The Resource Page

Follow this and additional works at: http://digitalcommons.unl.edu/ajacourtreview

http://digitalcommons.unl.edu/ajacourtreview/367

This Article is brought to you for free and open access by the American Judges Association at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in Court Review: The Journal of the American Judges Association by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.
There's now a place on the web to find all the basics about procedural fairness, along with the latest research, how these concepts have been implemented, and additional resources that will be of use to judges. On the site, you can find:

- Quick access to the AJA’s White Paper on Procedural Fairness, as well as the special issue of Court Review on the topic.
- Tips for judges on how to incorporate procedural-fairness concepts into a judge's daily work. (Tip #1: “Join the American Judges Association, which has for the past several years been leading judges toward better procedural-fairness practices.”)
- Separate tips for court administrators, whose support is essential.
- Recent lectures—including video and PowerPoint slides—on procedural-fairness concepts from Yale law and psychology professor Tom Tyler, the leading academic researcher in this field for more than two decades.

The website is designed to provide easy access to theoretical and practical materials on procedural fairness.

Click on the tab “Procedural Fairness Theory” to see how research in the area has developed into a coherent theory that shows how paying attention to procedural-fairness concepts improves public acceptance of courts in general and compliance with court orders in particular. A three-part lecture from Professor Tyler shows how perceptions of institutional legitimacy, which are rooted in procedural-justice principles, are central to individual decisions to adhere to a society's rules.

Click on the tab “Relevant Research” to see specific research in areas like specialized courts, juvenile justice, and media-