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Call for Papers

Special Edition of *Great Plains Research*
Fall 2004, volume 14, number 2

New Immigrants in the Great Plains: Strengths and Challenges

Guest Editors:

John Defrain, Ph.D., Rochelle L. Dalla, Ph.D.,
Douglas A. Abbott, Ph.D., and Julie Johnson, Ph.D.

Editorial Assistants:

Sheran Cramer, Ph.D., Gloria Gonzalez-Kruger, Ph.D., and Yan Xia, Ph.D.

The Great Plains* have been significantly enriched by newcomers through the millennium. The purpose of this Special Issue is to identify and document strengths and challenges of new immigrants in the Great Plains from a family strengths perspective. New immigrants are defined as those who have immigrated to the Great Plains in the past 30 years and may include: Bosnians, Serbs, Sudanese, Zimbabweans, Chinese, Vietnamese, Laotians, South Asians, Koreans, Japanese, Guatemalans, El Salvadoreans, Cubans, Puerto Ricans, Mexicans, Chileans, Hondurans, or Costa Ricans.

Strengths and challenges are broadly defined, and manuscript topics may include one or more of the following: psycho-social, educational, dietary and nutritional, emotional, physical, spiritual, cultural, and economic. Other relevant topics may include business practices of culturally diverse employees (e.g., holidays) and small business practices/patterns of financing.

This issue is particularly significant for: expanding the knowledge base in relation to newcomers in the Great Plains, including individual and collective experiences, providing a balanced portrayal of new immigrants in the Great Plains, defining issues of relevance for policy formation, and providing a broader understanding of populations of new immigrants for educational, service, and outreach efforts.

Interdisciplinary Focus. Manuscript topics are invited from a variety of disciplines including: Family Science, Anthropology, Women's Studies, Sociology, Psychology, Education, Social Work, Communication, Nursing, or other related fields. Manuscripts will be accepted that contribute to the understanding of the Strengths and Challenges of New Immigrants in the Great Plains through a variety of means, including: qualitative research, quantitative research, theoretical or discussion pieces, and personal essays.

Contact **Rochelle L. Dalla** by mail (address listed below), phone (402.554.2356), or email (dalla@unomaha.edu) for questions regarding the appropriateness of a topic or manuscript idea.

Instructions to Authors. All manuscripts should be submitted in triplicate. Manuscripts should be concise: 5,000 words or less including reference section, with up to 4 tables or illustrations; if more graphic material is needed, please reduce total word count by 250 words per illustration. All submissions should be typed double-spaced, including abstract (of no more than 150 words), text, quotations, and bibliography, on 8.5 by 11-inch white bond paper with 1-inch margins. Informational footnotes are not accepted. Figures and tables should not be embedded in the text. Please send photocopies of tables, figures and captions with text for review process. If the manuscript is accepted for publication, author(s) will be asked to send the final document on a 3.5-inch high density IBM-compatible computer diskette in a word processing or text file, and figures as tif or eps files at 350 dpi grayscale or 1200 dpi line illustrations on a 100MB diskette. PowerPoint graphics will not be accepted. For complete guidelines, please see the *Great Plains Research* webpage: <<http://www.unl.edu/plains/publications/gprinst.html>>.

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