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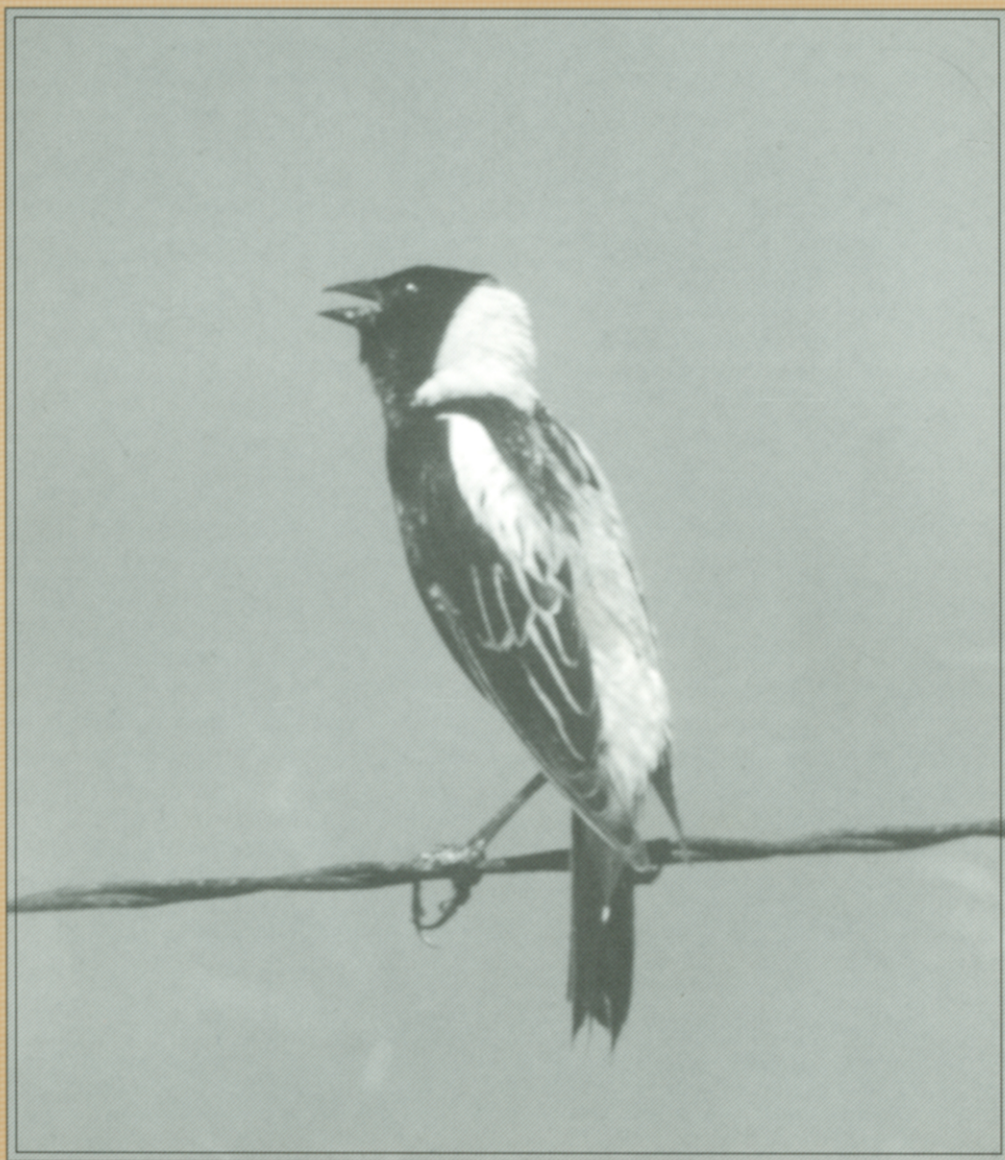
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GREAT PLAINS RESEARCH

A JOURNAL OF
NATURAL AND
SOCIAL SCIENCES

Volume 11, Number 2

Fall 2001



CENTER FOR GREAT PLAINS STUDIES
UNIVERSITY OF NEBRASKA

CENTER FOR GREAT PLAINS STUDIES

The Center for Great Plains Studies was established in 1976 by the University of Nebraska to promote a greater understanding of the people, culture, history, and environment of the Great Plains through a variety of research, teaching, and outreach programs. The Center encompasses six divisions: Administration and Programs, Great Plains Art Collection, *Great Plains Quarterly*, *Great Plains Research*, *Journals of the Lewis and Clark Expedition* editing project, and *Encyclopedia of the Great Plains* writing and editing project. Administered through the College of Arts & Sciences of the University of Nebraska–Lincoln, the Center includes resident Fellows on four campuses and non-resident Associate Fellows around the world. **James Stubbendieck**, *Range Ecology*, is director of the Center. **Gary Moulton**, *History*, is associate director.

GREAT PLAINS RESEARCH, a biannual multidisciplinary science journal, publishes original research and scholarly reviews of important advances in the natural and social sciences with relevance to the Great Plains region, with special emphasis on environmental, economic and social issues. It includes reviews of books and reports on symposia and conferences. The journal is indexed and/or abstracted in *America: History and Life*, *Cambridge Scientific Abstracts*, *Environmental Abstracts*, *Historical Abstracts*, *Geo Abstracts* and *GEODBASE*, *Journal of Planning Literature*, *Meteorological and Geostrophysical Abstracts*, *Sage Family Studies Abstracts*, *Sage Urban Studies Abstracts*, and *Sociological Abstracts, Inc.*

The editorial policy encourages those submissions in particular that make general findings in the sciences relevant to this vast region. Articles should include thoughtful reviews of critical scientific findings and issues relevant to the Great Plains, whether the research was done in the Great Plains or not. The key will be how well the findings are related to the region, and how well the science is communicated to other scientists outside the specific discipline, in the style of *Scientific American*, for example. The most successful paper in natural sciences for a journal year will be acknowledged with the Charles E. Bessey Award, and the best paper in social sciences will receive the Leslie Hewes Award.

The following types of articles are of particular interest:

- Synopses** of the “state of the science” on topics with relevance to the Great Plains;
- Overviews** of critical environmental, economic and social issues for the plains;
- Reviews** of knowledge on important questions and their regional application;
- Syntheses and cross-disciplinary analyses** with relevance to the plains;
- Original research findings**, such as have been published in *GPR* since 1991.

Scientists doing interesting work with important implications for this region are invited to synthesize their significant research results and present them and their relevance to this audience. The overall goal is to develop *Great Plains Research* as a centralized outlet for science of regional importance, to communicate important scientific findings to as wide an educated audience as possible, and to help keep the scientists, interested citizens and leaders of this region up to date on scientific progress relevant to the Great Plains.

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MARCH 7-9, 2002

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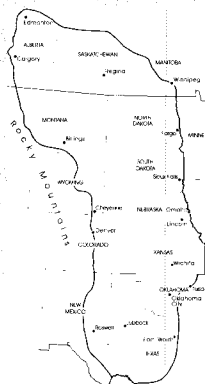
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For an article in a book or conference volume:

Wedel, W.R. 1994. Coronado and Quivira. In *Spain and the Plains*, ed. R.H. Vigil, F.W. Kaye, and J.R. Wunder, 45-66. Niwot: University Press of Colorado.