University of Nebraska - Lincoln DigitalCommons@University of Nebraska - Lincoln

Copyright, Fair Use, Scholarly Communication, etc.

Libraries at University of Nebraska-Lincoln

2-2016

Introductory Discussion, University of Nebraska-Lincoln, Lincoln, NE, July 12, 2017 (2017 Nebraska ACRL Scholarly Communication Roadshow, University of Nebraska-Lincoln)

Joy Kirchner

York University, keenerm@wfu.edu

William Cross
North Carolina State University, wmcross@ncsu.edu

Follow this and additional works at: http://digitalcommons.unl.edu/scholcom

Part of the Intellectual Property Law Commons, Scholarly Communication Commons, and the Scholarly Publishing Commons

Kirchner, Joy and Cross, William, "Introductory Discussion, University of Nebraska-Lincoln, Lincoln, NE, July 12, 2017 (2017 Nebraska ACRL Scholarly Communication Roadshow, University of Nebraska-Lincoln)" (2016). Copyright, Fair Use, Scholarly Communication, etc.. 44.

http://digitalcommons.unl.edu/scholcom/44

This Article is brought to you for free and open access by the Libraries at University of Nebraska-Lincoln at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in Copyright, Fair Use, Scholarly Communication, etc. by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.



Scholarly Communication: From Understanding to Engagement

INTRODUCTORY DISCUSSION UNIVERSITY OF NEBRASKA-LINCOLN, LINCOLN, NE JULY 12, 2017

To set the tone for the day, please introduce yourselves and start sharing!

- 1. Brainstorm with the people around you some common questions about scholarly communications that you are asked or that you wonder about.
- 2. With your colleagues, choose one or two you would like to share with the wider group.
- 3. Reflect on how you might prepare yourself to answer the questions in the future. What resources or data will you need; who can you collaborate with at your institution or at other institutions?
- 4. Brainstorm potential responses to faculty, students or administrators who may ask the question (time permitting).