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THE NEBRASKA ANTHROPOLOGIST

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Note to Contributors: The editors welcome articles from students in anthropology or related fields on topics which focus primarily on aspects of anthropology. Manuscripts should be typed, double spaced, and should follow the style of American Anthropologist. The editors reserve the right to make minor editorial changes without notice. Please address all communications to:

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INTRODUCTION

The Nebraska Anthropologist is published by undergraduate and graduate students in the Department of Anthropology at the University of Nebraska-Lincoln. The purpose of the journal is to provide a forum through which students may present original papers in the various sub-disciplines of anthropology. As such the journal is not published on a regular basis. The editorial board of the journal is composed of graduate student editors who assume only a limited editorial responsibility.

The present volume is composed of eight papers, the first of which is by David Cook. Cook's paper deals with the world wide Neo-Atlantic climatic change and the particular effect it had on the Initial Middle Missouri Variant. He discusses what happened before and after the shift and concludes that the Middle Missouri Trench is a special geographic case. This region offered a beneficial physiographic anomaly for its inhabitants during this climatic period.

Carol Raish's paper is a review of Marshall McKusick's monograph which reports his excavations at Grant Village, an Oneota site in Allamakee County, Iowa (13MA201). Raish comments on the research design and ceramic analysis used by McKusick. Drawing from reviews contained in the book as well as her own analysis, she offers several interesting points about the validity and shortcomings of McKusick's methods and analysis of the site.

Susan Voss presents a thorough and detailed analysis of the structuralist Claude Levi-Strauss and his theoretical contributions to the field of social anthropology. Voss utilizes biographical materials to explain the source of many of Levi-Strauss' anthropological concepts. She also reviews the major works of the man, especially his ideas on myth and symbolism.

The papers by Michael Blake, David Dominik, Patrick McCarty, Prudence Sadler and Dennis Toom are review articles resulting from a graduate proseminar taught by Dr. Daniela Weinberg at the University of Nebraska-Lincoln during the fall of 1976. The class dealt with some of the major questions in anthropology: fieldwork, ethnography, theory and culture. Through reading and discussion of many of the "great books" in anthropology, the aim of the proseminar was to gain a greater perspective and appreciation of the anthropological study of humankind. With this theoretical

base, the students selected articles from the book Reinventing Anthropology, a collection of articles concerned with the present condition, future and uses of anthropology. The book was edited by Dell Hymes.

Michael Blake reviews an article by Kenneth Hale about the role of the native-speaker as an anthropological linguist. Blake provides an interesting perspective on this subject based on his experience in the military using native speakers. He argues in favor of the native-speaking linguist, offering both the assets and drawbacks for this vocation.

David Dominik's paper deals with "personal" and "extra-personal" vision in anthropological fieldwork. Dominik reviews Robert Jay's article on this topic, using a proverbial tale and several anthropologists' opinions to clarify his thesis. He concludes that a more meaningful anthropology can be achieved by relating to informants as persons, rather than as "objects" of study.

Patrick McCarty reviews an article written by A. Norman Klein about the student protest of the 1960's. McCarty points out the utility of Klein's analysis of American culture as hegemonic, using the protest era as a case study. He draws on literature of the period and shows that Klein had not carried his analysis far enough, having failed to identify the roots of that protest.

Prudence Sadler discusses the importance of responsibility in anthropology. In her review of E. N. Anderson's article on "cultural ecotopia", Sadler reasons that it is essential to train the student anthropologist as an apprentice. In this way, she feels that a more productive method could be used in the discipline with each individual working on their own goals at achieving responsibility.

Dennis Toom examines the topic of relevance in anthropology. In his review of Gerald Berreman's article, Toom agrees that anthropology is currently in the state of flux and in need of change. He concludes that the discipline can achieve this change by utilizing its own theoretical methods in a self-critical, self-evaluative manner.

As the articles in the present volume indicate, the editors are interested in a wide variety of topics concerning anthropology. Again, we strongly encourage students to submit review articles, theoretical papers, etc. which they may have previously written as classroom assignments or for independent research projects.

The editors would like to extend our appreciation to all those who have helped us with their time and encouragement. We would especially like to thank Mary Lou Kepler for her invaluable assistance in the many aspects of the publishing process. Special thanks are also extended to Dr. Daniela Weinberg for her helpful suggestions regarding the editorial process. Finally, we offer

our thanks and encouragement for continued support from the students and faculty in the Department of Anthropology at the University of Nebraska-Lincoln.