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POD Network News, March 1998

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President's Column

Dear POD Members,

Well, it's official. The POD office has moved to Valdosta State University along with David Graf, who is enjoying a new professional challenge starting up a faculty development program. We on the Executive Committee are grateful for all the work that Dave and Beth Teuscher (Dave's assistant at Iowa State) did to make the move as transparent as possible to you, our members. (See the following article.)

It is my pleasure to announce the election of five new members of the Core Committee, POD's board of directors. James Groccia (University of Missouri-Columbia), Devorah Lieberman (Portland [OR] State University), Liz Miller (Texas A&M University), Bente Roed (University of Alberta) and Catherine Wehlburg (Stephens College) will begin their three-year terms as members of the Core Committee at the next meeting in April. Congratulations all!

Speaking of the spring meeting, the Core Committee will be meeting in April in conjunction with the International Consortium of Educational Development's Council Meeting and Conference, hosted by the University of Texas and sponsored by POD. This is a rare opportunity for North American faculty developers to meet their colleagues from all over the world right here in gorgeous heart of Texas country during blue bonnet season. Please look for an announcement of the ICED conference elsewhere in this newsletter.

And finally, let me say that I look forward to seeing all of you again next fall at the incredible Snowbird Resort in Utah's Wasatch Mountains. If you get there early, perhaps we can schedule a hike up the mountain together!

Eric Kristensen
President

POD has Moved!

The POD Network offices have moved from Iowa State University to Valdosta State University in Valdosta, Georgia. Our new address, telephone, fax, and e-mail address information is shown below. In the near future, we will also be moving our WWW page and will inform you when that task has been accomplished. Please change your records to reflect this new information.

The POD electronic mailing list itself is not moving at this time. You should continue to address your submissions to pod@iastate.edu, which is the address for the electronic mailing list.

New Address:

POD Network, Valdosta State University, Valdosta, GA
31698-0840

(Note: the "0840" is an internal mail code that ensures we receive your mail promptly.)

Office Telephone: 912-293-6178, Fax: 912-293-6179,
E-mail: podnet@valdosta.edu

POD Conference Communiqués

POD 1998 Conference

By the time you receive this newsletter, you may have submitted one or more proposals for the 23rd Annual Conference to be held October 15-18, 1998 at the Snowbird Resort and Conference Center near Salt Lake City, Utah. Proposals will be reviewed during the month of March and feedback will be available soon thereafter. (Please hold your questions about acceptance of proposals until that time.) As you may recall, we offered a number of new formats for this year's conference proposals, including consultation, advance paper or book, and demonstration sessions.

The conference theme of "Collaborations, Connections, and Community" is intended to provide a range of stimulating sessions and activities. This theme is particularly suitable for bringing to the conference at least one other person (maybe someone you do not work with everyday but with whom you would like to have a more collaborative relationship), or better yet, a team from your institution. You also are encouraged to invite an international guest or someone from another professional organization that POD members should know about.

If you have any comments or questions about the upcoming conference, just call or send me an e-mail. On behalf of the entire conference planning group, let me say that we are pleased with your contributions to and support of the conference.

Roger Sell
1998 POD Conference Coordinator
University of Northern Iowa
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Spirit of POD Award

In 1997, the POD Network honored Karron Lewis (University of Texas at Austin) and Dan Wheeler (University of Nebraska at Lincoln) with the Bob Pierleoni Spirit of POD Award—the only award the organization bestows. Karron and Dan were recognized for their contributions to the field of faculty development and their wide range of service to the POD Network. They exemplify a spirit of selfless caring sharing, and helping others. Both recipients were honored for fostering innovation and development in others and for cooperating with others in group-effort projects.

Established in 1991, the award was first bestowed posthumously on Robert Pierleoni to commemorate his supportive, giving attitude and his cheerful willingness to perform tasks when needed, without thought of recognition. Pierleoni and all subsequent recipients of the award (including Marilla Svinicki in 1992 and Robert Diamond in 1995) have personified the collaborative and selfless nature of faculty development and service to the POD Network.

Bright Ideas

Everyone has bright ideas, so let your light shine! The Bright Ideas Committee is taking submissions for bright ideas about teaching, consulting, workshops, seminars, conferences, and organizational development. Ideas are judged in terms of originality, impact and transferability. In your one-page description, please tell how your idea meets each of these criteria.

Bright ideas can be submitted to the new committee chair, Tara Gray, by e-mail tgray@nmsu.edu, fax 505-646-1013, or mail. The deadline is October 1, 1998. Submissions are already coming in, so this year's book containing all the submitted ideas should be a great one.

New Web Pages

- The Special Interest Group in Faculty Evaluation and Development of the American Educational Research Association (SIGFED-AERA). The site presently has three areas: 1. current and back issues of *Instructional Evaluation and Faculty Development*, the SIGFED journal/newsletter (this area is currently under construction); 2. archived comments from the SIGFED listserv (archives were kept starting in December, 1997); and 3. e-mail links to the listserv.

<http://www.uis.edu/~ctl/sigfed.html>

- Center for the Teaching Professions, Northwestern University. The site includes documents related to the Center's history, information about the National Center on Postsecondary Teaching, Learning, and Assessment, current issues of *New Directions for Teaching and Learning*, and information on additional topics.

<http://www.nwu.edu/education/CTP/ctp.html>

Conferences

- Lilly Conferences on College & University Teaching: Lilly-West, Lake Arrowhead, California, March 6-8; Lilly-Atlantic, Towson, Maryland, April 3-5; Lilly-South, Athens, Georgia, May 22-24; Lilly-United Kingdom, Danbury, England, July 15-17; Lilly-New England, Boston, Massachusetts, September 25-26; Lilly-Northwest, Portland, Oregon, October 28-30; Lilly-Original, Oxford, Ohio, November 19-22.

Additional information about the conferences is available on the International Alliance of Teacher Scholars web site, www.iats.com, or from Laurie Richlin, International Alliance of Teacher Scholars, Inc., 414 S. Craig Street, Suite 313, Pittsburgh, PA 15213-3709, 412-361-5425, FAX 412-362-6195, Lilly@iats.com.

- McMaster University, Faculty of Health Sciences Workshops in Health Sciences Education-1998. "Teaching and Learning in the Clinical Setting," April 16-17, 1998 or October 22-23, 1998; "Problem Based Learning in Small Groups," April 27-28, 1998 or October 5-6, 1998; "Role of the Tutor in Small Group Learning," April 29-30, 1998 or October 7-8, 1998; "Visitors' Workshop (An Overview of the Approach to Health Sciences Education at McMaster University)," June 22-25, 1998 or November 16-19, 1998. Special customized workshops are also available on request. For further information, contact Ms. Annette F. Sciarra, Programme Administrator, Programme for Faculty Development, Room 3N51g, McMaster University, Faculty of Health Sciences, 1200 Main Street West, Hamilton, Ontario, Canada L8N 3Z5, Telephone 905-525-9140—ext. 22714, Fax 905-528-6552, e-mail: sciarra@fhs.csu.mcmaster.ca. (These workshops are also applicable to non-health sciences educators.)
- "Supporting Educational, Faculty & TA Development Within Departments and Disciplines," April 19-22, 1998, Austin, Texas, sponsored by the International Consortium for Educational Development (ICED), in conjunction with the Center for Teaching Effectiveness at the University of Texas at Austin and the Professional and Organizational Development Network in Higher Education (POD Network).

Diversity Dimensions

Faculty Development Internship Grant Awarded to Center for Teaching, University of Massachusetts, Amherst

Congratulations! In December 1997, the Center for Teaching at the University of Massachusetts, Amherst became the recipient of a diversity internship grant in the amount of \$2,000. This grant is awarded annually by the POD Diversity Commission and is intended to support a POD member faculty development unit interested in establishing an internship program for people of color who wish to explore faculty and/or TA development as a career. Since its inception in 1995, past recipients of this internship grant have been the Center for Research on Learning and Teaching (CRLT) at the University of Michigan, Ann Arbor, and the Faculty Center for Professional Development at the University of Southern Colorado.

Central to the criteria for selection of this grant is the faculty development unit's commitment to (1) the goals of the internship program, (2) experience and activities in which the intern would be engaged, (3) process for recruiting the intern, (4) plans for sustaining the internship program, and (5) plans for assisting the intern in acquiring a position in faculty, TA, and/or instructional development. The Center for Teaching at the University of Massachusetts, Amherst has a strong history of focusing attention on developing resources, programs, and materials that support their increasingly diverse student body. For example, from 1993-1996, the Center was awarded a three-year grant to support programs dealing with multicultural teaching and learning initiatives. With the assistance of this internship grant, the Center hopes to expand these diversity initiatives. They plan to pilot an internship program for TAs and faculty of color interested in career opportunities in the field of faculty and instructional development.

The intern, a doctoral candidate in the School of Education will be actively engaged in becoming familiar with faculty and TA development through reading research and practiced-based literature on instructional development, developing and practicing teaching consultation skills, assisting in the development and coordination of faculty and TA development programs, and working with key Center staff on identifying resources available at the University, within the region, and via national organizations for career opportunities in faculty development. The results of this pilot testing initiative will enable Center staff to develop a model for an internship program that can be integrated into the programming and budget on a sustained basis.

The POD Diversity Commission would like to congratulate Mary Deane Sorcinelli and Mathew Ouelett for their leadership and commitment in this area.

Regional Association Overview

The Collaboration for the Advancement of College Teaching & Learning

The Collaboration for the Advancement of College Teaching & Learning is a regional membership organization that supports and promotes outstanding college teaching at public, private, and tribally-affiliated colleges and universities in Iowa, Minnesota, North Dakota, South Dakota and Wisconsin. Selected historically black and tribal institutions outside the region are also eligible for affiliate membership. Begun 17 years ago as a network of 31 faculty development coordinators, The Collaboration has blossomed into an alliance of almost 90 colleges and universities benefiting thousands of faculty at over 220 campuses.

The Collaboration's programs include semi-annual faculty development conferences on such topics as assessment of student learning, teaching with technology, and the changing student body. These conferences, held in November and February in Bloomington, Minnesota, include breakfast planning sessions for faculty development coordinators, keynote sessions from major practitioners in the field, and concurrent sessions by faculty, staff, and students from member and nonmember institutions.

In addition to conferences, The Collaboration offers over 20 traveling workshops by member faculty on teaching and learning issues, a series of regional workshops for department and division chairs, a Faculty Development newsletter, a Summer Institute for campus teams, technical assistance on faculty development planning and management, and a web-based job listing service for academic positions at member institutions. For more information on The Collaboration, send e-mail to collab@mnprivco.org, call (612) 228-9061, or access The Collaboration's web site at www.gac.edu/Groups/collab/.

POD Grants Announced

The POD Grants Committee is pleased to announce a call for proposals for grants to be awarded during the summer of 1998. Grants are solicited that provide promise of contributing to new knowledge or tools in instructional, faculty or organizational development. Grant proposals must be postmarked by May 15, 1998. A copy of the call for proposals is enclosed.

Information about ICED, registration materials, and a listing of session titles and abstracts may be found at <http://iced.cte.utexas.edu:8001>. For a hard copy of the registration information or additional information about the conference contact Karron G. Lewis, Conference Coordinator, at kglewis@mail.utexas.edu.

- "Keeping the Touch in Technology," April 19-21, 1998, Louisiana State University, Baton Rouge, Louisiana, sponsored by the Teaching in Higher Education (THE) Forum. For more information about the conference, registration, or how to submit a proposal, contact Art Crawley or Barbara Danos, LSU Center for Faculty Development, 118 Himes Hall, Baton Rouge, LA, 70803, 504-388-1135, or bdanos1@lsu.edu.
- Twenty-second Annual Course Design and Teaching Workshops, sponsored by the Great Lakes Colleges Association, a consortium of twelve private liberal arts colleges in Indiana, Michigan, and Ohio. "Engaging Cultural Differences," May 31-June 5, 1998, Hope College, Holland, MI; "Reaching Our Students," June 21-26, 1998, The College of Wooster, Wooster, OH. For more information on either workshop contact Richard Meisler, Program Officer, Great Lakes Colleges Association, 535 W. William, Suite 301, Ann Arbor, MI 48103, Telephone: 734-761-4833, fax 734-761-3939 or e-mail Martha Wing (wing@glca.org).
- "Teaching for a Change: Creating and Supporting Community," June 10-13, 1998, Breckenridge, Colorado, sponsored by the Community College of Aurora, CO. For information and registration, send e-mail to tfc@cca.ccooes.edu, phone 303-360-4831, fax 303-360-4821, check the web site at www.cca.ccooes.edu/teachingforachange.html, or write FSOD, Community College of Aurora, 16000 East CentreTech Parkway, Aurora, CO 80011-9036.
- "Using Cases and Classroom Assessment to Improve Learning and Teaching," July 15-19, 1998, University of British Columbia, Vancouver, BC, Canada. For more information, contact Rita Silverman at 914-773-3879 or silverma@pace.edu.

Member News

- Tamsey K. Andrews has accepted the position of Assistant Director of the Center for Teaching, Learning, & Faculty Development at Ferris State University in Big Rapids, Michigan. She comes to the Center from the Widener Library at Harvard University. Dr. Andrews earned an Ed. M. in Technology in Education from Harvard, and a Ph.D. and M. A. in Classical and Oriental Studies from Brandeis University.

- Elise Dallimore has been appointed Assistant Director of the Center for Effective University Teaching at Northeastern University in Boston, MA, effective March 1, 1998. Elise is completing a Ph.D. in Organizational and Instructional Communications at the University of Washington and has worked at Washington's Center for Instructional Development and Research.
- Lynda Barner West accepted the newly created position of Executive Director of the Center for Academic Technology at Duquesne University. The center was created to address issues of support for teaching and learning in distance, distributed, and other technology enhanced courses and programs. Lynda was formerly the Executive Director of the Center for Communications and Information Technology at Duquesne.

Emeritus/Emerita Membership Update

An application for self-nomination for POD Retired Membership Status (Member Emeritus, Member Emerita) was enclosed in the December newsletter. Please note that the Iowa State University return address on the bottom of the form is no longer applicable. Return your form to the POD Office at the new address listed on page 1 of this newsletter.

If you are not in the "retiring" category, but know a POD member or former POD member who is, please give that person a copy of the form. If you do not have a form, contact Joyce Lunde at jlunde@unl.edu, or David Graf at podnet@valdosta.edu.

Future Newsletter Items

Please submit your news items for the June issue by May 8, 1998. Pieces should be sent to Mary Everley at the address given below.



POD Network News is published quarterly by the Professional and Organizational Development Network in Higher Education as a member service of the POD Network. Member contributions are encouraged and should be sent directly to the Editor.

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Call for Proposals POD Network 1998

POD Grant Program Purpose

The Purpose of the Grant Program is to provide funding to members of POD attempting to contribute to new knowledge or tools to the field of instructional, faculty and organizational development. For 1998, individuals or groups can apply for funding up to \$2,000 in support of projects that will result in knowledge that will benefit the profession of faculty development. In particular, the Grants Committee has indicated an interest in proposals with the following qualities:

- Clearly Defined Purpose and/or Products
- Identification of Sufficient Institutional Support
- Evidence of Prior Success or Experience in a Similar Project
- Identification of Related Work, Current and Prior
- A Multi-University Focus

Eligibility

One principal researcher must have been a POD member for at least 12 months. In the case of graduate students seeking dissertation support for work in the field of faculty development, applicants may identify an eligible POD member as a co-sponsor.

Format

I. Title page should contain:

- Proposal title
- Names of Applicant(s)
- Position or Title
- Institution(s)
- Address(es)
- Brief description of pertinent professional experience or unique qualifications of applicants.
- Signature of all Applicants

II. The Body should include the following (maximum four double-spaced pages):

- A. Problem statement
- B. Summary of pertinent literature
- C. Project objectives and products
- D. Argument for the value of products or results to faculty development
- E. Procedures
- F. Budget Request
 - Personnel costs
 - Operating/Development costs including equipment, software, materials to be purchased and/or developed.
 - Sources and amount of outside funding/support available as matching
 - Special considerations
- G. Evaluation plan, to include a project time-line with special attention to the criteria for success and assessment methods.
- H. Dissemination and follow-up

Review Process

All grant applications will go through a blind review process by the members of the Grants Committee. It is therefore necessary for applicants to limit all identifying information to one page. Reviewers will be directed to judge all grant application based on the following criteria.

1. Degree of importance. Reviewers will look favorably on proposals that successfully argue the urgency or critical nature of the problem.
2. Scope and/or utility. Reviewers will look favorably on proposals that successfully argue the broad reach or usability of the product of the work. A multi-campus focus is a good example of a characteristic that suggests increased range and applicability.
3. Quality of Written Proposal Clarity in definition of process and product. Reviewers will look favorably on proposals in which the all the steps, players, budget items and products of the process are clearly defined.
4. Awareness of related work, current and prior. Reviewers will look favorably on proposals that demonstrate an awareness of and are embedded in the literature or past projects.
5. Probability of Success
 - Evidence of sufficient institutional support. Reviewers will look favorably on proposals that delineate the source and extent of all resources required to complete the project.
 - Evidence of prior success or experience in a similar project.
6. Timeliness and Procedures. Evidence that project can be completed in the time specified.

One original copy of the proposal with title page and five copies without title page must be postmarked on or before May 30 , 1998 (Faxed copies will not be accepted). Applicants will be notified of the disposition of their proposal by July 15, 1998.

All accepted proposals will be assigned to a Grants Liaison (GL), a member of the Grants Committee who is responsible for:

- Helping the recipient get funds
- Monitoring recipient's progress
- Solving problems related to the Grants Committee or the Core Committee
- Working with recipient at the end of the project to produce a report for the Core Committee (see below) and publish or otherwise disseminate results.

It is the responsibility of every grant recipient to produce a written report for the Core Committee of 5 - 10 pages, documenting what was accomplished, how funds were spent, and how the results will be disseminated. This report must be submitted to the Grants Committee at a reasonable time after the completion of the project, to be negotiated with the Grants Liaison.

Mail proposals to:

William C. Rando Grants Committee Chair Director, Academy for the Art of Teaching,
Florida International University University Park, FL 33019