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2001 POD Conference Newsletter #3

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Changes to POD Program Booklet (Sessions) —

The following changes have been made since the Conference Program was printed:

- **CANCEL** Sat. session (p. 30, G6), “Gateway to Creative Solutions . . .” at 10:45 by Lakey, Lakey, Hester, and Galvan. (already reported)
- **CANCEL** Sat. roundtable (p. 39, R4), “Managing Divergent Needs: When TAs . . .” at 4:15 p.m. (already reported)
- **CANCEL** Sun. session (p. 45, K2), “Maximizing Assessment . . .” at 10:00 a.m. by Pigford. (already reported)
- **ADD** Sun. at 10:00 (p. 45), Clark Room. Current and Former POD conference chairs and program chairs are encouraged to attend this session in which we begin to develop a conference planning book for future POD conferences. (already reported)

New Jersey Faculty Development Network Conference —

The New Jersey Faculty Development Network's annual conference will be April 19, 2002, at William Paterson University, New Jersey. For more information, please e-mail Corinne Kallman at DRCKALLMAN@aol.com.

Expedition Announcements —

Expeditions currently have space available on Saturday leaving at noon or 1:00 (Gateway Arch, Cahokia Mounds, and Missouri Botanical Gardens). Box lunches will be provided. Sign up at POD Registration Desk.

E-mailing ---

You can e-mail at the hotel's Business Center (behind the escalator and down the hall on the right) for \$25.00/hour or \$6.25/15 minutes. Kinko's rate is 20 cents per minute. You can e-mail from your room if you have the proper equipment with the price ranging from a long distance rate to as low as a flat rate of \$1.00 if you have AOL and a local phone number connection. See Bill or Sally for assistance.

To Improve the Academy —

The Call for Manuscript Submission form will be available Saturday during dinner. If you won't be attending the dinner, you may pick up the Call for Manuscripts from the handout table.

Pilot Regional Network Program for New Faculty Developers —

The New Faculty Developers Subcommittee has initiated a pilot project to aid newcomers to the profession who might want to see firsthand what faculty development centers look like and get a feel for their operation. To check out these centers, to go: www.uca.edu/divisions/academic/idc/pod/pod.htm.

Presenters: Session Evaluations —

Session evaluation forms should be kept by the presenter(s); they are formative. If you don't find enough in your room, contact the front desk (registration counter).

Attention All Kentucky Participants —

All Kentucky participants at the conference are encouraged to have lunch together on Saturday, October 13. Hope to see you there.

Silver Memories: POD Stories (continued) —

The following statements are examples of comments/stories received as part of the **Silver Memories: POD Stories** compiled during the November 2000 25th annual POD conference in Vancouver. These have been selected to represent the long span of experience and years in POD. Comments were compiled by Peter Frederick, and all contributors have given permission to use their names and comments:

Ron Smith, 1976: After spending 11 days at NTC in an intense intensive-immersion into FD/OD/ID lead by Wally Sikes, Bill Bergquist and Bette Erickson (1978?), I came to my third POD conference. Welcomed by warm hugs from Dan Wheeler, Gene Rice . . . I knew I had arrived. I wasn't yet an insider — but others were looking at us as if we were.

Dan Wheeler, 1976: Attending the first official POD Conference at Airlee House and the staying for the Support Group afterward (run by Steve Phillips and Wally Sikes). I was doing faculty development by myself and suddenly here is a group that was systematically addressing development issues. I knew I had found the right organization. Many of the people in the support group continue to be long-time friends and colleagues (and in 2 cases, even co-workers).

Phyllis Worthy Dawkins, 1994: POD became important to me when I discovered that it could provide the framework for what I was doing on my own campus in faculty development. This discovery occurred at the conference in Oregon. I felt that I had found a home for the type of work I was engaging in at that time, and today.

Sally Kuhlenschmidt, 1994: The dance last year (1999) in Pennsylvania. I watched these people who I knew were very hard workers play very hard with an eagerness to include others in their joy. And I sat with Linc. Fisch who'd just received The Spirit of POD, and talked with those new to the organization. Or maybe it was my first year Newcomer's Training and being told that the 3 most important elements of faculty development are 1. Food 2. Food. 3. Food. And I knew that they knew what I needed to know.

Tom Rocklin, 1996: When I was selected to start the Center for Teaching at the University of Iowa, I called Steve Richardson at Iowa State and said, in effect, "What do I do first?" and he said, "Join POD." I did. It was good advice.

Murali Krishnamurthi, 1998: I joined POD 3 years ago and noticed that there was very little diversity in the membership (and still is) and the difficult dialog on race and diversity at that year's POD conference. I took this as an opportunity to be heard, influence POD (still trying), and hopefully influence the academy as well. I hope the quiet voices will be heard someday and valued.

Evelyn Tracey, 2000: As I focused my dissertation research on faculty development, I searched my professional literature but found very little, for months. Then I found POD. I joined the listserv in January — I have reviewed some (but not all) of the publications, and I have found a home, a connection, a family — a little known group in some circles, a body of literature not easily accessed from the outside. At this conference you are becoming real faces and personalities to me.