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POD Network News, February 17, 1986

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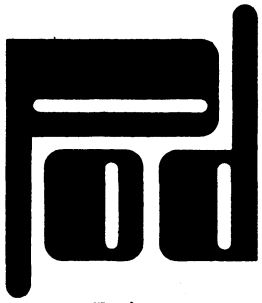
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NETWORK

PROFESSIONAL AND ORGANIZATIONAL DEVELOPMENT NETWORK IN HIGHER EDUCATION

February 17, 1986

Dear POD Colleague:

The ballots are in, the votes are counted (three times by three different people, because the voting was so close), and you're no doubt wondering what the results are. Congratulations and welcome to the seven people whom you've elected to serve three-year terms on the Core Committee:

Judith Aubrecht is Director of the Instructional Resources Center at the University of Delaware. She has done "development" work since 1971 on several different campuses. I might add that she has contributed much to POD, including serving a previous term on the Core Committee. Although Judy apologetically confessed that "...Core Committee meetings do not come naturally to me," she surely had me fooled. I thought I was the only one who struggled.

Robert Diamond is Assistant Vice Chancellor for Instruction at Syracuse University. Bob was there when POD was created, he served two previous terms on the Core Committee, and you've elected him again. I'm not surprised. Behind all his bluster about keeping POD honest (which Bob claims is synonymous with doing instructional development) is a very wide fuzzy streak. Just ask him about POD's first encounter group....

Peter Frederick is Professor of History and Chair of the Division of Social Science at Wabash College. Mr. Dreaded Discussion/Lively Lecture has finally decided to share some of that talent and energy he's been investing in GLCA for the past dozen years. It's about time, if you ask me. Trust me; POD will profit from Peter's experiences and insights.

Lion Gardiner is a professor in the Department of Zoology and Physiology at Rutgers-The State University. In addition to developing curricula and teaching courses on college teaching, Lion has served on more educational policy-making committees than I knew existed. He thinks the time is ripe for POD to increase its visibility and impact...and he believes we should go for it.

Linda Rae Hilsen consults for the Instructional Development Service at the University of Minnesota at Duluth. Her primary responsibilities include individual consultation, workshops, and evaluation, but she also teaches composition courses. Linda is newer to POD than many of these other folks. Thank goodness, the Core Committee will have someone with fresh perspectives...not to mention the good sense which all Minnesotans seem to have.

Robert Pierleoni chairs the Department of Related Health Programs and directs the University Office of Continuing Education at Rush-Presbyterian--St. Luke's Medical Center in Chicago. Bob has worked in professional development projects for more than 20 years, has served one previous term on the POD Core Committee, and somehow managed to register everyone for the 1985 POD/NCSPOD Conference. Only recently did POD conference-goers discover his talents as an emcee. These may come in handy, depending on how POD seeks to increase its visibility.

Mary Ann Shea is Coordinator of the Faculty Teaching Excellence Program at the University of Colorado at Boulder. She established the program she now coordinates and has co-sponsored two teaching colloquies as well as a conference on cognitive development and experiential learning. When Mary Ann volunteered to serve on the Core Committee, she offered to lend POD her administrative experience. You can bet that's an offer we won't pass up!

Despite my occasionally irreverent remarks, I'm impressed by the talent residing on the Core Committee and confident that POD is in good hands. It looks like another good year for POD.

Meanwhile, some hard-working members of the Core Committee will retire in March. They've served us well. I will, of course, write letters acknowledging their contributions, make copies, and send them to all the important people in the world. But, just between us...

Retiring from Core is **Florini**.
Sometimes we thought her a genie.
 "The problem....," said we.
 "The answer....," said she,
 "'Tis easy as eating linguini!"

And what will we do without **Helling**?
She teaches a lesson compelling:
 "The knowledge we give
 Is that which we live,
And teaching is more than just telling."

And then there was Tennessee's **Jones**.
He's leaving, despite all our moans.
 Up we will be
 The proverbial tree,
Unless we discover he clones.

Now **Sundby** returns to Eau Clair.
He's leaving his Core meeting chair.
 His advice we will miss,
 But he feels such bliss...
At last, we'll be out of his hair!

Now, **Wilkerson** came to the Core
Not knowing the nightmare in store,
 For the Core did elect her
 To be our Director.
She slept not a wink evermore.

On behalf of all of us in POD, thank you Barbara Florini, Bobbi Helling, K. Paul Jones, Elmer Sundby, and LuAnn Wilkerson. We'll miss you in Core Committee meetings. However, I hope you don't have the mistaken notion that this is the end of it. As I see it...once a Core Committee member, always a Core Committee member.

March Core Committee Meeting The Core Committee will meet on Saturday, March 15th, in Washington, D.C. Soon, I will be proposing an agenda for that meeting. Now would be a good time for you to let me know what's on your minds that you'd like the Core Committee to consider. Drop me a note or give me a call to let me know the issues, proposals, questions, or ideas you'd like the Core Committee to discuss during its March meeting.

POD Panel and Reception at AAHE, Thursday, March 13th, 6:00-7:30 p.m. If you're planning to attend the AAHE conference, we hope you'll join us and AAHE colleagues for refreshments and conversation on Thursday evening, March 13th. For starters, Lion Gardiner, Bob Diamond, Peter Seldin, and Fred Gaige (now, there's a panel that's hard to beat) have agreed to share their thoughts about issues of assessment and accountability...and to give the rest of us something to talk about. I'll be there, wearing my best hostessing behaviors (even my best ones are a bit ragged, so you might want to come and help out). I hope you can join us. Meanwhile, many thanks to Marilyn Leach for making the arrangements and organizing the session.

TO IMPROVE THE ACADEMY Submissions By the time you receive this Newsletter, the deadline for submitting papers for the 1986 edition of To Improve the Academy will have come and gone. However, if you're sitting on something that's really good, it may not yet be too late for you to submit a manuscript for review. Please call Marilla Svinicki (512/471-1488) to negotiate a late submission.

1986 POD Conference Call for Proposals Bob Dove tells me that plans for the 1986 POD Conference are proceeding on schedule and the time has come for you to submit proposals for conference sessions. In case you missed the call for proposals in The Chronicle, I've enclosed the information and forms you'll need in order to propose a session for the conference.

Remember, POD conferences are just like all other POD activities; their success depends on your willingness to contribute your time and talent. So, will you join me and each other in trying to make POD's next ten conferences--starting now with number 11--even better than the first ten? (On second thought, that may be tough; how about "at least as good"?) You can help by proposing a session for the conference.

Please note that the deadline for submitting proposals is March 15th. That gives you about three weeks to get your act together and down on paper. There's not much time for you to dawdle, but the conference

planning committee is requesting only a sketch of your proposed session by March 15th. If you need some help or have questions, please contact POD's 1986 Conference Chair, Bob Dove, at 412/261-4530.

Teaching Consultants' Workshop, May 12-13, 1986, Lexington, Kentucky
Last October, Mike Kerwin and Judy Rhoads offered a conference session on the Teaching Improvement Process, a consulting service for faculty who wish to analyze their teaching and experiment with changes. Several who attended the session--and several who could not--expressed interest in learning more about the TIP so that they might offer the service on their own campuses. Thus, POD is sponsoring a Teaching Consultants' Workshop offered by Mike Kerwin and Judy Rhoads in Lexington, Kentucky, May 12-13, 1986.

The workshop is designed to give participants the knowledge and skills to function as Teaching Consultants. During the workshop, they'll use materials and procedures developed in the 1970's at the University of Massachusetts in Amherst and later revised at the University of Kentucky. Participants will also receive access to the Teaching Analysis by Students (TABS) Questionnaire and to the computer program for analysing it.

The workshop registration fee, which includes two lunches and four refreshment breaks, is \$75.00. For additional information, please contact Mike Kerwin, Community College System, University of Kentucky, 113 Breckinridge Hall, Lexington, Kentucky 40506-0056. Phone: 606/257-8626.

GLCA Workshop on Course Design and Teaching, June 16-21, 1986, Albion, Michigan
This summer, the Great Lakes Colleges Association (GLCA) will conduct its tenth annual Workshop on Course Design and Teaching for faculty at liberal arts colleges. Participants are asked to bring the materials they'll need in order to plan a specific course, and they leave the workshop with at least the beginnings of a thoroughly planned syllabus and often with a fully developed course outline. Presentations, discussions, teaching labs, and individual consultation with staff provide many opportunities to rethink goals, discuss a variety of instructional issues, restructure classes, refine lecture techniques and discussion methods, and try out new strategies.

A comprehensive charge of \$600 covers housing, meals, and workshop fees. The registration deadline is Monday, May 5th. For additional information, please write to the Great Lakes Colleges Association, 220 Collingwood, Suite 240, Ann Arbor, Michigan 48103.

Professional Development Materials and Resources I suspect you receive the same announcements I receive, but in case you missed these, you may be interested in some of the following materials.

Two new videotapes are available from the Center for Instructional Development and Research at the University of Washington. The Role of the Graduate Teaching Assistant identifies, demonstrates, and

discusses five teaching assistant responsibilities: lecturing, leading discussions, directing labs, grading, and tutoring. Distinguished Teachers on Teaching presents three of the University of Washington's distinguished teachers, each demonstrating a different instructional method--lecture, laboratory, and modeling techniques. The videotape also includes comments from the instructors and from their students. For more information, please contact the Center for Instructional Development and Research, DC-07, University of Washington, Seattle, Washington 98195.

Two new videotapes are also available from the Audio-Visual Center at Indiana University. You are the Game: Sexual Harassment on Campus dramatizes and discusses the situations of two women college students who have experienced different forms of sexual harassment. Time Management: A Second Chance follows a fictional faculty member through a typical day's activities, illustrates the problems that can result from unplanned use of time, and suggests alternative strategies for eliminating "time robbers" from the daily routine. For more information, please contact the Audio-Visual Center, Indiana University, Bloomington, Indiana 47401.

Finally, you might want to watch for Community College Futures: From Rhetoric to Reality edited by Neal Norris. Neal wrote to say that the book, which he anticipates will be published next fall, includes contributions from several authors and will be organized into three sections: "Constructing a Futures Rationale," "Creating the Climate for Change," and "Doing Futures Now." For more information, please contact Neal Norris, Coordinator of Curriculum Development, Reading Area Community College, Box 1706, Reading, Pennsylvania.

That's all for now, but you can expect to hear from me again in May. Meanwhile, please call Marilla Svinicki if you want to negotiate a late submission for the 1986 edition of To Improve the Academy, please get your preliminary proposal for a 1986 POD Conference session in the mail by March 15th, and please send me any items you'd like to see included in the May Newsletter.

And take care.

Bette

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