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Success of Students from Non-Traditional Families

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SUCCESS OF STUDENTS FROM NON-TRADITIONAL FAMILIES

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Omaha North High Magnet School 2015
University of Nebraska-Lincoln

Abstract

A traditional family structure in the U.S is defined as a family support system involving two married heterosexual individuals providing care and stability for their biological offspring. Examples of non-traditional families include but are not limited to being raised by homosexual parents, single parents and/or raised in a low-income family.

Studies found that students that are raised in non-traditional families are at no disadvantage when it comes to the social and academic success of the student.

Key Points

- Parental involvement is important to the success of a student. They can encourage their kids to do well in school and ensure that they are completing their assignments
- Community involvement such as volunteering or after school activities gives students opportunities to network with positive role models and keep the students out of trouble.
- Peer interactive is higly important in the success of a student. By having peers that strive to do well in school, they can keep each other in check and work together to do well.

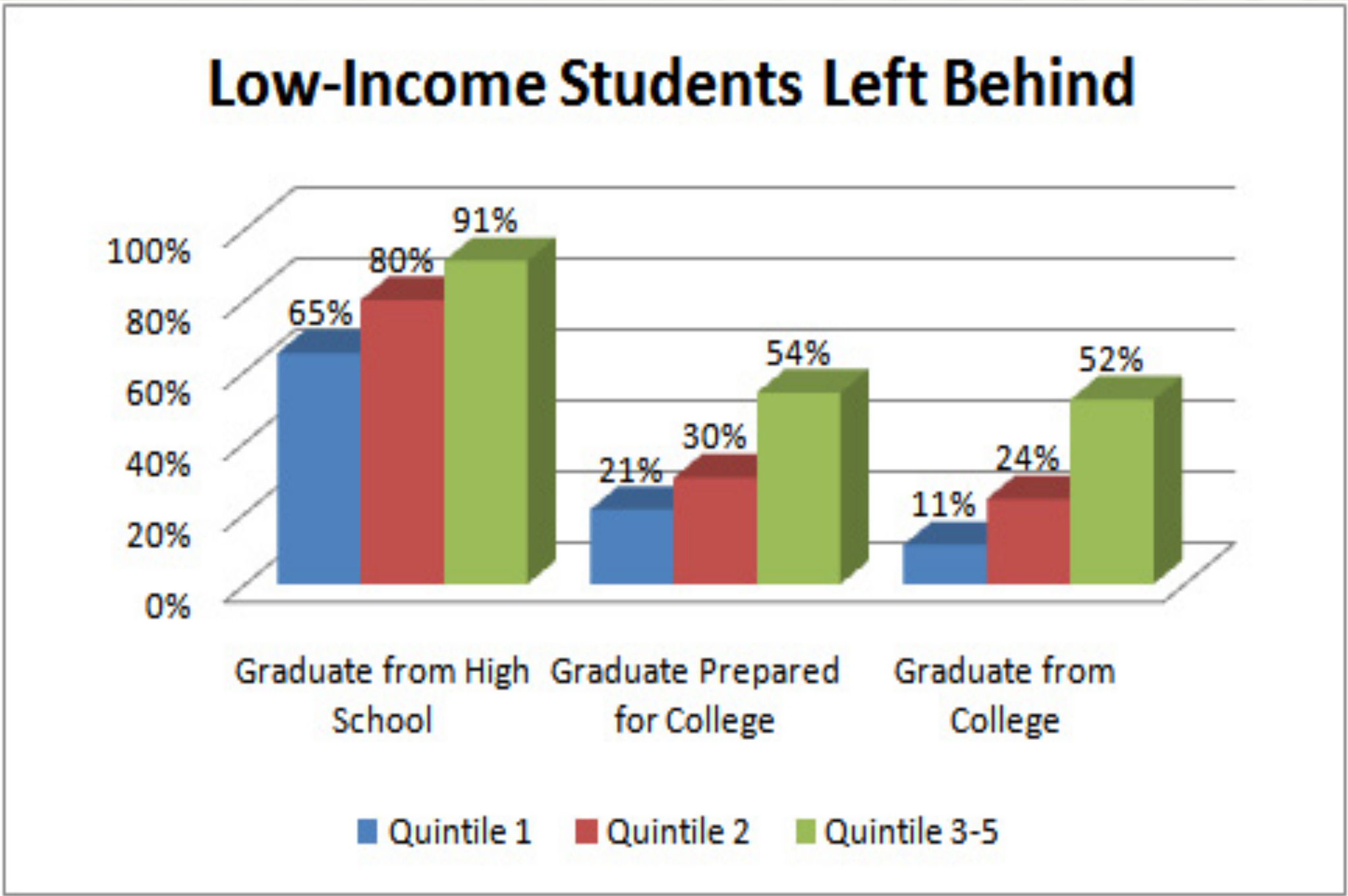
Conclusion

I agree with my findings because there was enough evidence in my research to conclude that children who are raised by non-traditional families are just as likely to be successful in their academics and throughout life as those who were raised by traditional families.

I also agree with my findings because I personally know students that were raised by non-traditional families and most would consider them to be successful.

Future Research Ideas

Possible research ideas include but are not limited to learning how poverty affects the academic success of children in grades K-12.



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