1995 Nebraska Anthropologist Volume 12: 1995-1996 Table of Contents

Follow this and additional works at: http://digitalcommons.unl.edu/nebanthro
Part of the Anthropology Commons

http://digitalcommons.unl.edu/nebanthro/88

This Article is brought to you for free and open access by the Anthropology, Department of at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in Nebraska Anthropologist by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.
The UNL Anthro Group is a non-profit student organization that brings together all persons interested in the field of anthropology.

1995-1996 Executive Officers

Corey Cashmere, President
Sheila Dorsey-Vinton, Secretary/Treasurer
Karen M. Griffin, Faculty-Student Liaison
Mark J. Awakuni-Swetland, Editor, The Nebraska Anthropologist

Karl J. Reinhard, Faculty Adviser

The Nebraska Anthropologist is a peer reviewed publication of the UNL Anthro Group and serves to disseminate student and professional research in the subfields of anthropology.

1995-1996 Editorial Staff of The Nebraska Anthropologist

David E. Engberg, Assistant-to-the-Editor
Tina F. Brown, Assistant-to-the-Editor
Dan M. Holiday, Assistant-to-the-Editor
Arwen L. Feather, Assistant-to-the-Editor
Darcy L. Boellstorff, Assistant-to-the-Editor
David T. Bentz, Assistant-to-the-Editor
Mark J. Awakuni-Swetland, Editor

The Nebraska Anthropologist welcomes original contributions on anthropology and related fields. Manuscripts submitted for consideration should closely follow the style and editorial policy of American Antiquity. Submit one copy of the manuscript, double spaced on white paper, and an IBM-PC compatible diskette (3-1/2" or 5-1/4") with manuscript and tables entered in Wordstar, Word Perfect, Microsoft Word, or an ASCII file. All figures, illustrations and photographs must be submitted as black on white and suitable for photocopy reproduction. Scanned figures, illustrations and photographs, and/or computer graphics files may be included on the disk, but should not be merged into the text file. Include an abstract of less than 150 words. Include a complete return address, telephone number, or e-mail address.


Mail all manuscripts and correspondence to:

Editor
The Nebraska Anthropologist
Department of Anthropology
126 Bessey Hall
University of Nebraska-Lincoln
Lincoln, NE 68588-0368
On the cover: In clockwise order from upper left, UNL Anthro Group 1995-1996 T-shirt logo [design by H. Athan], Maguey (Agave americana) [illustration by C. Pereira], Location map of 1995 ethnographic field school [map by D. Boelstorff], Nopal (Opuntia spp.) [illustration by C. Pereira].

Material in The Nebraska Anthropologist may be quoted. Please credit The Nebraska Anthropologist and the specific author if any portion of this work is used.
EDITOR'S NOTE

The American Anthropological Association's May 1992 Anthropology Newsletter invited readers to express their views about the "Four Fields: Myth or Reality." Editors Givens and Skomal's (1992) historical account of the Triple A noted that the four fields [sociocultural, linguistics, archaeology, and bio/physical] had been represented since the organization's 1902 founding. A 1946 reorganization reaffirmed the Triple A's holistic, four field attitude, and 1983 changes in the bylaws specifically reserved a majority of the Executive Committee's nine seats for the "traditional" four fields, plus one (applied anthropology).

The four field approach is embraced by the University of Nebraska-Lincoln, Department of Anthropology, and by the UNL Anthro Group. The Department's position is reinforced in the graduate student handbook with the proclamation that:

our program is designed to provide students with comprehensive coverage in all of the major sub-disciplines of Anthropology while also preparing them specifically for entrance into a Ph.D. program or a professional career in Anthropology. (Department of Anthropology n.d.)

The program calendar of guest speakers and activities hosted by the 1995-1996 UNL Anthro Group embodies the four field (plus one) approach in action. Whether the topic is Little Big Horn Battlefield archaeology, applied anthropology projects in the Kalahari Desert, language and culture relations in Burundi, mummies of Chile, or textiles in India, the UNL Anthro Group has striven to bring the diverse sub-disciplines of anthropology into a common forum.

The Nebraska Anthropologist, as the official journal of the UNL Anthro Group, endeavors to duplicate the organization's attitude. The articles gathered into this volume represent a range of topics growing out of several distinct anthropological specializations. All have been contributed by UN-L students. Some of the articles are "newly born" work, coming to a written format for the first time. Others are the products of previous class assignments and research projects. As with all such scholarly efforts, these ruminations and proposals will continue to undergo innumerable revisions in the future.

The production of The Nebraska Anthropologist is a learning process for both contributors and editors. The authors are given, perhaps for the first time, an exposure to the world of peer review publication. They have climbed onto an emotional roller coaster. The ride begins when their original manuscript is returned shrouded by a layer of editorial red ink. The agony of repeated revisions is followed by the elation of the final galley proof or published copy. Meanwhile, the student editorial staff experiences the delight of well written papers, or the torment of poorly presented ideas. They are pushed beyond the comfortable limits of their own personal backgrounds by reading and commenting on challenging, sometimes unfamiliar topics. Most contributors and editors will develop the habit of reading their own (and other's) work with a more critical eye. The result is a better scholar.
Bringing such a journal together is a group effort. Funding for the production of *The Nebraska Anthropologist* was provided in part by the John L. Champe Fund, administered by the University of Nebraska-Lincoln, Department of Anthropology. Computer services were provided by the Humanities Research Facility in the College of Arts and Sciences. I wish to acknowledge the contributors for sharing their research efforts and scholarly ponderings in this arena. Thanks go to the editorial assistants for their hours of reading, reflection, and suggestions that have helped to shape this journal. The responsibility for the final appearance of this volume remains with the Editor, and I apologize for any oversights or mistakes.

Mark J. Awakuni-Swetland
Editor, 1995-1996

**References Cited**

Department of Anthropology
   n.d. *Graduate Program in Anthropology*. Lincoln: University of Nebraska.

Givens, David B. and Susan N. Skomal
   1992. Four Fields in the Triple A.
The Nebraska Anthropologist
Journal of the UNL Anthro Group
Volume 12 - Number 1 1995-1996

AN HONORING

03 Dorothy M. McEwen: An Appreciation
Peter Bleed

1995 ETHNOGRAPHIC FIELD SCHOOL

05 Summer 1995 Field School: An Overview
Emilia Clements-Gonzalez

07 The Effects of a Long-Term Drought on the Economic Roles of Hacendado and Ejidatario Women in a Mexican Ejido
Jodi L. Biskup and Darcy L. Boellstorff

15 The Ethnobotany of a Mestizo Village
Christina A. Pereira

ARTICLES

31 Environmental Resources and Range Size: A Study of Modern and Ancient Hunter Gatherers
George H. MacDonell

47 Women in Development: The Need for a Grassroots Gender Planning Approach
Darcy L. Boellstorff

57 Geophagy: Adaptive or Aberrant Behavior?
David E. Engberg

69 Postmodernism and Anthropology
Elisabeth R. Gaines

75 Paleoecological Implications of Plant/Animal Grazing Relations on the Mammoth Steppe of Eastern Beringia
Andre Antinori

89 The Native American Grave Protection and Repatriation Act: A Necessary but Costly Measure
Tina F. Brown
Dorothy M. McEwen
Photograph by David T. Bentz

The UNL Anthro Group wishes to dedicate this issue of The Nebraska Anthropologist to Dorothy, in recognition of her many years of unwavering support to the department of Anthropology, its faculty, and students.