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Review of Zwischen Revolution und Orthodoxie? Schelling und seine Freunde im Stift und an der Universität Tübingen: Texte und Untersuchungen. by Wilhelm G. Jacobs

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This volume makes a significant contribution to our understanding of the education Schelling and his contemporaries received at the Tübingen Stift in the last decades of the eighteenth century. The book consists of three parts: first Jacobs's discussion of the academic setting of the Stift, and then two sections of previously unpublished texts—a selection of eight Specimina (masters' essays) written between 1785 and 1795 by some of the lesser lights at the Stift, followed by a list of the titles of all dissertations and Specimina written at the Stift during the same time period. While earlier studies have pointed to the importance of the young Repetenten in mediating Kantian and revolutionary ideas to the Stiftler, Jacobs goes a step further by looking at the professors at the Stift. Common opinion has held that these men espoused conservative theological views that served to hinder rather than stimulate the intellectual development of the Stift's most illustrious graduates of the late eighteenth century, Hegel, Hölderlin, and Schelling. Jacobs suggests that this view corresponds to "einer längst überholten Genievorstellung" (10) and turns to archival materials to formulate a more historically accurate picture of the education at the Stift.

Jacobs begins the first section with a discussion of the impact of the French Revolution on students and faculty at the Stift, summarizing the important research to date on this topic as well as offering his own interpretive spin. The author argues that contrary to previous opinion, Württemberg's educated bourgeois elite, the Ehbarkeit, was influenced in the latter half of the eighteenth century by Enlightenment thought and advocated educational and political reform within the duchy. While appealing conservatively to "das alte Recht" in order to protect their privileges, the Ehbarkeit at the same time cultivated an anti-absolutistic and reform-minded attitude that, argues Jacobs, could have predisposed the young Stiftler of Schelling's generation to more radical sympathies.

In the next two chapters Jacobs discusses the revolutionary activities of the Stiftler in the 1790s and the influence of Kant's philosophy in leading them to criticize the intellectual subordination required by orthodox doctrine, with particular emphasis on Schelling. Jacobs's synthesis of relevant secondary literature here provides a good overview of the research to date on this topic.

In the final chapters of his discussion Jacobs summarizes and draws interesting conclusions from his archival research. He focuses on the Specimina and observes that these essays do not simply regurgitate the opinion of the professor for whom they were written. Rather the variety of conclusions drawn in the Specimina suggests that the students were expected to argue their own opinions by drawing on pertinent scholarly literature: the Specimina thus were to demonstrate "die Fähigkeit zu selbständiger wissenschaftlicher Arbeit" (76). This applies also to Specimina treating aspects of Kant's philosophy, one of which, written by Ernst Friedrich Hesler, a member of Hegel's and Hölderlin's class, is included in the text section. Jacobs concludes that the Tübingen professors' engagement with Kant was more intense than previously thought, and that through their...
acceptance of pro-Kantian Specimina they showed at least a degree of intellectual
tolerance vis-à-vis their students. In his evaluation of the list of philosophical
Specimina topics written between 1785 and 1795, Jacobs finds the students treat-
ing a wide range of philosophers, including Kant, Spinoza, Herder, Leibniz, and
even Fichte, which again suggests that the Stift was not such an intellectual back-
water as has previously been asserted. Jacobs also argues that the Specimina
treating problems of biblical interpretation, which were written for Ephorus Chris-
tian Friedrich Schnurrer (seven of which are printed in the text section), betray
what he calls a “crisis of theology”: the questioning of orthodox doctrine by means
of biblical text criticism. Interesting for Hölderlin scholars already familiar with
the poet’s Specimin are two Specimina included in the text section by fellow
Aldermänner Magenau and Neuffer, which, like Hölderlin’s own, treat biblical
texts from an aesthetic rather than a theological point of view, thus placing the
biblical text on the same plane as any other profane text. Jacobs argues, as have
previous scholars, that the students were encouraged in this way of thinking by
Schnurrer’s instruction, which employed the then nascent method of modern text
criticism.

Jacobs concludes that Schelling’s philosophy, formulated in the face of the
tension between revolution and orthodoxy, received some impetus from both the
instruction at Tübingen, which he characterizes as “eine durch die Aufklärung
schon heftig erschütterte Orthodoxie,” and from the professors, who “diese Er-
schütterung teils wahrnehmen, teils sogar vermittelten und bewirkten” (111).
Jacobs’s volume gives a differentiated view of academic life at the Tübinger Stift
at the time of the French Revolution and also points to the need for further
examination of relevant archival materials. For scholars of Schelling, Hölderlin,
and Hegel, the inclusion of contemporary masters’ Specimina will be of particular
interest; the volume also provides an excellent synthetic overview of recent scholar-
ship on the Stift in the late eighteenth century.

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