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Summer 1979

Exchange, Summer 1979

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"Exchange, Summer 1979" (1979). *POD Quarterly: The Journal of the Professional and Organizational Development Network in Higher Education*. 60.

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Exchange

This section contains Questions and Answers together with the address of the contributor. Questions will not be answered in subsequent issues and Answers are not in response to Questions raised in a prior issue. Rather, the purpose is to facilitate the personal contact of people with answers to those with Questions and people who wish to find out more about the Answers with the contributors. Please submit either Questions or Answers to the current editor.

ANSWER:

“How do you motivate faculty and get them excited about doing anything these days?”

Paul Munson and Elizabeth Wells can provide a description of the Integrating Professional and Personal Growth Program developed to give faculty members the opportunity to examine and reflect on their own personal values and attitudes as influence their professional lives.

For a copy of the article “Integrating Professional and Personal Growth: An Adult Career Development Program,” please contact Paul Munson, Associate Professor of Educational Planning and Development Program, MCV Station, Box 124, Medical College of Virginia, Virginia Commonwealth University, Richmond, VA 23298, (804) 786-9779.

ANSWER:

“Do you need some ideas on preparing workshops?”

Sally Ann Kochendofer and George A. Antonelli have developed some guidelines which might contribute to the development of a successful as well as an enjoyable workshop or inservice training session.

For a copy of the article "So You're Going to Present a Workshop: Some Guidelines," please contact Dr. Sally Ann Kochendofer, Assistant Professor, The College of Human Development and Learning at the University of North Carolina at Charlotte, Charlotte NC 28223, (704) 597-2171.

ANSWER:

If you are involved with the evaluation of programs or agencies, Robert Diamond and Edward Kelly have prepared a questionnaire that you may find helpful. For a copy of the questionnaire, Planning for the Evaluation of Programs and Agencies, and guidelines for its administration, analysis, and interpretation, please contact Robert M. Diamond, Assistant Vice Chancellor for Instructional Development, Center for Instructional Development, Syracuse University, 115 College Place, Syracuse, NY 13210 (315) 423-4571.

ANSWER:

If you are concerned with establishing a reliable peer observation system, a checklist has been developed as part of a Danforth Faculty Fellowship Project Report, "Looking for Good Teaching: A Guide to Peer Observation" (1976). For a copy of that checklist, please send a stamped, self-addressed envelope to Dr. Barbara B. Helling, Teaching/Learning Center, St. Olaf College, Northfield, MN 55057.