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POD Network News, August 1994

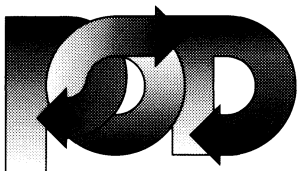
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Portland, here we come!

I don't know about you, but I am truly impressed with the Pre-Conference publicity from Larry Quinsland. The Advance Program & Registration Materials (which you should have received by now) give a wonderful overview of the conference schedule, special activities and speakers, and describe a number of exciting educational expeditions. It looks wonderful!

A couple of reminders —

- Remember that you get an Early Bird discount on registration if it is postmarked by September 1st!
- The Pre-Conference Workshops provide a longer time-frame in which issues and ideas may be explored in-depth. These workshops will be held on Wednesday and Thursday. If you plan to attend one or more of these, be sure to note when your workshop begins and make your travel arrangements accordingly. If you are new to Faculty Development, I encourage you to sign up for "Getting Started in Faculty Development."
- Included in the materials you received is also the hotel reservation information. Please note that your hotel reservations must be received by the Red Lion's reservations office by September 27, 1994 to receive the discount convention rates. I'm stressing this, because I know how easy it is to put this kind of thing off to the last minute and September 27th is closer than you think!
- One of the most fun and useful activities at a POD Conference is the Materials and Resource Fair. Even if you are new to POD, I encourage you to bring materials you use in your faculty development activities and brochures or other descriptions of your programs to share. Because each program contains different elements, I leave the Fair with new ideas every year. (I also always come home with more stuff than I brought, so I try to bring an extra bag or leave some space in my suitcase to hold it all! A hint for new members!)

I'm looking forward to seeing everyone in Portland.

Oops!!

I need to apologize to Peter Frederick and Peter Seldin for the goof in the May POD Newsletter. I inadvertently mixed up the two famous POD persons named Peter in my announcement about the keynote sessions at the Conference in Portland. Peter *Seldin* will be joining Marty Nemko and Joan North for this session, and, hopefully, Peter *Frederick* will be in the audience! I hope I didn't give either of you heart failure as you read that announcement. Sorry for the mix-up and I look forward to seeing both of you in Portland!

To Improve The Academy

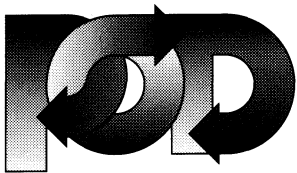
Doug Dollar, of New Forums Press, indicates that Volume 13 of *To Improve The Academy* for 1994 should be available to all members at the Portland Conference. Emily (Rusty) Wadsworth is the Editor for this volume and she and the reviewers for this year's edition have put in many hours to ensure we have a high quality (as usual) resource. When you receive your copy at registration, look to see who worked on this, find them, and thank them.

As was mentioned in the last newsletter, Ed Neal will be the Editor for the 1995 volume. The Publications Committee and Ed have been sorting through all of the applications sent in for Associate Editor and Reviewer. The names of those selected will be announced at the conference and in the next newsletter.

Teaching Tips Calendar

Marilla Svinicki and I have come up with a possible format for the "Teaching Tips Calendar" and hope to send mock-ups to several publishing companies in the next month or so. We still need quotes and cartoons (with complete citations, please!) if we are going to have one for every day. Send your quotes/cartoons to Karron Lewis via e-mail or regular mail.

Reminder: Your POD Network dues are now due. We will be mailing formal membership renewal notices during the last week in August. You need not wait for the membership renewal notice to pay your dues. The POD membership year extends from September 1 through August 31.



Photos needed for POD Picture History Book

The POD Photo History Book is in need of pictures from the Rochester conference. If you have photos you would be willing to donate to this project, please send them to Karron Lewis. (I'm sorry, but photos cannot be returned to you.)

Photos from past conferences are also requested. We especially need them from the earlier years - 1976-1986. Please write on the back of the picture the year, where it was taken, and who is in the picture.

This book will reside at the registration desk during the conference. Come by and see what all of the "experienced" POD members looked like 15+ years ago and some of the wonderful sites we have visited.

POD Membership

Just FYI, David Graf reports that as of June 1, 1994 we have 902 members! That's wonderful!!

Some sad news

I regret to have to include in this newsletter an announcement of the death of one of our long-time members. Tom Pasternack, Director of the Learning Resources Center at Randolph-Macon Woman's College, had a fatal heart attack on June 10th while vacationing in France.

Tom had recently served on the CORE Committee and his quiet manner and hearty sense of humor will be missed by everyone. Reflecting on Tom's presence in POD, Don Wulff said, "Any time I think of Tom Pasternack I think of his sense of humor and great smile."

Sympathy may be extended to Tom's wife, Gretchen and two daughters, Nancy and Susan, at 1309 Trent's Ferry Road, Lynchburg, VA 24503.

Enclosures

• Directory update

Included in this newsletter are pages to put into your POD Membership Directory and Networking Guide. These pages contain the names and addresses of people who have changed their address, joined the organization since the Directory came out in February and who have renewed their membership for 1994-95. I encourage you to look over

the names of these people and their institutional affiliations so you can meet and greet them if they attend the Conference.

Announcements

This section of the newsletter is dedicated to announcements of upcoming conferences, resources of interest, and position openings. If you have anything you would like to share in the next newsletter (November), please send it to Karron Lewis, Center for Teaching Effectiveness, The University of Texas at Austin, Main Building 2200, Austin, TX 78712-1111.

Conferences

September 29 - October 2

16th Annual Conference of the Association for Integrative Studies. The conference theme is "Beyond Babel" and will be held in Pittsburgh, PA. For more information, contact: Dr. Constance Ramirez, Interim Dean, College of Liberal Arts and Sciences, Duquesne University, Pittsburgh, PA 15282, Ph: (412) 396-6388, FAX: (412) 396-5197.

October 12 - 15

24th Annual Conference of ISETA: The International Society for Exploring Teaching Alternatives. This conference will be held at Arizona State University in Tempe, AZ. For more information, contact: Gloria Balderrama, Society Registrar, Dept. of Mathematics, Colorado State University, Fort Collins, CO 80523.

November 10 - 13

19th Annual Conference of the Association for the Study of Higher Education (ASHE). The conference will be held at the Doubletree Hotel in Tucson, AZ. For more information, contact: Stan Carpenter, ASHE, Texas A&M University, College Station, TX 77843, Ph: (409) 845-0393.

October 11-November 10

Workshops in Health Sciences Education. McMaster University's Programme for Faculty Development is offering a series of workshops this fall. Individuals who are interested in small group, problem based and self-directed learning may find these workshops of interest. These workshops are attended by various educators and not

only health professionals. The workshops and dates are:
October 11-12

Problem Based Learning in Small Groups

October 13-14

Role of the Tutor in Small Group Learning

October 27-28

Teaching and Learning in the Clinical Setting

November 7-10

Visitor's Workshop (An Overview of the Approach to Health Sciences Education at McMaster University)

For more information, contact: Annette F. Sciarra, Programme Administrator, Programme for Faculty Development, Room 3N51g, McMaster University, Faculty of Health Sciences, 1200 Main Street West, Hamilton, Ontario, CANADA L8N 3Z5. Ph: (905) 525-9140, ext. 22714; e-mail: <Sciarra@fhs.csu.McMaster.ca>

Resources

Breneman, David W. (1994). *Liberal Arts Colleges: Thriving, Surviving, or Endangered?* Washington, DC: The Brookings Institution.

Private liberal arts colleges are among the oldest of American Institutions. Yet their history has been surrounded by concern about their ability to survive. Some see this type of institution as increasingly irrelevant in a world marked by growing demand for technical training. Others wonder how private colleges, many with few students and high tuitions, can compete successfully against heavily subsidized public colleges and universities.

Liberal Arts Colleges includes sketches of twelve colleges that provide insight into both the shared and distinctive concerns of a varied but representative set of liberal arts colleges. The final chapter looks at the prospects for liberal arts colleges. Phone orders: 1-800-275-1447 or E-mail: BIBOOKS@brook.edu

Diamond, Robert M. (1994). *Serving on Promotion and Tenure Committees: A Faculty Guide*. Bolton, MA: Anker Publishing Company.

This practical new book will help everyone involved in promotion and tenure committees to chart a course for the process. A guidebook that facilitates discussion and ensures a fair review process, it identifies specific issues to consider, lists questions to ask, and provides recommenda-

tions about both process and documentation. *Quantity discounts are available. Phone orders: (508) 779-6190.

Rando, William C., & Lenze, Lisa Firing. (1994). *Learning from Students: Early Term Student Feedback in Higher Education*. State College, PA: National Center on Postsecondary Teaching, Learning, & Assessment.

Learning from Students helps instructors get information from students to improve teaching and, ultimately, learning. This sourcebook contains 13 vignettes about midterm course evaluation. Faculty members and teaching assistants describe how they gather information from their students using questionnaires, interactive sessions, outside consultants, student aides, and other innovative and effective methods. Vignettes are annotated and organized for easy access and application. The authors advocate gathering feedback from students as part of a "learning orientation" toward teaching—an approach that focuses on an instructor's openness to learning about teaching in the classroom.

Williams, John A. (1994). *Classroom in Conflict: Teaching Controversial Subjects in a Diverse Society*. Albany, NY: SUNY Press.

This book transcends recent debates about political correctness to address the underlying problems of teaching controversial subjects in the college and university history classroom. In the second half of the book the author discusses framing rules of discussion by which sensitive issues can be discussed with diverse audiences, the relationship of American pluralism to a world perspective, and what can be accomplished through an education in pluralism. Phone orders: 607-277-2211.

Videotapes

Trigger Tapes on Ethical Issues

The University of Kentucky has produced a new set of videotapes to trigger discussion on college teaching. The "Series E" tapes present common problem situations in teaching that involve issues of ethics and values, particularly fairness, autonomy, and the use of authority and power. The series and accompanying discussion guide were written by Linc. Fisch and supported in part by a grant from the Lilly Endowment, Inc.

The series may be purchased for \$75.00(US) by con-

tacting Michelle Moss, Media Design and Production, 170 Taylor Ed Bldg, University of Kentucky, Lexington, KY 40506-0001 (Tel. 606-257-8474) (Those who wish to view the tapes at POD-94 may contact Linc. Fisch during the conference.)

Job Openings

University of Virginia — Associate Director of the University of Virginia Teaching Resource Center. The Associate Director would have primary responsibility for TA development projects, including organizing the August Teaching Workshop for incoming TAs and faculty, creating and presenting workshops requested by TAs in various disciplines, acting as a liaison between the Center and TA trainers in academic departments, and consulting individually with TAs and faculty about their teaching, using classroom observation, videotaping, and in-class discussions with students. For information, contact: Marva A. Barnett, Chair, Search Committee, Teaching Resource Center, University of Virginia, Hotel D, 24 East Range, Charlottesville, VA 22903, Ph: (804) 982-2815, e-mail: <fsf@virginia.edu>

The University of Michigan — Instructional Development Position in the Center for Research on Learning and Teaching. Applicants should have a Ph.D. with teaching experience at a college or university; experience with faculty/instructional development, including pedagogical methods and curricular innovations to serve a diverse university community; strong oral and written communication skills; ability to work effectively with faculty, graduate student TAs, and academic administrators; sensitivity to teaching and learning needs at a major research university. For information, contact: Constance Cook, Director Ph: (313) 764-0505.

From the President

My first few months as POD President have been exciting because of the many contacts this office brings. For example, I have been in touch with Steven Gilbert, the director of technology projects at AAHE, who wants to connect with POD members to find new ways to help faculty reach their students — both technologically and non-technologically. (He and I had our pictures in the May 11, 1994 issue of *The Chronicle of Higher Education*.) He has started an Information Resources/Technology Listserv where faculty members can discuss effective ways to incorporate the new technology into their classes. You can subscribe to this list by sending the message:

subscribe AAHESGIT yourfirstname yourlastname
Send to one of the following addresses:

(Internet)

listserv@gwuvvm.gwu.edu

(Bitnet)

listserv@gwuvvm

You can also contact Steven directly at — phone: 202/293-6440 x54. Internet: AAHESG@gwuvvm.gwu.edu

Two useful publications about AAHE's information resources and technology projects are the March/April 1994 issue of *Change Magazine* and the March issue of the *AAHE Bulletin* offering articles designed to introduce faculty to the Internet.

If you are interested in this area, I encourage you to subscribe to the list and contact Steven if you have additional questions.

I hope all of you have had a good summer. I'm looking forward to seeing everyone at the 1994 POD Conference in Portland!



Karron G. Lewis

To Do List

- Send in your POD Conference Registration by September 1st for the Early Bird discount.
- If you are unable to attend the conference, renew your membership in the POD Network.
- Send in pictures for the POD History Book
- Make your conference hotel reservations by September 27th.
- Send your sayings and cartoons for the Teaching Tips Calendar to Karron or Marilla.

POD NETWORK

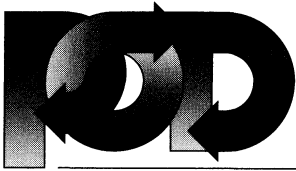
POD Network News is published

quarterly by the Professional and Organizational Development Network in Higher Education as a member service of the POD Network. Member contributions are encouraged and should be sent directly to the Editor.

Editor: Dr. Karron Lewis, University of Texas, Austin

Publisher: Dr. David Graf, Iowa State University





NETWORK

Professional and Organizational Development Network in Higher Education

POD Membership and 1994 Conference Registration Confirmation Form and Receipt

Red Lion Inn, Columbia River
Portland, Oregon

October 19 - 23, 1994

Name badge and membership directory information:

Name Delivee Wright
Badge Name Delivee
Title/Unit Dir, Teaching And Learning Center
University University Of Nebraska-Lincoln
Address 121 Benton Hall
City Lincoln NE 68588-0623
Phone 402-472-3079 **FAX** 402-472-4932 **Email**

Conference Registration

	Early	Regular
Member	.....1.....	.....
Non-Member	.....	.....
Student	.....	.....
Conference Registration Total \$90.00.....		

Workshop Registration

Getting Started in Faculty Dev	.....
Better Teaching, More Learning	.....
Identifying & Removing Barriers	.....
Inner Vision	.....
Mentoring Instructional Colleagues	.....
The Teaching Portfolio	.....
Advanced Cooperative Learning	.....
Cracking the System	.....
Workshop Total	.....

1994-95 Membership Dues

Regular	.....life.....
Institutional	.....
International	.....
Student	.....
Membership Total	.....

Educational Expeditions

Mount St. Helens	.....
Columbia River Gorge	.....1.....
Downtown|Powell's	.....
Powell's Only	.....
Educational Expeditions Total	\$15.00.....

Total: \$105.00..... **Amount Paid:** \$105.00..... **Amount Due:** \$0.00.....

Notes:

Printed: 9/11/94

Karron G. Lewis
President, 1994-95
Center for Teaching Effectiveness
The University of Texas at Austin
Main Building 2200
Austin, TX 78712-1111
(512) 471-1488
K.LEWIS@UTXVM.CC.UTEXAS.EDU

For additional information or correction of the above data,
contact

David Graf
Manager of Administrative Services
15B Exhibit Hall South
Iowa State University
Ames, IA 50011
(515) 294-3808
DGRAF@IASTATE.EDU