1992

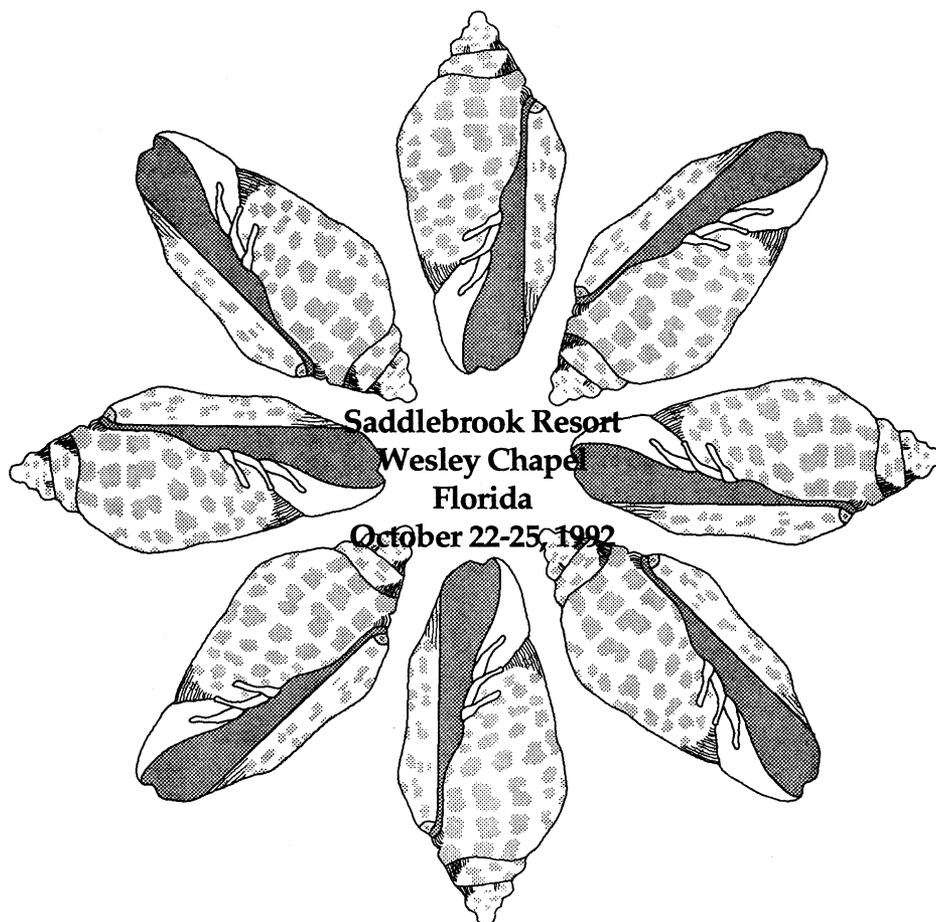# Building Community within a Changing Academy: Preliminary Program 17th Annual Conference

"Building Community within a Changing Academy: Preliminary Program 17th Annual Conference" (1992). *POD Network Conference Materials*. 115.
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POD NETWORK

BUILDING COMMUNITY
WITHIN A CHANGING ACADEMY

Preliminary Program
17th Annual Conference

Saddlebrook Resort
Wesley Chapel
Florida
October 22-25, 1992

The conference will conclude at 12:30 p.m., Sunday, and we hope you can make your travel plans accordingly.

If you have not received registration information for the conference, please contact David Graf, Manager of Administrative Services, POD Network, 15B Exhibit Hall South, Iowa State University, Ames, IA 50011, Phone: (515) 294-3808 or Email: j1dlg@isuvax.iastate.edu.
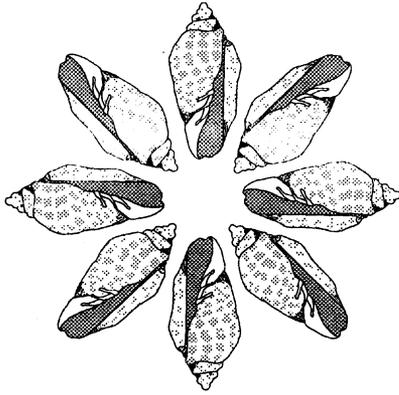
PRELIMINARY PROGRAM
POD CONFERENCE, 1992

Featured Speakers
Pat Hutchings, American Association for Higher Education
Eliott Wigginton, Foxfire, The University of Georgia

Pre-conference Workshops, Entertainment, Networking

Come to Saddlebrook for a fantastic conference! Frank

Concurrent Sessions

"Increasing sensitivity to diversity"
"A clinic for improving newsletter design and content"
"Case studies: how to use them in faculty development"
"The teaching consultants' workshop"
"Taking the lead: faculty development as institutional change agent"
"Using case studies as a foundation for teaching improvement workshops"
"Building a community of teaching scholars: a workshop for educators who want to publish"
"Building a community using cases about ethical dilemmas"
"Assessing the effectiveness of a department's chairperson: a step-by-step analysis of a real happening"
"Stratification and oppression in the academy: bringing prejudice reduction home"
"Inequity in the classroom"
"From tricks to truth: community building in college classrooms through dramatic art"
"Faculty development: different babies, lots of bath water"
"Helping new faculty build a sense of community and become part of the academy"
"Promotion, tenure, teaching, scholarship, and service: changing the reward system to improve the academic experience"
"Overcoming faculty resistance to active learning"
"Using the teaching portfolio to improve instruction: important new lessons learned"
"The many in the many: what are our diverse students saying"
"Part-timers: are they part of - or marginal to - our community"
"Building community through organizational development: a conversation on possibilities, probabilities, and problems"
"Race: an exploration of our thoughts and feelings, and implications for faculty developers"
"Service or leadership: rethinking the role for faculty development"
"Team learning: a potential solution to the problems of large classes"
"Using creative cases in faculty development workshops"
"When mountains move: new trends in the quality and practices of teaching in the UK, with implications for American staff developers"
"Evaluating college teaching: some new approaches to old problems"
"Building community and competence among 'Teacher Scholars'"
"Teaching department chairs to conduct feedback interviews"
"Dead meat with moving lips: dissenting voices in academe"
"Getting to know you...building community and credibility through the reciprocal interview"
"Still a chilly one? The academic climate"
"Becoming professional about professional development"
"Don't forget feelings when thinking about ways of building community...especially within a changing academy"
"Faculty developers; catalysts for change"
"Favorite articles"
"Change in the academy: facilitating the process"
"Utilizing undergraduate feedback to prepare the future professoriate for the classroom and laboratory setting"
"Diversity workshop ideas: preparing faculty to be allies through experiential activities"

"Designing teaching awards that excite faculty participation"
"Grounded theory: a bridge between research and practice"
"Collaborative learning in science"
"Wakonse conferences: inspiration and support for college teaching"
"An empirical investigation of the effects of a teaching practicum on the development of prospective faculty"
"Student and colleague evaluations: alive and well and working in concert to improve teaching"
"Consultation versus assessment: a faculty/TA developer's dream or nightmare"
"Faculty consultant as counselor; issues and practice"
"For singles only"
"Book discussion groups: a community building activity"
"Improving institutional quality"
"Strategies for promoting cooperative learning"
"Making the most out of multiculturalism"
"Research and teaching as a changing paradigm: the center for the advancement of research and teaching (CART) at Bridgewater State College"
"A structure for managing difficult dialogues"
"A primer for teaching faculty how to write case studies"
"Learning to live with change and diversity"
"The changing academy: issues facing faculty arriving from professional settings to teach"
"Integrating part-time faculty into the university community"
"Planning successful sabbaticals"
"Publishing a newsletter to establish and communicate a sense of community of effective practitioners"
"Involving students in building academic community with faculty development"
"Walking the walk: toward creating more multicultural institutions of higher education"
"A media director's view of the changing trends in media use in higher education"
"Pedagogy in postsecondary education: the question of standards"
"How can we assess our teaching enhancement project"
"Faculty development with departments: an example and suggestions for implementation"
"Project on instruction consultation: the development of materials for training and evaluating instructional consultants"
"Building and using a videotape library for faculty development: why? what? how?"
"Portfolios for faculty developers: anecdotal accounts"
"Changing faculty development programming to include college teaching: accrediting groups can make it happen"
"Recruiting faculty developers: anecdotal accounts"
"Teaching about multiculturalism to white students: challenges for faculty members and faculty developers"
"Building a community of teaching scholars"
"Toward the reward of teaching in our academic community"
"Workshops as learning communities"
"Faculty workshops: what makes them successful"
"Training faculty to use videotape analysis in teaching consultation with their colleagues"
"The use of myths, legends, and symbols for developing organizational community, control, and change"
"Continuing the voyage through tempestuous financial seas"
"Discussion on *Improving the Academy*"
"Intimacy or impact: a dialogue on the history, tensions, and stories of POD"
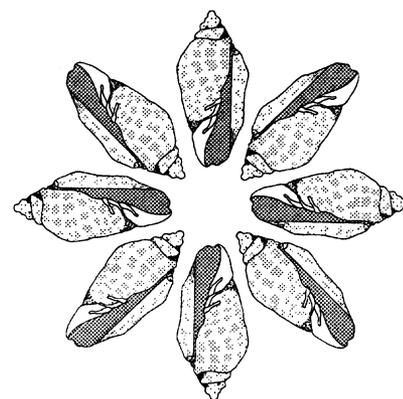
We'll have a wonderfully full program for you!

Kay