1958

EC58-1133 A Space and Place for Leisure...Living Room

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A SPACE and PLACE for leisure...

PART 1

EXTENSION SERVICE
UNIVERSITY OF NEBRASKA, COLLEGE OF AGRICULTURE
AND U.S. DEPARTMENT OF AGRICULTURE
COOPERATING
W.V. LAMBERT, DIRECTOR
Dad is reading, Sis and six friends are playing records, and you and Mom are trying to watch television and play scrabble. If this sounds like a typical evening at your house, you are a member of an average family.

Teenage years are active ones. At the same time, parents have more time for leisure and lead more active social lives than before. One house has to provide space for each individual's activities, the activities of the whole family, and those of family and friends. A list of these activities is not only a long one, but certainly a varied one. With some careful planning, and some simple carpentry, one house can become all things to all people.

First, make a list of all the things each individual in your family likes to do. By now you realize that one room is being overworked and perhaps other parts of the house are idle many hours of the day.

Second, divide the list according to whether the pursuit can best be accomplished alone, whether it is social in nature, or whether it is active or noisy. Your list may look something like this:

<table>
<thead>
<tr>
<th>Quiet or Private</th>
<th>Social</th>
<th>Active</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study</td>
<td>Guests for meals</td>
<td></td>
</tr>
<tr>
<td>Magazines</td>
<td>Guests for snacks</td>
<td></td>
</tr>
<tr>
<td>Books</td>
<td>Guests for cards</td>
<td></td>
</tr>
<tr>
<td>Handwork</td>
<td>Guests for visiting</td>
<td></td>
</tr>
<tr>
<td>Radio</td>
<td>Quiet games</td>
<td></td>
</tr>
<tr>
<td>Model cars</td>
<td>Games</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Music</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Television</td>
<td></td>
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<td></td>
<td>Records</td>
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<td></td>
<td>Magazines</td>
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<td>Handwork</td>
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<td></td>
<td>Dancing</td>
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<td></td>
<td>Photography</td>
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<td></td>
<td>Model cars</td>
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<td></td>
<td>Painting</td>
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<tr>
<td></td>
<td>Carpentry</td>
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<tr>
<td></td>
<td>Games</td>
<td></td>
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<tr>
<td></td>
<td>Records</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sewing</td>
<td></td>
</tr>
</tbody>
</table>

Third, create three distinct activity areas. Develop a bedroom now only used for sleeping into a private living room. Maybe a basement or back porch could become an active living area, and the present living area could be used for social activities.
Certain activities may fit into more than one group. Perhaps the equipment for these is portable and can be moved from one place to another as desired. Games might be enjoyed by the family in the living room. Certain members may play in the activity room while guests are being entertained in the living area. Perhaps provision for the activity should be made in more than one area to allow both adult and teenage groups to enjoy it without interfering with each other.

Certain other activities involving part of the family, but excluding others, may be separated in time where separation in space is not practical. The piano may be in the same space as the table, since practicing and eating are not carried on at the same time.

Fourth, develop space within the three activity areas to allow for more than one use through:

a. The arrangement of furniture into groups according to use.

b. The construction of storage units according to need.

LIVING-SOCIAL AREA

With some activities moved to another part of the house you can develop your living area to suit the family desires. The room illustrated here was planned as a result of an urban study. The activities provided for may not be your activities, but ideas for space and storage will be helpful.

No attempt has been made to illustrate an ideal room, but simply to show what might be arranged in an existing room. To enlarge the space available for the living area, the dining room has been included.

Five separate activity groups have been created for this social area. The musical activities of the family can be carried on in the corner of the dining room while other family members may be talking or reading in one of the two conversational groups. Practice of a musical instrument is not likely to take place during a meal, so the two activities will not conflict.

The two conversational groupings can be used separately by two different groups of family members, or together by a large group. Television is easily visible from one of the groupings. Radio and records are enjoyed here also leaving the other end of the room for reading or conversation. Similar equipment placed in another area of the house makes it possible for part of the family to listen if this area is being used.
A permanent game table is set up for family fun. The chairs next to it are comfortable ones that can be turned to add seating to either conversational group.

The arrangement keeps activities clearly defined and traffic lanes outside instead of through any grouping. Ample free floor space is provided and storage is convenient for supplies and equipment needed in any of the activities.
Two separate storage units are built in the social-living area to keep supplies close to where they will be used. A storage unit can hold various equipment and thereby eliminate several large pieces of furniture.

A storage unit in the dining room provides a place for musical instruments and music, as well as the items used in serving meals. Games played by large numbers at the table are stored in this unit. Card tables and folding chairs for extra eating or game facilities are kept in this unit also.

Equipment and supplies used in the activities of the living room are stored in the second unit. This unit is composed of two 54" cabinets with sliding doors. These cabinets are set on a platform six inches high and as long as the wall behind it. On top of the cabinets is a 36" x 10" x 36" frame with adjustable shelves for books. Also another frame 36" x 10" x 24" is placed on the cabinet to hold magazines. Racks of varying heights make it easy to see and reach different sized magazines. (See detail in resting-living storage unit).

Television, radio and records are arranged together in the cabinets.

Games and cards used at the small game table are stored in the storage unit. A drawer with dividers holds handwork.
STORAGE UNIT I FOR LIVING-DINING AREA

SCALE: 1" = 1'0"

1. ADJUSTABLE SHELVES
2. SLANTED SHELVES
3. PLACEMENT TAPS
4. MUSIC RACK ON DOOR
5. PULL-OUT FOR INSTRUMENTS
6. NAPKINS
7. PLACEMATS
8. VERTICAL FILE FOR TRAYS
9. SERVING COUNTER
10. CARD TABLE

STORAGE
STORAGE UNIT 2 for LIVING-DINING AREA
SCALE: 1" = 1'0"

1. SHALLOW DRAWER for CARDS, PADS, PENCILS
2. VERTICAL FILE from FRONT TO BACK for BOXES of GAMES
3. VERTICAL FILE from SIDE TO SIDE for GAME BOARDS
4. RADIO
5. MISC. DRAWER WITH DIVIDERS
6. VERTICAL FILE from SIDE TO SIDE for LARGE BOXES of GAMES
7. TELEVISION
8. RECORD PLAYER
9. LARGE RECORDS
10. SMALL RECORDS
11. PULL-OUT BOARD
12. REGULAR RECORDS
13. MAGAZINE RACK
14. ADDITIONAL SHELVES