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Social Networks and Daily Activities of Street Youth in Belo Horizonte, Brazil

Regina Campos

Universidade Federal de Minas Gerais, Belo Horizonte

Marcela Raffaelli

University of Nebraska-Lincoln, mraffaelli1@unl.edu

Walter Ude

Universidade Federal de Minas Gerais, Belo Horizonte

Marilia Greco

Universidade Federal de Minas Gerais, Belo Horizonte

Andrea Ruff

Johns Hopkins University, aruff@jhsp.edu

See next page for additional authors

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Authors

Regina Campos, Marcela Raffaelli, Walter Ude, Marilia Greco, Andrea Ruff, Jon Rolf, Carlos Mauricio Antunes, Neal Halsey, Dirceu Greco, Mauro Jeronymo, Carl Kendall, Alice Payne Merritt, Jorge Andrade Pinto, Eliana Siqueira, and Barbara de Zalduondo

Social Networks and Daily Activities of Street Youth in Belo Horizonte, Brazil

Regina Campos, *Universidade Federal de Minas Gerais, Belo Horizonte*

Marcela Raffaelli, *Rutgers University*

Walter Ude & Marilia Greco, *Universidade Federal de Minas Gerais, Belo Horizonte*

Andrea Ruff & Jon Rolf, *Johns Hopkins University*

Carlos Mauricio Antunes, *Universidade Federal de Minas Gerais, Belo Horizonte*

Neal Halsey, *Johns Hopkins University*

Dirceu Greco, *Universidade Federal de Minas Gerais, Belo Horizonte*

Street Youth Study Group: Mauro Jeronymo, Carl Kendall, Alice Payne Merritt,

Jorge Andrade Pinto, Eliana Siqueira, and Barbara de Zalduondo

Abstract: Social networks and daily activities of children and adolescents living and/or working on the streets of a large Brazilian city were examined. Drawing on data collected through structured surveys, in-depth interviews, focus group discussions, and field observations, we described street youths' family situation, social resources, institutional experiences, survival activities, and problem behaviors and investigated differences attributable to age, gender, and living situation (at home or on the street). Youngsters who lived at home and worked on the street appeared to be experiencing orderly development despite their impoverished circumstances. Youngsters who lived on the street showed hallmarks of psychological and physical risk, including parental loss, diminished social support, substance abuse, and early onset of sexual activity. Possible implications of these contextual differences for development are discussed, and directions for future research suggested.

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Approximately 100 million children and adolescents are growing up on the streets of large cities worldwide (UNICEF, 1989). Two subgroups of street youth have been described (Barker & Knaul, 1991; Lusk, 1989). Children "on" the street work at street-based jobs and return to their families at night or on weekends. Children "of" the street have fragmented family ties, sleep in street locations, and often engage in illegal survival activities. The ever-increasing presence of working and homeless street youth on city streets has been addressed primarily as a social problem, and little is known about these youngsters' devel-

opmental trajectories. As a first step in attempting to understand the developmental implications of growing up as a street youth, we describe social and behavioral contexts of Brazilian working and homeless street youths' lives.

It has been proposed that what a child does, with whom, and where has far-reaching implications for development and that an analysis of daily life contexts can provide information about developmental trajectories (Bronfenbrenner, 1979). Interpersonal relationships give children the opportunity to engage in joint activities, obtain feedback, and form affective ties (Bronfenbrenner,

1979). In most Western societies, parents (or parent substitutes) protect and guide children until they reach late adolescence (Damon, 1983); the lack of stable parental figures has been linked to a variety of negative outcomes (Kranzler, 1990; Roberts, 1974). Additionally, social support from family and nonfamily members may alleviate the negative impact of stressful events in childhood (Kimchi & Schaffner, 1990). Thus, youths' ties to their families and the compensatory relationships they have access to are of developmental significance. How children and adolescents spend their time is important because participation in a variety of activities of differing complexity and scope provides youngsters with learning opportunities (Bronfenbrenner, 1979). Thus, the activities street youth engage in during their daily lives have the potential to influence their long-term development.

About two-fifths of the world's street youth are found in Latin America, with the majority in Brazil (Barker & Knaul, 1991). Brazil is the fifth largest country in the world (population 150 million) and one of the richest nations in Latin America. However, much of the population is desperately poor, and many youngsters work to help support their families (Cervini & Burger, 1991). Estimates of the number of working street children in Brazil range from 7 (Jovens miseráveis, 1990) to 17 million (Barker & Knaul, 1991). Many other youth leave home and survive by scavenging, begging, stealing, or exchanging sex for money. The number of Brazilian homeless children is estimated at up to 7 million (Barker & Knaul, 1991).

Most research on street youth has consisted of small-scale descriptive or demographic studies (for a review, see Barker & Knaul, 1991). Rizzini and Rizzini (1991) reviewed 16 studies focusing on youngsters living and/or working on the streets of seven Brazilian cities. The majority of youth were male, between 7 and 17 years old, and started going to the street between the ages of 7 and 12. Most were from peri-urban slums and had parents; reasons for leaving home included economic necessity and family dysfunction. In a comparison of working and homeless street youth (Alves, 1991), few differences in family variables (e.g., composition, living situation, income) emerged, but more homeless youth had troubled interpersonal relationships and a history of school problems.

Given their living situations, it is likely that working and homeless youth have contact with

different types of people and engage in different types of activities during their daily lives. In addition, male and female street youth of different ages will probably differ. Most research with street youth finds that boys greatly outnumber girls (Barker & Knaul, 1991) and that most institutions are geared to street boys (Lusk, 1989). In light of this, and given the lack of data on this population, we felt it was important to examine gender and age differences in working and homeless youths' social networks and activities.

Method

Sample

Data were gathered in 1989–1990 as part of a larger HIV/AIDS prevention project targeting youth living and/or working on the streets of Belo Horizonte, the fourth largest city in Brazil (Payne Merritt & Raffaelli, 1993). The study utilized multiple methods of data collection; samples studied with each method are summarized in Table 1 and described below. The target population was 9–18-year-olds who spend time on the street, working in the “informal economy” (e.g., selling food or flowers, washing cars, collecting paper) or engaging in illicit activities (e.g., stealing, drug dealing, exchanging sex for money). Youngsters were studied in different locations, including state and religious institutions, neighborhoods of origin, and the streets.

Measures and Procedures

Informed consent.—This research was authorized by the state juvenile court (*juizado dos menores*) which has jurisdiction over street youth, and was approved by institutional review boards. Verbal consent was obtained from participants.

Qualitative measures.—Focus group discussions (FGD) were conducted by three researchers (one male, two female) with 53 youth recruited through six state and religious institutions. Topics included family origins, life situation, sexual behavior, and drug use of street youth in general. Discussions were tape-recorded and transcribed.

Open-ended interviews were conducted by a female researcher with 15 youth in street settings and shelter houses. Again, topics included life situation and daily activities of street youth in general. Responses were hand-written and expanded after the interview.

TABLE 1
NUMBER AND AGES OF YOUTH STUDIED WITH EACH ASSESSMENT PROCEDURE

	BOYS		GIRLS	
	N	Ages	N	Ages
Focus groups	27	10–18	26	13–18
Open-ended interviews	10	12–18	5	12–18
Life history interviews	4	14–20	2	17–22
Structured interviews	291	9–18	88	9–18

Life history interviews were conducted by the same researcher with two young women and by a male researcher with four male youth. Youth were typical street youth previously known to the researchers. Interviews were audiotaped and transcribed.

Field observations were carried out sporadically over a 15-month period in the youths' natural settings, including the city streets and squares where they spend their days, the highway overpasses and abandoned houses where they seek shelter at night or in inclement weather, and the open houses where they go for food and access to shower and laundry facilities. Ninety-three days of field notes were collected and transcribed.

Structured interviews.—Structured questionnaires were administered to youth recruited and interviewed on the streets during a 10-day period by 21 interviewers (11 male, 10 female). The street survey included questions on family background, daily life, institutional experiences, drug use, sexual practices, and AIDS knowledge and attitudes. Interviewers were Brazilian college students and youth workers who attended a 1-week training course. Interviewers worked in pairs at designated locations, and spot-checks were carried out by two roving supervisors. Interviewers approached all youth in their assigned location, explained the study, and invited them to participate. At the end of the interview youth received a meal ticket redeemable at local restaurants.

Because identifying information was obtained only after youngsters agreed to be interviewed and was optional, the exact participation rate is unknown. Tallies kept by interviewers indicate that 62% of the youngsters completed the interview. A total of 413 interviews were administered. Examination of identifying information and interviewers' descriptions of participants revealed that 32 respondents were interviewed more than once. Two others were over the cut-off age of 18.

Repeated and over-age interviews were excluded, leaving 379 respondents. The final sample consisted of 291 boys (mean age 13.9 years) and 88 girls (mean age 14.6 years).

Data processing and analysis.—Qualitative data were transcribed and analyzed by topic. Triangulation of the data sets revealed a high degree of consistency in information obtained by different methods. Examples cited in this paper were selected to illustrate group patterns of experience.

Data from the structured interviews were analyzed using SPSS. The interview data were used to explore patterns of experience described by youngsters living or working on the street, and the qualitative data to illustrate the findings. Analyses were conducted to reveal differences between subgroups of street youth, boys and girls, and youth of different ages. Significant differences are reported when found; otherwise, group data are presented.

Results

Subgroups of Street Youth

During in-depth interviews, informants were asked to describe a typical day for a working street youth (*menino trabalhador*) and a homeless street youth (*menino de rua*). A 15-year-old boy described a working street youth's day as follows:

If he's in school, he goes to school and when classes end, he buys peanuts and asks his mother to roast them. Then, he goes to the soccer field or plays cards until 5:30, when he goes out to sell [the peanuts] and gets home at 4:00 A.M.

Homeless youth spend their days very differently:

When we go to sleep it's about 5 in the morning; we wake up around 2 or 3 in the afternoon. You wake up, get up, wash your face, if you have money you have breakfast,

TABLE 2
PRIMARY SLEEPING LOCATION, DEGREE OF FAMILY CONTACT, AND SURVIVAL
ACTIVITIES, BY AGE GROUP (Percentages)

	AGE GROUP (Years)			
	9-12 (N = 103)	13-15 (N = 176)	16-18 (N = 94)	TOTAL (N = 378)
Primary sleep location:				
Home	65.0	42.6	14.1	41.3
Street	17.5	42.0	60.6	40.2
Other	17.5	15.3	25.3	18.5
Family contact:				
Frequent	72.5	49.7	30.5	51.1
Rare	27.5	50.3	69.5	48.9
Survival activities:				
Legal only	82.0	50.6	23.5	51.9
Illegal only	6.0	19.2	43.9	22.2
Legal and illegal	12.0	30.2	32.7	25.9

NOTE.—Mantel-Haenszel chi-squares significant for each of the three variables, $p < .00001$.

go out to steal, then you start to sell the stuff and the money all goes on drugs, because in the street it's all drugs! . . . Then, you get high, you're all set, then you come down and sleep. [Male, 16]

The distributions of where youth slept, degree of family contact, and survival activities were examined in the street survey data. Overall, the sample was fairly evenly divided between youth who slept at the home of parents or relatives and those who slept on the street, between youth with daily or weekly family contact and those with occasional or no contact, and between youth engaging in legal as opposed to illegal survival activities (Table 2). With increasing age, more youth reported sleeping on the street, having less family contact, and being involved in illegal activities (Table 2). The only gender difference was in usual sleeping place; equal proportions of girls and boys slept on the street, but fewer girls slept at home (30% vs. 45%) and more in other locations such as hotels or the homes of nonrelatives (30% vs. 15%), $\chi^2(2, 379) = 11.4, p < .004$.

The three variables were interrelated. Most youth who slept at home ($N = 156$) had frequent family contact (84.5%) and engaged in legal survival activities only (83.0%). In contrast, few youth who slept on the street ($N = 152$) had frequent family contact (17.5%) or engaged in legal survival activities only (22.4%).

The sample was divided into "home-based" and "street-based" youth, corresponding to the "on" and "of" the street distinction made in the literature. Home-based youth were those who slept at home ($N = 156$) and those who slept in

other nonstreet locations but had frequent family contact and did not engage in illegal survival activities ($N = 20$). Street-based youth were those who slept on the street ($N = 152$), and those who slept in other locations but had rare family contact and/or engaged in illegal activities ($N = 48$). The age and gender distribution of the two types of youth is displayed in Table 3.

Social Networks and Resources

Family situation.—The survey data revealed a diminished family presence for street-based youth. Street-based youth were slightly more likely than home-based youth to be from another part of the state (30.5% vs. 20%) or another state (18% vs. 9%) rather than from Belo Horizonte (Table 4). Perhaps because of this, these youngsters were less likely to have parents, siblings, or other family members in the same city; in addition, fewer street-based youth had two living parents (Table 4).

Parental absence or death might precipitate going to the street, either directly or by the resulting strain on family members, as youth described:

I myself came to the street when I was 6, when my mother died. I would walk around the street; then I met up with the boys and stayed with them. [Male, 17]

I couldn't stand to live at home anymore. My mother liked to hit us, she wouldn't let us go out, we didn't have any freedom . . . my mother wouldn't let us stay home one single day, we had to work. She was alone, she had separated from my father. [F., female, 22]

TABLE 3
GENDER AND AGE DISTRIBUTION OF HOME-BASED AND STREET-BASED YOUTH (Percentages)

	Home (N = 176)	Street (N = 200)	Significance (χ^2)
Gender	N.S.
Male	79.0	75.0	...
Female	21.0	25.0	...
Age group	$p < .0001$
9-12	42.0	14.0	...
13-15	47.7	46.0	...
16-18	10.2	40.0	

No gender differences emerged, but with increasing age fewer street-based youth reported having relatives in the same city.

Social resources.—Fewer street- than home-based youth had someone to give them a place to sleep, protection, or help in case of injury or illness. No age differences emerged, but fewer street-based boys than girls had social resources (Table 5).

Additional analyses (not shown) revealed that street-based youth were more likely to seek help from nonrelatives. For example, the 123 street-based youth who had someone to find them a place to sleep were more likely than the 156 home-based youth to turn to a peer (25% vs. 5%) or a nonrelated adult (30% vs. 18%) rather than a relative (45% vs. 72%), $\chi^2(2, 279) = 23.9, p < .00005$.

Going hungry.—Street-based youth were more likely than home-based youth to ever go hungry (Table 5). No age differences emerged, but more street-based boys than girls went hungry.

Living with nonrelatives.—More street- than home-based youth reported ever living with nonrelatives (Table 5), and additional analyses re-

vealed differences in whom they had lived with. Among street-based youth who had lived with nonrelatives ($N = 127$), 44% had last lived with peers, 40% with adult friends, family friends, or substitute families, 10% in institutions, and 6% with employers. In comparison, among home-based youth ($N = 38$), 13% had lived with peers, 50% with adult friends, family friends, or substitute families, 8% in institutions, and 29% with employers, $\chi^2(3, 164) = 23.1, p < .00005$. More home-based girls than boys had lived with nonrelatives, primarily because they were more likely to have been in domestic service.

Peer networks.—Nearly two thirds of the street-based youth belonged to a *turma* (group or gang), with more street- than home-based boys belonging (Table 5). The qualitative materials reveal that the *turma* is a close-knit group that provides youngsters with support, companionship, and protection. Group solidarity is enforced by various mechanisms. Members of a *turma* create a private language using code words, gestures, and letter substitutions. New members have to steal and prove their willingness to abide by group norms, and norm breakers are punished, with the ultimate punishment being the *ronda*

TABLE 4
FAMILY SITUATION OF HOME-BASED AND STREET-BASED YOUTH (Percentages)

	Home-based (N = 176)	Street-based (N = 200)
Born in Belo Horizonte (BH)	71.1	51.8
Parents in BH	93.8	64.0 ^a
Siblings in BH	95.4	76.6 ^a
Other relatives in BH	87.4	64.3 ^a
Both parents alive	69.3	37.5 ^a

^a Differences between home- and street-based youth, controlling for age, Mantel-Haenszel $\chi^2, p < .05$.

TABLE 5
SOCIAL RESOURCES OF HOME-BASED AND STREET-BASED YOUTH, BY GENDER (Percentages)

	HOME-BASED			STREET-BASED		
	Girls (N = 37)	Boys (N = 139)	Total (N = 176)	Girls (N = 50)	Boys (N = 150)	Total (N = 200)
Someone helps sleep	83.8	90.6	89.1	78.0	56.0 ^{ab}	61.5 ^c
Someone protects	97.3	88.5	90.3	76.0	60.7 ^b	64.5 ^c
Someone helps if hurt	94.6	95.7	95.5	92.0	76.0 ^{ab}	80.0 ^c
Go hungry	27.0	20.9	22.2	38.0	55.7 ^{ab}	51.3 ^c
Lived with nonrelatives ...	51.4	15.8 ^a	23.3	68.0	62.7 ^b	64.0 ^c
Belong to gang	55.9	29.2 ^a	34.5	57.1	65.1 ^b	63.1 ^c

^a Differences between girls and boys within type (home-based and street-based), controlling for age, Mantel-Haenszel χ^2 , $p < .05$.

^b Differences between home-based and street-based youth within gender, controlling for age, Mantel-Haenszel χ^2 , $p < .05$.

^c Differences between home-based and street-based youth, controlling for age, Mantel-Haenszel χ^2 , $p < .05$.

("circle"), a ritual involving violence, torture, and gang rape.

Institutional experiences.—Because they conduct their daily lives in public, street youth often come to the attention of welfare or correctional authorities. The majority of street-based youth (particularly boys) had been in the state child welfare agency, juvenile court, and juvenile prison (Table 6). Contact with these institutions was described as resulting from arrest for law-breaking, vagrancy, or during one of the city's periodic "clean-up" operations. More rarely, sick youth self-refer to the child welfare agency for medical care, or parents turn their children over to the state if unable to care for or control them.

More street- than home-based youth (particularly boys) reported contacts with religious and government service agencies (Table 6). These or-

ganizations typically provide meals and access to showers as well as laundry, recreational, and medical facilities. All youngsters were equally likely to have ever attended school (Table 6). However, more home- than street-based youth were currently attending school at each age group: 9–12-year-olds, 60% vs. 4%; 13–15-year-olds, 51% vs. 19%; 16–18-year-olds, 22% vs. 12.5%.

Daily Activities

Survival activities.—When survey respondents were asked how they earned money, 52% reported legal activities (working, begging), 22% illegal activities (stealing, exchanging sex for money), and 26% both.

The majority of home-based youth (91.5%) and two-fifths of street-based youth worked at unskilled jobs to earn money legally. Home-based

TABLE 6
INSTITUTIONAL EXPERIENCES OF HOME-BASED AND STREET-BASED YOUTH, BY GENDER (Percentages)

	HOME-BASED			STREET-BASED		
	Girls (N = 37)	Boys (N = 139)	Total (N = 176)	Girls (N = 50)	Boys (N = 150)	Total (N = 200)
Child welfare agency	43.2	40.3	40.9	60.0	86.5 ^{ab}	79.8 ^c
Juvenile court	10.8	15.8	14.8	42.0	68.5 ^{ab}	61.8 ^c
Juvenile prison	13.5	9.4	10.2	56.0	63.8 ^b	61.8 ^c
Religious agencies	27.0	25.9	26.1	62.0 ^b	80.0 ^{ab}	75.5 ^c
Government agencies	2.7	12.9	10.8	18.0	45.3 ^{ab}	38.5 ^c
Ever in school	97.3	95.7	96.0	90.0	88.0	88.5

^a Differences between girls and boys within type (home-based and street-based), controlling for age, Mantel-Haenszel χ^2 , $p < .05$.

^b Differences between home-based and street-based youth within gender, controlling for age, Mantel-Haenszel χ^2 , $p < .05$.

^c Differences between home-based and street-based youth, controlling for age, Mantel-Haenszel χ^2 , $p < .05$.

TABLE 7
LEGAL SURVIVAL ACTIVITIES REPORTED BY HOME-BASED AND STREET-BASED YOUTH (Percentages)

	Home-based (N = 161)	Street-based (N = 80)
Unspecified/various	14.9	16.3
Street vendor	37.3	10.0
Food seller	14.9	2.5
Newspaper seller	5.6	1.25
Other (e.g., flowers, toys)	16.8	6.25
Street work	38.5	65.0
Wash cars	21.7	31.1
Collect paper	7.5	20.0
Other (e.g., carry groceries)	9.3	13.8
Domestic employment	6.8	3.8
Formal/semiqualfified	2.5	5.0

NOTE.— $\chi^2(4, 241) = 24.0, p < .0001$.

youth were more likely to be street vendors and street-based youth to engage in work requiring no capital, such as washing cars or collecting paper to sell (Table 7). Not surprisingly, girls were more likely to work in domestic settings than boys.

Most street-based youth (75%) and some home-based youth (14.8%) engaged in illegal survival activities; 76% stole, 8.5% exchanged sex for money, and 15% did both. Informants said that youngsters are drawn into illegal activities because of the low and unpredictable income generated by street jobs and because they learn from more experienced street youth. To examine the relation between time on the street and involvement in illegal activities, analysis of variance (controlling for current age) was conducted. Youth engaging in illegal activities had been on the street significantly longer than those not involved in illegal activities, $M = 5.0$ vs. 3.3 years, $F(1, 353) = 9.1, p < .005$.

Problem, behaviors.—Lifetime and current use of alcohol, injecting drugs, and seven common “street drugs” (inhalants like paint thinner and shoemaker’s glue; marijuana; *lolo*, a mixture of ether and perfume; cough syrup; amphetamines; cocaine; and hallucinogenic teas) was assessed. Street-based youth were more likely than home-based youth to report lifetime and current use of alcohol and drugs, and lifetime injecting drug use (Table 8).

Life history interviews corroborated that drug use is ubiquitous on the street:

When I came to the street, I was well received; we began to make money like crazy and that got me more involved in the street; we were always selling jewelry, whatever, and going up the hill to get high. [F., female, 22]

Informants said street youth use drugs for a variety of reasons. Drugs make street life bearable by dulling hunger (inhalants are cheaper than food), helping youngsters forget their problems, and giving youth courage to steal and face the dangers of the street. Drug dependency is common, as shown in this extract from field notes:

I was in the square, the kids were sniffing thinner. L.A. was very agitated because the can had finished. L.R. said, “Look at that, just because the thinner’s gone, he’s in the mood, the first necklace that appears, he’ll grab it.” D.R. added, “It’s true, when the thinner’s gone they all get nervous until they get money for another can; when they buy it they . . . are calm again.”

Sexual activity was assessed during the street survey. Over four-fifths of street-based youth, compared to under half of home-based youth, had initiated sexual activity, with higher proportions in each age group (Table 8). During in-depth and life history interviews and focus groups, youth described a world where sex fulfills multiple needs (survival, pleasure, comfort, dominance) and where multiple partners (both adults and peers from inside and outside the social group) are common (for a full analysis, see Raffaelli et al., 1993).

TABLE 8
 PROBLEM BEHAVIORS REPORTED BY HOME-BASED AND STREET-BASED YOUTH, BY AGE GROUP (Percentages engaging in each behavior)

	HOME-BASED				STREET-BASED				Total (N = 200)
	9-12 (N = 74)	13-15 (N = 84)	16-18 (N = 18)	Total (N = 176)	9-12 (N = 28)	13-15 (N = 92)	16-18 (N = 80)	Total (N = 200)	
Alcohol use:									
Ever	60.3	65.5	88.9 ^a	65.7	85.7 ^b	81.5 ^b	93.8	87.0 ^c	
Daily/weekly	16.2	15.5	38.9	18.2	21.4	40.2 ^b	46.3	40.0 ^c	
Drug use:									
Ever	20.3	22.6	55.6 ^a	25.0	57.1 ^b	87.0 ^b	90.0 ^{ab}	84.0 ^c	
Daily/weekly	5.4	8.3	16.7	8.0	35.7 ^b	66.3 ^b	55.0 ^{ab}	57.5 ^c	
Ever inject drugs	1.4	.0	.0	.6	7.1 ^b	5.5 ^b	17.5 ^{ab}	10.6 ^c	
Ever had sex	32.4	50.0	72.2 ^a	44.9	60.7 ^b	82.6 ^b	92.5 ^{ab}	83.5 ^c	

^a Age differences within type (home-based and street-based), $\chi^2, p < .05$.

^b Differences between home-based and street-based youth within age category, Yates $\chi^2, p < .05$.

^c Differences between home-based and street-based youth, controlling for age, Mantel-Haenszel $\chi^2, p < .05$.

Discussion

Street youth, who are all too visible on city streets around the world, have seldom been the focus of developmental research. Our analysis of social and behavioral contexts experienced by homeless and working street youth uncovered differential patterns that will probably have an impact on developmental trajectories.

Children "On" the Street

Working youth are coping with developmental tasks while contributing to the well-being of their impoverished families. The majority of working youngsters we interviewed had established support networks, and many were attending school. Although some youth supplemented their income by engaging in illegal activities, most had not been involved with the police or judicial system. The fact that two-fifths of working youth had been in the child welfare agency is not evidence of delinquency, since parents may turn children over to the state temporarily during times of family problems (Rizzini & Rizzini, 1991).

One possible source of developmental stress for these youngsters is having to work from an early age. Child labor has been eradicated in many countries because it interferes with schooling and can be physically and emotionally injurious. However, how individuals interpret a potentially stressful event determines their reaction to it; if interpreted positively, it can contribute to a sense of mastery and competence (Trad & Greenblatt, 1990). Prior research suggests that, for poor children in developing countries, starting to work at an early age may not be completely negative. Working makes poor children feel useful and productive (de Moya, 1989) and enables them to contribute to the family economy (Barker & Knaul, 1991), and opting to work rather than attend school does not have deleterious effects on future earning potential (Rizzini & Rizzini, 1991).

Another potential source of stress for working youth is exposure to the risks and temptations of the street. However, our findings suggest that many youngsters avoid engaging in problem behaviors. Although one-quarter of the working youth had tried drugs, patterns of current use suggest experimentation rather than steady use. Going to the street does appear to be linked to earlier onset of sexual activity compared to the general population (Pathfinder International, 1991), but fewer home- than street-based youth were sexually active at all age groups. Finally, although age

and time on the street were associated with involvement in illegal activities, the smaller proportion of older working youth cannot be interpreted solely as evidence of a progression to "becoming" street youth, because working youth typically leave the street to take up formal employment as they approach adulthood (Rizzini & Rizzini, 1991).

Few gender differences in everyday experiences emerged among home-based youth. More girls had been in domestic service, and so had lived at the home of nonrelatives, and girls were more likely to belong to gangs, perhaps as a means of protecting themselves while engaged in street work. Overall, however, boys and girls reported similar circumstances. In sum, working youth appear to be experiencing orderly development within their larger socioeconomic context.

Children "Of" the Street

Homeless street youth experience very different social networks and daily activities. They live in a world of decreased adult presence, increased importance of the peer group, drug and alcohol abuse, and early onset of sexual activity. Street youth display many strengths as they struggle to survive (e.g., Aptekar, 1989; Tyler, Tyler, Echeverry, & Zea, 1991); however, they also show hallmarks of psychological and physical risk (e.g., Childhope, 1990; Lusk, 1989).

Parental absence has been identified as one of the most significant sources of childhood stress (Arnold, 1990). Over three-fifths of the street youth we interviewed had lost one or both parents, and most reported only rare family contact. Abusive or neglectful parents have been linked to emotional and behavioral outcomes that may persist into adulthood (Johnson & Cohn, 1990); during in-depth interviews and focus groups many youngsters revealed that they had been abused or neglected at home. The presence of stable support networks of extended family members, teachers, or neighbors can make up for parental absence or neglect (Trad & Greenblatt, 1990). However, many street-based youth did not have adults to turn to in times of trouble, relying instead on peers, institutions, or strangers.

In addition to lacking stable adult figures, street youth are exposed to a variety of major life events (e.g., leaving home, arrest, violence) and minor hassles during their daily struggle to survive:

It's very difficult, life on the street; you have to steal; if you don't steal you don't eat. You have to be able to run or the police will get you. You have to risk your life in exchange for food, clothes. [Male, 17]

Continued exposure to multiple life stressors has been linked to negative long-term outcomes (e.g., Compas, Howell, Phares, Williams, & Giunta, 1989; DuBois, Felner, Brand, Adan, & Evans, 1992).

One of the strengths street youth demonstrate is the ability to form groups that perform many functions usually fulfilled by the family (Barker & Knaul, 1991). Peers are important socializing agents in most cultures (e.g., Rubin, 1980), but in most cases their influence is balanced by that of parents. The *turma* is an important survival mechanism; untempered by adult controls, however, gangs set up a strict code of loyalty and honor, punishing norm breakers harshly and allowing no recourse to a higher authority.

The social and behavioral contexts of street youths' lives are probably linked to negative developmental outcomes. Researchers have found high levels of psychological disturbance among homeless youth in the United States (Fox, Barnett, Davies, & Bird, 1990), Australia (Hier, Korboot, & Schweitzer, 1990), and Latin America (Aptekar, 1989; de Oliveira, 1990). Because psychopathology in childhood predicts a syndrome of adverse adult outcomes (Rutter, 1989), street youth will probably experience long-term difficulties. What happens to street youth when they grow up is largely unknown but thought to be grim; one study found that 80% of Sao Paulo's prison population consisted of former street youth (Childhope, n.d.).

Street youth are also at physical risk from their substance abuse and sexual activity. The heavy substance use we found is corroborated by other studies (e.g., Childhope, 1990; de Oliveira, 1990) and may be linked to neurological deficits (e.g., Aptekar, 1989). Other negative outcomes include premature pregnancy and sexually transmitted diseases (International Council on Adolescent Fertility, 1991). Finally, street youth are at risk of injury and death (Childhope, 1991; Dimenstein, 1990). The dangers of street life were apparent in our project, where six (5%) of 119 youth tracked by one field-worker died during a 1½-year period.

Homeless boys and girls showed similar patterns of life experiences, but differences emerged

suggesting that boys have lower levels of social support and higher levels of institutional support than girls. Due to the higher number of male youth on the street, most service programs are geared to boys (Lusk, 1989), so street girls may be especially vulnerable to exploitation if they lack social resources.

Some authors depict street youth as carefree Huck Finns who are better off than their peers in the slums (e.g., Aptekar, 1988). While many youngsters go to the street to escape difficult family circumstances, it is evident that the street is not a positive developmental context. One young woman had the following message for girls who were thinking of leaving home:

I think they should go back home, try to study, get a job, take care of their bodies and I think they shouldn't get involved with street kids. I say this as a friend because the street is nothing, you get involved because at first everything is marvelous, but in the end when you go to look it's all ugly, finished. [F., 22]

Limitations and Directions for Future Research

This study has a number of limitations. First, it is difficult to evaluate how representative the sample was, although the congruence between our findings and those from prior research (e.g., Rizzini & Rizzini, 1991) indicate that the sample was fairly typical. Second, the reliance on self-report methods means that data on sensitive topics may be distorted; however, use of multiple methods of data collection permitted triangulation and verification of findings. Third, because data were gathered in one city, caution must be taken in generalizing the findings. Finally, because the study was cross-sectional, no conclusions about long-term development can be drawn. The study does permit identification of several topics whose investigation would increase our understanding of the developmental implications of being a street youth.

First, given the scope of the street youth problem, in-depth descriptive studies of the ecological contexts of youngsters' lives are urgently needed to identify risk and protective factors that drive some youth out of the home and into the street. Second, information is needed on the long-term consequences of early entry into the work force. It has been suggested that one outcome may be premature character structuring that allows little room for growth and change (Elkind, 1981).

Again, given that so many youngsters in developing countries work at unskilled jobs from an early age and that socioeconomic conditions in these countries will not change in the near future, research on the developmental effects of child labor is needed.

Finally, the millions of children and adolescents found on the streets of large cities represent a population that has been virtually ignored by developmental researchers, including those who focus on catastrophic or chronic stress (e.g., Garnezy & Masten, 1990; Turkel & Eth, 1990). The systematic documentation of social, behavioral, and psychological contexts of street youths' daily lives would not only yield valuable information about development under adverse life circumstances but also enhance our understanding of normative developmental processes. Perhaps most important, by integrating street youth into the mainstream of developmental psychology, we can begin to understand and help them.

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