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## POD Publications List

**To Improve the Academy:** An annual collection of articles by the members ranging from thought pieces on higher education in general to program descriptions with specific goals.

Volumes from 1985 through 1988 are available at \$10.00 per volume. (Members receive the year's edition as a benefit of membership).

**The Bright Ideas Network:** A compilation of short descriptions of "bright ideas" in teaching and development submitted by the participants of the annual conference.

Available in the spring of each year at \$5.00 per volume. (Members receive the year's edition as a benefit of membership.) No past issues available.

**Program Descriptions Booklet:** A set of single page descriptions of approximately 50 different faculty and instructional development programs at institutions across the US and Canada. Descriptions include staffing, budget, administrative position within the institution and types of services offered.

Available to members on request at no charge. Available to non-members for \$4.00.

**A Handbook for New Practitioners:** A set of articles on some of the basics of establishing and running a faculty or instructional development program, including definitions, how-to's on workshops, consultations, newsletters, pros and cons of various structures and so on.

Given to new members on joining. Available to members at a reduced cost (\$8.00). Available to non-members for \$15.00.

**Membership Directory and Networking Guide:** A listing of the POD members and addresses along with a breakdown by location and institution type.

Given to members as a benefit of membership. Available to selected non-members for \$5.00.

To order any of the publications on the reverse side, please fill in the following information and send a check (US dollars) for the total to:

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**Main 2200**  
**The University of Texas at Austin**  
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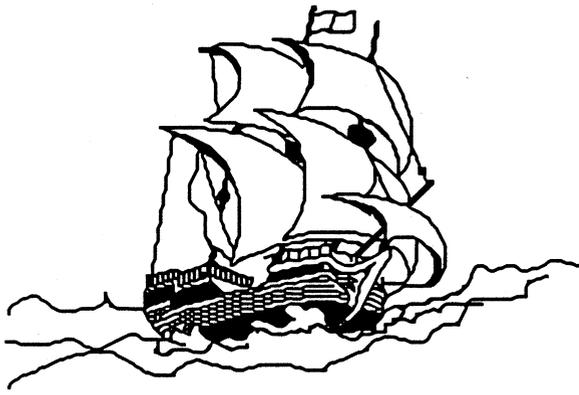
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For those about to  
set sail on the seas  
of development,  
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coming!

# **Professional and Organizational Development in Higher Education:**

**A Handbook for New Practitioners**

**Edited by Emily Wadsworth  
Northeastern Illinois University**

**Sponsored by the POD Network in Higher Education**

**This looseleaf binder will be a compendium of  
useful information for those newly responsible  
for faculty and instructional development on  
their campuses. It will consist of chapters by  
current POD members on consultation, staffing,  
activities, budgeting and many more.**

**Available in September, 1988**

**Contact Marilla D. Svinicki, POD Network  
Main 2200  
U. of Texas at Austin  
Austin, TX 78712**

# Foreword

*To Improve the Academy* is a collection of essays written by members and supporters of the Professional and Organizational Development Network in Higher Education (POD). Now in its sixth edition, *To Improve the Academy* attests to the diversity of professional development practice in higher education today.

For over a decade POD has concentrated on making learning, teaching, and academic life more effective and fulfilling. Our members meet each year in October to catch up on new developments in the field and to support each other in the search for more effective practice and more deeply grounded theory. Over the thirteen or so years of our association's existence, we have found that much can be accomplished when we share freely what we are learning about our institutions and the people in them. For this reason, we do not copyright any of the articles we publish. Instead, we invite you to reproduce and use the material in this volume. We ask only that you credit the authors and this volume and that you communicate your reactions about the material to the authors. They will welcome your inquiries and responses.

If what you find here is useful or provocative, join us for our next fall conference. If you are not already a member of POD, we hope you will consider joining. The POD network is an excellent way to keep in touch with academic professionals

who appreciate collaboration and mutual support.

Finally, if you would like to share your research, reflections, conceptualizations or practices with us, we encourage you to submit a proposal for our next conference or a manuscript for possible inclusion in the next edition of this volume.

*Joanne Kurfiss, Editor*  
The University of Delaware

*Linda Hilsen, Associate Editor*  
The University of Minnesota

*Lynn Mortensen, Associate Editor*  
The University of Nebraska, Lincoln

*Emily (Rusty) Wadsworth, Associate Editor*  
Northeastern Illinois University

For information on manuscript submission and review, write to Joanne Kurfiss, Center for Teaching Effectiveness, University of Delaware, Newark, DE 19716.

For information about membership and the annual conference scheduled each October, contact POD's 1987-88 Executive Director: Marilla Svinicki, Center for Teaching Effectiveness, University of Texas, Austin, TX 78712.

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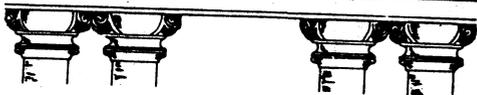
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*Resources for Student, Faculty, & Institutional Development*



A Publication of the Professional & Organizational  
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1987

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