

---

April 1996

## Dr. Harry Edwards

Harry Edwards

*Sociology Professor, University of California, Berkeley; Staff Consultant, San Francisco 49ers Professional Football Team; Consultant and Commentator for sport-related programs on the NBC, CBS, ABC, and PBS television networks and National Public Radio*

Follow this and additional works at: <http://digitalcommons.unl.edu/pocpw1st>



Part of the [Race, Ethnicity and Post-Colonial Studies Commons](#)

---

Edwards, Harry, "Dr. Harry Edwards" (1996). *Different Perspectives on Majority Rules (1996)*. 2.  
<http://digitalcommons.unl.edu/pocpw1st/2>

This Article is brought to you for free and open access by the People of Color in Predominantly White Institutions at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in Different Perspectives on Majority Rules (1996) by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.

## **Dr. Harry Edwards**

Sociology Professor, University of California, Berkeley

Staff Consultant, San Francisco 49ers Professional Football Team

Consultant and Commentator for sport-related programs on the NBC, CBS, ABC, and PBS television networks and National Public Radio

The Black Athlete on the Traditionally White College Campus—Issues of Access and Diversity, **Harry Edwards'** work in sports and society spans three decades. He has been a driving force in examining the worlds of intercollegiate and professional athletics and their often adverse effect on black student-athletes.

As he wrote in an early article, "To understand why, we must understand sports' impact upon black society: how popular beliefs that blacks are innately superior athletes, and that sports are 'inherently' beneficial, combine with the life circumstances of young blacks, and with the aspirations of black student athletes, to make those students especially vulnerable to victimization."