

University of Nebraska - Lincoln

DigitalCommons@University of Nebraska - Lincoln

---

POD Quarterly: The Journal of the Professional and  
Organizational Development Network in Higher  
Education

Professional and Organizational Development  
Network in Higher Education

---

Summer 1980

## General News: POD'S New Core Committee Members

Follow this and additional works at: <http://digitalcommons.unl.edu/podqtrly>



Part of the [Higher Education Administration Commons](#)

---

"General News: POD'S New Core Committee Members" (1980). *POD Quarterly: The Journal of the Professional and Organizational Development Network in Higher Education*. 68.

<http://digitalcommons.unl.edu/podqtrly/68>

This Article is brought to you for free and open access by the Professional and Organizational Development Network in Higher Education at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in POD Quarterly: The Journal of the Professional and Organizational Development Network in Higher Education by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.

# General News

## POD'S New Core Committee Members

*John D. W. Andrews*, Director, Teaching Development Programs; Staff Member, Counseling and Psychological Services, University of California, San Diego

His specialty areas are Instructional Development, Personal Development, and Organizational Development. John directs teaching development programs for faculty and T.A.s and also functions as a therapist for graduate students. One of his goals for POD is to get POD—and the field—beyond what he sees as a plateau of development and to see the annual POD meeting used more as a working conference in which experienced professionals collaborate at the growing edge of the field.

*Michael L. Davis*, Assistant to the Academic Vice President, University of the Pacific, Stockton, CA

His specialty areas are Learning Theory, Behavior Analysis, and Evaluation Research. Mike's responsibilities include coordinating academic planning and professional development programs. He is currently a member of the 1980 POD Conference Planning Committee. As a Core Committee member he hopes to work toward the maintenance of eclecticism and for more effective assessment and evaluation of our techniques. He believes POD has a professional responsibility to assess our work, to identify effective techniques, and to disseminate our knowledge about those techniques to our colleagues.

*Robert M. Diamond*, Assistant Vice Chancellor, Center for Instructional Development, Syracuse University, Syracuse, NY

His specialty area is Instructional Development, and he is directly involved in course and curriculum design, implementation, and evaluation. Bob has been actively involved in POD since its inception and has previously served on the Core Committee. He is con-

POD Quarterly, Vol. 2, No. 2 (Summer 1980)

vinced that POD's future requires a much closer working relationship between organizational, faculty, and instructional development and that the POD Network is perhaps the only vehicle that can bring this about.

*Constance M. Greco*, Associate Professor, Bibliographic Instruction, University of Tennessee at Chattanooga, Chattanooga, TN

Her specialty area is Instructional Development. In March 1980 Constance came to Tennessee from the College of St. Benedict, St. Joseph, which is a small Catholic liberal arts college for women in rural Minnesota. Her responsibilities at the University of Tennessee at Chattanooga include designing, developing, and implementing a bibliographic instruction program to be integrated into all areas of the university. In POD she would like instructional planning and development combined with faculty growth and advocacy.

*Karin Marks*, Staff Development Coordinator, Dawson College, Montreal, Quebec, Canada

Her specialty area is Faculty Development with emphasis in instructional and personal development. For the past six years Karin has been coordinator of staff development at Dawson College, which is a large community college. She is active in the Association of Canadian Community Colleges. She has also been an active member of POD since its inaugural conference in Cincinnati in 1975. She is interested in seeing POD remain a relatively small organization with a practical focus and would like to see us continue to act as an arena for the exchange of ideas and skills as well as a force for the expansion and improvement of professional development services in higher education.

*Peter Seldin*, Professor of Organizational Behavior, Pace University, Pleasantville, NY

His specialty area is Human and Organizational Behavior. Peter is the author of *Successful Faculty Evaluation Programs* (1980) and *Teaching Professors to Teach* (1977). He currently serves on the Program Advisory Council of the International Conference on Improving University Teaching. He brings a unique perspective to POD—as a former academic dean and currently as a faculty member, he has been on both sides of the faculty development/evaluation process.