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Draft of Conference Schedule

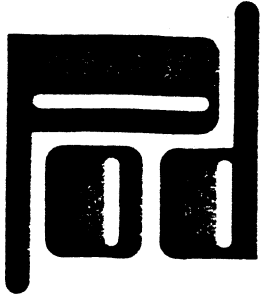
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NETWORK

PROFESSIONAL AND ORGANIZATIONAL DEVELOPMENT NETWORK IN HIGHER EDUCATION

September 21, 1983

TO: 1983 POD Conference Session Leaders
FROM: Bette LaSere Erickson, Conference Chorewoman
RE: At last!...something resembling a conference schedule

I've enclosed a first draft of the POD Conference schedule. Actually, it's the fourth draft, but it's the first one which has merited copying. The earlier versions imposed unreasonable demands on people (e.g., having to be in two places at the same time or leading a session while not at the conference). Please regard this schedule as being somewhere between "tentative" and "pretty much the final shape of the program." ...which brings me to the point.

There are two or three additional sessions and a few informal meetings which are not yet listed on this schedule, but I suspect you're eager to know where things stand...especially where your session stands. Please review the schedule, find your session, and let me know immediately if I've done something really terrible.

Now, I'll be grateful if you can find some other way to cope with problems such as "I'm scheduled to lead a morning session, but I'm at my best between 2:00 and 2:10 in the afternoon;" or "My session is scheduled on Saturday afternoon when my favorite college football team is on TV." (Actually, it's even worse than you imagine; there are no TV's in Airlie rooms.) It's not that I won't sympathize with such disappointments; it's only that putting together this schedule has not been the easiest task I've ever confronted.

On the other hand, if I have done something really awful, please call me (401/792-4293) before September 30th, when I intend to send the conference program to the printers. By the way, those of you who have called me and patiently listened to my whining about not having a secretary for four weeks...thank you, and we will be getting a new secretary on October 2nd. Until then, if you call and receive no answer, please keep trying.

Meanwhile, thank you all for your willingness to contribute to the program. I think the conference promises variety, richness, substance, and excitement...not to mention, a good time in some very good company. I wouldn't miss it for anything, and so far we have about 145 registrants who share my enthusiasm.

THURSDAY
MORNING

POD Core Committee Meeting

		12:30 p.m.	Bus leaves National Airport for Airlie House
1:00 - 4:00	Conference Registration	2:00 p.m.	Bus leaves National Airport for Airlie House
		5:30 p.m.	Bus leaves Dulles International Airport for Airlie House
4:00 - 5:15	<u>Opening Activities</u> Organized by Sheryl Riechmann-Hruska, University of Massachusetts at Amherst and Glenn R. Erickson, University of Rhode Island		
5:15 - 6:15	CASH BAR		
6:30 - 7:45	DINNER		
8:00 - 9:00	<u>Challenges to Higher Education in the Eighties</u> Frank Newman, First Presidential Fellow, Carnegie Foundation for the Advancement of Teaching		

8:00-8:45
BREAKFAST

9:00-9:45

THE NEW AMERICAN SCHOLAR:
BREAKING THE TYRANNY OF A SOCIAL FICTION
R. Eugene Rice, University of the Pacific

<p>10:15-11:45 <u>HUMAN DEVELOPMENT: EMERGING PARADIGM FOR REFORM</u> JoAnne Kurfiss, Weber State College</p>	<p>10:15-12:15 <u>GETTING THE FACULTY INTO FACULTY CAREER DEVELOPMENT</u> Ann Lucas, Fairleigh Dickinson University</p>	<p>10:15-11:45 <u>INTRODUCTION TO CONSULTING: A SURVEY OF APPROACHES</u> David Champagne, University of Pittsburgh Robert Dove, Duff's Business Institute Mei-fei Elrick, University of Guelph Richard Tiberius, University of Toronto Thomas Wilson, University of California-Irvine</p>	<p>10:15-11:45 <u>TRAINING FACULTY FOR CAREER SHIFTS TO BUSINESS</u> Clinton (Butch) Kersey, Career Opportunities Institute, University of Virginia</p>	<p>10:15-11:45 <u>THE BIRTH OF A SUCCESSFUL FACULTY EVALUATION PROGRAM: A SIMULATING EXPERIENCE</u> Judith Aubrecht, Kansas State University Peter Seldin, Pace University</p>	<p>10:15-11:45 <u>STARTING UP, KEEPING GOING, AND STAYING ALIVE</u> Coordinated by Mary Lynn Crow, University of <u>Round Table Discussants:</u> Lance Buhl, The Standard Oil Company (Ohio) Robert Diamond, Syracuse University Glenn Erickson, University of Rhode Island Dee Fink, University of Oklahoma Ronald Simpson, University of Georgia Robert Young, University of North Dakota</p>
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12:00-1:15
LUNCH

<p>1:30-3:00 <u>AFTER THE GRANT: ADAPT BECOMES A TRADITION</u> Daniela Weinberg, University of Nebraska-Lincoln</p>	<p>1:30-3:00 <u>CONSULTING WITH FACULTY AT DIFFERENT CAREER STAGES</u> Lynn Mortensen and Daniel Wheeler, University of Nebraska-Lincoln</p>	<p>1:30-3:00 <u>FEEDBACK ON FEEDBACK</u> Mei-fei Elrick & James Stevens, University of Guelph</p>	<p>1:30-3:00 <u>PERSONAL REFLECTIONS ON GETTING OUT OF ACADEME AND GETTING INTO OTHER PROFESSIONAL CRAZINESS</u> Charles Farmer, General Dynamics Corporation Leonard Hirsch, Institute for Strategic Management Lance Buhl, The Standard Oil Company (Ohio) Moderator: Mary Lynn Crow, University of Texas</p>	<p>1:30-3:00 <u>TEACHING AND TEACHERS: PERSPECTIVES ON EVALUATION</u> Moderator: Judith Aubrecht, Kansas State University Alva Barnett, University of Nebraska, Omaha Dee Fink, University of Oklahoma</p>	<p>1:30-3:00 <u>SOME GOOD IDEAS WORTH TRYING</u> Coordinated by Glenn Erickson, University of and Sheryl Riechmann-Hruska, University of <u>Round Table Discussants:</u> Wm. Lynn McKinney, University of Rhode Island Dean Osterman, Oregon State University Wayne Silverman, Mississippi Gulf Coast Jr. Carol Payne Smith, Western Michigan University</p>
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<p>3:15-4:45 <u>APPLICATIONS OF PERRY'S THEORY TO SCIENCE TEACHING</u> Robert Allen, Michael Donovan, and Walter Statkiewicz, West Virginia University</p>	<p>3:15-5:00 <u>TAKING TIME TO REFLECT: THE USE OF JOURNALS FOR INTEGRATING PERSONAL AND PROFESSIONAL LIVES</u> Sandra Inglis, California School of Professional Psychology</p>	<p>3:15-5:15 <u>AN INTERACTIVE APPROACH TO TEACHING IMPROVEMENT</u> Richard Tiberius, University of Toronto</p>	<p>3:15-4:45 <u>PERSONAL PREPARATION FOR MAKING A TRANSITION TO BUSINESS</u> Robert Burnett, Smith, Kline and French Michael Crump, Smith, Kline and French Jane Hiller, Sperry Univac</p>	<p>3:15-6:15 <u>INFUSING THE PERFORMANCE APPRAISAL PROCESS</u> Calvin Posner, University of Alabama</p>	<p>3:15-4:45 <u>BRAIN RESEARCH: IMPLICATIONS FOR HUMAN RESOURCE DEVELOPMENT</u> John Konarski, Barbara Petry, Jack Six, Robert Syracuse University</p>
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5:15-6:15 CASH BAR
6:30-8:00 DINNER
8:00-9:30 AN EVENING OF TEACHING AND TRAINING GAMES

Organize by Ron Smith, Concordia University
and Melissa Ether, Valley Springs, Ohio

8:00-8:45

BREAKFAST

9:00-10:00 <u>THEORY TO PRACTICE: A FRESHMAN ADVISING PROGRAM</u> Sally Olsen, Mary College		9:00-10:00 READING STUDENTS WRITTEN COMMENTS ON EVALUATIONS OF TEACHING Joyce Pokles, University of Nebraska-Lincoln	9:00-10:00 INSTRUCTIONAL DEVELOPMENT AT A MAJOR RESEARCH UNIVERSITY William Jackson and Ronald Simpson, University of Georgia	9:00-10:00 THE COMPUTER DATA BASE: A TOOL FOR ORGANIZATIONAL DEVELOPMENT Gary Schroeder, Murray State University	9:00-10:00 STRUCTURED FEEDBACK AND THE DEPARTMENT CHAIR Howard Kramer, Cornell University
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10:15-11:45 <u>REFLECTIVE JUDGMENT: HOW STUDENTS JUSTIFY BELIEFS</u> Patricia King, Bowling Green State Univ	10:15-11:45 MISSION POSSIBLE: PROMOTING DEVELOPMENT THROUGH GROWTH CONTRACTS Cathy Killingsworth Bost and Robert Dove, Duff's Business Institute	10:15-12:15 INCREASING EFFECTIVENESS: MATCHING WHAT I SAY WITH WHAT I DO Tom Wilson, University of California-Irvine	10:15-11:45 THE STATE OF THE ART AT RESEARCH UNIVERSITIES: AN EXCHANGE Michele Fisher, Stanford University Robert Wolke, University of Pittsburgh	10:15-11:45 FACULTY DEVELOPMENT FOR INSTRUCTIONAL COMPUTING Mike Perry, Appalachian State Uni	10:15-11:45 A WORKSHOP SERIES FOR LEADERS: ENVISIONING THE NEAR AND FAR ACADEMIC FUTURE Jack Lindquist, Goddard College
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12:00-1:15

LUNCH

1:30-3:00 <u>THINKING AND LEARNING THROUGH WRITING</u> Janice Hays, University of Colorado	1:30-4:30 TAKING CARE OF OURSELVES: A MINI CAREER DEVELOPMENT WORKSHOP Carol Payne Smith, Western Michigan University	1:30-3:00 ETHICAL DILEMMAS IN FACULTY DEVELOPMENT Marilla Svinicki, University of Texas-Austin	1:30-3:00 INNOVATION DURING RETIREMENT: FOCUS ON INSTRUCTIONAL DEVELOPMENT Moderator: Robert Diamond, Syracuse University Alan Blizzard, McMaster University Mei-fei Elrick and Ab Moore, University of Guelph Christopher Knapper, University of Waterloo Glenn Ross Johnson, Texas A & M University	1:30-3:00 READING GRADES EMPIRICALLY Gomer Milton, Howard Pollio, JAMES EISON	1:30-3:00 A WORKSHOP SERIES FOR LEADERS: GETTING FROM HERE TO THERE Jack Lindquist, Goddard College
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3:15-4:45 <u>PROJECT QUB: DEVELOPMENT ON A NATIONAL SCALE</u> Jack Armstrong, Council of Independent Colleges Sally Olsen, Mary College		3:15-5:15 USING PEER TEAMS FOR INSTRUCTIONAL IMPROVEMENT Robert Dove, Duff's Business Institute	3:15-4:45 INSTRUCTIONAL AND PROGRAM IMPROVEMENT: APPROACHES THAT WORK Moderator: Jack Six, Syracuse University Emily Wadsworth, Northeastern Illinois Univer Michael Beaudoin, St. Joseph's College William Smith, Medical University of So. Caro Wes Rohrer, University of Pittsburgh	3:15-4:45 CONTRACTING FOR PROFESSIONAL GROWTH Ed Simpson and Terry Oggel, Northern Illinois University	3:15-4:45 A WORKSHOP SERIES FOR LEADERS: THE LEADER'S PERSON Jack Lindquist, Goddard College
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5:15-6:15 CASH BAR

6:30-8:00 DINNER

8:00-9:30 SQUARE DANCING

AUTHORITY IN EDUCATIONAL INSTITUTIONS
John L. Johnson, University of the District of Columbia
A. K. Rice, Indiana State

FLIP SURVEY: A PROGRAM FOR
Loren Willerson, Michigan

8:00-8:45
BREAKFAST

<p>9:00-10:00 <u>COGNITIVE DEVELOPMENT AND VALUES CLARIFICATION</u> Holly Powell, Christine Sullivan, and Jerry Schaffran, University of Rhode Island</p>	<p>9:00-10:00 FOOTBALL ISN'T EVERYTHING: M. Jean Stokes, University of Delaware</p>	<p>9:00-11:00 ANALYZING YOUR CONSULTING TECHNIQUE David Champagne, University of Pittsburgh Robert Dove, Duff's Business Institute</p>	<p>9:00-10:00 THE FIRST DAY OF CLASS: A SURVEY AND SOME SUGGESTIONS FOR DOING IT BETTER Maryellen Gleason, Leonard Kogut, Les Vance Pennsylvania State University</p>	<p>9:00-10:00 CONVERGING TECHNOLOGIES: IMPLICATIONS FOR I.D. Barbara Florini, Syracuse University</p>	<p>9:00-10:00 INDIRECT APPROACHES TO FACULTY DEVELOPMENT Les Duly, Michael Field, and Russell Lee Bemidji State University</p>
<p>10:15-11:15 INBASKESTS AS TEACHING EVALUATION TECHNIQUES C. Lloyd Brown-John, University of Windsor</p>	<p>10:15-11:45 IMPROVING THE LEARNING CLIMATE FOR WOMEN Delivee Wright, University of Nebraska-Lincoln</p>		<p>10:15-11:15 COMMUNICATING WITH FACULTY Maryellen Gleason, The Pennsylvania State Un:</p>	<p>10:15-11:15 PROFESSIONAL DECISION-MAKING: A NEW APPROACH Charles Wales and Anne Nardi West Virginia University</p>	<p>10:15-11:15 HELPING FACULTY DECIDE AND ACCEPT NEW IDEAS IN TEACHING Dean Osterman, Oregon State University</p>

12:00-1:00
LUNCH

(FIRST BUS LEAVES AT NOON)