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POD Network
c/o M. L. Davis
Office of Academic Vice President
University of the Pacific
Stockton, CA 95211

Join the ...



**professional
and
organizational
development
network
in higher
education**

Dedicated to Improving Higher Education
through Faculty, Administrative,
Instructional, and Organizational
Development

Founded in 1976 by and for
Professional Educators

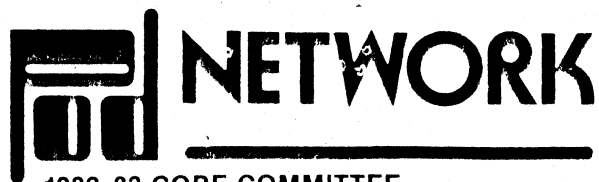
What is the POD Network?

The Professional and Organizational Development (POD) Network is a professional association of people who are committed to improving higher education. Its membership includes faculty from many academic disciplines who are interested in becoming better teachers and, in some cases, assisting faculty development activities on their campuses; administrators (including department chairs, deans and vice presidents) wishing to be more effective institutional leaders, those heading faculty and instructional development centers and educational consultants.

The POD Network is designed to help its members find resources for renewal—to explore common interests and concerns, exchange information and ideas, forge supportive relationships, enhance professional skills, debate issues of ethics and strategies, and plan for the future.

What makes POD unique?

- POD is an open, international network. Anyone interested in improving higher education may join. Members live and work across the United States and Canada. Every type of institution is represented from two year colleges to multi-versities and educational service organizations.
- The key to POD's effectiveness is the opportunity that members have to work and learn together. The size of the organization and the design of the total program is structured to facilitate networking and personal and professional growth.
- POD is a membership organization in the fullest sense. It is governed by the members through an elected twenty-one member Core Committee. The Executive Director is elected annually by the Core Committee. POD business is delegated to general membership committees. All POD members, old and new, are encouraged to join committees, to run for the Core Committee, and to staff each POD activity.



1982-83 CORE COMMITTEE

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How does POD
serve its members?

POD's principle business is to make the idea of
a "network" a serviceable reality for its members.
This work is achieved through meetings and a
publication program.

THE ANNUAL FALL CONFERENCE

This three day event, meeting in a different region
each year, is the occasion for members and other
interested professionals to learn from one another.
Members disseminate new ideas, strategies and
research results; develop skills; and build suppor-
tive relationships with other professionals. The
conferences are planned to meet the diverse needs
and levels of experience of POD Network members.

PUBLICATIONS

Members receive a variety of annual publications
including

- Annual Handbook. The most recent publication,
To Improve the Academy, included practical
selections on teaching, evaluation, faculty and
instructional development and a special section
which included specific tools and techniques
• Consultant Reference List. The names, areas of
expertise and references of members who are
willing to assist institutions at minimal cost.
• A POD Membership List

An open invitation
to participate

If you are attracted to the commitments, values,
and programs of POD, please join us.

If you have any questions contact the current
Executive Director or any member of the Core Com-
mittee. Their names and addresses are listed on
this brochure. We look forward to hearing from you

Membership Application

To join or renew your membership
in the POD Network.

Please type or print.

Name (Mr.) (Mrs.) Dr.

Position

Office Address

City

State

Zip

Office phone

Annual membership fee is \$30 (\$35 for persons liv-
ing outside the United States) and the membership
fee for students is \$15

Send application and check (payable to POD Net-
work) to:

~~MICHAEL L. DAVIS~~
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Stockton, CA 95211