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Lagniappe

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LAGNIAPPE

Marilyn L. Grady
Barbara Y. LaCost

Two new features are introduced in this issue of the *Journal of Women in Educational Leadership*. We welcome a feature that will be known as **Women in History**. Sandy Gaspar provides the first entry for this section of the journal. We also introduce Harriet Gould's essay in the section of the journal that will be called **Voices of Women in the Field**.

As we prepared these new features, we were reminded of the "hidden lessons of unconscious bias" that Myra and David Sadker (1994) so clearly identified in *Failing at fairness: How our schools cheat girls*. Silencing of women and the invisibility of women are enduring concerns.

The Sadkers noted that "girls grow quieter as they grow older" (p.10). The voiceless in our society are the women. For this reason, we hope that the **Voices of Women in the Field** section of the journal will give greater voice to women. Women must write of their experiences so that we may be attentive to the perspectives of those who are practicing their leadership craft on a daily basis.

In **Women in History**, we focus on the accomplishments of women so that we move beyond the conundrum of not being able to name outstanding women leaders, heroic women, or women who have influenced education.

One of the issues that we have been able to observe recently is the situation of a colleague who is nearing retirement age. This individual has had a career in education for almost 50 years. Teaching and service have been the individual's life. A consummate networker, this person has reached across the United States. However, when this individual walks away from the workplace, the legacy that is left will be the lives that have been personally touched. A great legacy indeed for a committed life, but we also recognize that the names that are remembered for generations are often the names of those who have left a trail of writing.

Those who teach and those who serve have much to share. We invite you to share the great knowledge and experiences you have---through the written word. We need the **Voices of Women in the Field** to inform us today and in the future. We need to recognize the **Women in History** who have led the way. We hope your legacy will include a written record.